

School of Health Professions
VIEWBOOK

2024-2025



TEXAS TECH UNIVERSITY



HEALTH SCIENCES CENTER™



MISSION

As a comprehensive health sciences center, our mission is to enrich the lives of others by educating students to become collaborative health care professionals, providing excellent patient care and advancing knowledge through innovative research.

TABLE OF CONTENTS

LABORATORY SCIENCES AND PRIMARY CARE

- 4 BACHELOR OF SCIENCE IN MEDICAL LABORATORY SCIENCE
- 5 SECOND DEGREE BACHELOR OF SCIENCE IN MEDICAL LABORATORY SCIENCE
- 5 POST-BACCALAUREATE CERTIFICATE IN MEDICAL LABORATORY SCIENCE
- 6 MASTER OF SCIENCE IN MOLECULAR PATHOLOGY
- 8 MASTER OF PHYSICIAN ASSISTANT STUDIES

SPEECH, LANGUAGE, AND HEARING SCIENCES

- 12 BACHELOR OF SCIENCE IN SPEECH, LANGUAGE, AND HEARING SCIENCES
- 13 SECOND DEGREE BACHELOR OF SCIENCE IN SPEECH, LANGUAGE, AND HEARING SCIENCES
- 15 MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY
- 16 DOCTOR OF AUDIOLOGY
- 29 DOCTOR OF PHILOSOPHY IN REHABILITATION SCIENCE
COMMUNICATION SCIENCES & DISORDERS CONCENTRATION

REHABILITATION SCIENCES

- 20 MASTER OF ATHLETIC TRAINING
- 22 DOCTOR OF OCCUPATIONAL THERAPY
- 25 POST-PROFESSIONAL DOCTOR OF OCCUPATIONAL THERAPY
- 27 DOCTOR OF PHYSICAL THERAPY
- 28 DOCTOR OF SCIENCE IN REHABILITATION SCIENCES
- 29 DOCTOR OF PHILOSOPHY IN REHABILITATION SCIENCE
COMMUNICATION SCIENCES & DISORDERS CONCENTRATION
MOVEMENT SCIENCES & DISORDERS CONCENTRATION

HEALTHCARE MANAGEMENT AND LEADERSHIP

- 33 BACHELOR OF SCIENCE IN HEALTHCARE MANAGEMENT
- 34 MASTER OF SCIENCE IN HEALTHCARE ADMINISTRATION

CLINICAL COUNSELING AND MENTAL HEALTH

- 38 MASTER OF SCIENCE IN CLINICAL REHABILITATION COUNSELING
- 41 MASTER OF SCIENCE IN ADDICTION COUNSELING
- 42 MASTER OF SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING

GENERAL INFORMATION

- 44 OUR CAMPUSES
- 46 AMARILLO CAMPUS
- 47 LUBBOCK CAMPUS
- 48 MIDLAND CAMPUS
- 49 ODESSA CAMPUS
- 50 ADMISSIONS INFORMATION
- 52 FREQUENTLY ASKED QUESTIONS
- 54 TUITION AND FEES
- 55 ACCREDITATION
- 56 APPLICATION DEADLINES

PUBLICATION POLICY

The programs, policies, statements, fees and courses contained in this document are subject to continuous review and evaluation. The Texas Tech University Health Sciences Center (TTUHSC) School of Health Professions reserves the right to make changes at any time without notice. This publication is therefore intended for informational purposes only. Matriculation information particular to the individual programs within the School of Health Professions is contained in departmental handbooks issued to admitted students upon enrollment. Students should consult these publications for detailed information regarding policies, procedures and resources.

EQUAL OPPORTUNITY STATEMENT

The School of Health Professions is committed to a policy of equal opportunity for all and will not discriminate on the basis of race, color, sex, age, religion, national origin, handicap or disability.

ADMISSION INQUIRIES

All inquiries concerning admission to the School of Health Professions should be addressed to:

TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER
SCHOOL OF HEALTH PROFESSIONS
3601 4TH ST., STOP 6294
LUBBOCK, TEXAS 79430
P | 806.743.3220
F | 806.743.2994

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX



*Photos courtesy of TTUHSC
Office of Communications and Marketing*



BACHELOR OF SCIENCE IN
MEDICAL LABORATORY SCIENCE

SECOND DEGREE BACHELOR OF SCIENCE IN
MEDICAL LABORATORY SCIENCE

POST-BACCALAUREATE CERTIFICATE IN
MEDICAL LABORATORY SCIENCE

MASTER OF SCIENCE IN
MOLECULAR PATHOLOGY

MASTER OF
PHYSICIAN ASSISTANT STUDIES

**LABORATORY
SCIENCES
+ PRIMARY CARE**



THE MLS PROFESSION

Medical laboratory scientists perform a full range of laboratory tests, from simple screening tests to more complex procedures designed to uncover diseases like AIDS, diabetes and cancer. They also are responsible for confirming the accuracy of test results and reporting laboratory findings to the clinician.

PROGRAM FACTS

The Medical Laboratory Science (MLS) program is a growing, dynamic program with world-class faculty and a state-of-the-art laboratory facility. The MLS program, a university-based 2+2 program, offers five optional areas of special emphasis.

- The **STANDARD OPTION** prepares a student for a career primarily in a clinical setting such as a hospital, physician's office laboratory or a reference laboratory.
- The **PRE-MED OPTION** is for students pursuing a graduate medical education through medical school, osteopathic school, veterinary school or research graduate programs.
- The **PRE-PHYSICIAN ASSISTANT OPTION** is for students pursuing a graduate education in physician assistant studies.
- The **PRE-MOLECULAR PATHOLOGY OPTION** prepares students to matriculate into the one-year Master of Science in Molecular Pathology program for a career in molecular diagnosis of acquired, inherited and infectious diseases.
- The **PRE-HEALTHCARE ADMINISTRATION OPTION** prepares students to matriculate into the Master of Science in Healthcare Administration program for a career in management, human resources and industry.

The clinical experiences are structured to provide skill and practice in diagnostic techniques, quality assurances and interpreting and reporting patient results.

MEDICAL LABORATORY SCIENTISTS

- Analyze human blood, tissues and bodily fluids
- Supervise the performance of thousands of medical laboratory tests, which are conducted by using the latest in biomedical instruments

MEDICAL LABORATORY SCIENTISTS MAY SPECIALIZE IN

- Clinical Chemistry - chemical analysis of bodily fluids
- Immunohematology - blood banking
- Hematology - study of blood cells and coagulation
- Microbiology - isolation and identification of bacteria and viruses
- Immunology/Serology - study of the body's defense system
- Urinalysis and body fluids

MEDICAL LABORATORY SCIENTISTS WORK IN

- Hospital laboratories
- Independent laboratories
- Reference laboratories
- Clinics
- Health maintenance organizations (HMOs)
- Higher education
- Public health agencies
- Pharmaceutical firms
- Research institutions
- Scientific equipment companies
- Blood donor centers
- Physician's offices
- Research, teaching or administration



PREREQUISITE COURSES

*STANDARD OPTION PREREQUISITES

College Algebra or higher (including Pre-Calculus)	3 hours
English I & II	6 hours
History I & II	6 hours
Political Science (or Government) I & II	6 hours
Social Behavioral Science	3 hours
Language, Philosophy & Culture	3 hours
Creative Arts	3 hours
Chemistry I & II with lab	8 hours
Biology (or Anatomy and Physiology) I & II with lab	8 hours
Introduction to Organic Chemistry or Organic Chemistry I with lab	4 hours
Microbiology with lab	4 hours
Natural Science Elective (Genetics recommended)	3-4 hours

**PRE-MED OPTION REQUIRES STANDARD PREREQUISITES

PLUS THE FOLLOWING:

Organic Chemistry II	4 hours
Physics I & II	8 hours
Calculus I or Statistics	3 hours
Biochemistry	4 hours

(Must verify with medical school of choosing as prerequisites vary per school)

**PRE-PHYSICIAN ASSISTANT OPTION REQUIRES STANDARD

PREREQUISITES PLUS THE FOLLOWING:

Organic Chemistry or Biochemistry	4 hours
Anatomy & Physiology	8 hours
Genetics	4 hours
Psychology	3 hours

(Must verify with PA school of choosing as prerequisites vary per school)

- All science courses must be designated for science majors.
 - Prerequisite courses completed in the last 7 years are preferred.
 - Required prerequisite courses must be taken at a regionally accredited U.S. or Canadian college or university. Transfer credit from a school outside the U.S. or Canada will not apply to the required prerequisite courses.
- * Texas Common Core: prerequisite courses apply toward meeting the Texas Core requirements. Students must have all Texas Core courses completed prior to program entry to the Bachelor of Science in Medical Laboratory Science degree program. Completion of the Texas Core Curriculum (42 semester credit hours) must be with a grade of "C" or better.
- ** For additional requirements for the Pre-Med and Pre-PA options, please visit our website (WWW.TTUHSC.EDU/HEALTH-PROFESSIONS) or contact the Office of Admissions and Student Affairs 806.743.3220 or HEALTH.PROFESSIONS@TTUHSC.EDU.

ADMISSION REQUIREMENTS

- Completion of 30 credit hours of Texas Common Core requirements prior to matriculation
- Completion of online application at WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX
- Completion of 27 credit hours of standard science prerequisites prior to matriculation
- Minimum overall GPA of 2.5 on a 4.0 scale
- Minimum science GPA of 2.5 on a 4.0 scale
- Applicants that have not completed the required prerequisites, must submit a plan of completion at the time of application to the SHP Office of Admissions. All prerequisites must be completed by August of the enrollment year.

DEGREE REQUIREMENTS

Texas Common Core requirements	30 hours
Science prerequisite courses*	≥ 27 hours
MLS Traditional Program curriculum	74 hours

* These hours may be included as part of Texas Common Core



SECOND DEGREE IN **MLS** + POST-BACCALAUREATE CERTIFICATE IN **MLS**

PROGRAM FACTS

- 12-month online Second Degree Bachelor of Science or Post-Baccalaureate Certificate in Medical Laboratory Science for students who have completed a four-year science degree from an accredited university.
- Didactic material is delivered online and laboratory sessions are conducted via one six-day session each fall and spring semester.
- Students who complete requirements for the certificate are eligible to sit for the national certification examination through the American Society of Clinical Pathology Board of Certification Registry.
- Second Degree Bachelor of Science in MLS applicants must have a bachelor's degree to include Texas Common Core completion.

ADMISSION REQUIREMENTS

- Complete online application [HTTPS://WWW.TTUHSC.EDU/HEALTHPROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhschool.edu/healthprofessions/admissions/application.aspx)
- No more than 9 hours of prerequisite courses may be in progress at the time of application.
- Minimum overall GPA of a 3.0 on a 4.0 scale
- Minimum science GPA of a 3.0 on a 4.0 scale
- Two letters of recommendation. One professional & one academic.
Applicants greater than three years post-graduation can submit two professional letters of recommendations from management or administration.

PREREQUISITE COURSES

Courses must be completed with a "C" or above to be considered for prerequisite credit.

Biological Sciences with lab	12 hours
Basic Chemistry with lab	8 hours
Introduction to Organic Chemistry with lab or Organic Chemistry I with lab	4 hours
Microbiology with lab	4 hours
Statistics	3 hours

RECOMMENDED COURSES:

Anatomy and Physiology I & II, Biology I & II, Cell Biology, Genetics, Immunology and upper division Microbiology

DEGREE REQUIREMENTS

Earned Bachelor's Degree	≥120 hours
Texas Common Core requirements	42 hours
Science prerequisite courses*	31 hours
Post-Baccalaureate Certificate and Second Degree Bachelor of Science curriculum	35 hours

* These hours may be included as part of Texas Common Core



THE MP PROFESSION

The diagnostic molecular scientist is qualified by an academic and applied education to provide service in the molecular diagnosis of human genetic diseases (inherited), cancer/oncology (acquired) and infectious diseases (bacteriology/virology). The goal of molecular diagnostics is to enhance the value of clinical laboratory services by utilizing advanced molecular techniques of DNA/RNA testing to analyze individual genes or mutations. These molecular techniques also are used in the fields of forensics (human identification) and personalized medicine (pharmacogenomics). Diagnostic molecular scientists are in high-demand in the workplace and play an important role in health care. These professionals are particularly critical in public health settings, such as testing for the SARS-COV-2 virus (COVID-19). Currently, there is a shortage of qualified people available to work in molecular diagnostic laboratories.

