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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER



School of Medicine

Catalog

1992-94

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STATEMENT OF EQUAL OPPORTUNITY

The School of Medicine is committed to a policy of equal opportunity. The School of Medicine will not discriminate on the basis of race, color, sex, age, religion, national origin or physical handicap.

All inquiries and correspondence concerning admission to the School of Medicine should be addressed to:

Office of Admissions
School of Medicine
Texas Tech University Health Sciences Center
3601 4th Street
Lubbock, TX 79430-0001

Phone: (806) 743-2297 - Admissions
or (806) 743-3005 - Student Affairs

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Texas Tech University Health Sciences Center

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Texas Tech University Health Sciences Center

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SCHOOL OF MEDICINE

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C. L. Montgomery, M.D.

Mission

The mission of the School of Medicine of the Texas Tech University Health Sciences Center is to provide the highest quality medical education, research, patient and community service to the citizens in West Texas through its component academic and administrative center in Lubbock and its three Regional Academic Health Centers (RAHCs) in Amarillo, El Paso, and Odessa.

Medical education has emphasis on both primary and specialized care at all levels including undergraduate medical education, postgraduate residency and fellowship training, and continuing medical education to meet the needs of both future physicians and established practitioners. The undergraduate program meets all requirements of the appropriate accrediting agencies and includes clinical experiences on all campuses of the institution. Postgraduate education is provided through residency training programs that are compatible with the needs and resources of the individual campuses. Continuing medical education provides informational and professional support of community and rural physicians.

Patient care of the highest quality is an integral component of the educational program and is provided to the citizens of West Texas in the ambulatory care facilities and in the affiliated hospitals of the medical school.

The research activities of the School of Medicine serve to advance the scientific understanding of medicine and to forward the progress of health care delivery. Strong research programs enable the institution to enhance its academic and clinical programs.

The educational and research elements of the mission serve to provide a comprehensive and coordinated system for positive impact on the health status of the citizens of West Texas, especially in its rural, border, and other underserved areas, both at the present and in the future.

Background Information

The Texas Tech University Health Sciences Center School of Medicine was created by the Texas Legislature in May, 1969, as a multi-campus regional institution with Lubbock as the administrative center and with other regional campuses at Amarillo, El Paso, and Odessa. The lack of a single focus of population density dictated the regionalization of medical education on the geographically separated campuses. The School of Medicine is one of three schools in the Health Sciences Center, the other two being the Schools of Nursing and Allied Health. All three schools are committed to regionalized, multi-campus educational experiences.

The School of Medicine formally opened in August of 1972 with a freshman class of 36 and a junior class of 25 students. Currently, the school has a four-year curriculum with enrollment at an accredited capacity of 400. One hundred students are admitted to each first year class. An effort is made to achieve a balanced group with qualified minority students, diverse age groups, and heterogenous backgrounds in educational and life experiences. A secondary effort relates to recruitment of applicants from West Texas. Primary consideration is given to residents of Texas and the contiguous counties of New Mexico and western Oklahoma. Other out-of-state applicants may be considered if they have outstanding academic credentials.

The school has as its major objectives the provision of quality medical education and the development of programs to meet appropriate health care needs of the 108 counties of West Texas which comprise 48% of the land mass and 20% of the population of the total state. The school has a full time faculty of 330 and a clinical faculty of 766 teachers.

All basic science courses are offered in the first two years on the Lubbock campus, contiguous with Texas Tech University. The recreational and cultural resources of the University are available to the medical students. For clinical studies, approximately one-third of each class is assigned for the last two years to Amarillo, El Paso, or Lubbock. The campus at Odessa provides only graduate training and certain undergraduate elective experiences.

Assignments to the regional campuses are based largely on expressions of student preference obtained prior to entry into the first year. There is flexibility for change in assignment for due cause. At the beginning of the freshman year, there is an active orientation program which includes a day spent with students at the regional campuses to which each student has been assigned.

At each regional center, clinical students in their third year rotate through the basic clinical clerkships in Internal Medicine, Surgery, Obstetrics/Gynecology, Psychiatry, Pediatrics, and Family Medicine. They are provided a diversity of experience in community hospitals and in the School of Medicine's own ambulatory clinics. In the senior year, students may take elective experiences at any of the regional campuses and other institutions.

Lubbock offers clinical experience at University Medical Center, City-County Health Department, Methodist Hospital, Saint Mary of the Plains Hospital, and Veterans Administration Outpatient Clinic.

In Amarillo, clinical experiences are provided in area hospitals and health care facilities. These include Northwest Texas Hospital, High Plains Baptist Hospital, Don and Sybil Harrington Cancer Center, the Psychiatric Pavilion, Killgore Children's Hospital, St. Anthony's Hospital, and the Veterans Administration Hospital of Amarillo.

At El Paso, clinical experiences are provided at R. E. Thomason General Hospital, William Beaumont U.S. Army Medical Center, Landmark Hospital and Medical Center, Sierra Medical Center, and Providence Hospital.

The educational quality at each regional center is comparable as indicated by monitoring of number and types of patients seen and by uniform performance on standardized measures such as National Board examinations.

In addition to the four year curriculum leading to the M.D. degree, the Texas Tech University Health Sciences Center School of Medicine provides graduate training to 300 residents in twelve disciplines across the four campuses. The School of Medicine graduate program also offers the Master of Science and Doctor of Philosophy degrees in five basic science areas. There is a formal M.D./Ph.D. program with stipend as well as the ability to pursue the two degrees in parallel in individually designed curricula.

We believe that the missions of the School of Medicine are being achieved at each regional center and for the total school. While education of students and residents remains the primary focus of the institution, there has been an important positive impact on the health status of West Texas. In providing a good quality undergraduate, graduate, and continuing medical education at each site, the health needs of the larger community have been better met and relevant indices of health status demonstrate significant improvement.

The Admissions Process

General Philosophy

Texas Tech University Health Sciences Center School of Medicine invites applications from qualified residents of the state of Texas and the adjacent counties of eastern New Mexico and southwestern Oklahoma which comprise the service area of the Health Sciences Center. Other out-of-state residents will be considered if they have a grade point average of 3.5 and an MCAT score of 29. One hundred students are selected for each entering class. In accordance with its own tradition, and with the 1984 recommendations of the Association of American Medical Colleges' "General Professional Education of the Physician" (GPEP) Report, the Admissions Committee carefully examines each application for quality of academic record and also for indications of those personal traits which make for the effective and competent physician. While evidence of high intellectual ability and a strong record of scholastic achievement are vital for success in the study of medicine, the Admissions Committee recognizes the essential role of compassion, motivation, maturity, personal integrity, and the ability to communicate effectively as traits of the consummate physician. Letters of reference from preprofessional advisors are attentively considered, and the balance of academic achievement with extracurricular and/or work activities is examined. Those applicants who appear to possess both the cognitive and non-cognitive traits which indicate likelihood of academic and professional success are invited for personal interview. There is no discrimination on basis of race, sex, age, ethnic origin, religion, or handicap. The Committee examines each applicant for overall suitability, and it makes an effort to select a class of 100 persons with diverse backgrounds, interests, and life experiences so that there is a stimulating and broadening learning environment for the medical curriculum.

Undergraduate Course Requirements

At least three years of study (90 semester hours or the equivalent in quarter hours) in an accredited United States or Canadian college or university is required. The completion of four years with a baccalaureate degree, however, is highly desirable before entrance into medical school. Students applying without a baccalaureate degree are considered only if they have a significantly superior scholastic record and exhibit definite evidence of personal maturity.

Specific course requirements have been kept at a minimum to allow and encourage the student to have a broad and well-rounded education. There are no specific requirements for undergraduate majors. Instead the Admissions Committee reviews the academic challenge provided by course selection and gives preference to students with a broad educational background.

Required Courses

Biology or Zoology (with laboratory)	2 years
Inorganic Chemistry (with laboratory)	1 year
Organic Chemistry (with laboratory)	1 year
Physics (with laboratory)	1 year
English	1 year

Proficiency in verbal and written communication is essential. A basic knowledge of conversational Spanish is desirable, but is not required.

Medical College Admission Test (MCAT)

Completion of the Medical College Admission Test (MCAT) within three years of date of application is a requirement for admission. The Admissions Committee recommends that the test be taken in the spring of the year in which application will be made. Registration information may be obtained from:

The American College Testing Program
P.O. Box 414
Iowa City, IA 52240

Application Process

Applications will be available beginning April 1st of the year of application. Completed applications and all supporting documents must be postmarked by November 1st. Each application must be accompanied by an application fee of \$35. In case of documented financial hardship, a student may request waiver of the application fee.

Each completed application will be reviewed by the Admissions Committee and personal interviews will be offered to those students deemed competitive for admission. All interviews are conducted at the Lubbock campus. On the day of interview, there is opportunity to tour the medical school, talk with students, and sit in on classes if desired.

After the interview, the Admissions Committee considers the applicant's overall academic record, grade trends, MCAT results, preprofessional recommendations, impressions of interviewers, and any other pertinent information. Acceptance letters are sent on the 15th of each month beginning in November. The accepted student has two weeks in which to accept or decline the offer. A deposit of \$100 is required in April if the student accepts. This amount is later applied to tuition, or may be refunded if the student withdraws prior to June 15. By June 15 of each year, each applicant will have received a final decision regarding acceptance, status on waiting list, or rejection.

Application materials can be obtained by writing to:

Office of Medical School Admissions
Texas Tech University Health Sciences Center
School of Medicine
3601 4th Street
Lubbock, TX 79430-0001

Immunizations

As a condition of entry to medical school, each student must produce proof of immunization to tetanus and diphtheria within ten years of registration, to measles (roseola) within five years of registration, to mumps (if there is no history of mumps), to rubella (if there is not a demonstrated protective titre), and to hepatitis-B. If the hepatitis-B immunization series has been begun, it may be completed during the first year of medical school at the Student Health Service. Each matriculant must also have had a tuberculin skin test or chest x-ray within one year of registration.

Special Considerations

1. Early Decision Program (EDP)

The school does have a program whereby exceptionally well qualified students can receive a definitive decision on their applications by October 1 in the year prior to matriculation. Applications from individuals requesting Early Decision must be completed by August 1, and interviews will be set up shortly thereafter. A person who applies for Early Decision commits to apply only to Texas Tech School of Medicine prior to October and commits to matriculate at Tech if the position is offered. Applicants will be notified of the Committee's decision on or before October 1. If an individual is not accepted under the Early Decision Program plan, that applicant may still be considered in the regular applicant pool at Tech and may also then apply to any other medical schools.

2. Deferment of Matriculation

Under extenuating circumstances, an applicant who has been accepted for enrollment in the fall may request in writing deferment until the following fall. Such request will be considered by the Dean of the Medical School and may be granted for a period not to exceed one year. During the year of deferment, the student may not make application to any other medical school.

3. Application for Admission in Advanced Standing

The School of Medicine reserves the right to accept an applicant to advanced standing on a competitive basis when a position is available. Under the accreditation standards of the Liaison Committee on Medical Education (LCME), Texas Tech may accept 100 first year students each year, for a total of 400 students in the institution.

Positions become available for advanced students only through withdrawal or attrition and are few in number.

Preference for available positions will be given to students enrolled in good standing in LCME-approved medical schools. Applicants will be interviewed and must pass Step I of the United States Medical Licensing Examination (USMLE) as conditions of acceptance. Entry into the curriculum may be delayed until the test scores are returned.

Under very exceptional circumstances, applicants from related fields such as dentistry or veterinary medicine, applicants who have completed basic science courses as graduate students, or applicants who have graduated from a non-LCME school may be considered on an individual basis. Any candidate must be a permanent U.S. resident with established Texas residency. The applicant must have completed 90 hours of undergraduate study in a U.S. or Canadian accredited college or university. Any candidate in the group just described would also be required to produce test results at or above the national mean from USMLE Step I. In most cases, the applicant would be required to apply for a first year position rather than a position in advanced standing, regardless of degree held. A candidate could opt to challenge the external examinations in Biochemistry, Anatomy, and Physiology and the departmental examination in Integrated Neurosciences. The challenge examinations would have to be completed by July 1 of the summer preceding possible entry. If s/he scored at or above the national mean in the first three courses and above the class mean in the fourth course, s/he could be admitted to the second year curriculum. S/he would be required to take all courses of the second year curriculum with the understanding that failure of a single course in either semester could be a basis for dismissal. If the candidate passes all courses of Year 2, s/he would be allowed to proceed as a "regular" student into the clinical curriculum and would be subject to the rules and regulations applicable to all students.

The M.D./Ph.D. Combined Degree Program

For those students interested in pursuing a career in academic medicine as a physician-scientist, simultaneous enrollment in both the School of Medicine and a Biomedical Graduate Program is possible. A program of study has been designed to permit the student to complete the requirements of both the M.D. degree and the Ph.D. degree in one of the School of Medicine's approved graduate programs. A limited number of exceptionally qualified M.D./Ph.D. students will be designated as Medical Scientist Scholars and will receive both stipend support and tuition (medical and graduate program) scholarships throughout the combined degree program. This program is designed to be completed in six to seven years and will provide the student with rigorous training in both clinical medicine and biomedical research. Students interested in this program should so indicate on the application forms they submit to both the TTUHSC School of Medicine and the Biomedical Graduate Program. Application files of exceptionally qualified students will be reviewed for possible designation as Medical Scientist Scholars by the Medical Scientist Coordinating Committee. For further information concerning this program, please contact:

Associate Dean for Academic Affairs
Texas Tech University Health Sciences Center
School of Medicine
3601 4th Street
Lubbock, TX 79430-0001
Phone: 806-743-3005

Research Honors Program

This program has been established to provide the opportunity for selected medical students to pursue an in-depth research program with a faculty member of their choice. This Research Honors elective requires one year in addition to the four basic years of the medical curriculum and normally occurs between the second and third medical school years. While no credit toward graduation is granted during this year of enrollment, successful completion of the program will be acknowledged by the designation of "Research Honors" on the student's diploma. A variety of financial support mechanisms are available for this research experience.

Advantage In Medical School (AIMS)

The Advantage In Medical School (AIMS) program is designed to increase the number of underrepresented minorities in the TTUHSC School of Medicine. It is a unique design for the recruitment and retention of disadvantaged students in a four and one-half year progressively accelerating medical school curriculum.

A sub-committee of the Admissions Committee selects up to six students per year who have been rejected for acceptance to medical school in the traditional admissions process. While the academic credentials may be lower than those of regular students, these students have been found to have notable maturity, motivation, perseverance, and personal skills to become physicians.

Upon entering school in January, AIMS students take Developmental Anatomy, Preventive Medicine, and one elective. In addition, they participate in a seminar series with an Educational Specialist designed to remediate problems in reading, study skills, test taking, and time management. In the summer they take Gross Anatomy and become a part of the entering class in that fall. By the time AIMS students enter Year 2, they are in the same curriculum as their classmates. From entry through graduation, the AIMS students are held to the same performance and grading standards as the students in the traditional track.

In support of the program, the Texas Coordinating Board of Higher Education has agreed that AIMS students may pay tuition based on a four, rather than four and one-half, year program. This effectively amounts to a grant of \$3,000 for each student in the program. In addition, grants, loans, and scholarships are available as they are for traditional students.

CODE OF PROFESSIONAL CONDUCT/HONOR SYSTEM

By registration in the School of Medicine, each student consciously subscribes to the Honor Code and the Code of Professional Conduct which were developed and approved conjointly by students and faculty in 1985. The codes are compatible with the regulations of the University, but are designed expressly for the School of Medicine. The purpose of the Honor Code and the Code of Professional Conduct is to emphasize in the medical school environment those qualities of integrity, self-discipline, and professional behavior that are essential to physicians. The Codes protect the rights of the student who may be reported for academic dishonesty or for non-professional conduct. If charges are deemed valid, there is an appropriate hearing before a student-faculty committee which makes a recommendation to the Dean who makes a final decision. There is an appeal procedure to ensure due process. A student handbook which includes the detailed Codes, as well as other relevant policies and procedures, is given each student at matriculation. They are available in the Office of Student Affairs.

Student Life

The School of Medicine has traditionally been noted for the open friendliness of its student body and faculty. The relatively small size of its classes makes for an enhanced ability to get acquainted with each other. Lubbock, Amarillo, and El Paso offer good quality of life for students and student families. In the first two years at Lubbock, the geographic relationship of the School of Medicine to the Texas Tech University campus provides a wealth of recreational and cultural experiences. Housing is easily available and relatively economical; traffic is unhurried in each city; and the non-humid climate is an agreeable one. Thus, the unstructured "quality of student life" is generally a good one. There are a number of organizations and resources which are designed to facilitate the ability to enjoy and gain from the medical school experience.

