EPA Thinking Student Journal Critical Incident Form

1. Learning activity:
2. Exam preparation (includes lab experience)
3. Simulation preparation
4. Patient presentation
5. Other clinical dialogue
6. Type of thinking used
7. Reading for understanding; recognition
8. Flash cards, retrieval practice, other memory enhancers
9. Organizing for grouping categories, cause and effect relationships, similarities and differences.
10. Explaining out loud
11. Outcome as assessed more than one day later.
12. Thinking used was pre-entrustable because…
13. Thinking used was entrustable because…
14. What entrustable thinking did I use? Future opportunities?
15. Integrated content without extending to other topics
16. Integrated content with other related topics
17. Thinking used was entrustable because… (can predict what will be asked, how it will be asked, what will require certain conditions to be correct)
18. What pre-entrustable thinking did I use? What intervention strategy would have helped?
19. ESP principles used to develop strategy
20. Feedback and assistance needed