OUR PROGRAM

The Molecular Pathology (MP) program is unique because it provides students with an entryway into a clinical career path that is not possible with only a basic science degree.

PROGRAM FACTS

Designed for students who want a strong clinical background in human genetic testing.

- 12-month lock-step program starts in the summer and includes 39 didactic credit hours and an 8-week clinical experience
- The clinical experiences are structured to provide skill and practice in diagnostic techniques, quality assurance and interpreting and reporting patient results
- State-of-the-art molecular diagnostic laboratory
- Complex gene-testing instruments available with space and equipment for DNA and RNA isolation, PCR, real-time PCR and DNA sequencing
- GRE not required
- Excellent preparation and résumé-building for medical school and other clinical programs
- Early application is encouraged

Upon successful completion of the one-year program graduates are eligible to take the national certification exam in molecular biology through the American Society for Clinical Pathology Board of Certification (ASCP BOC). Once certified graduates have the credential: Technologist in Molecular Biology, MB (ASCP).

MOLECULAR PATHOLOGY SCOPE OF PRACTICE

- Genetic testing
- Infectious disease
- COVID-19 testing
- Oncology
- Carrier screening
- Human identity testing and forensics
- Public health
- Animal science
- Agriculture
- Biotechnology
- Research and development
- Personalized medicine

CURRENT MOLECULAR PATHOLOGY TECHNOLOGY

- DNA and RNA isolation
- Polymerase Chain Reaction (PCR)
- Real-Time PCR
- Digital PCR
- Gene Expression
- Sequencing
- Restriction Fragment Length Polymorphism Analysis
- Electrophoresis
- Next-generation sequencing
- Pyrosequencing
- Automated technology
- High-resolution melt curve
- Microarray

ADMISSION REQUIREMENTS

- Bachelor's degree in science
- A minimum cumulative and prerequisite GPA of 2.75 on a 4.0 scale
- Complete online application [HTTPS://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhs.c.edu/health-professions/admissions/application.aspx)
- GRE is not required
- The following prerequisites courses:

General Chemistry	8 hours
Organic Chemistry	8 hours
Biochemistry	3-4 hours
Biology	8 hours
Microbiology	4 hours
Genetics	3-4 hours
College Algebra	3 hours
+Anatomy or Physiology	4 hours
+Cell Biology	3-4 hours
TOTAL	44-47 hours

+Recommended

*MLS graduates are exempt from some of the prerequisites. Please contact the Office of Admissions and Student Affairs for more information.



WHY CHOOSE MOLECULAR PATHOLOGY?

There are many reasons students choose the TTUHSC MP program. For many, microbiology was one of their favorite undergraduate classes. A scientist in a molecular pathology laboratory might diagnose antibiotic-resistant infections or identify unknown microorganisms. Others may have a family member or friend affected by cancer and want to make a difference in patient care in oncology. A molecular pathology technologist can perform genetic tests to predict the best treatment for cancer patients. Some students want research experience. A diagnostic molecular scientist can design new laboratory tests to improve health care or help discover genetic mutations that cause inherited disease. Other students are planning for medical school in the future. The MP program will prepare such students for medical school or other professional degrees by developing advanced knowledge and skills that will make them better health care providers. Finally, there are students interested in using their science degree to help people and have a fulfilling and stable career without many more years of school. The MP program prepares students for real-world clinical genetic laboratory careers making them job ready and eligible for board certification in molecular pathology in just one year.

WHAT TO EXPECT IN THE MOLECULAR PATHOLOGY PROGRAM?

Skills are taught in a progressive manner, allowing students with no prior clinical or laboratory training to succeed. Each cohort of students begins in the summer with core classes such as cell biology, statistics and entry-level laboratory skill development. In the fall semester, students take classes in human genetics, pathophysiology and molecular laboratory methods and have introductory experiences in scientific literature research, technical writing and hands-on DNA sequencing design. Once students move into the spring semester, they are able to perform independently many molecular laboratory techniques and are further challenged with designing a new diagnostic test. With this experience, students then spend eight weeks on a clinical preceptorship (internship) in a full-service clinical molecular pathology laboratory.

Upon completion of the program, MP graduates are qualified to work in hospital and research laboratories, performing complex molecular tests. Those who pursue medical or other professional disciplines have unique knowledge and skills to offer advanced patient care.



THE PA PROFESSION

The Master of Physician Assistant (PA) Studies program prepares students for a career in one of the fastest growing and rewarding health care fields. PAs are educated through academic and clinical training as medical providers who are licensed to practice medicine as part of the health care team. PAs can:

- Take medical histories
- Perform physical examinations
- Order and interpret diagnostic tests
- Diagnose and treat illnesses
- Write prescriptions
- Counsel patients on preventive care
- Assist in surgery

A PA exercises considerable autonomy in medical decision making, but the supervising physician and state law determine the scope of the PA's practice. PAs deliver health care to diverse patients of all ages and within the full spectrum of medical specialties.

PROGRAM FACTS

MISSION

The mission of the TTUHSC School of Health Professions Master of PA Studies is to provide comprehensive medical education to physician assistant students. Through an environment of academic excellence and the promotion of life-long learning and professionalism, graduates will be prepared to practice patient-centered primary care, increasing access to healthcare for communities of West Texas and beyond.

DURATION

The program awards a Master of PA Studies degree following 27 months of intensive academic and clinical training that includes a 15-month academic phase conducted in Midland, Texas, and a 12-month clinical experience conducted at various sites throughout Texas.

LOCATION

The TTUHSC PA program is located in Midland, Texas, on the Midland College campus.

ACCREDITATION

The Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) has granted Accreditation-Continued status to the Texas Tech University Health Sciences Center School of Health Professions Physician Assistant Program sponsored by Texas Tech University Health Sciences Center. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be March 2033. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

The program's accreditation history can be viewed on the ARC-PA website at [HTTPS://WWW.ARC-PA.ORG/ACCREDITATION-HISTORY-TEXAS-TECH-UNIVERSITY/](https://www.arc-pa.org/accreditation-history-texas-tech-university/)

HOW IS MY GPA CALCULATED?

The GPA as calculated by CASPA is utilized. Therefore, the GPA used for application screening will be calculated based upon the courses completed at the time the CASPA application is completed. Prerequisite course completion and overall GPA will be confirmed prior to matriculation.

ADMISSION REQUIREMENTS

- Bachelor's degree
- Official GRE scores (Code: 3652)
- A minimum overall and science GPA of 3.0 on a 4.0 scale is required. The CASPA-calculated GPA will be utilized.
- Completed (or plan to complete) prerequisite course work (see table) with grade of "C" or higher.
- Applicants with more than 9 hours of prerequisite courses in progress will not be reviewed.
- CASPA application with three letters of recommendation
- A.P. and CLEP credit will not be accepted for any prerequisite science courses.
- All required science courses must be intended for science majors. Prerequisite courses must be taken at a regionally accredited U.S. or Canadian college or university. Transfer credit from a school outside the U.S. or Canada will not apply to the required prerequisite courses. Prerequisite courses completed during the last seven years are preferred.
- Completion of TTUHSC School of Health Professions supplemental application

PREREQUISITE COURSES

Microbiology	4 hours
Anatomy (Human Preferred)*	4 hours
Physiology (Human Preferred)*	4 hours
Human Genetics	3 hours
Organic Chemistry or Biochemistry	4 hours
Statistics	3 hours
Psychology	3 hours

TOTAL 25 hours

*A&P I and II may fulfill Anatomy and Physiology requirement.





The background of the page is a photograph of a speech therapy clinic. On the left, there is a piece of audio equipment with a blue panel and various knobs and buttons. In the center, a person is wearing a white lab coat and holding a microphone. The right side of the image is mostly obscured by a large teal overlay that contains the text.

SPEECH, LANGUAGE, + HEARING SCIENCES

BACHELOR OF SCIENCE IN
SPEECH, LANGUAGE, + HEARING SCIENCES

SECOND DEGREE BACHELOR OF SCIENCE IN
SPEECH, LANGUAGE, + HEARING SCIENCES

MASTER OF SCIENCE IN
SPEECH-LANGUAGE PATHOLOGY

DOCTOR OF
AUDIOLOGY

BACHELOR OF SCIENCE IN SPEECH, LANGUAGE, AND HEARING SCIENCES



THE SLHS PROFESSION

This program provides students with an academic and clinical foundation to understand and improve the communication skills of people with developmental or acquired communication disorders. Graduates of this undergraduate program can obtain a job in a variety of fields (e.g., speech-language pathology assistant, hearing aid dispenser, early intervention specialist, child care provider, activities director or case worker). Graduates can pursue advanced education in fields such as speech-language pathology, audiology, education or health care administration.

OUR PROGRAM

- Undergraduate curriculum serves as an introduction to human communication and provides courses in both areas of speech-language pathology and audiology.
- Undergraduate students learn about the normal processes of speech, hearing, and language, as well as a variety of communication disorders.
- Graduate degree required to practice as a speech-language pathologist or audiologist

SPECIALIZATIONS

Upon completion of the Bachelor of Science in Speech, Language, and Hearing Sciences (SLHS), students may seek careers in:

- Related fields-
 - Counseling (with additional graduate courses)
 - Education
 - Early intervention
- Speech-Language Pathology (master's degree)
- Audiology (clinical doctorate)

ADMISSION REQUIREMENTS

- A completion of online application [HTTPS://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhs.c.edu/health-professions/admissions/application.aspx)
- Minimum 2.5 cumulative and prerequisite GPA
- Must submit fall grades prior to the application deadline

PREREQUISITE COURSES

English Composition I & II	6 hours
Statistics	3 hours
*Life Science: Biology of Animals, Human Anatomy & Physiology or Genetics	3-4 hours
*Physical Science: Physics or Chemistry	3-4 hours
Language, Philosophy & Culture	3 hours
Creative Arts	3 hours
*Social & Behavioral Science	3 hours
+COMS 2350 Introduction to Communication Disorders	
American History	6 hours
Political Science/Government	6 hours
Component Area	6 hours
General Electives	Variable hours
MINIMUM TOTAL	63 hours

+Recommended (but not required) Texas Tech University course as a Social & Behavioral Science.

*American Speech-Language-Hearing Association requirements

The Texas Core Curriculum is a 42 Semester Credit Hour core curriculum for all undergraduate students in Texas public higher education. Prerequisite courses for the SLHS program meet Texas and TTUHSC Core Curriculum standards.



SECOND DEGREE BACHELOR OF SCIENCE IN **SLHS**

PROGRAM FACTS

- 12-month second degree for students who already have earned a bachelor's degree.
- Designed for students who now wish to pursue a degree in preparation for entry-level work in the field of speech, language, and hearing science or graduate studies.
- Upon completion of this degree, individuals will have had the opportunity to meet all requirements for becoming a licensed speech-language pathology assistant in Texas or may apply to a graduate program in speech-language pathology or audiology.

ADMISSION REQUIREMENTS

- Completed online application [HTTPS://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhs.edu/health-professions/admissions/application.aspx)
- Minimum cumulative GPA of 3.0 based upon a 4.0 scale.

PREREQUISITE COURSES

Qualified applicants will have earned a bachelor's degree and completed all elements of the Texas Core Curriculum as well as four undergraduate-level courses required by the American Speech-Language-Hearing Association (ASHA) in the following subject areas:

Statistics	3 hours
Chemistry or Physics	3-4 hours
Biology of Animals, Human Anatomy & Physiology or Genetics	3-4 hours
Social and Behavioral Science	3 hours





THE SLP PROFESSION

Speech-language pathologists (SLPs)

- Help those who stutter to increase fluency
- Assist with correct voice production
- Treat people who have experienced a stroke or brain trauma to regain language, speech, and swallowing ability
- Work with children to improve their language skills, and thus, their academic performance
- Help individuals to use augmentative and assistive systems of communication
- Counsel individuals and families to better cope with speech and language disorders
- Advise individuals and the community on how to prevent speech and language disorders

OUR PROGRAM

The course schedule is designed so that each class of graduate students moves through the course sequence at the same time.