HEALTH SCIENCES CENTER STUDENT SERVICES

In 1985, the services common to the Schools of Medicine, Nursing, and Allied Health were brought under one Director of HSC Student Services. The basic elements of this office are:

1. Office of the Registrar

As custodian of the students' permanent academic records, the Registrar's Office is also responsible for registration, grade reports, transcript requests, enrollment and veteran certification. Questions related to Texas residency status are resolved in this office.

2. Office of Financial Aid

Students desiring financial assistance or information regarding loans and scholarships are aided by the Financial Aid Office. Federal, state, and local programs are available to assist students who appropriately demonstrate financial need. Details are available elsewhere in this catalog.

3. Student Services

A. Provision of or access to student insurance.

Each student is required to provide for his/her own health care coverage while enrolled in the HSC. Information and application forms may be obtained from Student Services.

B. Yearbook.

The "Plexus" is produced annually by HSC volunteers from the student bodies of the three schools.

C. Extracurricular Events.

Tickets to cultural events in the community and on the TTU campus are available through Student Services, as are discount movie tickets.

D. Commencement.

Coordination of graduation exercises for the HSC is provided by Students Services.

E. HSC Student Senate.

The Office of Student Services serves as sponsor and provider of staff support to the HSC Student Senate which is described below.

STUDENT ORGANIZATIONS

1. HSC Student Senate

Organized in 1986, the HSC Student Senate was established to foster better relationships among the students in the three schools and to provide a forum for discussion of mutual concerns. The School of Medicine selects six representatives to the Senate; the Graduate Program elects two; the School of Nursing elects six; and the School of Allied Health elects six. HSC Senators represent the interests of their respective schools as well as the interests of the students at large. They receive budget requests and justifications from each school and formulate a request to the University for funding of approved student groups. Funds obtained from the University are allocated by the Senate to each of the schools. In addition, the Senate publishes a newsletter, plans HSC social functions, and acts as student advisory body to the Executive Vice President and Provost of the HSC on request.

2. Medical Student Government

The Medical Student Government was established by students and faculty in 1984. Each class is represented by its President, Vice-president, and two additional elected members. The governing body acts as the voice of the medical students to the Dean, and is the interface between the student body and the administration. It appoints members to standing committees of the school and serves as the Honor Council of the student body. The Vice-presidents of the junior class at Amarillo, Lubbock, and El Paso serve as the student representatives on the committee which determines priorities for campus transfer. Monies allocated to the students of the School of Medicine by the HSC Senate are dispersed in turn to approved student groups by the Student Government which hears budget requests and justifications. The Student Government publishes a monthly "Murmurs" as a newsletter of particular interest to medical students. The Medical Student Government is staffed by the Office of Academic Affairs, to which it is advisory on all matters of student life.

3. National and State Organizations

TTUHSC School of Medicine has chapters of a number of national and state medical organizations: American Medical Association/Texas Medical Association (AMA/TMA) Medical Student Section; American Medical Student Association (AMSA); American Medical Women's Association (AMWA). Membership in all organizations is open to all medical students.

4. Local Organizations

There are a number of "special interest" groups which are officially sanctioned by the Medical Student Government, from which they receive full or partial funding. These include, but are not limited to, the Graduate Student Association, Emergency Medicine Club, Family Practice Student Association, Internal Medicine Club, Obstetrics/Gynecology Club, Multicultural Health Issues Association (MCHIA), Pediatrics Club, Psychiatry Club, Radiology Club, Society for Medical Advancement of Research and Technology (SMART), Student Organization for Animals and Animal Research

(SOFAAR), Surgery Club, and Phi Beta Pi service fraternity. Events are planned around the organization's primary areas of interest. Membership in each club is open to and encouraged for all students. The clubs frequently combine efforts and resources to sponsor speakers and events.

5. Alpha Omega Alpha

The Zeta Chapter of Alpha Omega Alpha honor society was chartered at TTUHSC in 1982. Membership in this society is limited to 1/6 of a graduating class, selected from its academic top quartile. Zeta Chapter selects one-half its members in their Junior year and the other one-half in their Senior year.

RECREATIONAL OPPORTUNITIES

Students enrolled in the HSC are entitled to enjoy the recreational and cultural advantages of a major university. In the first two years for all students and in the third and fourth years for Lubbock-based students, student fees provide membership in the TTU Student Recreational Center (SRC). This is an outstanding facility with excellent equipment, space, and programs. An olympic-size pool provides indoor/outdoor swimming and sunning. There are lighted tennis courts; running tracks; handball and squash courts; basketball courts; weight training equipment; aerobics classes; and playing areas for intramural sports of all descriptions. The Department of Recreational Sports also sponsors periodic ski trips, climbing expeditions, and raft trips. Between the University and the HSC campuses, there is an active intramural sports program.

At Amarillo, students may use the Amarillo Town Club with pool and exercise equipment for a minimal fee/visit.

El Paso students are eligible for membership in the recreational program of the University of Texas at El Paso (UTEP) for a small annual fee.

STUDENT HEALTH SERVICES

The Student Health Service is dedicated to promotion and maintenance of those conditions which permit and encourage each student to realize optimal physical, emotional, and social well-being. Ambulatory services in primary care are covered by student fees and are available between 8:00 and 5:00, Monday through Friday by the Department of Family Medicine through appointment in the Family Practice Center. Faculty and residents are available for consultation and emergency care after hours. Physician care is provided without charge; but students may have to pay for laboratory, radiographic, or consultative services which are not available in the Family Practice Center. Referral to Emergency Room, for consultation, or for hospitalization is at the student's expense. All students are required to have hospitalization insurance. Immunizations required prior to registration are detailed in The Admissions Process section. They may be completed or updated through the Student Health Service.

The Texas Tech University Counseling Center provides psychological counseling upon request for students with no cost to the student. A variety of other counseling resources are available, but the student may be responsible for payment.

INSURANCE

As a contingency for registration into each year of the curriculum, the student will be required to produce proof of hospitalization insurance effective by date of matriculation. Information concerning various programs for insurance for medical students may be obtained from:

HSC Student Services – Room 3B310
Texas Tech University HSC
3601 4th Street
Lubbock, TX 79430 (Telephone 806/743-2302)

It is understood that expenses not covered by insurance will be the responsibility of the student.

Very few young people carry long-term disability insurance, and this is becoming a progressively greater issue in this era of increasing hepatitis-B and HIV prevalence. The only programs which appear effective, relatively inexpensive, and approved to date by the Association of American Medical Colleges (AAMC) require 100% participation by a class. The School of Medicine is petitioning the TTUHSC Board of Regents in May, 1992, for a maximum fee increase of \$75.00 per year to purchase long-term disability for each class of medical students. If approved, the fee will be charged in August, 1992. The programs approved by the AAMC allow the individual student to add to amount of coverage if s/he desires and to carry the insurance forward through residency and into practice with progressive increase in amount of coverage.

Financial Information

Tuition and Fees

1992-93

Tuition and fees for each academic year are due and payable in full at the time of registration. A student is not enrolled until all fees are paid. Fees may be changed without notice by the Board of Regents.

Tuition and Fees for 9-month School Year (1st Year)

	Texas Tuition	Non- Resident
Tuition	* \$6,550.00	* \$19,650.00
Building Use	110.00	110.00
Student Services	214.00	214.00
Laboratory	32.00	32.00
Microscope Rental	120.00	120.00
Liability Insurance	25.00	25.00
Property Deposit	30.00	30.00
University Center	20.00	20.00
Student ID	5.00	5.00
Student Health Insurance	**	**
Medical Services Fee	75.00	75.00
Parking Permit	48.00	48.00
	<hr/>	<hr/>
Total Tuition and Fees	\$7,229.00	\$20,329.00

* Installment option available at 1.5% of unpaid balance.

**TTU/TTUHSC Plan - Single Student/12 months = \$562.00

TMA Insurance Trust-Single Student/12 mos. = 637.00 with

\$1,000 deductible (quarterly pymts=\$158.00).

The estimated student budget is \$ 10,695 for housing, food, and other living expenses.
For further information regarding tuition and fees contact:

The Registrar
Texas Tech University Health Sciences Center
School of Medicine
Lubbock, TX 79430

REFUND OF TUITION AND FEES

A medical student who officially withdraws from the Texas Tech University Health Sciences Center School of Medicine during the course of an academic year may be entitled to a refund of tuition and fees in proportion of the length of time between the first class day of each semester and the date of official withdrawal in accordance with the schedule below. Forms for withdrawal are available from the Office of the Registrar.

WITHDRAWAL

Prior to the first class day	100 percent
During the first five class days	80 percent
During the second five class days	70 percent
During the third five class days	50 percent
During the fourth five class days	25 percent
After the fourth five class days	None

CAMPUS PARKING (Optional)

Limited parking facilities are available on the medical school grounds. Any student wishing to park on the campus will be required to obtain a permit and pay the Parking Permit Fee (\$48.00 per year in 1992-93).

FINANCIAL AID

Texas Tech University Health Sciences Center School of Medicine provides financial assistance to students who, without such assistance, would not be able to pursue a medical education.

Financial need is defined as the difference between the anticipated costs of attending the school and the amount of money available to the student from all sources. A need analysis is required of applicants for most financial aid programs. The school uses the need analysis system published by American College Testing, the Family Financial Statement (ACT-FFS).

There are several forms of financial aid, including loans, scholarships, and grants offered to students on the basis of financial need and other qualifications as specified by the donor organizations.

No student or prospective student shall be excluded from participation in or be denied the benefits of any financial aid program on the basis of race, color, national origin, religion, or sex.

Students seeking financial aid or additional financial aid information should contact:

Director of Student Financial Aid
Texas Tech University Health Sciences Center
Lubbock, TX 79430

SCHOLARSHIPS

Administered through Office of Student Financial Aid-HSC:

Martin and Alice Dalton Scholarship in Medicine
Christine DeVitt Medical Student Scholarship
The Arleigh and Eloise Drake Medical Scholarship
Robert A. Flygare Memorial Scholarship
Lubbock-Crosby-Garza County Medical Society Scholarship
Lawrence Keith Jones Memorial Scholarship
April Ann Morris Memorial Scholarship
Lee C. and Beulah O'Neil Scholarship for Medical Students
Southern Medical Association Student Tuition Scholarship
Robert R. McDaniel, M.D. Endowed Scholarship

Administered through funding agency:

Alpha Epsilon Iota Scholarship Fund
American Association of University Women Educational Foundation
Joseph Collins Foundation Scholarship Fund
Minnie L. Moffett Fellowship Fund
March of Dimes Research Fund
Jerry L. Pettis Memorial Scholarship Fund
National Hispanic Scholarship Fund
National Medical Fellowship

LOAN PROGRAMS (Long Term)

Administered through Office of Student Financial Aid-HSC:

Health Education Assistance Loan (HEAL)
Health Professions Student Loan (HPSL)
Robert Wood Johnson Loan Fund
Mexican-American Physicians' Association Loan Program
Ralston Student Loan Fund
Texas Stafford Student Loans (TSSL)
Texas Supplemental Loan for Students (TSLS)
Texas Parent Loan for Undergraduate Students (TPLUS)
Texas Medical Association:
 May Owen Trust of Texas Medical Association
 George Plunkett Red Fund of Texas Medical Association
 Valley Family Physicians Fund of Texas Medical Association
 Women's Auxiliary Loan Fund

Administered through funding agency:

Franklin Lindsay Student Aid Fund
National Association of Residents and Interns (NARI)
Minnie Stevens Piper Foundation Loan Fund

Short Term Emergency Loans:

Diane K. Beach, M.D., Memorial Loan Fund
Dale P. "Doc" Campbell Memorial Loan Fund
Robert Carr Loan Fund
Ex-Students Loan Fund
William Frye Loan Fund
HSC Emergency Loan Fund
Jane and Leete Jackson, III Loan Fund
Lawrence K. Jones Memorial Loan Fund
Pauline Lane Loan Fund
Dr. J. E. Loveless Loan Fund
Chris Mansell Loan Fund
Walter Mantooth Loan Fund
Dorothy Heath Newcomb Memorial Loan Fund
Potter-Randell County Medical Auxiliary
D.A. and B.E. Rushing Loan Fund
Berry N. Squires, M.D., Medical Student Loan Fund
Michael Stovall Memorial Loan Fund
Tel-Med Student Loan Fund

GRANT

Texas Public Education Grant Program

HOUSING

The School of Medicine does not furnish living quarters for its students. Housing is an individual matter and each student must make his/her own arrangements. Most students live in apartments or houses in the community. The Office of Student Affairs prepares an annual roster of available accommodations. Texas Tech University does maintain 20 residence halls which accommodate approximately 7,300 students for board and room. Medical students are eligible for university housing if they desire it.

Students interested in university housing should contact:

Texas Tech Housing Office
P.O. Box 4629
Texas Tech University
Lubbock, TX 79409

The Doctor of Medicine Program

Undergraduate Medical Education

The goal of the faculty of Texas Tech University School of Medicine is to provide students with a broad base of knowledge in the basic and clinical sciences, so that graduates are well prepared to enter any field of postgraduate medical training. In recognition of the specific needs of West Texas, interest in the disciplines related to primary patient care is encouraged. The curriculum has two primary objectives:

1. to provide a broad introduction to medical knowledge while developing analytical skills in problem-solving; and
2. to enhance the ability of the students to assume responsibility for their own education as an on-going, life-long process.

To achieve these objectives, the curriculum is continually reviewed and appropriately modified to balance the personal and professional growth of the future physicians. The School of Medicine has endorsed the efforts of the Association of American Medical Colleges to examine and modify curricula to be relevant to physician practice in the twenty-first century. As a result of the school's two-year study and assessment, there is a firm commitment to the philosophy that the curriculum is the property and responsibility of the faculty rather than the component departments of the school. The Dean selects, upon advice of the Faculty Executive Committee, Administrative Council and Medical Student Government, an Educational Policy Committee which represents the faculty and the student body. This committee is charged with overall policy in shaping and modifying a high quality and well balanced medical education. There is a bicameral relationship with the Curriculum Operations Committee, which is responsible for implementing policy and recommending change to the Educational Policy Committee. The management of the curriculum was endorsed in July, 1988, in the accreditation site visit of the Liaison Committee on Medical Education.

In July, 1988, the Texas Tech University HSC School of Medicine was accorded an unqualified seven-year accreditation by the Liaison Committee on Medical Education. The LCME represents the Association of American Medical Colleges and the American Medical Association as the accrediting body for medical schools; and the seven year accreditation is the longest period awarded to medical schools of high quality.

CURRICULUM

The basic science curriculum has been modified in 1992 to provide more intergrated general knowledge in the sciences basic to the study of medicine. In the first two years, all students come to Lubbock for their preclinical preparation. In the last two years, the clinical curriculum is replicated on the campuses at Amarillo, El Paso, and Lubbock. Fourth year electives are also offered at the regional campus at Odessa. The quality of the educational experience and the numbers and diversity of patient mix between the clinical campuses are carefully monitored for intercampus equivalence. Students at each campus maintain daily logs of patients seen and are tested at the end of each clerkship with the same external national examination. Our students thus may be compared with national norms as well as with each other on the three campuses. To date, the values are so well correlated that we will describe them in this catalog as though they were a single-campus experience.

In the first year, each student is grounded in Gross, Microscopic, and Developmental Anatomy; in Biochemistry; in Integrated Neurosciences; in Physiology; in Preventive Medicine; and in Medical Ethics. In addition there is opportunity for clinical or research experience in each of the two semesters. The first year serves as preparation for the second in which background is provided in Microbiology, Pathology (including pathophysiology), Pharmacology, Introduction to Psychiatry, Introduction to Internal Medicine, and Preventive Medicine. Building upon and integrating the knowledge of the basic sciences, there is an extensive course in Introduction to Patient Assessment in which the fundamentals of interviewing and physical diagnosis are correlated with an introduction to analytical problem-solving skills.

The third year is characterized by several changes in educational format. The setting is clinical rather than classroom and each student focuses on one clinical discipline at a time. During the third year, each student will rotate through twelve-week clerkships in Internal Medicine and Surgery, and six-week clerkships in Family Medicine, Obstetrics/Gynecology, Pediatrics, and Psychiatry. The clinical settings for the clerkships at each campus are earlier detailed under "Background".

In the fourth year, each student completes a one-month clerkship in Neurology, two one-month selective experiences chosen from Pediatrics, Obstetrics/Gynecology, and/or Psychiatry, and five months of broadly based elective experiences. Each student plans an individualized program which is reviewed by a faculty committee for breadth of educational experience and appropriateness to the particular student's academic background and career goals. In this manner, each student can test or compare various disciplines as potential career choices, can shore up perceived areas of weakness, and can broaden exposures to a variety of experiences and locations.

