School of Medicine

Operating Policy and Procedure

SOM OP: 30.08, Non-Involvement of Providers of Student Health Services in Student Assessment

PURPOSE: The purpose of this School of Medicine (SOM) Policy and Procedure is to outline a process for

ensuring medical providers of student health services have no role in student assessment or

academic progress decisions.

REVIEW: This SOM Policy and Procedure will be reviewed within each odd-numbered fiscal year by the

Student Affairs Committee. Revisions will be forwarded to the Office of the Dean for approval

and publication.

POLICY/PROCEDURE:

1. General. On occasion medical students may receive healthcare treatment of a sensitive nature from a healthcare provider who also has a teaching and assessment role in the curriculum. It is the SOM's responsibility to ensure that these individuals have no influence on the academic assessment or progress of the student they have treated.

2. Providers of Medical, Psychiatric, and Psychological Health Services.

- a. Health professionals who provide any psychiatric/psychological assessment or treatment for other sensitive health services to medical students, will have no involvement in the academic assessment or promotion of the medical student receiving those services.
- b. If a student is assigned to an educational environment where the supervising health professional has previously provided any form of mental health assessment or treatment, or other sensitive health care service to the student, the supervising health professional must advise the course/clerkship director of a need to re-assign the student to a different evaluating supervisor. It is the responsibility of the course/clerkship director to make sure that teaching faculty and residents are aware of this policy.
- c. If a student should be assigned to an educational environment where the supervising health professional does not immediately recall having treated the student and/or has not initiated the steps in item b (above), the student should request and will be granted an alternative assignment. The student may go directly to the relevant curriculum director (i.e. Course Director, Clerkship Director) or to the Office of Student Affairs or Medical Education to have the educational assignment changed.
- d. A healthcare professional on the Student Promotions and Professional Conduct Committee or on any committee that evaluates students (voting or nonvoting members) must recuse him/herself from deliberations related to a student that he or she has provided medical, psychiatric, or psychological health care services.