On average, a graduate student can expect to accumulate:

- 25-50 American Speech-Language-Hearing Association (ASHA) hours per semester when assigned to the Speech-Language & Hearing Clinic
- 80 hours per semester at externship locations including:
 - Public schools
 - Hospitals
 - Early childhood intervention programs
 - Rehabilitation facilities
 - Home health agencies

OUT-OF-FIELD OPTIONS

If you have a bachelor's degree in a field other than communication disorders or speech, language, and hearing sciences, there are two ways in which you may begin work on the master's degree:

- Apply and be accepted into the two-year Speech, Language, and Hearing Sciences undergraduate program at TTUHSC or any other undergraduate program in the nation. Upon completion of the undergraduate program, apply and be accepted to the TTUHSC master's program.
- Apply and be accepted into the one-year second degree program at TTUHSC. Enrollment in courses as a second degree student does not guarantee the student will be accepted for graduate study. The student must apply for the graduate program after completing the first semester of course work.

QUICK FACTS

- More than 59 percent of certified SLPs work in education
- 35 percent are employed in health care facilities
- More than 13 percent are employed in non-residential health care facilities
- ASHA Career Portal says expected to grow by 27% (faster than average) from 2018 to 2028

Facts were obtained from the American Speech-Language-Hearing Association.

VARIOUS WORK SETTINGS

- Public or private schools
- Hospitals
- Rehabilitation centers
- Short-term and long-term nursing care facilities
- Community clinics
- Colleges and universities
- Private practice offices
- State and local health departments
- State and federal government agencies
- Home health agencies
- Adult day care centers
- Research laboratories

ADMISSION REQUIREMENTS

Admission to the SLP program is competitive. The requirements listed below should be met to be eligible for admission consideration to the SLP program:

- Completion of the Communication Sciences and Disorders Centralized Application Service (CSDCAS) application and the TTUHSC School of Health Professions supplemental application. (WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)
- A minimum cumulative GPA of 3.0 on a 4.0 scale
- A minimum GPA of 3.0 on a 4.0 scale in undergraduate audiology and speech pathology courses
- Must submit fall grades prior to the application deadline
- Demonstration of superior oral and written communication skills
- Completion of an interview with the admissions committee
- Above-average scores on the verbal, quantitative and analytical subtests of the Graduate Record Examination (GRE)
- Proof of appropriate immunizations against infectious diseases
- An earned baccalaureate degree or its equivalent in the area of speech, language, and hearing sciences from an accredited institution



THE AU.D. PROFESSION

Audiologists assess and treat individuals who are challenged by hearing or balance problems. Audiologists:

- Measure the hearing ability and balance function of adults and children
- Provide aural rehabilitation, including counseling about handling communication situations at home, work and school to reduce the effects of hearing loss
- Assess and fit amplification devices and instruct in their care
- Administer and interpret screening, assessment and diagnostic procedures
- Serve as consultants to government and industry on environmental and noise-induced hearing loss
- Initiate hearing conservation programs in industry and the public to prevent hearing loss from noise exposure
- Initiate clinical and basic research related to hearing and balance



OUR PROGRAM

- Our program features several well-equipped laboratories
- Faculty are recognized for their work in vestibular issues, cochlear implants, pediatric audiology, unilateral hearing loss, listening effort, social media utilization, and noise-induced hearing loss
- During academic and clinical preparation, students are encouraged to participate alongside faculty as they search for tomorrow's solutions for today's problems
- Small student-to-faculty ratio allows students to be involved in the process of discovery and learning

To be awarded the Doctor of Audiology (Au.D.) degree, students must successfully complete all course work and clinical practicum requirements of the TTUHSC Department of Speech, Language, and Hearing Sciences. This includes:

- Approximately 70 hours of course work
- Extensive clinical practice throughout the program
- Clinically oriented research project

ADMISSION REQUIREMENTS

Admission to the Au.D. program is competitive. The requirements listed below should be met to be eligible for admission consideration to the Au.D. program:

- Completion of the Communication Sciences and Disorders Centralized Application Service (CSDCAS) application and the TTUHSC School of Health Professions supplemental application at WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX
- A bachelor's degree in speech, language, and hearing sciences or a related field
- A minimum cumulative and major GPA of 3.0 on a 4.0 scale
- Submission of three letters of recommendation
- Proof of appropriate immunizations against infectious diseases
- TOEFL or IELTS scores if English is the second language







REHABILITATION SCIENCES

MASTER OF
ATHLETIC TRAINING

DOCTOR OF
OCCUPATIONAL THERAPY

POST-PROFESSIONAL
OCCUPATIONAL THERAPY

DOCTOR OF
PHYSICAL THERAPY

DOCTOR OF SCIENCE IN
PHYSICAL THERAPY

DOCTOR OF PHILOSOPHY IN
REHABILITATION SCIENCE



THE AT PROFESSION

As defined by the Athletic Training Strategic Alliance, athletic trainers are "health care professionals who render service or treatment, under the direction of or in collaboration with a physician, in accordance with their education and training and the state's statutes, rules and regulations. As a part of the health care team, services provided by athletic trainers include primary care, injury and illness prevention, wellness promotion and education, emergent care, examination and clinical diagnosis, therapeutic intervention, and rehabilitation of injuries and medical conditions."

([HTTPS://WWW.NATA.ORG/ABOUT/ATHLETIC-TRAINING](https://www.nata.org/about/athletic-training))

OUR PROGRAM

- Two-year, 60-credit hour entry-level program
- Combines didactic and clinical education
- Clinical experiences consist of four semesters of clinical exposure with direct patient care. Students will complete 10+ weeks of clinical immersion in clinical sites that closely align with their professional goals.
- Clinical settings may include secondary schools, colleges, clinics, physicians' offices, corporate/industrial, military/tactical, professional sports, performing arts, sports performance, and other opportunities both locally and abroad.

Upon graduation from the Master of Athletic Training (MAT) program, students will be eligible to sit for the Board of Certification, Inc. (BOC) examination and apply for applicable state credentials. Credentialing requirements for athletic training vary from state to state according to athletic training practice acts and state regulations that govern athletic training. A misdemeanor or felony conviction may affect a student's ability to complete clinical experiences and sit for the BOC examination or attain state licensure.

CAREER OPPORTUNITIES FOR ATHLETIC TRAINERS

- College/university athletic departments
- Secondary school systems
- Professional sports
- Sports medicine clinics
- Physicians' offices
- Corporate/industrial settings
- Health clubs
- Athletic training programs
- Military
- Performing arts
- Tactical (law-enforcement, security, fire, etc.)

PREREQUISITE COURSES

Human Anatomy (or A&P I)	3-4 hours
Human Physiology (or A&P II)	3-4 hours
Exercise Physiology	3 hours
Biomechanics/Kinesiology	3 hours
Nutrition	3 hours
Statistics*	3 hours
Biology with lab	3-4 hours required
2 semester sequence	
with lab is recommended	
Chemistry with lab	3-4 hours required
2 semester sequence	
with lab is recommended	
Physics with lab	3-4 hours required
2 semester sequence	
with lab is recommended	
General Psychology	3-4 hours
Technical writing (Recommended)	

*One course to include descriptive statistics, correlation, and introduction to inferential statistics or research design

ADMISSION REQUIREMENTS

The following information is required prior to enrollment in the MAT program:

- Completed online application through the Athletic Training Centralized Application System (ATCAS) [HTTPS://ATCAS.LIAISONCAS.COM/APPLICANT-UX/#/LOGIN](https://atcas.liaisoncas.com/applicant-ux/#/login) and a School of Health Professions supplemental application. [HTTPS://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhs.edu/health-professions/admissions/application.aspx)
- Two letters of recommendation
- An essay
- Verification of completed athletic training observation hours post-high school (minimum of 50 hours completed with a credentialed athletic trainer)
- A cumulative and prerequisite GPA of 2.7 on a 4.0 scale
- Completion or plan to complete all prerequisite course work prior to starting the MAT program
- "C" or better in all prerequisite course work
- Degree awarded, or plan to complete a degree from an accredited college or university



ADDITIONAL REQUIREMENTS

All students admitted to the TTUHSC MAT program:

- Are required to have a laptop computer (minimum specifications are available in the School of Health Professions catalog)
- Must submit verification of all required immunizations (a complete list is available in the School of Health Professions catalog)
- Must submit a completed Essential Function/ Technical Standards form (a complete list is available in the School of Health Professions catalog)

Fulfilling the basic admissions requirements does not guarantee admission. Acceptance into the MAT program is based upon a holistic scoring system that includes grade point average (cumulative and prerequisite courses), completion of all prerequisite courses, athletic training observation/ experience, essay, letters of recommendation and interview scores. The deadline for the receipt of the application, supporting documentation and application fee is March 15.

Applications will be processed as quickly as possible, but it is in the best interest of the applicant to apply as early as possible.

ENTRY-LEVEL DOCTOR OF OCCUPATIONAL THERAPY



The TTUHSC entry-level Doctor of Occupational Therapy (OTD) program is accredited by the Accreditation Counsel for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

OUR PROGRAM

The OTD program is a lockstep, full-time program that takes 3 years to complete. It is a 100-credit hour program, including 18 credit hours of clinical fieldwork and 14 hours of doctoral capstone work.

The program prepares the student to enter the occupational therapy field with a background in dynamics of occupation, critical reasoning, practice skills and professionalism necessary for occupational therapy practice.

Program graduates will be eligible to take the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). A felony conviction may affect a graduate's ability to sit for the NBCOT Certification Examination or attain state licensure. Licensure requirements for occupational therapists vary by state according to practice act and state regulations that govern the practice of occupational therapy.

For further information about the accreditation process contact:

American Occupational Therapy Association Accreditation Department

7501 Wisconsin Avenue, Suite 510E

Bethesda, MD 20814

Telephone: (301) 652-AOTA | WWW.ACOTELINE.ORG

THE OCCUPATIONAL THERAPIST

- Assesses the individual's physical, cognitive and psychosocial abilities to identify strengths and limitations that affect daily function.
- Evaluates the environmental aspects (e.g., social, physical, cultural) that may impact an individual's performance of daily activities.
- Establishes an intervention plan based on evaluation results and aims to improve the individual's ability to meet the demands of work, home and community environments.
- Uses skills unique to occupational therapists that include: analysis of the components of daily activities (i.e., activity analysis); incorporation of everyday activities into therapeutic intervention; development and construction of assistive devices; and adaptation of tasks and environments to support performance.

OCCUPATIONAL THERAPY PRACTICE AREAS AND SETTINGS

- Acute care
- Assistive technology
- Burn centers
- Case management
- Community health practice
- Driver rehabilitation
- Early intervention services
- Ergonomics consultation
- Hand rehabilitation
- Health and wellness consultation
- Home health
- Home modifications access
- Hospice services
- Hospitals
- Low vision services
- Nursing homes
- Private practice
- Psychiatric hospitals
- Psychosocial needs of youth
- Rehabilitation centers (inpatient and outpatient)
- Schools
- State-supported living centers





PREREQUISITE COURSES

Statistics	3 hours
Anatomy and Physiology (with lab)	6-8 hours
Physics and/or Biomechanics and/or Kinesiology	3 hours
Abnormal Psychology	3 hours
Developmental Psychology (across the lifespan)	3 hours

ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the entry-level OTD program:

- Verified application through the Occupational Therapy Central Application System (OTCAS) and a School of Health Professions supplemental application. Go to: WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX
- A bachelor's degree from an accredited institution
- Documented observation hours of experience with a licensed occupational therapist (minimum of 40 hours)
- A minimum cumulative GPA of 3.0 on a 4.0 scale and a minimum science prerequisite GPA of 3.0 on a 4.0 scale
- Obtain three letters of recommendation submitted through OTCAS

- No more than nine hours of prerequisites in progress and at least two science prerequisites must be completed
- A.P. and CLEP credit will not be accepted for any science prerequisite course.
- There is no advanced placement, transfer of credit or experiential learning credit within the entry-level OTD program.
- Acceptance into the program is based upon competitive GPAs, completion of all prerequisite courses, observation hours (documentation is required), essays, letters of recommendation (one letter must be from an occupational therapist) and interview.
- All application processes must be completed by November 15. This includes the completion of the TTUHSC SHP supplemental application as well as submission and verification of the OTCAS application. *Please note: There is a time lag between the OTCAS application submission and verification dates.*
- The entry-level OTD admissions committee reviews all completed applications. Competitive applicants are interviewed on-site during the fall or spring semester. Submitting an application does not guarantee an interview.

**This program does not require the GRE.*





The Post-Professional Doctor of Occupational Therapy (OTD) program is designed for licensed occupational therapists who possess a bachelor's or master's degree in occupational therapy. The Post-Professional OTD provides these licensed occupational therapists an opportunity to elevate their professional degree to the doctoral level. The Post-Professional OTD is designed for licensed occupational therapists who would like to keep up with trends in the profession, as well as, enhance their skills and career opportunities by earning a doctoral degree.