During the third and fourth years, each student has a faculty advisor with whom to discuss career options and residency plans. The Office of Academic Affairs likewise is active in orientation programs and in individualized counsel directed toward residency selection. In the past several years, Tech graduates have competed successfully in the National Resident Matching Program with 75 to 80% of students being matched with their first or second choice of postgraduate training programs.

ACADEMIC SUPPORT SERVICES

Students receive a variety of support services above and beyond the formal academic program. Most importantly, students have free access to faculty for assistance and are actively encouraged to utilize this valuable resource. In addition, the Office of Academic Affairs contacts each student who demonstrates any indication of academic difficulty and explores with the students possible areas of difficulty with appropriate counsel or referral for resolution. In the basic science curriculum, there is opportunity for tutorial service arranged by the departments in utilization of peer tutors. Seminars and individual assistance in modification of learning styles are available through the Office of Academic Affairs. Assistance in personal problems which result in academic difficulty is available from a variety of resources.

LIBRARY

The Texas Tech University Health Sciences Center Library presently contains more than 199,000 total volumes and over 1,300 journal subscriptions. In addition, the Library has a large audiovisual collection of slides, videocassettes, motion pictures and microcomputer software. Library services and collections are located on each of the four campuses with Lubbock housing the major collections and serving as the administrative and processing center.

The Library is completely automated with an integrated system, the Library Information System (LIS) which includes an on-line catalog, circulation, Mini-Medline (TM), electronic mail, and other activities. Computerized search services with access to over 75 data bases on a variety of health-related subjects are available through the mediation of skilled searchers.

The Library manages three teaching-learning centers which, in addition to housing the non-print collection, has a variety of microcomputers available for student use. The Teaching-Learning Center assists students in the learning experience through formal classes as well as individual instruction. The most recent teaching-learning center is configured as a classroom with interactive terminals between the instructor and the student. This classroom uses the resources of a mini computer.

Formal classes in search strategy of bibliography databases are conducted frequently in order to prepare the student to be able to access the vast amount of data available. Other courses in life-long learning, techniques of how to filter bibliographic data and other formal courses are offered through the Library.

Clinical medical librarians are assigned to the various clinical departments and make rounds with faculty, residents and students. They are the bibliographic resource for the teaching team.

Students also have access to the Texas Tech University Library, which contains more than 1.5 million items, including U.S. Government documents and substantial science holdings.

GRADING

Most courses are graded on a numerical scale with a grade of 75 considered as a satisfactory score and a grade of 70 as minimal acceptable score for a single course. First year electives and senior electives are graded on an Honors/Pass/ Fail system. In the clinical clerkships, numerical scores are accompanied by narrative descriptions of performance. A weighted grade point average based on grades and course contact hours is calculated annually for each academic year and cumulatively for progress through the curriculum.

ACADEMIC ADVANCEMENT

The Grading and Promotions Committee is an elected faculty committee which is responsible for reviewing the academic and professional progress of each student at least annually. It recommends to the Dean, as Chief Academic Officer, that a given student be unconditionally promoted, be promoted with conditions, be given remedial work, be required to repeat all or part of an academic year, or be dismissed. Under some conditions (e.g., when a student is repeating an academic year) progress may be reviewed and recommendations made at the end of each semester. There is an appeals process to the Dean if a student feels that due process has not been observed.

Satisfactory academic achievement is only one of several criteria used in judging the fitness of a student for the practice of medicine. Demonstration of clinical competence, integrity and professional behavior are also considered in review of the student's progress through the curriculum.

Under usual circumstances an academic record with a minimum grade of 75 in each course is considered satisfactory for progress to the next academic year. Each record is reviewed in the context of the individual student's overall cognitive and non-cognitive performance. Decisions of the Committee are individually tailored to the particular student.

UNITED STATES MEDICAL LICENSING EXAMINATION (USMLE)

Beginning in June, 1992, TTUHSC medical graduates will be required to take Step I of the United States Medical Licensing Examination (USMLE) on completion of their second year. Since the test is a component of application for licensure to practice medicine, the student will be required to pay for the examination. Passing USMLE Step I is not, however, a condition for passing from Year II to Year III. Students will be required to take Step II prior to graduation under the conditions outlined for Step I.

CURRICULUM CONTENT AS OF 1991-92 ACADEMIC YEAR

First Year: Begins August, Duration 34 weeks, Scheduled hours per week = 27

Required Courses	Contact Hours	Credit Hours
Gross Anatomy	152	6
Histology	81	4
Biochemistry	129	8
Integrated Neurosciences	170	8
Physiology	186	9
Medical Ethics	28	1
Human Development	38	2
Preventive Medicine (I)	30	2
Elective	22	1

Second Year: Begins August, Duration 38 weeks, Scheduled hours per week = 27

Required Courses	Contact Hours	Credit Hours
Microbiology	140	8
Pharmacology	110	6
Intro. to Internal Medicine	98	5
Intro. to Patient Assessment +Practicum	38	4
Intro. to Psychiatry + Interviewing	42	3
Preventive Medicine (II)	30	2
General Pathology	56	3
Organ System Pathology	200	13

Third and Fourth Year: Begins July, Duration 80 weeks

Required Clerkships	Contact Weeks	Credit Hours
Internal Medicine	12	18
Surgery:		18
General Surgery	8	
Surgical Subspecialties	3	
Anesthesiology	1	
Pediatrics	6	9
Obstetrics/Gynecology	6	9
Psychiatry	6	9
Family Medicine	6	9
Neurology	4	6
Senior Clerkships (2 mos. from Ob/Gyn, Peds, Psych)	8	12
Electives (individually approved)	20	30

Continuing Medical Education

Continuing Medical Education at Texas Tech University Health Sciences Center (TTUHSC) has as its goal the improvement of health care through the presentation of quality educational programs designed to provide opportunities for physicians to improve their knowledge and skills. TTUHSC's Office of Continuing Medical Education is accredited by the Accreditation Council for Continuing Medical Education enabling the sponsorship of educational programs for the American Medical Association (AMA) Physicians Recognition Award (PRA). Accredited programs assist physicians in meeting requirements for relicensure in some states and membership in various specialty organizations. The CME staff collaborates with medical school faculty to plan, develop, and implement workshops, conferences, and seminars on a variety of subjects designed to keep physicians up-to-date.

In addition to the traditional forms of educational programs, the Office of Continuing Medical Education utilizes state-of-the-art telecommunication technologies to deliver CME to the Regional Academic Health Centers and selected hospitals in the west Texas region. Using this technology, the School of Medicine is able to provide current information to physicians in rural areas without the expense of travel and lost practice time. A second phase of the interactive telecommunications system enables physicians in rural areas to access the faculty at the School of Medicine for consultation. Additionally, the system uses the latest technology available to allow the consulting physician to view x-rays and analyze ECGs. This type of consultation between physicians enhances the care provided by the rural physician. The third phase of the system will be the development of study materials such as computerized simulations, written material, video and audio tapes, and other materials that allow for individualized study. The scope of activities using this state-of-the-art technology is limited only by one's imagination.

These innovative approaches linking physicians with tertiary care facilities have far reaching implications for the delivery of quality educational activities in rural America as well as in third world countries for the improvement of health care for underserved populations. Texas Tech University Health Sciences Center School of Medicine is proud to make these contributions.

Departments of the School of Medicine

The curriculum of the School of Medicine is determined by the Educational Policy Committee of the faculty. The educational program is then implemented by the various departments, with certain of the courses as interdisciplinary units. The Chair of each department serves as educational and administrative chief, but may appoint Course or Clerkship Director(s) to oversee the educational offerings of the department. The pre-clinical departments are housed at Lubbock and each has a single Chair. The Chairs of the clinical departments are located on the Lubbock campus, but each regional campus has an Associate Chair for each department. The curricular offerings on each clinical campus are coordinated within each department, so that equivalent educational experiences are offered through the Tech System. In each of the six basic clerkships, students maintain patient logs so that the numbers and types of patients seen at each campus can be monitored. Students at each regional campus likewise complete each clerkship with the same National Board of Medical Examiners unit examination, so that quality of education experience can be compared across campuses and with students across the nation. The following pages present brief descriptions of the various departments of the School of Medicine. More detailed information regarding the post-graduate and/or research activities of each department may be obtained by writing to the chairman of the particular department.

Department of Anesthesiology

Professor Gabor B. Racz, M.D.

Chairman

Professor Gary W. Welch, M.D., Ph.D., J.D.

Associate Chairman (El Paso)

Associate Professor Ronald Heinrich, M.D.

Associate Chairman (Lubbock)

Professors: Cockings, Heavner (Lubbock)

Associate Professors: Chandra, Sliom, and Teegarden (El

Paso); Badgwell, Iacono, Kao, Norton, and Zavisca

(Lubbock)

Assistant Professors: Cerny, Furst, and Tuchy (El Paso);

Wilson and Kleinman (Lubbock)

Instructor: Carter (Lubbock)

Visiting Professors: Kubina and Maunuksela (Lubbock)

The Department of Anesthesiology offers the medical student an opportunity to apply basic sciences knowledge to a patient setting. The primary goal is to expose future physicians to current methods of life support and to enable students to approach with confidence the management of the airway of the unconscious patient and the support of the respiratory and cardiovascular system. The department is involved in basic science, preclinical teaching with electives and preceptorships offered. Instruction will be given in the management of respiratory problems, acid-base and fluid balance, and the use of mechanical ventilators. Basic and clinical research opportunities are available to interested students. Additionally, the Department of Anesthesiology offers fourth year multidisciplinary electives in the Pain Center on the Lubbock campus. Patients are seen in the clinic setting as well as in-patient settings in the teaching hospitals. Students will learn about physiological assessment as well as different therapeutic modalities used in the management of chronic pain.

Department of Biochemistry

Associate Professor Gwynne H. Little, Ph.D.

Interim Chairman

Professors: Barker, Behal*, Everse, Faust, Morrow, and Stocco

Associate Professors: Garner, Little, Pelley, B. Pence*, Phillips*, Sridhara, Whelley, Tavillyan*, Williams*, and Wright*

*Joint Appointment

The Department of Biochemistry of the School of Medicine provides educational and research programs in biochemistry for (1) medical students; (2) students in nursing and allied health professions; (3) graduate students majoring or minoring in biochemistry; and (4) postgraduate physicians and scientists.

The Department of Biochemistry provides a required comprehensive course in medical biochemistry for first year medical students. Graduate-level courses and research training electives for advanced medical students, housestaff and graduate students cover molecular biology, biochemical regulatory mechanisms, intermediary metabolism, enzymology, biochemical research methodology, and human genetics.

Required Course:

BCH 50921 - MEDICAL BIOCHEMISTRY. This one-semester course provides the biochemical base for understanding clinical metabolic problems and processes. Lecture format is supplemented by small group discussion and clinical correlations.

Department of Cell Biology and Anatomy

Professor Harry M. Weitlauf, M.D., Chairman

Professors: Hutson, Norman, and Poduslo*

Associate Professors: Chilton, Coates, Dalley, Doris, Lox*,
McGlone*, and Van Zant

Assistant Professors: Beale, Coquelin, Denaro*, Donahue,
and Droms

Research Instructor: Eldridge*

*Joint Appointment

The Department of Cell Biology and Anatomy offers a curriculum designed to prepare student physicians in the fields of Cell Biology, Histology, Developmental Biology, and Gross Anatomy. Courses applicable to these fields contain information which is both clinically relevant and applicable to academic medicine. The department also offers training leading to the combined MD/PhD degrees. This specialized curriculum involves medical training during the first two years of study followed by a period of time devoted entirely to graduate study in one of a wide variety of research areas represented within our department. After completion of the research project, the student begins the traditional third year of medical study and graduates after the fourth year with an M.D. and a Ph.D. degree. This degree program offers a tuition scholarship and a competitive financial stipend.

Required courses for the traditional medical school curriculum:

MAN 50210 - HUMAN DEVELOPMENT. The study of human development beginning at fertilization and continuing through embryogenesis, the formation of mature organ systems, and the fetal period culminating with events leading to birth. Normal development is integrated with discussions of various congenital malformations.

MAN 50411 - HUMAN HISTOLOGY AND CELL BIOLOGY. An integrated course of anatomy starting with the ultrastructural and light microscopic study of cells, continuing through the basic tissues and their organization into the various organs of the body.

MAN 50709 - HUMAN GROSS ANATOMY. A highly integrated course of general anatomical study (including human dissection) which embodies the gross morphology of the body and coordinates it with the clinical developmental and microscopic aspects of the human body.

Required courses for the MD/PhD program:

MAN 50210 - HUMAN DEVELOPMENT. See above.

MAN 50411 - HUMAN HISTOLOGY AND CELL BIOLOGY. See above.

MAN 50709 - HUMAN GROSS ANATOMY. See above.

- ANM 5301 - CELL STRUCTURE AND FUNCTION - Core Course 1 (3:3:0). Offered every other fall semester. Topics include: assembly, structure, and function of membranes, organelles and the cytoskeleton, and the basic mechanisms of transcription and translation.
- ANM 5302 - THE CELL CYCLE - Core Course 2 (3:3:0). Offered every other fall semester. Examination of DNA replication and repair, meiosis and recombination, and mitosis and the genetics of cell cycle control. Prerequisite: 5301 or its equivalent, and instructor's permission.
- ANM 5304 - CELLULAR INTERACTIONS - Core Course 3 (3:3:0). Offered every other spring semester. Study of hormones, growth factors, mechanisms of signal transduction, cell adhesion molecules and the extracellular matrix. Prerequisite: 5301 or its equivalent, and instructor's permission.
- ANM 5306 - MECHANISMS OF CELLULAR DIFFERENTIATION - Core Course 4 (3:3:0). Offered every other spring semester. Topics include: the determination of cell fate in invertebrates and vertebrates, lineage versus environmental controls, multipotential stem cells and the regulation of cell type-specific gene expression. Prerequisite: 5301 or its equivalent, and instructor's permission.
- ANSC 5403 - BIOMETRY (4:3:2). Introduction to biological statistics. Observations, probability, "t" test, analysis of variance, mean separation procedures, linear regression and correlation, and chi-square. Introduction to computerization of statistical analyses.
- ANM 7000 - RESEARCH (V1-12)
- ANM 8000 - DOCTORAL DISSERTATION (V1-12)
- Other available courses are described under Cell Biology and Anatomy in the Graduate Program section of this catalog.

Department of Dermatology

Professor Kenneth H. Neldner, M.D.

Chairman

Assistant Professors: Cameron, Radentz, and Zemtsov

The Department of Dermatology provides educational and research programs in dermatology for (1) undergraduate medical students; (2) residents; and (3) other students requiring instruction in dermatology. In addition to a required sophomore course, housed in the overall course in Pathology, the department offers elective preceptorship training in the fourth curricular year to medical students and to residents at all levels of training. The instructional program includes training in general dermatology, pediatric dermatology, dermatopathology, and dermatologic research.

Required Course:

MDM 60101 - INTRODUCTION TO DERMATOLOGY. This offering is designed to acquaint the sophomore students in Pathology and in Introduction to Patient Assessment with the etiology, epidemiology, pathophysiology, clinical characteristics and prognosis of selected disorders of the skin. In addition, the student is instructed in dermatologic diagnostic techniques.

Department of Emergency Medicine

Professor Brian K. Nelson, M.D.

Chairman (El Paso)

Associate Professors: Binder, Glass

Assistant Professors: Haynes, Hiller, Peterson, Postma, Walsh

Instructors: Atkinson, Loflin

Emergency Medicine, the newest primary specialty, concentrates on the initial care and stabilization of the seriously ill. In addition, the emergency physician triages and begins treatment of any patient presenting for help.

Fourth year students are offered an elective in Emergency care at each campus. They are afforded the opportunity to provide initial evaluation and treatment for acutely ill patients under direct supervision. Areas given particular emphasis include airway management, trauma evaluation, Emergency Medical Services, behavioral emergencies, shock resuscitation and decision making.

A second elective is offered at the El Paso campus for students wishing to concentrate on emergency medicine subspecialties such as prehospital care, pediatric emergencies, toxicology or research.

Department of Family Medicine

Professor Theodore R. Kantner, M.D.

Chairman

Associate Professor Charles V. Wright, Jr., M.D.

Associate Chairman (Amarillo)

Associate Professor Kathryn Van Norman, M.D.

Associate Chairman (El Paso)

Professor Richard Barry, M.D.

