

Year 1 and Year 2 Elective Course Application

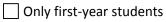
I. Course type and Description

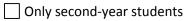
- 1) Course type (Check all that apply)
 - New Faculty-led elective
 - New Student-led elective
 - Recertification of a Student-led Elective
 - Revised submission of new elective

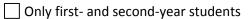
2) Course title:

3) Course description: (for listing in a preclinical electives catalog-150 words or less)

4) Student Enrollment







Other

5) Prerequisites List below any prerequisites such as foreign language requirement (e.g., two years of Spanish)

6) Faculty Course leader(s) **or** Faculty Advisor(s) and contact information:

7) Departments involved (if relevant):

8) Student-led Elective—Student Course Coordinator(s) and Contact information:

9) List the faculty member **or** student who will be responsible for the overall coordination of the course (planning, implementation, evaluation):

10) Who would benefit from taking the course?

11) What sources of data are you using to identify your needs assessment and learning objectives: (Check all that apply)

Focus group

Survey of target audience

Requests from students

Requests from faculty

Previous program evaluations

Peer reviewed journal articles

Observed needs based on M&M, epidemiologic data, national guidelines, ethical issues, societal trends (please specify):

Other (please describe):

II. Objectives Content and Description

What are the educational goals and objectives for the elective. List all in order of priority 1, 2, 3.... all that apply.

- 2.) What skills do you expect students to develop or deepen? (Check all that apply)
 - critical thinking, i.e., diagnostic reasoning
 procedural skills
 communication skills (verbal and written expression)
 clinician competence
 improvement in patient care or performance in practice.
 Other
- 3) List Lecture/Seminar topics, and faculty including any proposed guest speakers, (it need not be definitive, complete or scheduled by week/class but it should be sufficient to allow the committee to understand the course content).

4) Please include any required resources (Textbooks, etc):

- 5) Total Number of Hours(A minimum of 12 hours of educational time (can be face-to-face or independent study)
- 6) Identify the type of instruction: (check all that apply)
 - Lecture
 Lecture/Discussion
 Lecture/Laboratory
 Seminar
 Demonstration/workshop
 Self directed learning
 Web/Online content
 Site- based community based learning component
 Other
- 7) Describe how students' coursework will be evaluated to complete a final grade. Preclinical electives are graded as Pass/Fail. No honor grades. Mandatory Attendance is required. Ideally, there will be at least one other element to grading besides attendance. Please indicate below a percentage weighting for each component with the sum percents equaling 100%.

Mandatory Stude	ent Attendance of >80%	%
Written exam	%	
Oral exam	%	
Final paper	%	
Final project	%	
Journal/portfolio	%	
OSCE or demonst	tration of a clinical skill	%
Other %		

8) Evaluation Criteria (e.g., well-written, five page paper utilizing three research studies)

9) Describe how you will evaluate the faculty/course?

10) If this is a recertification course application, please attach an **evaluation report** on the effectiveness of the student-led preclinical elective. Based on the evaluation data, comment on how the course will be revised to improve its effectiveness.

III. Course Logistics

1) Location (Check all that apply)

On Campus

Hospital or Clinical Site

Community physician site

Community organization site

Other

Class time (hours/week)
 # of weeks

of Hrs. per week

3) Preferred meeting time:

4) Semester offered:



Academic year:

- 5) Maximum number of students:
- 6) Minimum number of students:
- 7) Budgetary requirements (if applicable):
- 8) Other requirements:

Signatures:

Faculty Course Advisor(s) Student Course Coordinator (s)