The Accreditation Council for Occupational Therapy Education does not offer accreditation for the Post-Professional OTD program or other post-professional programs in occupational therapy.

OTD PROGRAM CURRICULUM OUTLINED

- The Post-Professional OTD program will require the completion of 33 semester credit hours for licensed occupational therapists with a bachelor's degree and 27 semester credit hours for licensed occupational therapists with a master's degree.
- All core courses are taught online (elective courses may require weekend on-site visits to Lubbock).
- All students are required to take the seven core courses and two Capstone courses.
- Students with a master's degree in occupational therapy will choose two electives. Students with a bachelor's degree in occupational therapy will choose four electives.
- Most courses will be taught once per academic year to facilitate completion of the curriculum.
- Students are required to successfully complete at least two courses within each academic year.
- Each student's degree plan is flexible. Most students should complete the curriculum in two years, and it is expected that all course work will be completed in no more than five years.
- Students may begin the curriculum in the spring, summer or fall semester.
- The application deadlines are November 1 for the spring semester, April 1 for the summer semester, and July 1 for the fall semester.

ADMISSION REQUIREMENTS

The following requirements must be met to be eligible for admission to the Post-Professional OTD program:

- License to practice occupational therapy within the U.S. with documentation to be submitted with application
- Applicants must have a minimum of one year of clinical practice in the United States as a licensed occupational therapist
- Either a bachelor's or master's degree in occupational therapy

- All official college transcripts, including undergraduate, occupational therapy program, graduate and any other university course work
- A minimum 3.0 GPA on a 4.0 scale
- At least one supporting letter of recommendation from a current or former employer or a professional colleague in the field of occupational therapy
- Resume listing professional experience
- Essay about personal professional goals in 500 words or less
- TOEFL or IELTS scores (internationally trained applicants from non-English speaking countries only). Writing skill scores are strongly preferred to be at or above 24.
- Applicants may be offered the opportunity to interview, if they so choose, in order to demonstrate appropriateness for admission to the PP-OTD program.

REQUIRED CORE COURSES

Interprofessional Collaboration in Practice-OT (non-credit/no fee course)
Professional Seminar
Current Issues in Occupational Therapy Practice
Practice-Based Scholarship
Evidence for Practice
Outcomes Measurement
Capstone Pre-Proposal Course
Capstone 1: Project Proposal
Capstone 2: Project Implementation and Evaluation

ELECTIVE COURSES

Principles of Management and Leadership in Healthcare
Health Insurance and Reimbursement
Curriculum Design and Teaching in Health Professions
Educational Evaluation in Health Professions
Health and Wellness Promotion
Independent Study





THE PT PROFESSION

Physical therapy is a profession aimed at restoring maximum function and ability to patients following injury, illness, disease or surgery while promoting health and wellness to the public. Physical therapists perform a detailed examination and evaluation of each patient and develop evidence-based, patient-specific therapeutic intervention plans to prevent, minimize or alleviate impairments, functional limitations or disabilities.

OUR PROGRAM

- The entry-level professional education program is a three-year, 100 semester credit hour program.
- The Doctor of Physical Therapy (DPT) program is one program with students located on the Amarillo, Lubbock, and Odessa campuses.
- Students and faculty on each campus are linked by a synchronous interactive multimedia environment for lectures and meetings. Local laboratory experiences allow students to learn hands-on clinical skills.

The program incorporates 36 weeks of clinical experience throughout the curriculum. Clinical experiences feature inpatient and outpatient experiences and may include foundational skills, musculoskeletal, neurologic and elective settings. Students must pass a criminal background check prior to matriculation and assume responsibility for any additional costs incurred during clinical experiences.

PHYSICAL THERAPISTS

- Treat patients with acute or chronic injury, disease and physical disability and promote health and fitness to maximize quality of life in all age populations
- Collaborate with a variety of health care professionals to provide patient services and conduct consultation, education and research
- Act as consultants for businesses and public and private organizations
- Rely on the application of a well-developed body of scientific and clinical knowledge from foundational, behavioral, clinical and social sciences

CAREER OPPORTUNITIES

Typical settings in which physical therapists practice include:

- Outpatient clinics
- Hospitals
- Rehabilitation facilities
- Long-term care facilities
- Patient homes
- Schools
- Industrial settings
- Higher education
- Wellness/fitness centers
- Sports medicine teams

AFTER GRADUATION

DPT graduates must pass a national licensure examination to practice physical therapy. Additional licensure requirements for physical therapists vary by state according to practice act and state regulations that govern the practice of physical therapy.

PREREQUISITE COURSES

Chemistry I & II (for science majors; lab required)	8 hours
Physics I & II (for science majors; lab required)	8 hours
Biology I (for science majors; lab required)	4 hours
Other biological sciences (for science majors; with or without lab; course(s) must not be solely plant-based/botany)	4 hours
Anatomy and Physiology (for science majors; lab required)	8 hours
Psychology	3 hours
Statistics	3 hours
TOTAL	38 hours

RECOMMENDED COURSES

Technical Writing/English
Speech
Exercise Physiology
Kinesiology
Biomechanics
Developmental or Child Psychology
Additional Anatomy and Physiology

APPLICATION REQUIREMENTS

The following requirements must be met to be eligible for admission to the DPT program:

- Verified application through the Physical Therapy Central Application System (PTCAS) and a School of Health Professions supplemental application at WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX
- Bachelor's degree from an accredited college or university prior to starting the DPT program
- Submit Graduate Record Examination (GRE) scores to PTCAS. The DPT program GRE code used in PTCAS is 7155. Competitive GRE scores are required for admission, considering verbal, quantitative and analytical sub-scale scores
- Possess a minimum 3.0 cumulative and 3.0 prerequisite GPA on a 4.0 scale
- Complete all prerequisite courses prior to starting the DPT program. Applicants who have more than 16 semester credit hours of science prerequisites outstanding at the time of application will not be considered.
- The DPT program requires a minimum of 50 hours of clinical experience observing a physical therapist as a volunteer or paid employee. While applicants are encouraged to gain as much experience in as many different clinical settings as possible, observation hours in excess of 50 or the total number of settings observed are not considered as part of the holistic application review.
- Obtain two letters of recommendation – one letter must be from a physical therapist, and it is recommended that one letter be from a previous or present instructor, academic counselor, or employer.



THE SC.D. PROFESSION

There is a knowledge revolution found in rehabilitation literature, advancing the boundaries of clinical science, technology, and therapeutic insight. The ScD program provides clinicians a means to participate in this revolution by contributing to the growth and development of evidence-informed practice within the field.

The program admits individuals with a professional athletic training, occupational therapy, or physical therapy degree into a hybrid learning experience that encourages clinicians to be clinicians as they learn. We thoughtfully combine foundational concepts with new paradigms to enhance patient care. Unguided educational and clinical experiences can actually limit the ability of patients to receive exceptional care. Clinicians design interventions that are biased by previous educational and practice experiences. These biases are often left unchecked as clinicians are too busy or lack thoughtful effort to refine skills and knowledge. The ScD program will provide clinicians the opportunity to acknowledge and refine these past experiences, to develop the advanced knowledge base, clinical skills, and professional competencies needed for accurate evaluation and ideal patient treatments. If clinicians make better decisions, patients will have improved physical, emotional, and financial health.

OUR PROGRAM

The ScD is a terminal academic doctoral degree designed for athletic trainers, occupational therapists, and physical therapists interested in refining their critical thinking skills, or who are interested in becoming educators or clinical researchers. We work with clinicians from around the world, offering them opportunities to refine concepts and ideas that foster innovations in teaching, researching and patient care. The clinical doctorate offers advanced levels of information, skill, and critical thinking traits that only come from rigorous, formalized study and time.

CURRICULUM

Students entering with a master's degree are required to complete a minimum of 48 semester hours. Students entering with a doctoral degree are required to complete a minimum of 36-48 hours, depending on their previous course work. The following outlines the expected course work for both groups:

- Six clinical practice courses
- Three core courses
- Three elective courses
- Three teaching or research courses
- Two clinical dissertation courses

Students entering with a bachelor's degree are required to complete a minimum of 70 semester hours, which include:

- 10 clinical practice courses
- Three core courses
- Six elective courses
- Three teaching or research courses
- Three clinical dissertation courses

ADMISSION REQUIREMENTS

The following requirements will be considered for admission to the Sc.D. program:

- Completed online application [HTTPS://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhscc.edu/health-professions/admissions/application.aspx)
- At least one year of post-graduate clinical experience as an athletic trainer, occupational therapist, or physical therapist
- All official college transcripts
- Minimum 3.0 GPA on a 4.0 scale
- Two supporting letters of reference
- Resume
- Test of English as a Foreign Language (TOEFL) or International English Language Testing Service

ADMISSION TO THE PROGRAM

Applications will be considered for Fall, Spring, or Summer enrollment. The deadline for the Fall semester is July 1st. The deadline for the Spring semester is December 1st. The deadline for the Summer semester is April 1st.

	APPLICATION PROCESS OPEN	APPLICATION DEADLINE
FALL	03/01	07/01
SPRING	08/01	12/01
SUMMER	01/01	04/01



DOCTOR OF PHILOSOPHY IN REHABILITATION SCIENCE

COMMUNICATION SCIENCES & DISORDERS CONCENTRATION MOVEMENT SCIENCES & DISORDERS CONCENTRATION

THE REHABILITATION SCIENCE PROFESSION

Rehabilitation Science is a broad and growing field that improves the treatment, care, and lives of people with potentially disabling health conditions. It includes researchers, educators, and professionals who advance, teach and apply knowledge to care for people with health needs.

OUR PROGRAM

The Ph.D. RS program offers Communication Sciences and Disorders (CSD) and Movement Sciences and Disorders (MSD) concentrations. The program's face-to-face curriculum includes several distance course options. Twenty-one faculty members across seven programs and two departments educate Ph.D. students in rehabilitation science foundations, professional development, teaching methods and practices, research design and statistics, technical writing, and research. Students develop an individualized concentration plan, including seminars, research methods, and discipline-specific courses. They take electives from other programs, departments, and schools at TTUHSC and TTU. Students choose academic and research emphases based on their interests and career goals. All students complete a research project, comprehensive qualifying examination, and doctoral dissertation. Graduation requires 86 semester credit hours over typically four years, with up to 24 graduate-level transfer hours possible. Ph.D. students may enroll full or part-time, and teaching and research assistantships are available.

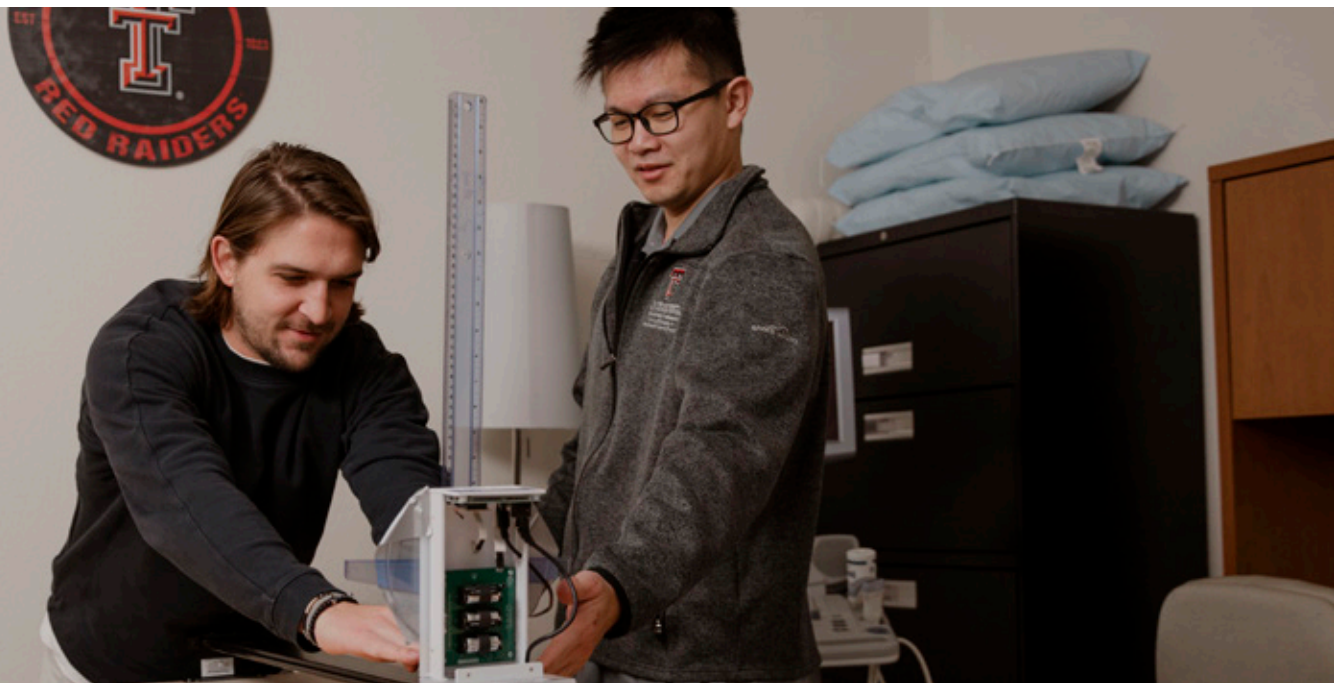
CURRICULUM

Concentration (CSD or MSD)	30 hours
Foundations	3 hours
Teaching	8 hours
Research Design and Statistics	9 hours
Technical Writing	6 hours
Research	6 hours
Electives	12 hours
Doctoral Dissertation	12 hours