Associate Chairman (Odessa)

Professors: Shields, Squyres (Lubbock)

Associate Professors: Garms, Knight (Amarillo); Mohaupt (El Paso);

Jacques, Montgomery, Robins (Lubbock); Brame (Odessa)

Assistant Professors: Greene, Bloom (Amarillo); Molinar, Spalding,

Williard (El Paso); Baker, Homan, Johnson, Jones (Lubbock);

Grossman, Jensen, Teveni (Odessa)

Instructors: Lucas (Lubbock)

The Department of Family Medicine is primarily concerned with provision of training in ambulatory and comprehensive medical care with particular emphasis on the family unit. The core of cognitive and procedural skills in Family Practice allows for a unique role in patient care. By combining and integrating biomedical, behavioral and social sciences, ongoing comprehensive management of a wide variety of patient age groups and illnesses is achieved. The research of the department is conducted in clinical settings to develop and evaluate more effective methods of health care delivery. The department's laboratories include ambulatory care centers, physicians' offices, emergency medicine departments, nursing homes, and various types of health care clinics.

The department also serves as the Student Health Service to medical students on the Lubbock campus, and the staffs the Student Health Services for all of Texas Tech University.

Required Course:

MFP 70901 - FAMILY MEDICINE CLERKSHIP. A six-week core clerkship introducing students to the care of the undifferentiated ambulatory patient. Emphasis is on clinical problem-solving, management of common problems, and prevention and health promotion.

Department of Health Organization Management

Professor E. Jay Wheeler, M.D., Ph.D.

Chairman

Professor John Blair, Ph.D.

Associate Chairman

Primary Faculty: Boyd, Buesseler, Flood, O'Malley, Paez,
Selim, Stanton, and Teague

Joint Faculty: Arredondo, Austin, Bertram, Clancy,
Courtney, D. Hale, Hunt, Macy, McGovern, Peterson,
Phillips, Potet, Powers, Ritchey, Savage, Schilder,
and Whitehead

The TTUHSC School of Medicine and the College of Business Administration (COBA) of Texas Tech University jointly administer this department. The goal of the Department of HOM is to provide educational and research opportunities in the management of health care organizations, and research in medical education, health care policy, ethics, and social responsibility. Courses and topical presentations in these areas are presented for medical students and residents. Students may choose to pursue an M.B.A. with a concentration in health organization management or an 18-hour Certificate of Professional Studies for persons with baccalaureate, graduate, or medical degree. The Health Organization Management Department participates in required and elective courses to provide medical students with information on health care systems and policies.

Department of Internal Medicine

Professor Neil A. Kurtzman, M.D.

Chairman

Associate Professor Constantine Saadeh, M.D.

Associate Chairman (Amarillo)

Associate Professor Paul R. Casner, M.D., Ph.D.

Associate Chairman (El Paso)

Professor Joseph Linhart, M.D.

Associate Chairman (Odessa)

Professors: Klug (Amarillo); Ekery, Martinez-Lopez, and

Vergheze (El Paso); J. Anuras, S. Anuras, Bartholomew,

Butler, Nugent, Park, Sabatini and Williams (Lubbock)

Associate Professors: Funderburk, Pruitt, and Trevillyan

(Amarillo); Abedin, Farley, M. Rivera, R. Rivera, and

Spicer (El Paso); Buell, Elks, Laski, and Norris (Lubbock)

Assistant Professors: Bhatt and Thurmond-Anderle

(Amarillo); Gonzalez, Ho, Pema, and Rowley (El Paso);

Chokhavatia, Cobos, Crawford, Epstein, Galasso, Hall,

Hodges, Karaki, Jenkins, Liu, and Shahar (Lubbock)

Instructors: Cutts and Williams (Amarillo)

The goal of the Department of Internal Medicine is to instruct students and housestaff in the diagnosis, pathophysiology, and comprehensive management of disease. Central to this goal is the development of skills in obtaining a complete history and performance of an accurate and thorough physical examination by direct instruction in a patient care setting. Members of the department participate actively in instruction in pathophysiology with basic science departments in the first two years, providing a bridge between the science and the art of medicine. Comprehensive and cost-effective diagnosis and management of disease are the focus of the third-year clerkship and the fourth-year externships and subspecialty electives. Daily contact with faculty for both bedside and didactic teaching and participation in the patient care team are major aspects of these courses. Both inpatient and outpatient clinical settings are utilized for teaching. The department offers electives in all medical subspecialties — Cardiology, Rheumatology, Infectious Disease, Nephrology, Endocrinology, Gastroenterology, Pulmonary Disease, Hematology-Oncology, and Allergy. Externship experience is available on the medical wards and in the Medical Intensive Care Unit. The department is active in numerous research projects and students interested in research may take electives to participate in certain projects.

Required Courses:

MIM 60433 - INTRODUCTION TO MEDICINE. This is an interdepartmental course covering physical diagnosis and clinical reasoning. Physical diagnosis is presented through lecture and small-group demonstration, followed by direct experience and instruction in a patient care setting. Common presentations of diseases and pathophysiology are covered in a series of coordinated lectures.

MIM 71817 - CLERKSHIP IN INTERNAL MEDICINE. In this twelve-week rotation, the student participates as a member of the ward team, honing skills in performing histories and physicals, and in the collection, integration, and documentation of information for comprehensive diagnosis. Concepts of practical medical therapeutics and management are presented, but emphasis is on understanding pathophysiology and accurate diagnosis. Outpatient experience is provided in a community setting.

Department of Microbiology

Professor David J. Hentges, Ph.D.

Chairman

Professors: Lefkowitz, Butler*, Hayes*, D. Pence*

Associate Professors: Chaffin, Dougherty*, Fralick, Joys,

Marsh*, Ritzi, Rolfe and Straus

Assistant Professor: Hamood

Adjunct Assistant Professors: Amonett

*Joint Appointment

The Department of Microbiology in the School of Medicine offers programs in microbiology for (1) undergraduate students in the medical curriculum and related health sciences; (2) graduate students majoring in microbiology; (3) other students requiring instruction in microbiology.

Medical School Program: The Department of Microbiology offers a required comprehensive course in medical microbiology for second-year medical students. The course is divided into lecture, laboratory, and clinical correlation conferences. The lectures provide information on the role of microorganisms in the production of disease. The clinical correlation conferences, given by members of the various clinical departments in the School of Medicine show the relevance of microbiology in the practice of medicine. The laboratory illustrates the processes used to diagnose disease in the clinical laboratory.

The interplay of the toxic agent (bacterial, mycotic, viral and parasitic) and the host in the development and subsequent outcome of infectious diseases is the central theme of this course. A study of immune mechanisms and disorders of the immune system is integrated into the course.

Required Course:

MMB 60631 - MEDICAL MICROBIOLOGY. A study of the role of bacteria, fungi, viruses and parasites in human infectious disease processes, stressing the interplay of the host and agent relationships.

Department of Neurology

Professor Joseph B. Green, M.D.

Chairman

Associate Professor M. Jones, M.D.

Interim Associate Chairman, Amarillo

Professor A. Cuetter, M.D.

Associate Chairman, El Paso

Professors: Poduslo (Lubbock)

Associate Professors: Hogg, Hurst, Schwankhaus and H.

Strahlendorf (Lubbock); Penovich (Amarillo)

Assistant Professors: Denaro, Freed, Kurth, Lyness,

Phillips, and Vogel (Lubbock); Hasselbrock and

DeGrauw (Amarillo)

The Department of Neurology includes both adult and pediatric neurology and neurology research. The department conducts an integrated neurosciences course in the first year. The faculty also participate in the Introduction to Clinical Medicine course and in the Pathology curriculum (neuropathology) in the second year. There is a one-month required clinical clerkship in the fourth year. Electives are offered in Pediatric Neurology and subspecialty areas of adult neurology (electroencephalography and evoked potentials, electromyography, epilepsy, neuromuscular disease, dementia, movement disorders, etc.).

Required Courses:

MID 50901 - INTEGRATED NEUROSCIENCES. A detailed study of the nervous system with an examination of both gross and fine structure and function from the cellular through behavioral levels.

MNY 80602 - NEUROLOGY CLERKSHIP. Involves neurologic diagnosis and management as part of the neurology team with stress on common neurological disorders. Inpatient and outpatient experiences.

Department of Obstetrics and Gynecology

Professor Robert H. Messer, M.D.

Chairman

Professor Bobby A. Rimer, M.D.

Associate Chairman (Amarillo)

Professor Joseph Sakakini, M.D.

Associate Chairman (El Paso)

Associate Professor Daniel E. McGunagle, M.D.

Associate Chairman (Lubbock)

Professor Carol Bergquist, M.D.

Associate Chairman (Odessa)

Professors: Castracane and Hisley (Amarillo); Scragg (El Paso); Lox and Welt (Lubbock); Baldwin, Braun, and Carter (Odessa)

Associate Professors: Greenberg, Harlass and Sullivan (El Paso);

J. Dorsett, M. Dorsett, and Murray (Lubbock); Tarvin (Odessa)

Assistant Professors: Chandler and McCord (Amarillo);

Flood-Shaffer, Reddi, and Vera (El Paso); Prien

(Lubbock); Brantley, Donovan, and Mendez (Odessa)

Instructors: Hall and Puls (Amarillo)

Obstetrics and Gynecology deals with the woman as a primary care patient during her reproductive years and with those functional aberrations and diseases of the female generative tract occurring at any time during life. The course of study provides the student with a basic knowledge of the reproductive system, especially during pregnancy and childbirth. The student gains practical experience through the management of normal pregnancy, the evaluation of the status of the fetus in utero, the supervision of labor, the conduct of delivery and management of complications.

Gynecology instruction focuses on presenting the basic principles of gynecologic examination and the diagnosis and therapy of diseases of the female reproductive system. This includes the physiology of menstruation, fertility, infertility and fertility regulation, as well as gynecological disease-cytology, oncology and pathology.

Required Course:

MOB 71247 - OBSTETRICS-GYNECOLOGY. A study of the treatment of female patients by the primary care practitioner. Obstetrics-gynecology spans the entire age range of womanhood and is extensively health-oriented with emphasis on prevention of illness and on surgical and obstetrical techniques. The quality of human life is emphasized.

Department of Ophthalmology and Visual Sciences

Professor Donald R. May, M.D., Chairman

Professors: Reid, Tyner, and Young

Associate Professor: McCartney

Assistant Professors: Crosson, Morales, and Shami

The goals of the Department of Ophthalmology and Visual Sciences are to deliver quality patient care, to perform quality research, and to provide research and clinical training opportunities for future generations of physicians.

The electrophysiology/visual psychophysics laboratory offers research opportunities to study the vision of adult and infant patients. The ocular cell biology laboratory is investigating factors involved in cell growth, glaucoma, and retinal degeneration. The goals of these programs are to understand the pathophysiological processes involved in various ocular disorders and to develop new therapeutic agents.

The department's fully accredited three year residency program admits three residents each year at the PGY - 2 level. One ophthalmologist is admitted each year for a two year vitreoretinal fellowship. There are opportunities for graduate study, postdoctoral, clinical and basic research fellowships, and research sabbaticals in the department.

Required Courses:

MOY 50101 - INTRODUCTION TO OPHTHALMOLOGY. This required lecture series, housed in both Introduction to Patient Assessment and in Introduction to Medicine, provides the basic knowledge of ophthalmology necessary for all medical specialists. The course focuses on the core curriculum developed by the American Academy of Ophthalmology. Subjects discussed include: visual acuity, glaucoma, red eye, injuries, amblyopia/strabismus, and neuro-ophthalmology.

The faculty and residents provide clinical instruction on ocular examination to all sophomores during the physical diagnosis rotation.

MOY 50100 and OPH 80 - FRESHMAN AND UPPER-CLASS CLINICAL ELECTIVES. During their clinical rotation, medical students will work closely with ophthalmology residents in the department's clinic, which serves a diverse patient population covering the entire range of ophthalmic pathology. Grand Rounds, regularly scheduled lectures, conferences, frequent visiting professors, and a monthly vision research seminar provide an excellent basis for teaching and scientific interaction.

MOY 80 - RESEARCH ELECTIVE. Research electives are available to all medical students during the summer and the regular school year on application to the research director of the department. Interested students are encouraged to apply for the department's Medical Student Summer Research Fellowship or the Jesse H. Jones Medical Student Fellowship offered through the Texas Tech University School of Medicine.

Department of Orthopaedic Surgery

Professor Eugene J. Dabezies, M.D.

Chairman

Professors: Bagg (El Paso); Hartman (Lubbock)

Associate Professors: Johnston (Amarillo); Van Norman (El Paso); Janssen and Yost (Lubbock)

Assistant Professors: Ryu (El Paso); Newport (Lubbock)

The primary goals of the department are to teach medical students, train physicians in the specialty of orthopaedic surgery, provide quality medical care and further medical knowledge through clinical basic research.

The department is organized along subspecialty lines to provide expertise in various aspects of clinical orthopaedics. Specialty areas include trauma, sports medicine, children's orthopaedics, low back and spine problems, cerebral palsy, hand, foot, and adult reconstruction. In Lubbock, a division of orthopaedic research provides research opportunities for students and residents.

A masters degree program in Sports Health is offered through the combined efforts of the Departments of Orthopaedics and Physical Education at Texas Tech University.

Department of Pathology

Associate Professor Dale M. Dunn, M.D.

Interim Chairman

Associate Professor Darius A. Bowman, M.D.

Associate Chairman (El Paso)

Professors: Buddingh, Kopetzky, and D. Pence (Lubbock)

Associate Professors: Morales and Watts (El Paso); Bradley

Eberle, Graham, B. Pence and Tran (Lubbock)

Assistant Professors: Dudley (El Paso); V. Mamlok and Sawyer

(Lubbock)

Faculty Associates: Colmer

Pathology, often called the bridge between the basic sciences and clinical medicine, is concerned with the study of the causes, progressive mechanisms and effects of disease. The teaching of laboratory medicine that is helpful in the above studies is correlated with the teaching of tissue changes that occur in the organ systems in disease processes.

The programs of the department are organized into three divisions: Anatomical pathology, Clinical pathology, and Pathophysiology. In addition, the pathology department is involved in interdepartmental teaching and participation whenever indicated.

Required Course:

MPA 61543 - PATHOLOGY (Fall and Spring). General Pathology, Organ Systems Pathology, and Introduction to Clinical Pathology are covered. A study of the major categories of diseases and disease processes with an introduction to basic clinical laboratory procedures. Organ systems pathology is the study of specific disease states by organ system. Use of laboratory test interpretation in differential diagnosis is correlated with systems being studied where appropriate. During both semesters, small group sessions will be utilized as a teaching mechanism for students enrolled in the Pathology course.

Department of Pediatrics

Professor Richard Lampe, M.D.

Chairman

Associate Professor Marita Angleton-Sheehan, M.D.

Associate Chairman (Amarillo)

Associate Professor Gilbert A. Handal, M.D.

Associate Chairman (El Paso)

Associate Professor Alfred N. Karickhoff, M.D.

Associate Chairman (Odessa)

Professors: Habersang and Hammer (Amarillo); Brown (El Paso);

Chappell, Gururaj, T. Myers, Joon Park, Sridaromont, Varma, Welt (Lubbock)

Associate Professors: Andrew, Hale, Naqvi, Sheehan

(Amarillo); Jesurun, Levin, Logvinoff (El Paso);

Bourgeois, Chuachingco, Garcia, Goldthorn*, Hurst*,

Marsh, M. Myers, Vordermark*, Weesner (Lubbock);

Talbert (Odessa)

Assistant Professors: Doudidar, Muthali, Levy, DeGrauw* (Amarillo)

Veggeberg (Amarillo); Brower, Hooper, Schuster,

Shirsat, Suchoff, Wilson (El Paso); Douthit, Knapp,

V. Mamlok*, Perez, Phillips*, Raschbaum*, Riff, Vogel*,

Waagner (Lubbock); Bennett, Jung Park, Rogers (Odessa)

Instructors: Payne (El Paso)

*=Joint Appointment

The course of study in the Department of Pediatrics provides each student with a closely supervised learning experience in the care of infants and children, both ill and well. Students observe and participate in diagnostic and patient care activities concerned with premature and term newborns, growth and developmental processes, infectious diseases, and a variety of Pediatric subspecialties. There is emphasis on preventive as well as therapeutic medicine.

Electives for senior students are available in ambulatory/ outreach pediatrics, developmental and behavioral disabilities, endocrinology, cardiology, neonatology, child neurology, child abuse and neglect, and general inpatient pediatrics (at Lubbock); cardiology, infectious diseases, pulmonology and general pediatrics (at El Paso); and general pediatrics, clinical pharmacology and neonatology (at Amarillo).