ADMISSION REQUIREMENTS

Admission to the Ph.D. RS program is competitive and is based on the applicant's academic record, professional experiences, goals, interests and potential to substantively contribute to the field of rehabilitation science. The following requirements must be met to be eligible for admission:

- Completed and submitted online application: [HTTPS://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhs.edu/health-professions/admissions/application.aspx)
- Official transcripts from all universities attended (whether or not a degree was earned)
- Three letters of recommendation
- Effective Spring 2025, Graduate Record Examination (GRE) scores are optional but recommended (Code: 6851)
- Graduate degree in Audiology, Athletic Training, Occupational Therapy, Physical Therapy, Speech-Language Pathology or other related field
- GPA of 3.0 in the last 60 semester hours of courses
- Letter of intent specifying area of interest and goals
- Writing sample (Copy of master's thesis OR research paper)
- Interview with at least one faculty member
- Test of English as a Foreign Language (TOEFL) or International English Language Testing Service (IELTS) scores, for all International applicants
- Proof of appropriate immunizations against infectious diseases
- Resume



BACHELOR OF SCIENCE IN
HEALTHCARE MANAGEMENT

MASTER OF SCIENCE IN
HEALTHCARE ADMINISTRATION

**HEALTHCARE
MANAGEMENT +
LEADERSHIP**







BSHM MISSION

The mission of the Bachelor of Science in Healthcare Management (BSHM) program is to prepare students to be successful, competent and ethical managers in the evolving U.S. health care system. The program meets the needs of professionals and students who desire a flexible means to complete their degree in an online format.

OUR PROGRAM

The BSHM program operates through online instruction to provide broad exposure to the skills, knowledge and abilities needed to prepare students to enter management and leadership positions within health care organizations. Applicants can transfer college credits to complete the 120-credit hour requirement for a bachelor's degree. Transfer credits from previous courses are considered on a case-by-case basis. Students enrolled in the BSHM program are required to complete the final six academic hours through the BSHM program.

An applicant's previously completed college course work determines which degree concentration is followed. There are two concentrations for completing the 120 hours of the BSHM degree plan: Healthcare Professional Concentration and the Executive Management Concentration.

HEALTHCARE PROFESSIONAL CONCENTRATION

Concentration Options:

- Certified Radiology Technologists
- Emergency Medical Services
- Medical Assistants
- Respiratory Care Practitioners
- Occupational Therapy Assistants
- Physical Therapy Assistants
- Licensed Vocational Nurses
- Clinical Laboratory Technicians
- Dental Hygienists
- Pharmacy Technicians
- Medical Sonographer
- Nuclear Medicine Technologist
- Alcohol and Drug Abuse Counseling
- Invasive Cardio Technology
- Surgical Technician

Students entering the Healthcare Professional Concentration must be certified, licensed or registered in one of the health science concentration options as recognized by their specific clinical specialty's certification licensure or registration accrediting body. Other healthcare clinical concentrations will also be considered. Academic credits earned in one of the health science concentrations may provide up to 48 technical credit hours.

The Healthcare Professional Concentration curriculum is composed of:

Texas Common Core	42 hours
BSHM Healthcare Professional Concentration Core Courses	27 hours
Advanced Interprofessional Case Study (Professional)	3 hours
Technical/Approved Health Professions Credits	48 hours

EXECUTIVE MANAGEMENT CONCENTRATION

Students who do not have a healthcare certification, licensure or registration may be considered for admission to the Executive Management Concentration. Students accepted must have completed at least 42 college credit hours and the Texas Common Core requirements (see table below).

The Executive Management Concentration curriculum is composed of:

Texas Common Core	42 hours
BSHM Healthcare Management Concentration Core Courses	34 hours
Healthcare Management Advanced Case Study	8 hours
Health Care Management Electives	12 hours
Technical Courses	24 hours

PREREQUISITE COURSES

Texas Common Core	
English	6 hours
History	6 hours
Math (College Algebra or higher)	3 hours
Political Science	6 hours
Natural Science	6 hours
Creative Arts	3 hours
Language, Philosophy and Culture	3 hours
Social/Behavioral Science	6 hours
Component Area Option	3 hours
TOTAL	42 hours

ADMISSION REQUIREMENTS

- Completed and submitted online application: [HTTPS://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhs.edu/health-professions/admissions/application.aspx)
- A minimum cumulative grade point average (GPA) of 2.50 on a 4.0 scale
- Completion of 42 credit hours of Texas Common Core requirements prior to matriculation
- Certification, licensure or registration in professional field is required for the Healthcare Professional Concentration



OUR CURRICULUM

This is a 36-credit hour program, consisting of 10 core courses and a choice of two electives. Our curriculum offers a health care focused approach to a broad array of topics. The core courses cover leadership and management, human resources management, health care delivery systems, economics and policy, finance, strategic planning and marketing, health law and ethics, research methods and statistics, informatics and data analytics and a capstone course that is a comprehensive synthesis of the core subjects. Our electives include medical sociology, quality and patient safety, organizational behavior, health insurance and reimbursement, health operations and supply chain management, healthcare business innovation, health systems engineering, comparative health systems, long term care administration, and healthcare decision sciences and analysis.

OUR PROGRAM

The Master of Science in Healthcare Administration (MSHA) program is a completely online distance learning opportunity that prepares students for leadership, management or supervisory positions, such as health care executive, clinic manager, department supervisor or group practice manager. Some students are health care providers who have ongoing practices and want to learn more about how to manage them efficiently and effectively. Others are new to the health care field and are interested in entry-level or mid-management positions in health care administration. Our program helps by providing the necessary knowledge base to enable students to achieve these goals.

TIME TO COMPLETE THE DEGREE

Most of our students take one course in the summer and one in each of the spring and fall terms (two 8-week terms in fall and spring semesters). Some students may choose to take up to two courses per term, especially students who are not working full-time and have more time to devote to course work. The program usually can be completed in two years.

FACULTY

Our interdisciplinary core and adjunct faculty come from the practicing world of health care. Our faculty includes board-certified health care executives, physicians, physical therapists, CFOs, compliance officers, and other health care professionals who possess the scholarly knowledge and the life experiences to help make you successful.

FLEXIBILITY

One of the advantages of a distance learning program is that there are no fixed class hours. While there are deadlines for completing assignments and exams, the course materials are available to the students at any time. You may prefer to do your schoolwork early in the morning before you go to work, or you may prefer to do it late at night. The choice is yours.

DEGREE QUALITY

Our online and executive-based degree is specifically designed with the working health care professional in mind. You will learn practical, relevant, and legitimate skills that will prepare you to perform in the dynamic world of health care.

CAREER OPPORTUNITIES AND FACTS

Health care administration is a fulfilling career with excellent job prospects.

- Expected growth rate of 28% from 2021-2031
- Median pay of \$104,830 in 2022
- Highest 10% earn more than \$205,620

WWW.BLS.GOV/OOH/MANAGEMENT/MEDICAL-AND-HEALTH-SERVICES-MANAGERS.HTM



GRADUATE CERTIFICATES

For working professionals who want to expand their knowledge and further their education in healthcare administration without pursuing a full degree, the following graduate certificates are available:

Health Informatics & Data Analytics (CRHI)	12 hours
Health Systems Policy & Management (CRHS)	12 hours
Healthcare Finance & Economics (CRHF)	12 hours
Health Systems Engineering & Management (CRHE)	12 hours
Long Term Care Administration (CRLA)	15 hours

Each are fully online, offered in an accelerated 8-week format. Six hours are eligible to transfer into the MSHA program for 12 hour certificate programs and nine hours for 15 hour certificate programs. Admission requirements are the same as the MSHA requirements.

ADMISSION TO THE MSHA PROGRAM

To be considered for admission, applicants must have:

- Completed and submitted online application: [HTTPS://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhschool.edu/health-professions/admissions/application.aspx)
- Bachelor's degree from an accredited university with a minimum cumulative GPA of 2.7
- Resume

The following are considered in the admissions process:

- All official college transcripts
- Minimum cumulative GPA of 2.7



MASTER OF SCIENCE IN
CLINICAL REHABILITATION COUNSELING

MASTER OF SCIENCE IN
ADDICTION COUNSELING

MASTER OF SCIENCE IN
CLINICAL MENTAL HEALTH COUNSELING

**CLINICAL
COUNSELING +
MENTAL HEALTH**





THE CLINICAL REHABILITATION COUNSELING PROFESSION

Clinical rehabilitation counselors empower people with disabilities to make informed choices, build viable careers and live more independently within the community. Through a counseling process, Clinical Rehabilitation Counselors provide & coordinate services for people with a wide range of physical, mental, developmental, cognitive, and emotional disabilities as well as chronic conditions or diseases. Services include counseling to support clients in achieving their education and career goals through preparation activities and training for a specific occupation. Clinical rehabilitation counselors work with clients in a variety of settings, including schools and universities, state workforce systems, veteran's services, advocacy and non-profit agencies, employee assistance programs, private forensic practice and hospital settings.

OUR PROGRAM

A degree from the TTUHSC School of Health Professions provides career opportunities and the personal satisfaction that comes from making a difference in the lives of people affected by disability or a chronic condition. Our mission is to provide high quality instruction to prepare students for a rewarding career in the counseling specialty of clinical rehabilitation counseling. Clinical education is an important part of counselor education. All students are required to complete a practicum and internship at a qualified site under the supervision of a qualified site supervisor. Graduates of the program are eligible to sit for national certification and apply for state licensure in most states.

STUDENTS IN THE MSCR PROGRAM WILL COMPLETE

- A minimum of 60 credit hours
- 100-hour practicum supervised by a qualified supervisor
- 600-hour clinical internship supervised by a qualified supervisor
- Advanced study and preparation for telehealth counseling

MAKE A DIFFERENCE

A degree from the TTUHSC School of Health Professions provides career opportunities and the personal satisfaction that comes from making a difference in the lives of people affected by disability or disease.

JOB OUTLOOK

The American Counseling Association (ACA) recently conducted a comprehensive survey looking at counselor compensation and benefits across the profession. Survey results indicated that clinical rehabilitation counselors were named the highest paid specialty in the counseling profession and earned better overall benefits.

According to the ACA study, clinical rehabilitation counselors:

- are the most highly paid counseling specialty on average
- receive better overall benefits - employee retirement plan, medical coverage, dental, vision, short-term and long-term disability - than other professional counselors

ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MSCR program:

- Completed and submitted online application: [HTTPS://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhschool.edu/health-professions/admissions/application.aspx)
- A bachelor's degree from an accredited college or university
- A minimum cumulative GPA of 2.7 or higher, or a minimum cumulative GPA of 2.7 or higher in the last 60 semester hours of courses.
- Applicant's with lower GPA's may be considered based upon their work experience in a human services or related field for (3) or more years.
- Two letters of recommendation
- A personal resume
- An essay

**This program does not require the GRE.*

PROGRAM ACCREDITATION

The Clinical Rehabilitation Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).