An elective course, "Introduction to Child Health Care," is available to freshman students. This provides an introduction to the care of infants as well as a broad overview of preventive pediatrics. Basic principles of physical diagnosis are taught during the sophomore year as an integral component of the Introduction to Patient Assessment.

Required Course:

MPD 71237 - PEDIATRIC CLERKSHIP. During the clerkship students rotate through the pediatric inpatient, ambulatory care and new nursery services, participating in the evaluation and management of children with a variety of problems. Emphasis is placed on a comprehensive approach to total child, including his/her family and environment. Learning is augmented by a lecture series and various case conferences coupled with close faculty support and supervision.

Department of Pharmacology

Professor Alexander D. Kenny, Ph.D., D.Sc.

Chairman

Professors: Carroll, Habersang*, Lombardini, Pirch, Tenner

Associate Professors: Casner*, Hale*, Lyness*

Assistant Professors: Crosson*, Douidar*, McMahon, Reigel, Syapin

*Joint Appointment

Pharmacology is the biomedical science concerned with the interactions of chemicals with living systems and their constituent parts. The emphasis in the Doctor of Medicine program is on the study of chemicals in their roles as therapeutic agents used in the prevention, alleviation, treatment, or diagnosis of human disease, and as toxic agents producing undesirable effects. Clinical relevance is stressed both in the lecture material and in a complementary series of clinical conferences.

Required Course:

MPH 60712 - MEDICAL PHARMACOLOGY. A study of chemicals in their role as therapeutic agents used in the prevention, alleviation, treatment, or diagnosis of human disease, and as toxic agents producing undesirable effects.

Elective Courses:

PHARMACOLOGY RESEARCH. A laboratory research elective is offered in Lubbock for medical students desiring a research experience in pharmacology. It is intended that the student will perform laboratory research under supervision of an experienced Faculty Investigator in one or more of the following areas: autonomic, cardiovascular, endocrine, neurochemical, biochemical, or molecular pharmacology; calcium homeostasis; alcohol toxicity; neuropharmacology; or neuropsychopharmacology.

PHARMACOLOGY INDEPENDENT STUDY. An independent study elective is offered in Lubbock, Amarillo, and El Paso for junior and senior medical students desiring an in-depth study of a specific area in basic or clinical pharmacology under the guidance of a faculty member. The purpose of the study elective is to allow the student to comprehend more fully the rational basis for drug selection and use and to appreciate the potential hazards associated with drug therapy in one or more of the following areas: autonomic, cardiovascular, endocrine, neurochemical, biochemical, or molecular pharmacology; pharmacokinetics; chemotherapy; disorders of calcium and bone metabolism; neuropharmacology; or neuropsychopharmacology.

Department of Physiology

Professor James J. McGrath, Ph.D.

Interim Chairman

Professors: Crass, Davies, Kopetzky*, Lutherer, Orem, and Sabatini*

Associate Professors: Janssen*, Nathan, H. Strahlendorf*, and J. Strahlendorf

Assistant Professor: Fowler

*Joint Appointment

The Department of Physiology in the School of Medicine offers educational and research programs for students working for professional degrees in medicine and related health sciences, and advanced degrees in physiology.

Required Courses:

MPY 51022 - MEDICAL PHYSIOLOGY. A study of human physiology with major emphasis on body controlling systems and their interrelations. Pathophysiological mechanisms also are stressed.

Department of Preventive Medicine and Community Health

Professor Anthony B. Way, M.D., Ph.D.

Chairman

Professors: Hayes and Chappell*

Assistant Professor: Rogers

Instructor: K. Hentges*

*Joint Appointment

Preventive Medicine is a specialized field of medical practice composed of: general preventive medicine, occupational medicine, public health and aerospace medicine. The goal of this department is to provide a center of excellence in: clinical preventive medicine, environmental and occupational health, health care organization and administration, epidemiology and social and behavioral sciences.

The teaching objective is to explain the principles of preventive medicine and health care delivery, particularly as they relate to primary care in general. Emphasis is placed upon disease prevention and health promotion. The service objective is to demonstrate the application of these principles in clinical settings. The research objective is to develop understandings which are basic to preventive medicine and community health.

Required Courses:

MPM 50201 - PREVENTIVE MEDICINE AND COMMUNITY HEALTH.

Introduces quantitative methods, clinical prevention, and health services organization and delivery.

MPM 60201 - PREVENTIVE MEDICINE AND COMMUNITY HEALTH.

Reviews quantitative methods, continues clinical prevention, and introduces community dimensions of medical practice.

Department of Psychiatry

Professor Richard L. Weddige, M.D., Chairman

Associate Professor Mitchell Jones, M.D.

Interim Associate Chairman (Amarillo)

Associate Professor David Briones, M.D.

Associate Chairman (El Paso)

Professors: Malek-Ahmadi and Simonds (Lubbock)

Associate Professors: Arredondo, Contreras, McGovern,

McMahon, and Yung (Lubbock); Jones and Penovich

(Amarillo); Johnson (El Paso)

Assistant Professors: Banken, Grove, Stuyt, Manning, and Little (Lubbock);

DeGrauw, Ellis, and O'Rear (Amarillo); Guerrero and

Wilcox (El Paso)

Instructor: Howe (Lubbock)

The psychiatry teaching program has two major objectives. The first is to prepare the student to deal with the human aspects of patient care. The patient's illness is influenced by a variety of psychological and social as well as biological factors, and the effective physician must understand them. The second major goal is to provide the student with an understanding of the field of clinical psychiatry. This includes the etiology, manifestation and treatment of the spectrum of psychiatric disorders.

The instructional approach uses lectures, videotapes, patient interviewing in small groups and participation in the care of psychiatric patients in the clinical setting. Throughout, an attempt is made to help the student integrate the biological and psychosocial knowledge necessary to an understanding of contemporary psychiatry.

Required Courses:

MPS 60452 - INTRODUCTION TO PSYCHIATRY. This course includes an overview of normal emotional growth and development and the psychosocial aspects of illness, as well as an introduction to clinical psychopathology and therapies for psychiatric disorders.

MPS 71257 - JUNIOR-SENIOR CLERKSHIP. The clerkship provides a comprehensive experience in clinical psychiatry. The students are assigned to the psychiatry department inpatient, outpatient, consultation/liason and alcohol treatment programs of psychiatric patients. Case conferences, at which the student is responsible for presenting a diagnostic formulation and treatment plan for his/her patients, are an integral part of the clerkship. The clinical work is supplemented by a series of didactic seminars.

Department of Radiology

Professor Lloyd K. Mark, M.D.

Interim Chairman

Professors: Blackwell (Lubbock), Gainer, and Uhrig (El Paso)

Assistant Professors: Blakely, Bose, Naylor, and Reed
(Lubbock)

The Department of Radiology is actively engaged in undergraduate and postgraduate radiological education. Radiology faculty presentations are given in Anatomy and are a regular part of the course in Pathology and the Introduction to Clinical Medicine. A one-month elective is offered to the undergraduate medical students in their clinical years. As a prerequisite, at least one rotation must have been taken in either Internal Medicine or Surgery.

The Department of Radiology includes the following major specialty areas:

1. General diagnostic radiology.
2. Computed tomography.
3. Neuroradiology.
4. Angiography.
5. Pediatric radiology.
6. Nuclear medicine (SPECT).
7. Diagnostic ultrasound.
8. Radiobiology and radiation physics.
9. Magnetic Resonance Imaging and Spectroscopy.
10. Radiation Oncology.

Department of Surgery

Professor G. Tom Shires, M.D.

Chairman

Assistant Professor Joseph Ronaghan, M.D.

Associate Chairman (Amarillo)

Professor Edward C. Saltstein, M.D.

Associate Chairman (El Paso)

Professor William Millikan, M.D. and Associate Professor Richard Baker, M.D.

Associate Chairmen (Lubbock)

Professors: Behal, Feola, Helfrich, Jackson, Millikan,

Perry (Lubbock); Peacock (El Paso)

Associate Professors: Baker, Goldthorn, Vordermark

(Lubbock); Dougherty, White, Williams, Zolfaghy (El Paso)

Assistant Professors: Giveon, Griswold, Hagedorn,

Raschbaum, C. Ronaghan (Lubbock); Lee, Mercer,

Porres (El Paso); J. Ronaghan (Amarillo)

Instructors: Thomas (El Paso)

Research Professors: Illner (Lubbock)

Research Instructors: Simoni (Lubbock)

Instructional programs are designed to acquaint the student with the clinical discipline of surgery and the principles and techniques used in management of surgical disease and injury. The introduction to surgery provided in the junior clerkship reinforces an understanding of the pathophysiology of surgical disease, the techniques of arriving at judgmental decisions in management, pre- and post-operative care and emergency care. The student learns as a participating member of the surgical team. Teaching sessions include ward rounds, a lecture series, daily reviews of patients with a faculty member and attending conferences. Senior clerkships are provided in all surgical specialties as electives.

Divisions within the department include:

Cardiovascular and Thoracic Surgery — This division provides a series of lectures on the fundamentals of cardiovascular and thoracic disease and management during the junior clerkship and a senior elective with the clerk functioning with a preceptor learning techniques of diagnosis and surgical management of congenital and acquired disease.

Oncology — This division provides a senior elective which includes experience participating in the management of the cancer patient using a multimodal, multidisciplinary approach to the treatment of the disease.

Oral Surgery — This division provides education and patient care services on call.

Organ Transplant — This division will introduce students to this tertiary surgical specialty through participation in all aspects of the care of organ transplant patients, i.e., organ donor education, transport outpatient clinic, and operating room.

Otorhinolaryngology — This division provides instruction to freshmen, sophomores and juniors and a senior elective in the methodology of examination and use of otorhinolaryngology diagnostic instruments and management of disease and trauma.

Pediatric Surgery — This division provides a series of lectures to junior surgical clerks, residents and faculty on the management of surgical diseases of infants, children and adolescents and offers a senior elective.

Plastic and Reconstructive Surgery — This division presents principles of plastic and reconstructive surgery at the freshman and junior levels and offers senior elective experiences as preceptorships with faculty or at rotations, conferences and rounds of the trauma service unit.

Surgical Research Laboratories — This division facilitates basic and applied research by surgical faculty and offers research electives to senior medical students and residents. The lab assists in solving patient care problems arising on the surgical wards and seeks new and improved methods of patient management.

Trauma and Burns — This division is concerned with the physiologic and metabolic response of the body to severe injury. Offerings include a senior elective on resuscitation, evaluation, triage and initial management of injured patients, and the supportive management of severely traumatized patients during the most acute phase of care. Service includes emergency department rotations, conferences and rounds of the trauma service unit.

Urology — This division offers lectures during the freshman and junior years and a senior elective including instruction in diagnostic steps, management of common urological disorders and basic pathological and abnormal physiological changes.

Vascular Surgery — This division provides a series of lectures on the fundamentals of both arterial and venous disorders to third year students. Students will become familiar with non-invasive diagnosis of peripheral vascular disease by close contact with the vascular laboratory.

Required Courses:

MGS 71827 - MGS 71227 - GENERAL SURGERY. An introduction to the pathophysiology of surgical diseases and the principles and techniques used in their diagnosis and management. Course includes participation in pre- and post-operative patient care, operating room and clinic experience as a member of a team of the surgical faculty.

Biomedical Graduate Programs

Development of a strong program of graduate education in the basic biomedical and related health sciences necessarily is one of the responsibilities and goals of the Texas Tech University Health Sciences Center School of Medicine. Present-day medicine cannot exist outside the academic framework and intellectual discipline which the biological, chemical, and medical sciences provide. Graduate training in these areas is an integral component of the overall program of the Health Sciences Center School of Medicine.

Opportunities are offered for study and research leading to the Master of Science and Doctor of Philosophy degrees in BIOCHEMISTRY AND MOLECULAR BIOLOGY, CELL BIOLOGY AND ANATOMY, MEDICAL MICROBIOLOGY, PHARMACOLOGY, AND PHYSIOLOGY. Individual program descriptions can be found within the specific department or program sections in this catalog.

Students interested in pursuing a career in academic medicine as a physician-scientist may enroll simultaneously in the School of Medicine and a biomedical graduate program. A program of study has been designed to permit the student to complete the requirements of both the M.D. degree and the Ph.D. degree in one of the School of Medicine's approved graduate programs. A limited number of exceptionally qualified combined M.D.-Ph.D. students will be designated as Medical Scientist Scholars and will receive stipend throughout the combined degree program. This program is designed to be completed in six to seven years and will provide the student with rigorous training in both clinical medicine and biomedical research. Students interested in this program should so indicate on the application forms they submit to both the TTUHSC School of Medicine and the Biomedical Graduate Program.

The graduate courses listed in this section are available, with the consent of the instructor and the Associate Dean for Graduate Studies, to graduate students at Texas Tech University.

Programs are subject to change by the administration, depending on resources and educational goals.

Further information about graduate programs in the Health Sciences Center School of Medicine may be obtained by contacting the appropriate basic science department chairperson or the Associate Dean for Graduate Studies, Texas Tech University Health Sciences Center School of Medicine.

Department of Biochemistry

Associate Professor Gwynne H. Little, Ph.D.

Interim Chairman

Professors: Barker, Behal, Everse, Faust, Morrow, Poduslo, and Stocco

Associate Professors: Garner, Pelley, B. Pence, Sridhara, Trevillyan,
and Whelley

Adjunct Associate Professor: Wright

This department offers study in the following graduate degree programs:

MEDICAL BIOCHEMISTRY AND MOLECULAR BIOLOGY, Master of Science,
Doctor of Philosophy.

The programs are designed to prepare students for research and teaching careers in biochemistry as related to the medical and life sciences.

Major areas of current research in the department include studies of the regulation of gene expression in a variety of eukaryotic tissues, biochemistry of development, mechanisms of hormone action, biochemistry of neoplasia, genetics of somatic cells in culture, biochemistry of membranes, mechanisms of enzyme action, and recombinant DNA.

Admission to the Ph.D. program requires prior course work in mathematics, general physics, organic chemistry, analytical chemistry, and biological science. Students with deficiencies in any of these areas may be conditionally admitted pending successful completion of levelling courses prescribed by the department.

Students are required to take BCH 5921, 6322, 6523, and 6533 or their equivalents as determined by the department. In addition, students are urged to take or to have successfully completed courses in physical chemistry, statistics, and computer programming.

Generally within 12 months after enrollment in the program, each student will take a preliminary examination in general biochemistry consisting of essay questions submitted by the faculty. After a major portion of the required course work has been completed, the student must pass a qualifying examination which consists of two parts: a written portion in the form of an original research proposition designed to demonstrate the student's comprehension of some field of study related to biochemistry, ability to develop hypotheses, and competence in the design and conduct of promising and significant experiments; and an oral portion in which the student is expected to defend the proposition and demonstrate an understanding of the fundamental concepts and principles of biochemistry which relate to the proposition.

BCH 5921 is open only to students requiring this course as part of a regular graduate degree program, and enrollment requires the permission of both the department chairperson and the Associate Dean for Graduate Studies.

Information covering specific requirements for degree programs is contained in the departmental Graduate Student Handbook. Inquiries should be directed to the Chairperson, Department of Biochemistry, Health Sciences Center.

COURSES IN BIOCHEMISTRY AND MOLECULAR BIOLOGY. (BCH)

5921. Biochemistry (9:9:0). Prerequisite: CHEM 3305, 3306 or equivalent.

6000. Master's Thesis (V1-12).

6101. Biochemistry Conference (1:1:0). Informal conferences between faculty and students considering topics of current interest in biochemistry not normally included in other courses. Different topic each semester. May be repeated for credit.

6121. History of Biochemistry (1:1:0). Highlights in the advancement of biochemical knowledge will be discussed.

6127. Seminar in Cell Biology (1:1:0). Prerequisite: Consent of instructor. May be repeated. Presentation of current research topics in the genetics and molecular biology of eukaryotic cells, and related areas; oncogenesis, differentiation, ageing.

6135, 6235, 6335, 6535. Topics in Biochemistry (1:1:0; 2:2:0, 3:3:0, 5:5:0).

Prerequisite: Consent of instructor. Lectures in specific areas of biochemistry not normally included in other courses. May be repeated for credit with change of content.

6221. Human Intermediary Metabolism and Its Regulation (2:2:0). Prerequisite: BCH 5921, CHEM 4303, 4306, 4307, or equivalent. Consideration of normal and abnormal human intermediary metabolism with major emphasis on biosynthetic and catabolic pathways and on modulation and control.

6320. Clinical Biochemistry (3:3:0). Prerequisite: BCH 5921, CHEM 4303, 4306, 4307, or equivalent. A study of clinical chemistry with emphasis on the interpretation of laboratory data and concepts of laboratory-assisted diagnoses of human disease.