TTU HSC
CLINICAL MENTAL
HEALTH COUNSELING





THE ADDICTION COUNSELING PROFESSION

Addiction counselors provide treatment and coordinate services for people with a range of substance use disorders, addictions, co-occurring disorders and other behavioral health problems. These professionals conduct a range of activities, including: appraisal, diagnosis, treatment planning, counseling, referral and coordination with other health care providers. Addiction counselors provide individual, group and family counseling and also deliver prevention programming. They help clients find ways to address their addiction with family and friends and improve their social relationships. Furthermore, they help clients rebuild professional relationships and, if necessary, reestablish their career.

The field of addiction counseling is growing rapidly. Increased access to health insurance has created a shortage of qualified addiction counselors. Additionally, the current national epidemic underscores the need for masters level addiction counselors. There is a large demand for addiction counselors to work in prevention, integrated care and multidisciplinary treatment service delivery systems.

OUR PROGRAM

The Master of Science in Addiction Counseling (MSAC) program is a distance education, graduate program designed to provide comprehensive training in counseling with a specialization in addictions. Our mission is to educate students in evidence-based addiction counseling practices in order to produce competent and compassionate counseling and behavioral healthcare professionals.

Clinical education is an integral aspect of this program. Addiction counseling clinical experiences are focused on translating acquired knowledge, skills, and attitudes into practice across a variety of settings. Our program also prepares graduates to provide distance-based counseling, often referred to as telehealth.

Graduates will be prepared to understand the unique needs of persons with addiction or behavioral health disorders across their lifespans within their communities, workplaces, personal relationships and activities. Furthermore, graduates of this program will possess the competencies and experiences necessary to pursue national certification and apply for licensure in most states.

FACULTY

Our interdisciplinary core and affiliate faculty come from the practicing world of health care.

Our counselor educators are health care professionals who possess both the scholarly knowledge and the clinical experiences to help prepare you for a successful career.

STUDENTS IN THE MSAC PROGRAM WILL COMPLETE

- A minimum of 60 credit hours
- 100-hour practicum with direct client contact
- 600-hour clinical internship supervised by a qualified professional counselor
- Advanced study and preparation for telehealth counseling

ADMISSION REQUIREMENTS

To be considered for admission, it is recommended that applicants meet one of the following GPA requirements:

- A minimum overall GPA of 2.7 from all previous institutions, OR
- A cumulative GPA of 2.7 in the last 60 semester hours of courses.
- Applicants with lower GPA's may be considered based upon their work experience in an addiction focused/human services or related field for (3) or more years.

PROGRAM ACCREDITATION

The Addiction Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)

The following items are required for admission to the MSAC Program:

- Completed and submitted online application: [HTTPS://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhs.edu/health-professions/admissions/application.aspx)
- Bachelor's degree from an accredited college or university
- A personal resume
- Two letters of recommendation
- Essay

**This program does not require the GRE.*



THE CLINICAL MENTAL HEALTH COUNSELING PROFESSION

As the value placed on health has increased, the impact of mental health on an individual's well-being has continued to increase. Mental health counselors provide and coordinate services to persons seeking to improve their relationships, optimize their personal functioning and lead satisfying lives.

Committed to guiding people through change processes, counselors function to explore the options, choices and barriers individuals experience in their quest for optimal mental health. Counselors work in a variety of settings and with diverse groups of individuals, families and other groups. Leading the path to remote service provision, trainees in the Master of Science in Clinical Mental Health Counseling (MSMH) program at TTUHSC will receive supplementary training to build abilities to provide distance-based counseling services.

OUR PROGRAM

The MSMH degree program is a distance education, graduate program designed to provide comprehensive training for the mental health counseling field. Our mission is to prepare entry-level Mental Health Counselors to work competently and ethically through the mastery of evidence-based counseling practices. Graduates of this program will be eligible to sit for the National Counselor Exam and to apply for counseling licensure in most states.

STUDENTS IN THE MSMH PROGRAM WILL COMPLETE

- A minimum of 60 credit hours
- 100-hour practicum with direct client contact
- 600-hour clinical internship supervised by a qualified professional counselor
- Advanced study and preparation in telemental health counseling

MAKE A DIFFERENCE

A degree from the TTUHSC School of Health Professions provides workforce opportunities and the personal satisfaction that comes from truly making a difference in the lives of people affected by mental health concerns.

GET YOUR DEGREE FROM HOME

Wherever home is for you and whatever your age, pursuing your educational goals through our distance learning program is possible. The MSMH degree is entirely distance-based and is designed to increase the availability to as many working professionals as possible. Most students can expect to successfully complete the MSMH program without moving from their home or quitting work.

ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MSMH program:

- Completed and submitted online application: [HTTPS://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](https://www.ttuhschool.edu/health-professions/admissions/application.aspx)
- Bachelor's degree from an accredited college or university
- Overall GPA of 3.0 from all previous institutions or GPA of 3.0 in the last 60 semester hours of courses
- Two letters of recommendation
- A personal resume
- Essay

**This program does not require the GRE.*



OUR CAMPUSES

The TTUHSC School of Health Professions has facilities in four locations in West Texas: Amarillo, Lubbock, Midland and Odessa. Each campus has state-of-the-art resources to provide our students and faculty with the technology and facilities they need for academic study, research and patient care.

LUBBOCK

- ATHLETIC TRAINING
- AUDIOLOGY
- MEDICAL LABORATORY SCIENCE
- MOLECULAR PATHOLOGY
- OCCUPATIONAL THERAPY (OTD)
- PHYSICAL THERAPY (DPT)
- REHABILITATION SCIENCES (SC.D.)
- REHABILITATION SCIENCE (PH.D.)
- SPEECH, LANGUAGE AND HEARING SCIENCES
- SPEECH-LANGUAGE PATHOLOGY

AMARILLO

- PHYSICAL THERAPY (DPT)

ODESSA

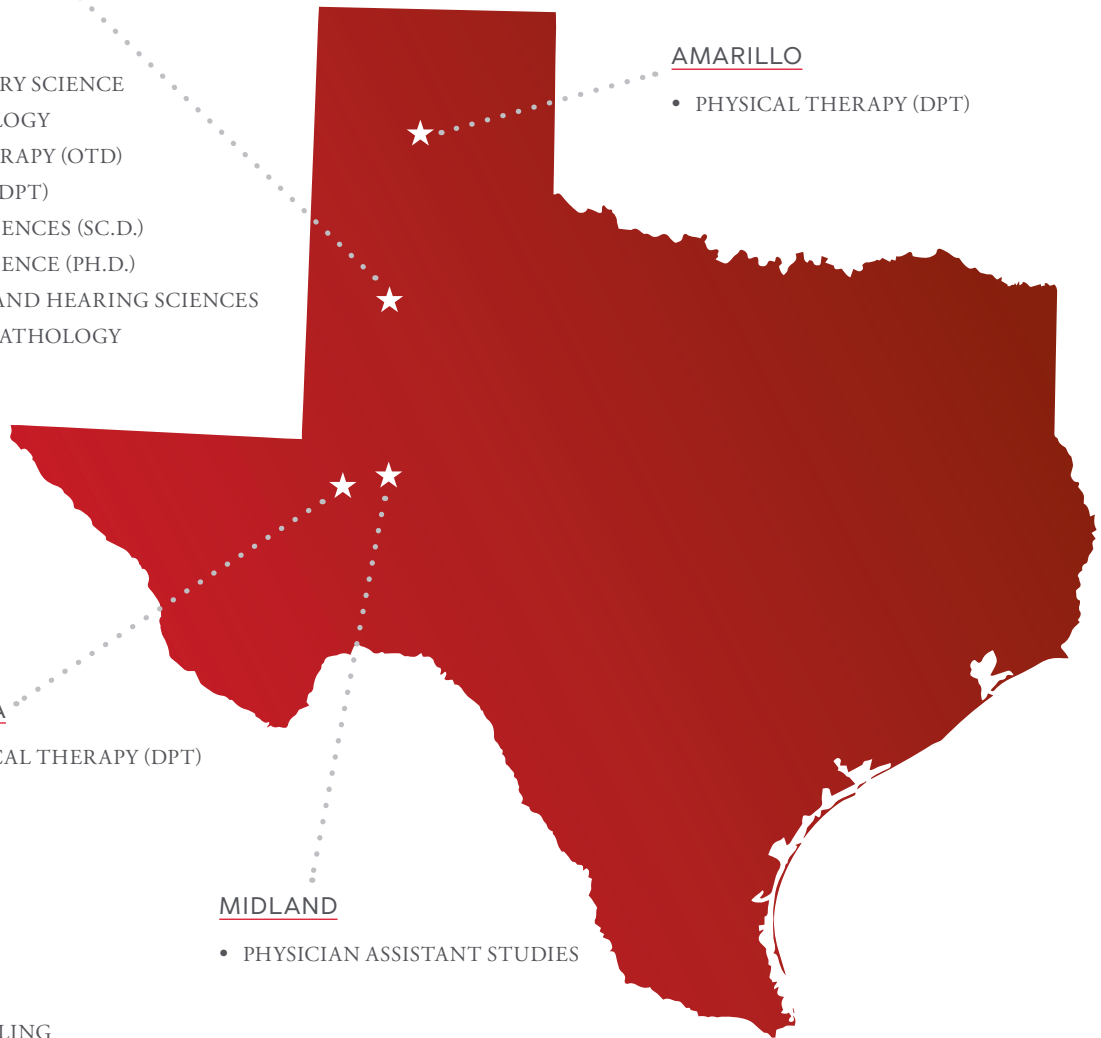
- PHYSICAL THERAPY (DPT)

MIDLAND

- PHYSICIAN ASSISTANT STUDIES

ONLINE

- ADDICTION COUNSELING
- CLINICAL MENTAL HEALTH COUNSELING
- CLINICAL REHABILITATION COUNSELING
- GRADUATE CERTIFICATE IN HEALTHCARE FINANCE AND ECONOMICS
- GRADUATE CERTIFICATE IN HEALTH INFORMATICS AND DATA ANALYTICS
- GRADUATE CERTIFICATE IN HEALTH SYSTEMS ENGINEERING AND MANAGEMENT
- GRADUATE CERTIFICATE IN HEALTH SYSTEMS POLICY AND MANAGEMENT
- GRADUATE CERTIFICATE IN LONG TERM CARE ADMINISTRATION
- HEALTHCARE ADMINISTRATION
- HEALTHCARE MANAGEMENT
- MEDICAL LABORATORY SCIENCE
- POST-PROFESSIONAL DOCTOR OF OCCUPATIONAL THERAPY (OTDP)





TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER

JTH
HEALTH PROFESSION

Language & Health Sciences

EXIT

EXIT

AMARILLO CAMPUS



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER

AVERAGE HIGH¹ **71°**
AVERAGE LOW¹ **44°**



VISITORS ENJOY ATTENDING THE PERFORMANCE OF "TEXAS", THE OUTDOOR MUSICAL STAGED AT PALO DURO CANYON EACH SUMMER. HOME OF THE MINOR LEAGUE BASEBALL TEAM, THE SOD POODLES

COST OF LIVING²
\$30,998
(SINGLE ADULT WITH NO CHILDREN)
16% BELOW NATION AVERAGE³



OTHER ATTRACTIONS INCLUDE DOZENS OF MUSEUMS, HISTORIC SITES, ART GALLERIES, AND LIVE MUSIC ALL AROUND THE REGION. AMARILLO ALSO BOASTS AN AMUSEMENT PARK, A ZOO, AND PARKS FOR YOUR ENJOYMENT.

AVERAGE COMMUTE TIME⁴
18.6 MINS



AMARILLO HAS BEEN LISTED AS ONE OF THE TOP 20 BEST PLACES TO LIVE IN THE WEST AND WAS RATED NATIONALLY AS HAVING SOME OF THE CLEANEST AIR IN THE COUNTRY.

Amarillo
"The Yellow Rose of Texas"
POP 268,691

KNOWN FOR: HISTORIC ROUTE 66, BIG TEXAN STEAK RANCH, PALO DURO CANYON, AND CADILLAC RANCH

LUBBOCK CAMPUS

1,850 ACRE CAMPUS IS THE HOME BASE FOR THE TEXAS TECH RED RAIDERS.

KNOWN AS THE "MUSIC CROSSROADS OF WEST TEXAS" AND HOME TO MUSICAL LEGEND, BUDDY HOLLY. ENJOY AN EVENT AT THE NEW BUDDY HOLLY HALL AND PERFORMING ARTS CENTER.