6322. Biomedical Radioisotope Techniques (3:3:0). Prerequisite: BCH 5291, CHEM 4303, 4306, 4307, or equivalent. Basic radioisotope techniques as used in biomedical research with special emphasis on liquid scintillation counting techniques.

6326. Advanced Human Genetics (3:3:0). Prerequisites: A course in genetics and consent of instructor. Detailed consideration of population genetics, cytogenetics, molecular biology, and biochemistry as related to human heredity.

6522. Molecular Biology of Eukaryotes: Nucleic Acids (5:5:0). Prerequisite: BCH 5921 or equivalent and consent of instructor. An in-depth study of nucleic acid biosynthesis and gene expression and its control in eukaryotes, as well as the study and application of the principles of genetic engineering to nucleic acid structure and molecular biology.

6523. Regulatory Mechanisms in Biochemistry (5:5:0). Prerequisite: BCH 5921 or equivalent and consent of instructor. A study of current knowledge of molecular mechanisms for the regulation of cellular processes, including both endocrine and nonendocrine mechanisms.

6533. Molecular Biology of Eukaryotes: Proteins (5:5:0). Prerequisite: BCH 5921 or equivalent and consent of instructor. An in-depth description of the process of protein biosynthesis, degradation and regulation in eukaryotes, as well as the study of physico-chemical methods used to characterize proteins and their molecular structure.

7000. Research (V1-12).

7101. Biochemistry Seminar (1).

8000. Doctor's Dissertation (V1-12).

9000. Postdoctoral Research (V1-12).

Department of Cell Biology and Anatomy

Professor Harry M. Weitlauf, M.D.

Chairman

Professors: Hutson, Norman, and Poduslo

Associate Professors: Chilton, Coates, Dalley, Doris, McGlone, and VanZant

Assistant Professors: Beale, Coquelin, Donahue, and Droms

This department offers study in the following graduate degree programs: CELL BIOLOGY AND ANATOMY, Doctor of Philosophy.

The graduate program in this department reflects modern emphasis on cell and developmental biology and is designed to prepare students for research and teaching careers in the life sciences. Students with bachelor's degrees in any of the biological sciences, chemistry, or biochemistry are encouraged to apply. Recommended undergraduate studies include courses in cell biology, developmental biology, organic chemistry, biochemistry, genetics, calculus, and general physics. Students accepted with deficiencies may correct them by taking leveling courses (or exams) or by successfully completing graduate-level courses that require the recommended undergraduate courses as prerequisites.

Students will develop proficiency in four general areas during their first two years in the program: cell structure and function, the cell cycle, cellular interactions, and mechanisms of cellular differentiation. The student will become competent in these areas by successfully completing a prescribed core block of courses offered by this department.

During the first year in the program, students are required to rotate through at least three different laboratories to broaden their education and research experience and to help them identify a field of specialization for their dissertation research. Current areas of faculty interest include: signaling between interacting cells; growth defects in neoplastic cells; blood cell formation; neuropeptides in the brain; embryo implantation; molecular mechanisms of tissue-specific gene expression; reproductive biology; and development and regeneration of the nervous system.

The central element in a student's graduate education is learning to be a scientist by completing a thesis project. Upon completion of this project, the student must defend the work in an oral examination administered by the student's committee and present the work in a public seminar.

A minimum of 60 semester hours, excluding Doctoral Dissertation (8000), is required. Normally at least 12 of those hours are the requisite core courses indicated below by an asterisk. Courses with two asterisks are classical anatomy courses for students in health care fields.

For more information, contact Dr. Gary Van Zant, the graduate advisor, at (806) 743-2707.

5112, 5212, 5312. Laboratory Methods (1:0:2; 2:0:4; 3:0:6) Taken as (1) a hands-on introduction to the laboratories in which a student may wish to do dissertation research or (2) after a student is well established in his or her dissertation research, additional rotations can be done to gain expertise in techniques applicable to the student's research but not available in the faculty advisor's laboratory. Requires permission of the faculty member. May be repeated if different methods are covered for each registration.

5113, 5213, 5313. Selected Topics in Cell and Developmental Biology (1:1:0; 2:2:0; 3:3:0) Topics vary from semester to semester and reflect the research interests of the faculty. Recent offerings have included oncogenes and molecular biology of hormone action. May be repeated provided that different topics are covered for each registration.

***5301.** Cell Structure and Function - Core Course 1 (3:3:0). Topics include assembly, structure, and function of membranes, organelles and the cytoskeleton and the basic mechanisms of transcription and translation.

***5302.** The Cell Cycle — Core Course 2 (3:3:0). Prerequisite: ANM 5301 or equivalent and consent of instructor. Examination of DNA replication and repair, meiosis and recombination, and mitosis and the genetics of cell cycle control.

***5304.** Cellular Interactions — Core Course 3 (3:3:0). Prerequisite: ANM 5301 or equivalent and consent of instructor. Study of hormones, growth factors, mechanisms of signal transduction, cell adhesion molecules and the extracellular matrix.

***5306.** Mechanisms of Cellular Differentiation — Core Course 4 (3:3:0). Prerequisite: ANM 5301 or equivalent and consent of instructor. Topics include: the determination of cell fate in invertebrates and vertebrates, lineage versus environmental controls, multipotential stem cells and the regulation of cell type-specific gene expression.

5307. Growth Factors and Proto-oncogenes (3:3:0). Surveys the roles of growth factors, proto-oncogenes and anti-oncogenes in the regulation of normal cell growth and differentiation. Classes will include didactic lectures along with reading and discussion of original research papers.

5308. Cellular and Molecular Endocrinology (3:3:0). An introduction to cellular signaling. The role of receptors, mechanisms of transduction of endocrine signals, gene regulation by hormones, molecular evolution and oncogenes.

5309. Biology of Reproduction (3:3:1). The various aspects of biological reproduction with an emphasis on human problems. The reproductive process will be taught from union of the gametes to the delivered fetus. Morphology will be stressed.

5310. Histology (3:2:4). Correlation of the structural organization with functional specializations of human tissues and organs; clinical correlations are also an integral part. Since this is the histology course offered in the first-year medical curriculum, departmental approval prior to registration is required.

5311. Embryology (3:3:0). This course deals with the development of the human embryo from fertilization to parturition. Clinical correlations are strongly emphasized. Since this is the embryology course offered in the first-year medical curriculum, departmental approval is required prior to registration.

****5321.** Advanced Gross Anatomy (3:0:3). An in-depth gross anatomical study devoted to one of the following areas of emphasis: topographical anatomy, head and neck, thorax and abdomen, pelvis and perineum, extremities and back, depending on the student's needs. The course may be repeated for credit if another area of emphasis is selected.

****5330.** Advanced Anatomy for Sports Medicine (3:2:2). Gross anatomy designed for sports medicine with emphasis on body parts most susceptible to athletic injuries.

****5611.** Gross Anatomy (6:2:10). A highly integrated introductory course of anatomical study (including human prosection) which embodies the gross morphology of the body and coordinates it with the clinical, developmental, and microscopic aspects of the human body.

6000. Master's Thesis (V1-12).

7000. Research (V1-12).

7101. Seminar (1:1:0). All students must present (in English) concise and well-organized departmental seminars at least once per semester.

8000. Doctoral dissertation (V1-12).

Department of Microbiology

Professor David J. Hentges, Ph.D.

Chairman

Professor: Lefkowitz

Associate Professors: Fralick, Joys, Ritzi, Rolfe, and
Straus

Assistant Professor: Chaffin and Hamood

Adjunct Professors: Hayes and D. Pence

This department offers study in the following graduate degree programs:

MEDICAL MICROBIOLOGY, Master of Science, Doctor of Philosophy.

The course work and information presented below describe those aspects of the programs of particular interest to students choosing to study and conduct research in the areas of medical microbiology which are traditionally found in a medical center.

Students seeking information concerning admission to the graduate program in medical microbiology, training and research opportunities, or teaching and research assistantships in the Department of Microbiology should contact the chairperson of the department.

COURSES IN MICROBIOLOGY. (MIB)

5181, 5281. Selected Topics in Microbiology (1:1:0; 2:2:0).

5381. Selected Topics in Microbiology (3:3:0).

6000. Master's Thesis (VI-12).

6201. Medical Parasitology (2:1:1). An overview of important protozoan helminth and arthropod infections and vectors of disease.

6302. Medical Entomology (3:3:0). Covers human, animal, and pathogen interactions with arthropod vectors, emphasizing vector ecology and parasite biology. Human disease is stressed including zoonotic aspects; veterinary entomology is not a focus. Includes field trips to demonstrate collecting techniques and control procedures. Spring semester of alternate years. (PVM 6302)

6303. Principles of Epidemiology (3:3:0). This course considers the variety, behavior, and distribution of both infectious and noninfectious diseases in populations. Emphasis will be placed on the principles and methods of epidemiologic investigation. Spring semester. (PVM 6303).

6321. Tumor Immunology (3:3:0). Prerequisite: Introductory courses in biochemistry, microbiology, pathology, and immunology, or consent of instructor. The various immunological, biochemical, and pathological parameters of tumor growth, both in animal model systems and in man will be presented. Emphasis will be placed on current concepts of tumor immunity, autoimmunity; immunological tolerance, surveillance, and enhancements; as well as on viral induced immunosuppression.

6322. Viral Oncology (3:3:0). Prerequisite: Introductory courses in microbiology, immunology, and virology or consent of instructor. Introduces concept of viral etiology of cancer through an effects of oncogenic viruses on animals and cells.

6323. Topics in Bacterial Genetics (3:3:0). Prerequisite: General microbiology, microbial genetics, or equivalent, and consent of instructor. Lectures, demonstrations, and review of literature on inheritance in bacteria and their viruses with emphasis on aspects relevant to infectious diseases.

6324. The Molecular Biology of Microorganisms (3:3:0). Lectures and discussions illustrating how modern techniques of genetics and biochemistry are being used to elucidate the structure and function of DNA, RNA, and protein in procaryotic cells. Courses in biochemistry and microbial genetics are suggested but not required.

6325. The Biology of Animal Viruses (3:2:1). Prerequisite: General biochemistry and microbiology. Lectures and laboratory work illustrating viral infection and replication in the affected cell.

6326. Medical Virology (3:3:0). Prerequisite: MIB 6325 or equivalent. A study by lectures and discussions of the pathogenesis of viral diseases of man. The course treats viral infections at the level of the metazoan organisms, with chemotherapy and/or prophylaxis where indicated.

6329. Structural Concepts in Immunology (3:3:0). Prerequisite: Elementary knowledge of the immune system and biochemical properties of proteins. Designed to consider the chemical nature of molecules involved; in the immune reaction and the relationship between their structure and function.

6330. Cellular Mechanisms of the Immune Response (3:3:0). Prerequisite: General immunology or pathogenic microbiology or consent of instructor. Topics will cover the broad spectrum of present day knowledge of immunobiology. Contents of the course will explore ontogeny of the immune response, characterization of lymphocyte populations, induction and regulation of immunity and genetics of the immune response.

6331. Current Concepts of Genetic Engineering (3:3:0). Prerequisite: Consent of instructor. A course designed to consider methods currently available for cloning of genetic elements, the regulations governing their study, and implications for future research.

6332, 6333. Advances in Microbiology and Immunology (3:3:0). Prerequisite: MIB 6631 or equivalent; MIB 6332 or equivalent is prerequisite for MIB 6333. Designed to provide a uniform background of advanced knowledge in medical microbiology and immunology for all graduate students in the department.

6335. Host, Microbe Interactions (3:3:0). Prerequisite: Medical or pathogenic microbiology or consent of instructor. A study of the interactions between microorganisms and human and animal hosts.

6337. Medical Mycology for Graduate Students (3:2:3). Prerequisite: Two semesters of microbiology or consent of instructor. Course is concerned with medically important fungi and the mycoses causes by these organisms. Laboratory sessions will emphasize identification methods.

6931. Medical Microbiology (9:8:1). A study of the role and place of bacteria fungi and viruses in human infectious disease processes, with emphasis on the interplay of the host and parasite relationships.

7000. Research (V1-12).

7101. Microbiology Seminar (1:1:0).

8000. Doctor's Dissertation (V1-12).

Department of Pharmacology

Professor Alexander D. Kenny, Ph.D., D.Sc.

Chairman

Professors: Carroll, Lombardini, Pirch, and Tenner

Assistant Professors: Crosson*, McMahon, Reigel, Syapin

*Joint Appointment

This department offers study in the following graduate degree programs: PHARMACOLOGY, Master of Science, Doctor of Philosophy.

The objective is to prepare students for careers in research and teaching. The faculty of the program seeks to foster a creative and productive research atmosphere, to provide encouragement and positive challenge, and to equip students with the intellectual tools they will need to be good teachers and investigators. Specialized research training is available in the areas of biochemical pharmacology and drug metabolism, endocrine pharmacology, calcium homeostasis, renal pharmacology, autonomic pharmacology, cardiovascular pharmacology, neuropharmacology, and molecular pharmacology.

COURSES IN PHARMACOLOGY. (PHM)

5101, 5201, 5301. Topics in Pharmacology (1:1:0; 2:2:0; 3:3:0). Prerequisite: Consent of instructor. Specific areas of Pharmacology not normally included in other courses. May be repeated for credit with change in content.

5132. Teaching in Pharmacology (1:0:3). Prerequisite: PHM 5613. Each doctoral student will be required to prepare and present lectures as determined by the Pharmacology Graduate Faculty and generate exam questions for each lecture. The students will be critiqued in terms of organization, content, and presentation.

5228. Special Topics in Chemotherapy (2:2:0). Prerequisite: PHM 5613. Basic and current concepts concerning mechanisms of action, pharmacokinetics, and therapeutic efficacies of antimicrobial and antineoplastic agents.

5303. Principles of Pharmacology (3:3:0). Prerequisite: Biochemistry and physiology or consent of instructor. A study of the principles and theories of pharmacokinetics and pharmacodynamics of chemicals in relationship to dose and time. The course will consist of lectures, discussions, and oral presentations of original papers by the class and is oriented for both pharmacology and nonpharmacology majors.

5326. Pharmacology of the Autonomic Nervous System (3:3:0). Prerequisite: BCH 5921, PHY 5803, PHM 5613 or equivalent. A conceptual study of drugs which alter the function of the autonomic nervous system. Emphasis will be on mechanism by which drugs affect transmitter synthesis, release, uptake, and metabolism as well as receptor function.

5336. Molecular and Cellular Pharmacology (3:3:0). Prerequisite: Consent of instructor. Topic areas will include receptors, second messenger systems, ion transport,

presynaptic cellular biology, and anti-AIDS treatments. The course will consist of lectures and student discussions of the topics listed above.

5337. Neuropsychopharmacology (3:3:0). Prerequisite: Consent of instructor. A structured in-depth study of specific topics concerning neurochemical pharmacology, behavioral pharmacology, and neuropsychopharmacology. Topics to be studied will vary each semester. The course will consist of lectures, discussions, and oral presentations of original papers by the class.

5425. Techniques in Pharmacological Research (4:2:6). Prerequisite: BCH 5921, PHY 5803, or equivalent. A lecture and laboratory course designed to provide an introduction to and hands-on experience with standard experimental techniques used in pharmacological research.

5613. Pharmacology (6:5:1). A study of pharmacology with emphasis on mechanisms of drug action, drug interactions, and therapeutics.

6000. Master's Thesis (V1-12).

7000. Research (V-1-12).

7101. Pharmacology Seminar (1:1:0).

8000. Doctor's Dissertation (V1-12).

Department of Physiology

Professor James J. McGrath, Ph.D.

Interim Chairman

Professors: Crass, Davies, Heavner, Kopetzky*, Lutherer,
Oren, and Sabatini*

Associate Professors: Janssen, Nathan, H. Strahlendorf,
and J. Strahlendorf

Assistant Professor: Fowler

This department offers study in the following graduate degree programs:

PHYSIOLOGY, Master of Science, Doctor of Philosophy.

The program is designed to train persons who will teach and conduct research in medical institutions. Training in physiology is provided in the following fields: cardiovascular physiology; neurophysiology, respiratory physiology, body fluid physiology; endocrine physiology.

Applicants should have a strong interest in research and should apply primarily to the Ph.D. program. Applications to the M.S. program will be accepted. All candidates for graduate degrees who hold assistantships must fulfill certain requirements while appointed as assistants.

PHY 5803 is normally a prerequisite for all courses in or above the 6000 level, with the exceptions of PHY 6301 and 6302. Enrollment in PHY 5803 is limited to students admitted to degree programs and requires approval by the thesis director and the department chairperson.