HOME TO THE REGION'S LEVEL ONE TRAUMA CENTER

OTHER LUBBOCK ATTRACTIONS INCLUDE: BALLET, MUSEUMS, ARCHEOLOGICAL SITES, LOCAL WINERIES, LIVE MUSIC AND ART, ECLECTIC FOODS/FOOD TRUCK AND CRAFT BEER, PLUS OTHER RECREATIONAL ACTIVITIES.

Lubbock

"The Hub of the Plains"

POP 310,639

KNOWN FOR: COTTON, PRARIE DOGS AND BUDDY HOLLY



74° AVERAGE HIGH
47° AVERAGE LOW¹



COST OF LIVING²

\$31,660

(SINGLE ADULT WITH NO CHILDREN)

10% BELOW NATION AVERAGE³



AVERAGE COMMUTE TIME⁴

16 MINS

DATA COURTESY OF: VISITLUBBOCK.COM; USCLIMATEDATA.COM¹; LIVINGWAGE.MIT.EDU²; PAYSACLE.COM³; DATAUSA.IO⁴



MIDLAND CAMPUS

AVERAGE HIGH **80°**
AVERAGE LOW¹ **51°**



THERE ARE NEARLY 200 RESTAURANTS TO CATER TO EVERY TASTE BUD BY OFFERING TRADITIONAL WEST TEXAS CUISINE, AUTHENTIC MEXICAN DISHES, GOURMET SPECIALTIES AND EVERYTHING IN BETWEEN

COST OF LIVING²

\$38,463

(SINGLE ADULT WITH NO CHILDREN)

9% BELOW NATION AVERAGE³



HOME OF THE BIGGEST OIL FIELD IN THE US AND ONE OF THE BIGGEST IN THE WORLD. CLOSEST AIRPORT TO BIG BEND NATIONAL PARK

HOME OF THE MINOR LEAGUE BASEBALL TEAM THE MIDLAND ROCK HOUNDS

AVERAGE COMMUTE TIME⁴

19 MINS



OTHER ATTRACTIONS INCLUDE: THEATERS, ASSORTMENT OF ANNUAL EVENTS AND FESTIVALS, A CITY SHOPPING MALL, PARKS, GALLERIES, HISTORIC SITES, LIBRARIES, MUSEUMS, AND PROFESSIONAL SPORTS

Midland

“The Tall City”

POP 169,983

KNOWN FOR: OIL AND GAS

DATA COURTESY OF: VISITMIDLAND.COM; USCLIMATEDATA.COM¹; LIVINGWAGE.MIT.EDU²; PAYSACLE.COM³; DATAUSA.IO⁴





GATEWAY TO THREE NATIONAL PARKS:
BIG BEND, CARLSBAD CAVERNS AND
GUADALUPE MOUNTAINS NATIONAL PARK

ENJOY LOCAL BIKE TRAILS, FRISBEE GOLF, AND
FARMERS MARKETS, OR WATCH A SHOW AT THE WAGNER
NOEL PERFORMING ARTS CENTER

CATCH A RODEO EVENT OR JACKALOPES HOCKEY GAME AT THE
ECTOR COUNTY COLISEUM. ENJOY A PERFORMANCE AT THE
ECTOR THEATRE OR GLOBE THEATRE AND EXPLORE SOME
HISTORICAL SITES AT ONE OF THE FEW MUSEUMS.



78° AVERAGE HIGH
52° AVERAGE LOW¹



COST OF LIVING²
\$34,767
(SINGLE ADULT WITH NO CHILDREN)
8% BELOW
NATION
AVERAGE³



AVERAGE
COMMUTE TIME⁴
22 MINS

Odessa
"The City of Contrasts"
POP 165,171

KNOWN FOR: OIL AND FRIDAY NIGHT LIGHTS

ADMISSIONS INFORMATION

HOW TO APPLY

Follow the directions below to complete our online application. Applications must be submitted online. No hard copies of our application are available. The application is available at:

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX

Students applying to the programs listed below will also need to complete the respective CAS application.

Doctor of Physical Therapy (DPT), Doctor of Audiology (AuD), Entry-Level Doctor of Occupational Therapy (OTD), Master of Physician Assistant Studies (PA), Speech-Language Pathology (SLP), and Master of Athletic Training (MAT).

If you are applying to one of these CAS Applications programs, you will be sent a personalized School of Health Professions application link after you start your CAS application.

*Please note: **Do not** use the link on the above listed website to start your supplemental application.*

STATE AUTHORIZATION FOR DISTANCE LEARNING

Texas Tech University Health Sciences Center (TTUHSC) has been approved by the Texas Higher Education Coordinating Board to participate in the National Council for State Authorization Reciprocity Agreement (NC-SARA). NC-SARA is a voluntary, approach to state oversight of post secondary distance education. California is currently the only state that is not a NC-SARA member. As a public institution, TTUHSC is exempt from state oversight in California and not required to register with the Bureau for Private Postsecondary Education (BPPE).

Please see the SARA Policies and Standards document for details of specific authorized activities. Please note that TTUHSC is not authorized to conduct internships leading to professional licensure without direct coordination with the licensure board in that state. TTUHSC has implicit or explicit agreement to conduct 100% online learning activities with a few exceptions such as limited number of legislative internships in Washington, D.C. NC-SARA also does not affect the applicability of general purpose State laws and has no effect on State professional licensing requirements.

[HTTPS://NC-SARA.ORG/](https://nc-sara.org/)

If you have any questions, please contact the Office of Admissions and Student Affairs at 806-743-3220

or HEALTH.PROFESSIONS@TTUHSC.EDU

STUDENT COMPLAINTS

WWW.TTUHSC.EDU/STUDENT-AFFAIRS/GRIEVANCES.ASPX

CRIMINAL BACKGROUND CHECK

The TTUHSC School of Health Professions requires a Criminal Background Check (CBC) after admission, but prior to matriculation. CBCs allow the university to evaluate whether TTUHSC students are qualified, eligible and possess the character and fitness to participate in clinical care and/or clinical rotation sites at TTUHSC or participating institutions.

INTERNATIONAL APPLICANTS

Transcripts from any international college or university must have an official course-by-course evaluation from a Foreign Transcript Evaluation Service. Any applicant whose native language is not English must complete an English language proficiency exam (TOEFL or IELTS). Minimum acceptable scores and exceptions can be found on the School of Health Professions website at

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/INTERNATIONAL_APPLICANTS.ASPX





ADMISSIONS CHECKLIST

- Specific application materials are available via the program application portal.
- Complete all application materials and submit official transcripts by:

Mail:

Texas Tech University Health Sciences Center
School of Health Professions Admissions and Student Affairs
3601 4th Street, Mail Stop 6294
Lubbock, TX 79430

Electronic:

Official electronic transcripts should be sent to SHP.APPLICATION@TTUHSC.EDU.

- Official transcripts must be submitted by the institution or third-party processing center.
 - Have official transcripts of college course work from all colleges attended sent utilizing one of the options above. The Texas Tech University Health Sciences Center is a separate institution from Texas Tech University. Do not send transcripts to Texas Tech University, as this will delay processing of your application.
 - Please note, official transcripts from Texas Tech University Health Sciences Center are not required. Official transcripts from Texas Tech University are required.
- It is the responsibility of the applicant to ensure all required application materials, to include updated transcripts, are submitted before the application deadline for each program.

NOTE: All applicants with completed applications will be notified in writing as to the final status of their application after review by program admissions committees. Interviews may be required before final admission decisions are reached.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE DIFFERENCE BETWEEN TEXAS TECH UNIVERSITY (TTU) AND TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER (TTUHSC)?

Both TTU and TTUHSC are under the same system, but they are separate universities. If you graduate from TTUHSC, your diploma will read Texas Tech University Health Sciences Center.

SINCE TTUHSC IS SEPARATE FROM TTU, WILL I STILL HAVE ACCESS TO FACILITIES ON THE TTU CAMPUS?

TTUHSC students do have access to the recreational sports center, university sporting events and various other services, which will be explained to you at orientation upon your acceptance. This does not include distance learning students.

HOW DO I APPLY TO ONE OF THE PROGRAMS WITHIN THE SCHOOL OF HEALTH PROFESSIONS?

Our application is not completed through the Texas Common Application or Texas Tech University Graduate School. School of Health Professions programs require that you apply specifically to the respective program on our school's website. You can access this application at WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX

Applicants applying to the Physician Assistant, Physical Therapy, Occupational Therapy, Speech-Language Pathology and Audiology programs are required to complete the TTUHSC School of Health Professions supplemental application, as well as the profession specific CAS application.

IF I HAVE APPLIED PREVIOUSLY TO A PROGRAM WITHIN THE SCHOOL OF HEALTH PROFESSIONS DO I HAVE TO FILL OUT A NEW APPLICATION?

Yes, you will have to complete a new application as well as the profession specific CAS application. However, we can use previous documents that you submitted to our office, including transcripts, résumés and immunization records. If anything has changed on these documents, please submit an updated version. All official transcripts, letters of recommendation and résumés must have an issued date within the last year.

WHERE CAN I OBTAIN THE RECOMMENDATION AND IMMUNIZATION FORMS?

All forms are available through the application and only are available to applicants when the application opens. All recommendation letters are submitted electronically.

WHAT DO I NEED TO DO IF I AM AN INTERNATIONAL APPLICANT?

If you are an international applicant, please review and follow the instructions listed at:

WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/INTERNATIONAL_APPLICANTS.ASPX

CAN I STILL HAVE COURSES IN PROGRESS WHILE APPLYING?

Yes, you can still have courses in progress while applying. Some programs have specific rules regarding the maximum number of hours you can have in progress for your application to be processed by the selection committee. All programs require that prerequisites be completed before starting the program.

CAN I TRANSFER TO THE SCHOOL OF HEALTH PROFESSIONS?

No, all applicants have to be accepted into the specific program for which they are applying. Students already enrolled in a professional program and want to transfer to TTUHSC still have to apply and can only transfer if it is approved by the program director. This is done on a case-by-case basis only.

WHO CAN ADVISE ME IF I AM A PROSPECTIVE STUDENT FOR ONE OF THE SCHOOL OF HEALTH PROFESSIONS' PROGRAMS AT TTUHSC?

Each one of our programs has a specific set of prerequisites that an applicant must complete to be eligible for the program. In order to make sure that you are on the right track with the prerequisites, it is a good idea to contact the School of Health Professions Office of Admissions and Student Affairs at HEALTH.PROFESSIONS@TTUHSC.EDU or 806.743.3220 to talk with an admission counselor. Admission counselors for all School of Health Professions programs are located in Lubbock.

ARE THERE ANY SCHOLARSHIPS AVAILABLE THROUGH THE SCHOOL OF HEALTH PROFESSIONS?

There are a limited number of scholarship opportunities available through the School of Health Professions. Your application to the program of your choice will serve as your scholarship application for opportunities available within your program. All other scholarships are only available to students after starting the program. You can pursue any other scholarship opportunities outside of the school on your own. Additionally, you can contact the Office of Financial Aid at 806.743.3025 to learn about further resources. WWW.TTUHSC.EDU/FINANCIAL-AID/DEFAULT.ASPX

WHAT IS THE TYPICAL SALARY A SCHOOL OF HEALTH PROFESSIONS GRADUATE CAN ANTICIPATE?

To learn more about average salaries for professions within health professions in Texas, please review the information at WWW.TEXASHOTJOBS.ORG.

WHEN DOES THE PROGRAM START?

FALL SEMESTER - Rehabilitation Science (Ph.D.), Rehabilitation Sciences (Sc.D.), Medical Laboratory Science (B.S.), Medical Laboratory Science (Second Degree B.S.), Medical Laboratory Science (Post-Baccalaureate Certificate), Audiology (Au.D.), Speech-Language Pathology (M.S.), Speech, Language and Hearing Sciences (B.S.), Speech, Language and Hearing Sciences (Second Degree B.S.), Healthcare Administration (M.S.), Healthcare Management (B.S.), Healthcare Informatics & Data (Post-Baccalaureate Certificate), Health Systems Policy & Management (Post-Baccalaureate Certificate), Addiction Counseling (M.S.), Clinical Mental Health Counseling (M.S.), Clinical Rehabilitation Counseling (M.S.), Healthcare Finance and Economics (Post-Baccalaureate Certificate), Health Systems Engineering and Management (Post-Baccalaureate Certificate), Long Term Care Administration (Post-Baccalaureate Certificate), and Post-Professional Doctor of Occupational Therapy.

SPRING SEMESTER - Rehabilitation Science (Ph.D.), Rehabilitation Sciences (Sc.D.), Healthcare Administration (M.S.), Healthcare Management (B.S.), Healthcare Informatics & Data (Post-Baccalaureate Certificate), Health Systems Policy & Management (Post-Baccalaureate Certificate), Addiction Counseling (M.S.), Clinical Mental Health Counseling (M.S.), Clinical Rehabilitation Counseling (M.S.), Healthcare Finance and Economics (Post-Baccalaureate Certificate), Health Systems

Engineering and Management (Post-Baccalaureate Certificate), Long Term Care Administration (Post-Baccalaureate Certificate), and Post-Professional Doctor of Occupational Therapy.

SUMMER - Rehabilitation Science (Ph.D.), Rehabilitation Sciences (Sc.D.), Physical Therapy (DPT), Athletic Training (MAT), Entry-Level Occupational Therapy (OTD), Physician Assistant Studies (MPAS), Molecular Pathology (M.S.), Healthcare Administration (M.S.), Healthcare Management (B.S.), Healthcare Informatics & Data (Post-Baccalaureate Certificate) and Health Systems Policy & Management (Post-Baccalaureate Certificate), Healthcare Finance and Economics (Post-Baccalaureate Certificate), Health Systems Engineering and Management (Post-Baccalaureate Certificate), Long Term Care Administration (Post-Baccalaureate Certificate), and Post-Professional Doctor of Occupational Therapy.

HELPFUL LINKS

OFFICE OF ADMISSIONS AND STUDENT AFFAIRS
806.743.3220
WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/

FINANCIAL AID
806.743.3025
WWW.TTUHSC.EDU/FINANCIAL-AID/

STUDENT BUSINESS SERVICES
806.743.7867
WWW.FISCAL.TTUHSC.EDU/STUDENTBUSSERV/

STUDENT DISABILITY SERVICES
806.743.2300
[HTTPS://WWW.TTUHSC.EDU/DISABILITY/DEFAULT.ASPX](https://WWW.TTUHSC.EDU/DISABILITY/DEFAULT.ASPX)

TUITION AND FEES

TRADITIONAL PROGRAMS

FALL OR SPRING SEMESTER

Full-time student enrolled in 15 hours

Resident Undergraduate	\$3,336.45
Resident Graduate	\$4,086.45
Non-Resident Undergraduate	\$9,636.45
Non-Resident Graduate	\$10,386.45

SUMMER SEMESTER

Full-time student enrolled in 7 hours

Resident Undergraduate	\$1,557.01
Resident Graduate	\$1,907.01
Non-Resident Undergraduate	\$4,497.01
Non-Resident Graduate	\$4,847.01

These fees may not represent all costs incurred by students. Many courses within each program have course fees that will be applied to tuition as necessary. Students on regional campuses will have appropriate fees waived.

Non-resident students, residing in the state of Texas, will be assessed tuition and fees at the rates provided in the section above. The distance learning rates provided below only apply to non-resident students physically residing outside of the state of Texas.

DISTANCE LEARNING TUITION AND FEES

MEDICAL LABORATORY SCIENCE (SECOND DEGREE AND CERTIFICATE PROGRAMS)

Out of state students enrolled in a distance learning program pay a fee of \$489 per credit hour, which is \$1,467 per three hour course. A record processing flat fee of \$15, learning resource fee of \$17.77 per credit hour, Institutional information technology fee of \$22.99 per credit hour, Student Services Fee of \$26.40, and School of Health Professions educational technology flat fee of \$165 will also be assessed each semester. A malpractice insurance flat fee of \$14.50 will be assessed annually and a screening and immunization flat fee of \$42.50 will be assessed semiannually

BACHELOR OF SCIENCE IN HEALTHCARE MANAGEMENT

Out-of-state students enrolled in a distance learning program pay a fee of \$323.50 per credit hour, which is \$970.50 per three hour course. A record processing flat fee of \$15, learning resource fee of \$17.77 per credit hour, Institutional information technology fee of \$22.99 per credit hour, Student Services

Fee of \$26.40, and School of Health Profession educational technology flat fee of \$165 will also be assessed each semester.

HEALTHCARE ADMINISTRATION

Out of state students enrolled in a distance learning program pay a fee of \$579 per credit hour, which is \$1,737 per three hour course. A record processing flat fee of \$15, learning resource fee of \$17.77 per credit hour, Institutional information technology fee of \$22.99 per credit hour, Student Services Fee of \$26.40, and School of Health Professions educational technology flat fee of \$165 will also be assessed each semester.

CLINICAL REHABILITATION COUNSELING, CLINICAL MENTAL HEALTH COUNSELING AND ADDICTION COUNSELING

Out of state students enrolled in a distance learning program pay a fee of \$579 per credit hour, which is \$1,737 per three hour course. A record processing flat fee of \$15, learning resource fee of \$17.77 per credit hour, Institutional information technology fee of \$22.99 per credit hour, Student Services Fee of \$26.40, and School of Health Professions educational technology flat fee of \$165 will also be assessed each semester. A malpractice insurance flat fee of \$14.50 and immunization flat fee of \$42.50 will be assessed annually.

DOCTOR OF SCIENCE IN REHABILITATION SCIENCES

Out of state students enrolled in a distance learning program pay a fee of \$724 per credit hour, which is \$2,172 per three hour course. A record processing flat fee of \$15, learning resource fee of \$17.77 per credit hour, Institutional information technology fee of \$22.99 per credit hour, Student Services Fee of \$26.40, and School of Health Professions educational technology flat fee of \$165 will also be assessed each semester. A malpractice insurance flat fee of \$14.50 will be assessed annually and a screening and immunization flat fee of \$42.50 will be assessed annually.

POST-PROFESSIONAL DOCTOR OF OCCUPATIONAL THERAPY

Out-of-state students enrolled in a distance learning program pay a fee of \$724 per credit hour, which is \$2,172 per three hour course. A record processing flat fee of \$15, learning resource fee of \$17.77 per credit hour, Institutional information technology fee of \$22.99 per credit hour, Student Services Fee of \$26.40, and School of Health Professions educational technology flat fee of \$165 will also be assessed each semester. A malpractice insurance flat fee of \$14.50 will be assessed annually and a screening and immunization flat fee of \$42.50 will be assessed annually.

MEDICAL LABORATORY SCIENCE

Our program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).
5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 733.714.8880 | website: WWW.NAACLS.ORG

MASTER OF SCIENCE IN MOLECULAR PATHOLOGY

Our program is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS).
5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 733.714.8880 | website: WWW.NAACLS.ORG

MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES

Our program is on accreditation-continued status by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA). Please see additional details on page 10 of this publication.

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY AND DOCTOR OF AUDIOLOGY

The Master of Science (M.S.) education program in Speech-Language Pathology (residential) and the Doctor of Audiology (Au.D.) education program in audiology (residential) at Texas Tech University Health Sciences Center are accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association.

2200 Research Boulevard #310, Rockville, MD 20850-3289 | telephone: 800.498.2071 or 301.296.5700

MASTER OF ATHLETIC TRAINING

Our program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).
2001 K Street NW, 3rd Floor North Washington, DC 20006 | telephone: 512-733-9700
email: SUPPORT@CAATE.NET | website: WWW.CAATE.NET

ENTRY-LEVEL DOCTOR OF OCCUPATIONAL THERAPY

Our program is accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association.

7501 Wisconsin Avenue, Suite 510E Bethesda, MD 20814 | telephone: 301.652.AOTA | website: WWW.ACOTEONLINE.ORG

DOCTOR OF PHYSICAL THERAPY

Our program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).
3030 Potomac Ave., Suite 100, Alexandria, VA 22305-3085 | telephone: 703.706.3245

email: ACCREDITATION@APTA.ORG | website: WWW.CAPTEONLINE.ORG

If needing to contact the program/institution directly, please call 806.743.4525 or email: KERRY.GILBERT@TTUHSC.EDU

MASTER OF SCIENCE IN CLINICAL REHABILITATION COUNSELING

Our program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).
500 Montgomery Street, Suite 350, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: WWW.CACREP.ORG

MASTER OF SCIENCE IN ADDICTION COUNSELING

Our program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).
500 Montgomery Street, Suite 350, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: WWW.CACREP.ORG

MASTER OF SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING

Our program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).
500 Montgomery Street, Suite 350, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: WWW.CACREP.ORG

SOUTHERN ASSOCIATION OF COLLEGES & SCHOOLS

Texas Tech University Health Sciences Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, doctoral, and professional degrees. Texas Tech University Health Sciences Center also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Texas Tech University Health Sciences Center may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

A member of the Texas Tech University System, TTUHSC has been accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) as a separate institution from Texas Tech University since 2004. TTUHSC received its last reaffirmation of accreditation from SACSCOC in 2019. TTUHSC will submit a Fifth-Year Interim Report in the spring of 2025.

APPLICATION DEADLINES

PROGRAM	APPLICATION OPEN	DEADLINE	SEMESTER(S) PROGRAM STARTS
REHABILITATION SCIENCE (Ph.D.)	OCTOBER 1 DECEMBER 1 AUGUST 1	FEBRUARY 1 MARCH 15 OCTOBER 15	SUMMER FALL SPRING
REHABILITATION SCIENCES (Sc.D.)	JANUARY 1 MARCH 1 AUGUST 1	APRIL 1 JULY 1 DECEMBER 1	SUMMER FALL SPRING
PHYSICAL THERAPY (DPT)	JUNE 17	OCTOBER 1	SUMMER
ATHLETIC TRAINING (MAT)	JULY 1	MARCH 15	SUMMER
ENTRY-LEVEL OCCUPATIONAL THERAPY (OTD)	JULY 19	NOVEMBER 15	SUMMER
POST-PROFESSIONAL DOCTOR OF OCCUPATIONAL THERAPY (OTDP)	JANUARY 1 MARCH 1 AUGUST 1	APRIL 1 JULY 1 DECEMBER 1	SUMMER FALL SPRING
PHYSICIAN ASSISTANT STUDIES (MPAS)	APRIL 25	PRIORITY: AUGUST 1 FINAL: OCTOBER 1	SUMMER
MOLECULAR PATHOLOGY (MSMP)	OCTOBER 1	FEBRUARY 1	SUMMER
MEDICAL LABORATORY SCIENCE (MLS)	DECEMBER 1	MAY 1	FALL
MEDICAL LABORATORY SCIENCE, SECOND DEGREE B.S.	DECEMBER 1	MAY 1	FALL
MEDICAL LABORATORY SCIENCE, POST-BACCALAUREATE CERTIFICATE	DECEMBER 1	MAY 1	FALL
AUDIOLOGY (Au.D.)	SEPTEMBER 1	EARLY: NOVEMBER 1 FINAL: FEBRUARY 1	FALL
SPEECH-LANGUAGE PATHOLOGY (SLP)	SEPTEMBER 1	FEBRUARY 1	FALL
SPEECH, LANGUAGE AND HEARING SCIENCES (SLHS)	DECEMBER 1	PRIORITY: APRIL 1 FINAL: JULY 1	FALL
SPEECH, LANGUAGE AND HEARING SCIENCES, SECOND DEGREE B.S.	DECEMBER 1	PRIORITY: APRIL 1 FINAL: JULY 1	FALL
HEALTHCARE ADMINISTRATION (MSHA)	JANUARY 1 MARCH 1 AUGUST 1	APRIL 1 JULY 1 DECEMBER 1	SUMMER FALL SPRING
HEALTHCARE MANAGEMENT (BSHM)	JANUARY 1 MARCH 1 AUGUST 1	APRIL 1 JULY 1 DECEMBER 1	SUMMER FALL SPRING
HEALTHCARE ADMINISTRATION POST-BACCALAUREATE CERTIFICATES	JANUARY 1 MARCH 1 AUGUST 1	APRIL 1 JULY 1 DECEMBER 1	SUMMER FALL SPRING
ADDICTION COUNSELING (MSAC)	JANUARY 1 JUNE 1	MAY 1 OCTOBER 1	FALL SPRING
CLINICAL MENTAL HEALTH COUNSELING (MSMH)	JANUARY 1 JUNE 1	MAY 1 OCTOBER 1	FALL SPRING
CLINICAL REHABILITATION COUNSELING (MSCR)	JANUARY 1 JUNE 1	MAY 1 OCTOBER 1	FALL SPRING

**Priority and Early deadlines are set for highly competitive programs. Early applications to those listed are highly encouraged. Please meet with an Admissions Counselor for any additional questions on the dates listed above.*

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