COURSES IN PHYSIOLOGY. (PHY)

5402. General Physiology (4:4:0). Prerequisite: College biology and consent of instructor. Subjects include membrane transport, muscle, cardiovascular, respiratory, renal, water and electrolyte balance, gastrointestinal, endocrine physiology and neurophysiology.

5803. Physiology (8:7:4). A study in human physiology emphasizing interrelationships of body-controlling systems. Pathological mechanisms are also stressed.

6000. Master's Thesis (V1-12).

6200. Use of Laboratory Animals in Research (2:1:3). Covers regulations and ethical considerations; didactic and practical training in handling, injections, anesthesia, surgery, post-op care, euthanasia, zoonoses, and special techniques as requested.

6300. Advanced Neurophysiology I: Cellular and Molecular Neuroscience (3:3:0). Prerequisite: PHY 5803 or consent of instructor. Discussion of the function of ion channels, neurotransmitters, and the mechanisms of synaptic transmission.

6301. Introduction to Physiological Research (3:0:9). Designed to initiate beginning graduate students in research approaches and techniques. Students may register for a maximum of three semesters in three different research laboratories. Research problems and methodology depend upon the work being conducted by the student.

Students are expected to spend nine hours a week learning the use of instrumentation, surgical procedures, and analytical evaluation of data. Students receive 3 hours of pass-fail credit per semester.

6302. Introduction to Physiology (3:2:3). Treats the areas of the historical evolution of physiological knowledge and its relationship to the history of science in general.

6304. Health Effects of Environmental Pollutants (3:3:0). Prerequisite: College biology and chemistry and consent of instructor. The physiological changes and potential health effects associated with energy usage and development. Offered even years only.

6305. Topics in Physiology (3:3:0). Each year, the department selects a topic and coordinates a Distinguished Lecturers in Physiology series. Five to seven invited speakers present seminars on specialized aspects of the selected topic.

6309. Advanced Neurophysiology II (3:3:0). Prerequisite: PHY 5803 and HS 5910 with consent of instructor. Addresses neural systems; sensory-motor systems; control of respiration and the cardiovascular system; sleep and wakefulness.

6310. Advanced Cardiovascular Physiology (3:3:0). Prerequisite: PHY 5803 and consent of instructor. Advanced level coverage of topics in cardiovascular physiology with much material being covered in reviews of the research literature.

6311. Neurophysiology (3:3:0). A study of the physiology of nerve cells and their processes emphasizing excitability, conduction, and synaptic transmission. The major portion of the course is devoted to the physiology of neuronal systems, including mechanisms of sensory and motor system function, neurobiological rhythms, integration, and the role of the central nervous system.

6312. Experimental Neuroscience (3:1:2). Prerequisite: Consent of instructor. Students learn current techniques (e.g., anesthesia, decerebrate preparation, laminectomy, invertebrate preparation, and intracellular recording and staining) and study factors modifying drug responses.

6313. Advanced Neurophysiology (3:3:0). Prerequisite: PHY 5803 or consent of instructor. An in-depth study of the nervous system from the molecular to the behavioral level, emphasizing electrophysiology and reflexes.

6314. Membrane Biophysics (3:3:0). Prerequisite: PHY 5803, 6311, or consent of instructor. Current topics and techniques in the physiology of excitable membranes. Discussions cover the Hodgkin-Huxley papers and more recent theoretical approaches to excitation and conduction in nerve, skeletal muscle, and cardiac muscle. Offered even years only.

6315. Physiology of Neuroeffector Systems (3:3:0). A consideration of adrenergic, cholinergic, histaminic, and serotonin receptor systems and their physiological applications. Offered summers even years only.

6316. Topics on the Neurophysiology of Sleep (3:3:0). Possible topics include the neural physiology, phenomemology, physiology, and pathologies of sleep.

6317. The Synaptic Organization of the Brain (3:3:0). Prerequisite: PHY 6311 or equivalent. A multidisciplinary approach to structure-function relations of synapses in different portions of the mammalian brain: neurochemical and biophysical findings are combined with a study of junctional organization to facilitate the understanding of a functional pattern.

6321. Cardiodynamics (3:3:0). Prerequisite: PHY 5803 with at least a grade of B. Advanced physiology of the heart muscle and cardiac cycle.

6322. Physiological Chemistry of the Heart and Blood Vessels in Health and Disease (3:3:0). Readings and laboratory experiments directed toward understanding metabolic function and regulation of the heart and blood vessels in health and disease. Offered odd years only.

6323. Environmental Physiology (3:3:0). Prerequisite: College biology or chemistry and consent of instructor. Describes the physiological responses of mammals to environment alternation.

6328. Physiology of the Peripheral Circulation (3:3:0). Prerequisite: PHY 5803 or consent of instructor. Study of the peripheral circulation including: blood flow regulation, microvascular transport and exchange, special circulations (such as coronary and cerebral), and vascular pathophysiology.

6331. Respiratory Physiology (3:3:0). Prerequisite: Medical physiology or equivalent with consent of instructor. An in-depth course concerning all aspects of respiratory physiology with the exception of the regulation of respiration. Areas covered include mechanics of respiration, gas exchange, CSF acid-base balance, blood acid-base balance, and oxygen and carbon dioxide transport. The comparative aspects of respiratory physiology are also addressed.

6332. Regulation of Respiration (3:3:0). An in-depth course concerning the chemical and neural regulation of respiration. Areas to be studied can include regulation of breathing during sleep, altitude acclimatization, and regulation of breathing during exercise.

6341. Renal Physiology (3:3:0). Recent advances in the normal and pathophysiological mechanisms of the kidney are discussed and correlated.

6351. Advanced Gastrointestinal Physiology (3:3:0). Readings and classical experiments related to the secretory and contractile functions of the gastrointestinal tract. Offered even years only.

6361. Advanced Endocrinology (3:3:0). Various endocrinopathies are discussed in terms of recent advances in the areas of assay of endocrine gland function, control of hormone secretion, actions of hormones, mechanisms of action, and the interrelationships among hormones.

7000. Research (V1-12).

7101. Physiology Seminar (1:1:0). This weekly seminar series provides invited speakers from this and other departments as well as other universities and laboratories with the opportunity to present their current research in some area of physiology.

7102. Readings in Physiology (1). Students review literature on special topics of research. (Students may be assigned or may select these topics). May be repeated for credit.

7103. Supervised Teaching in Physiology (1:1:0). Prerequisite: PHY 5803. Supervised teaching experience including leading laboratory groups and small-group discussions and presenting lectures in some departmental courses (all under faculty supervision).

8000. Doctor's Dissertation (V1-12).

Other Courses in the Health Sciences Center

In addition to the courses listed by department, the following courses are available in the areas indicated.

COURSES IN HEALTH COMMUNICATIONS. (HCOM)

5315. Health Communications Research (3:3:0). Critical examination and synthesis of past and ongoing research on the health communications process, focusing on mass communication research concerning health and medicine.

5319. Seminar in Current Topics of Information Sciences (3:3:0). This course will vary each semester emphasizing either information science topics or other topics in the health communications area.

5600. Health Communication Internship (6:4:0). Students will perform communication functions in health agencies for eight weeks under joint supervision of the chairperson of the student's advisory committee and an on-site supervisor.

COURSES IN HEALTH ORGANIZATION MANAGEMENT. (HOM)

5306. Medical Aspects of Health Organization Management

(3:3:0). Prerequisite: MGT 5370 or consent of instructor. A course focusing on the implications for the management of health care organizations of medical issues such as the natural history of disease, epidemiology and health policies. (MGT 5306)

5307. Ambulatory Health Organization Management (3:3:0). Prerequisite: MGT 5370 or consent of instructor. A course examining key contemporary issues in the organization and management of ambulatory health care organizations, including medical practices. (MGT 5307)

5308. Health Organization Management (3:3:0). Prerequisite: MGT 5370 or consent of instructor. Designed to provide an overview of the health care system, its managerial, social, behavioral, and economic aspects from a macroscopic viewpoint. (MGT 5308).

5309. Contemporary Issues in Health Organization Management (3:3:0). Prerequisite: HOM-MGT 5308 or consent of instructor. Designed to analyze and evaluate selected contemporary problems, issues, and trends in organized health care delivery primarily at the micro level. (MGT 5309)

7000. Research (V1-12).

COURSES IN HEALTH SCIENCES. (HS)

5310. Management of Sports Injuries and Illnesses (3:3:0). Preparticipation examination; types of injuries; diagnosis; early and late treatment of injuries; responsibilities of the physician, coach, trainer, and parent; and rehabilitation of the athlete.

5910. Integrated Neurosciences (9:8:1). This cooperative, interdepartmental effort offers a detailed study of the nervous system. Students examine both gross and fine structure and function from the subcellular through the behavioral level.

COURSES IN PREVENTIVE MEDICINE. (PVM)

6302. Medical Entomology (3:3:0). Covers human, animal, and pathogen interactions with arthropod vectors, emphasizing vector ecology and parasite biology. Human disease is stressed including zoonotic aspects; veterinary entomology is not a focus. Taxonomic considerations are restricted to distinguishing the major vector species. Includes field trips to demonstrate collecting techniques and control procedures.

6303. Principles of Epidemiology (3:3:0). This course considers the variety, behavior, and distribution of both infectious and noninfectious diseases in populations. It will show how an understanding of the etiology, transmission and pathogenesis of disease can lead to methods of disease prevention. Emphasis will be placed on the principles and methods of epidemiologic investigation.

6304. Topics in Community Health (3:3:0). This course will consider various topics in epidemiology, preventive medicine, and community health not normally included in other courses. May be repeated for credit with change in content.

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FACULTY

- ABDOU, OSMA A., MD; 1967, CAIRO UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- ABEDIN, ZAINUL, MD; 1968, NAGPUR UNIVERSITY MEDICAL COLLEGE, ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- ACREMAN, ANNE ELIZABETH, MD; 1982, UNIVERSITY OF TEXAS MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- ADAMS, JEROME M., MD; 1953, UNIVERSITY OF OKLAHOMA SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE
- ADUSUMILLI, PAPARAO, MD; 1971, MEDICAL COLLEGE GUNTER, CLINICAL INSTRUCTOR, RADIOLOGY
- AESCHBACH, WALTER, MD; 1972, UNIVERSITY OF ZURICH MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- AGLER, KAREN S., MD; 1984, TEXAS A&M UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- AGRAWAL, SUDHI, MD; 1967, G.S.V.M. MEDICAL COLLEGE, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
- AGUILAR, TOMAS H., MD; 1976, AUTONOMOUS UNIVERSIDAD DE GUADALAJARA, ADJUNCT ASSISTANT PROFESSOR, INTERNAL MEDICINE
- AINSLIE, JOHN, MD; 1946, UNIVERSITY OF CALIFORNIA-BERKLEY AND SAN FRANCISCO, CLINICAL ASSOCIATE PROFESSOR, PSYCHIATRY
- AKHTAR, SALIM, MD; 1981, UNIVERSIDAD AUTONOMA DE CIUDAD JUAREZ, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- AL-KHALIL, IHSAN, MD; 1972, DAMASCUS UNIVERSITY MEDICAL SCHOOL, ASSISTANT PROFESSOR, PEDIATRICS
- ALCALA, PATRICIA H., MD; 1979, UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER, CLINICAL INSTRUCTOR, OBSTETRICS & GYNECOLOGY
- ALIM-MARVASTI, MARIAM, MD; 1977, GUY'S MEDICAL SCHOOL-IRAN, CLINICAL INSTRUCTOR, PSYCHIATRY
- ALLEN, KEVIN MICHAEL, MD; 1986, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, EMERGENCY MEDICINE
- ALLEN, TED W., MD; 1966, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- ALLENSWORTH, WILLIAM B., MD; 1954, TULANE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL PROFESSOR, OPHTHALMOLOGY
- ALLISON, CHARLES R., MD; 1981, SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, SURGERY
- ALLISON, WALTER M., MD; 1965, UNIVERSITY OF TENNESSEE COLLEGE OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- ALMAND, JAMES R., MD; 1955, UNIVERSITY OF LOUISVILLE, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE

- ALPAR, JOHN, MD; 1950, EOTVOS LORAND UNIVERSITY-HUNGARY, CLINICAL PROFESSOR, OPHTHALMOLOGY
- ALVA, JOSE D., MD; 1962, UNIVERSIDAD AUTONOMA DE GUADALAJARA, CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS
- AMARAM, SUDHIR, MD; 1973, OSMANIA MEDICAL SCHOOL-HYDERABAD, INDIA, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- AMEGIN, GEORGE P., DO; 1970, KANSAS CITY HEALTH SCIENCES CENTER, CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY
- AMONETT, RANDALL T., DDS; 1981, UNIVERSITY OF TEXAS DENTAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, SURGERY
- AN, KAI-NAN, PHD; 1975, LEHIGH UNIVERSITY, ADJUNCT PROFESSOR, ORTHOPAEDIC SURGERY
- ANAISE, DAVID, MD; 1970, HEBREW UNIVERSITY HADASSAH MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, SURGERY
- ANANTHAKRISHNAN, C. V., MD; 1967, CHRISTIAN MEDICAL COLLEGE HOSPITAL, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY
- ANDREW, JOHN L., MD; 1981, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, RADIOLOGY-AMARILLO
- ANDREW, LEORA P., MD; 1950, UNIVERSITY OF TEXAS MEDICAL BRANCH, ASSOCIATE PROFESSOR, PEDIATRICS
- ANDREW, WILLIAM F., MD; 1945, WASHINGTON UNIVERSITY MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- ANDREWS-CARTER, GLORIA D., BSN; 1972, STATE UNIVERSITY OF NEW YORK, INSTRUCTOR, PEDIATRICS
- ANTHONY, WILLIAM, MD; 1963, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, CLINICAL PROFESSOR, SURGERY
- ANURAS, JITRA, MD; 1968, CHULALONGKORN, ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- ANURAS, SINN, MD; 1966, CHULALONGKORN, PROFESSOR, INTERNAL MEDICINE
- ARCHER, ELIZABETH, MD; 1981, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY
- ARCHER, RICHARD, MD; 1956, SOUTHWESTERN MEDICAL SCHOOL-UT DALLAS, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- ARENAS, PABLO, MD; 1981, WASHINGTON STATE UNIVERSITY, ADJUNCT ASSISTANT PROFESSOR, INTERNAL MEDICINE
- ARIAS, JOSE P., MD; 1968, NATIONAL UNIVERSITY OF BUENOS AIRES, CLINICAL ASSISTANT PROFESSOR, SURGERY
- ARNOLD, ROBERT N., MD; 1949, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSOCIATE PROFESSOR, OBSTETRICS & GYNECOLOGY
- ARONSON, NAOMI E., MD; 1981, UNIFORMED SERVICES UNIVERSITY OF HEALTH SCIENCES, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- ARREDONDO, C. R., MD; 1969, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY

- ARREDONDO, RODOLFO MURUFFO, EDD; 1976, TEXAS TECH UNIVERSITY, ASSOCIATE PROFESSOR, PSYCHIATRY
- ARRINGTON, JAMES M., MD; 1964, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL PROFESSOR, OPHTHALMOLOGY
- ARTHUR, JACK C., MD; 1966, SOUTHWESTERN MEDICAL SCHOOL-DALLAS, CLINICAL ASSOCIATE PROFESSOR, ANESTHESIOLOGY-AMARILLO
- ASCHERL, MARTIN VINCENT, MD; 1977, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- ASKEW, WESLEY, MD; 1953, JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE
- ATKINSON, ALVA W., MD; 1975, UNIVERSITY OF ALABAMA, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
- ATTAR, MONZER, MD; 1961, AMERICAN UNIVERSITY OF BEIRUT, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- AUMULLER, SCOTT, DO; 1985, COLLEGE OF OSTEOPATHIC MEDICINE AND SURGERY, CLINICAL INSTRUCTOR, ANESTHESIOLOGY
- AVANT, ODIS LYNN, MD; 1970, UNIVERSITY OF TEXAS-SAN ANTONIO, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- BAAY, JOHN E., MD; 1957, JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- BADGWELL, JON MICHAEL, MD; 1971, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, ASSOCIATE PROFESSOR, ANESTHESIOLOGY
- BAGG, RAYMOND JAMES, MD; 1958, NEW YORK MEDICAL COLLEGE, PROFESSOR MEDICAL, ORTHOPAEDIC SURGERY
- BAKDASH, MAHAMMED M., MD; 1970, UNIVERSITY OF DAMASCUS, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- BAKER, CHARLES RICHARD F., MD; 1961, JOHNS HOPKINS UNIVERSITY, ASSOCIATE PROFESSOR, SURGERY
- BAKER, LAURA KYLE, MD; 1981, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, ASSISTANT PROFESSOR, FAMILY MEDICINE
- BALDWIN, DAVID M., PHD; 1972, UNIVERSITY OF CALIFORNIA- DAVIS, RESEARCH PROFESSOR, OBSTETRICS & GYNECOLOGY
- BALL, ROBERT M., MD; 1973, OHIO STATE UNIVERSITY COLLEGE OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, RADIOLOGY-AMARILLO
- BANKEN, JOSEPH A., PHD; 1988, UNIVERSITY OF SOUTHERN M, ASSISTANT PROFESSOR, PSYCHIATRY
- BARBER, IVAN J., MD; 1957, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY
- BARKER, KENNETH L., PHD; 1964, OHIO STATE UNIVERSITY, VICE PRESIDENT FOR RESEARCH & ACADEMIC SUPPORT AND PROFESSOR, BIOCHEMISTRY
- BARKLEY, LOUIS B., MD; 1962, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY
- BARNARD, LIFE, MD; 1966, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE

- BARNEBEE, JAMES H., MD; 1943, CASE WESTERN RESERVE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- BARNES, CARY, MD; 1967, UNIVERSITY OF KANSAS COLLEGE OF HEALTH SCIENCE, CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY
- BARNETT, DUANE A., MD; 1952, UNIVERSITY OF OKLAHOMA MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- BARNHILL, BILL S., MD; 1980, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY-AMARILLO
- BARRY, DAVID H., MD; 1971, NORTHWESTERN UNIVERSITY MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
- BARRY, RICHARD E., MD; 1963, QUEEN'S UNIVERSITY - KINGSTON, ONTARIO, ASSOCIATE CHAIRPERSON AND PROFESSOR, FAMILY MEDICINE
- BARTHOLOMEW, BRUCE A., MD; 1958, UNIVERSITY OF MICHIGAN MEDICAL SCHOOL, PROFESSOR, INTERNAL MEDICINE
- BARTLETT, SYLVAN, MD; 1967, UNIVERSITY OF MISSOURI, CLINICAL ASSISTANT PROFESSOR, SURGERY
- BARWICK, MICHAEL C., MD; 1972, UNIVERSITY OF TENNESSEE, CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY
- BASOM, WILLIAM C., MD; 1936, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY
- BASS, WILLIAM, MD; 1969, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- BEALE, ELMUS G., PHD; 1977, BAYLOR COLLEGE OF MEDICINE, ASSISTANT PROFESSOR, CELL BIOLOGY AND ANATOMY
- BECEIRO, JOSE R., MD; 1964, UNIVERSITY OF SANTIAGO FACULTY OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- BECHTOL, RICHARD H., MD; 1977, AUTONOMOUS UNIVERSITY OF GUADALAJARA MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- BECK, GEORGE P., MD; 1955, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL PROFESSOR, ANESTHESIOLOGY
- BECK, HOWARD W., MD; 1986, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL INSTRUCTOR, SURGERY
- BEEBE, WALTER E., MD; 1981, INDIANA UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY
- BEHAL, FRANCIS J., PHD; 1958, UNIVERSITY TEXAS-AUSTIN, PROFESSOR, SURGERY
- BELIZAIRE, ROGER, MD; 1972, UNIVERSITY OF MEXICO, CLINICAL ASSISTANT PROFESSOR, SURGERY
- BENITEZ, JESUS RENE, MD; 1986, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL INSTRUCTOR, INTERNAL MEDICINE
- BENNETT, ROBERT, MD; 1977, UNIVERSITY OF ARIZONA SCHOOL OF MEDICINE, ASSISTANT PROFESSOR, PEDIATRICS

- BERG, HOWARD L., MD; 1974, JOHNS HOPKINS SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY-AMARILLO
- BERG, JOHN C., MD; 1982, UNIVERSITY OF MINNESOTA-MINNEAPOLIS MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- BERGQUIST, CAROL ADELE, MD; 1967, UNIVERSITY OF ALBERTA -EDMONTON, ASSOCIATE CHAIRPERSON AND PROFESSOR, OBSTETRICS & GYNECOLOGY
- BERRY, DON W., MD; 1967, UNIVERSITY OF TEXAS MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, SURGERY
- BHASKER, CHAND, MD; 1973, UNIVERSITY OF KANSAS, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- BHATT, BANKIM, MD; 1982, B.J. MEDICAL COLLEGE, ASSISTANT PROFESSOR, INTERNAL MEDICINE
- BHATT, NITINKUMAR R., MD; 1978, MEDICAL COLLEGE OF BARODA-INDIA, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- BICKERS, GAYLE, MD; 1968, DUKE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY-AMARILLO
- BICKERS, PETER, MD; 1968, DUKE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
- BIEBER, MICHAEL R., CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- BIGGS, WILLIAM C., MD; 1982; UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- BINDER, LOUIS S., MD; 1980, UNIVERSITY OF MINNESOTA, ASSISTANT DEAN, EL PASO RAHC, AND ASSOCIATE PROFESSOR/EMERGENCY MEDICINE
- BLACK, DOUGLAS B., MD; 1943, UNIVERSITY OF TENNESSEE, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE
- BLACK, GORDON L., MD; 1943, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL PROFESSOR, RADIOLOGY
- BLACK, JOSEPH L., MD; 1966, UNIVERSITY OF TEXAS MEDICAL CENTER, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- BLACKWELL, DAVID ERIC, MD; 1973, BOWMAN GRAY SCHOOL OF MEDICINE, PROFESSOR, RADIOLOGY
- BLOOM, ROBERT F., MD; 1973, LOYOLA UNIVERSITY MEDICAL SCHOOL, CLINICAL PROFESSOR, DERMATOLOGY
- BOMAN, DARIUS A., MD; 1973, BOMBAY UNIVERSITY-SETH GS MEDICAL, ASSOCIATE PROFESSOR, PATHOLOGY
- BOOTHE, WILLIAM D., MD; 1979, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY
- BOSE, K. THOMAS, MD; 1962, KERALA UNIVERSITY MEDICAL SCHOOL, ASSISTANT PROFESSOR, RADIOLOGY
- BOURGOIS, MICHAEL J., MD; 1975, LSU MEDICAL CENTER-SHREVEPORT, ASSOCIATE PROFESSOR, PEDIATRICS
- BOWMAN, RALPH F., MD; 1948, INDIANA UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, RADIOLOGY

- BOYD, ROBERT C., MD; 1980, UNIVERSITY OF TEXAS, CLINICAL INSTRUCTOR, ANESTHESIOLOGY
- BOYD, SHERYL H., EDD; 1977, TEXAS TECH UNIVERSITY, ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- BRADLEY, CHARLES A., PHD; 1975, UNIVERSITY OF KENTUCKY, ASSOCIATE PROFESSOR, PATHOLOGY
- BRALLIAR, SUZANNE, DO; 1985, UNIVERSITY OF HEALTH SCIENCE COLLEGE OF OSTEOPATHIC MEDICINE, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- BRAME, JIM BOB, MD; 1963, TULANE UNIVERSITY SCHOOL, ASSOCIATE PROFESSOR, FAMILY MEDICINE
- BRANCH, ROBERT E., MD; 1968, UNIVERSITY OF MISSISSIPPI MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, SURGERY
- BRANCH, THOMAS, MD; 1961, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE
- BRAUN, ROBERT DANIEL, MD; 1964, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, PROFESSOR, OBSTETRICS & GYNECOLOGY
- BRAY, JOHN DAVID, MD; 1977, UNIVERSITY OF MIAMI, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
- BRIDWELL, WILLIAM T., MD; 1956, UNIVERSITY OF BUFFALO MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- BRIONES, DAVID F., MD; 1971, UNIVERSITY TEXAS MEDICAL BRANCH-GALVESTON, ASSOCIATE CHAIRPERSON AND ASSOCIATE PROFESSOR, PSYCHIATRY
- BRITAIN, ROBERT DEWEY, MD; 1952, BAYLOR COLLEGE OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- BRONWELL, ALVIN W., MD; 1942, UNIVERSITY OF CINCINNATI, CLINICAL PROFESSOR, SURGERY
- BROOME, EDWARD L., MD; 1972, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY
- BROSELOW, ROBERT J., MD; 1966, HAHNEMANN MEDICAL COLLEGE, CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY
- BROWER, MARY CARRIZAL, MD; 1985, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, ASSISTANT PROFESSOR, PEDIATRICS
- BROWER, RICHARD DAVID, MD; 1985, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, ASSISTANT PROFESSOR, RAHC ADMINISTRATION
- BROWN, BYRON L., MD; 1980, SOUTHWESTERN MEDICAL SCHOOL, CLINICAL INSTRUCTOR, ANESTHESIOLOGY
- BROWN, GARY L., MD; 1976, BOWMAN GRAY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, SURGERY
- BROWN, JOSEPH, MD; 1961, EMORY UNIVERSITY SCHOOL OF MEDICINE, ASSOCIATE DEAN, EL PASO RAHS, AND PROFESSOR, PEDIATRICS
- BROWN, LYLE L., MD; 1974, UNIVERSITY OF MISSOURI SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, SURGERY

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- BRYAN, GARNETT, MD; 1958, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE
- BRYAN, GARY W., MD; 1970, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, SURGERY
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- BUFORD, ROBERT L., MD; 1968, UNIVERSITY OF OKLAHOMA, CLINICAL ASSISTANT PROFESSOR, SURGERY
- BURKE, JAMES, MD; 1974, ROYAL COLLEGE OF SURGEONS-LONDON, CLINICAL PROFESSOR, ORTHOPAEDIC SURGERY
- BURKHOLDER, JAMES N., MD; 1961, UNIVERSITY OF MISSOURI SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS
- BURKHALTER, EDWARD L., MD; 1970, UNIVERSITY OF IOWA COLLEGE OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- BURKHALTER, JO A., MD; 1970, UNIVERSITY OF IOWA COLLEGE OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY
- BURKHOLDER, DUNCAN M., MD; 1983, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL INSTRUCTOR, OBSTETRICS & GYNECOLOGY
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- BUSBY, CARROLL L., MD; 1947, UNIVERSITY OF TENNESSEE SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- BUSCHMAN, JOB O., MD; 1982, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL INSTRUCTOR, SURGERY
- BUTLER, DANA ANDREW, MD; 1982, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- BUTLER, DAVID FORD, MD; 1980, UNIVERSITY OF TEXAS MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, RAHC ADMINISTRATION
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- BYRD, BILL F., MD; 1977, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- CALDWELL, TURNER M., MD; 1975, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY
- CAMERON, GREGORY S., PHD; 1983, UNIVERSITY OF ALABAMA-BIRMINGHAM, ASSISTANT PROFESSOR, DERMATOLOGY
- CAMPBELL, EVERETT L., MD; 1973, UNIVERSITY OF NEW MEXICO, CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY
- CAMPBELL, SAMUEL J., MD; 1982, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, SURGERY
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- CAPEN, DAVID A., MD; 1966, OHIO STATE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY
- CAPPS, HAROLD R., MD; 1973, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- CARPENTER, BRUCE D., MD; 1980, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- CARR, ROBERT L., MD; 1951, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE
- CARROLL, PAUL TREAT, PHD; 1974, UNIVERSITY OF MARYLAND, PROFESSOR, PHARMACOLOGY
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- CARTER, BONNY L., MD; 1987, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, INSTRUCTOR, ANESTHESIOLOGY
- CARTER, ROBERT P., MD; 1965, UNIVERSITY OF OKLAHOMA SCHOOL OF MEDICINE, ASSOCIATE DEAN, ODESSA RAHC, AND PROFESSOR, OBSTETRICS/GYNECOLOGY
- CARUTHERS, BARBARA S., MD; 1976, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- CASLER, TRAVIS L., MD; 1965, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY
- CASNER, PAUL ROSS, MD; 1980, NEW YORK MEDICAL COLLEGE, ASSOCIATE CHAIRPERSON AND ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- CASTRACANE, V. DANIEL, PHD; 1972, RUTGERS UNIVERSITY, PROFESSOR, OBSTETRICS & GYNECOLOGY

- CAVARETTA, CHARLES P., MD; 1961, NEW YORK MEDICAL COLLEGE, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- CAZZOLA, HARRY JOSEPH, MD; 1971, TULANE UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY
- CETTIE, MARK D., DPM; 1985, CALIFORNIA COLLEGE OF PODIATRIC MEDICINE, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- CHAFFIN, RONALD L., MD; 1972, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- CHAFFIN, W. LAJEAN, PHD; 1972, UNIVERSITY OF WISCONSIN, ASSISTANT PROFESSOR, MICROBIOLOGY
- CHAMBERS, CLINT E., MD; 1959, UNIVERSITY OF OKLAHOMA SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- CHAN, JAMES Y., MD; 1963, NATIONAL TAIWAN UNIVERSITY, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- CHANDLER, PAMELA ANN, MD; 1983, UNIVERSITY OF TEXAS HSC, ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY
- CHANDRA, PHOOL, MD; 1953, LUCKNOW UNIVERSITY, ASSOCIATE PROFESSOR, ANESTHESIOLOGY
- CHAO, EDMUND Y., PHD; 1971, UNIVERSITY OF IOWA, ADJUNCT PROFESSOR, ORTHOPAEDIC SURGERY
- CHAPPEL, ROBERT L., MD; 1974, BAYLOR COLLEGE OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY
- CHAPPELL, JAMES A., MD; 1957, BOWMAN GRAY SCHOOL OF MEDICINE, ASSOCIATE DEAN FOR ACADEMIC AFFAIRS, AND PROFESSOR, PEDIATRICS
- CHARYA, RAGHAVA V., MD; 1968, OSMANIA MEDICAL COLLEGE, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- CHATWELL, J. W., MD; 1954, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- CHEKURU, NAIDU K., MD; 1975, S.V. MEDICAL SCHOOL-TIRUPATI, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- CHEKURU, SYAMALA, MD; 1975, GUNTUR MEDICAL COLLEGE, CLINICAL INSTRUCTOR, MEDICAL & SURGICAL NEUROLOGY
- CHERNI-SMITH, RITA JANE, MD; 1983, UNIVERSITY OF TEXAS MEDICAL SCHOOL AT HOUSTON, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- CHESBRO, BYRON H., MD; 1976, STATE UNIVERSITY OF NEW YORK, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- CHILTON, BEVERLY S., PHD; 1976, UNIVERSITY OF TENNESSEE, ASSOCIATE PROFESSOR, CELL BIOLOGY AND ANATOMY
- CHING, ERNESTO C., MD; 1967, UNIVERSITY OF MIAMI MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- CHING, LILY T., MD; 1965, FAR EASTERN UNIVERSITY, CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS
- CHONG, CLAUDE Y., MD; 1959, UNIVERSITY OF HONG KONG, CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY

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- CHOU, JUI-LIEN L., MD; 1980, NATIONAL TAIWAN UNIVERSITY, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- CHUANG, HSI-SHENG, MD; 1966, TAIWAN NATIONAL DEFENSE MEDICAL CENTER, CLINICAL ASSISTANT PROFESSOR, MEDICAL & SURGICAL NEUROLOGY
- CLARK, GORDON MICHAEL, MD; 1979, PHD; 1976, TULANE, INSTRUCTOR, INTERNAL MEDICINE
- CLARKE, RICHARD B., MD; 1972, UNIVERSITY OF KANSAS, CLINIC ASSOCIATE PROFESSOR, SURGERY
- CLENDENEN, WALTER VON, DDS; 1968, UNIVERSITY OF MISSOURI, INSTRUCTOR, RAHC ADMINISTRATION
- CLOSE, DAVID R., MD; 1972, UNIVERSITY OF COLORADO SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- COATES, PENELOPE W., PHD; 1969, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, ASSOCIATE PROFESSOR, CELL BIOLOGY AND ANATOMY
- COBOS, EVERARDO, BS; 1977, MD; 1981, UNIVERSITY OF TEXAS HSC SAN ANTONIO, ASSISTANT PROFESSOR, INTERNAL MEDICINE
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- COCKINGS, EAON, MD; 1955, UNIVERSITY OF MANCHESTER COLLEGE OF MEDICINE, PROFESSOR, ANESTHESIOLOGY
- COFFMAN, DONNA SUE, MD; 1984, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, ASSISTANT PROFESSOR, EMERGENCY MEDICINE
- COHEN, MARTIN, MD; 1969, GEORGE WASHINGTON UNIVERSITY, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
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- CONE, JESSE D., MD; 1974, OKLAHOMA UNIVERSITY MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- CONTIGUGLIA, JOSEPH J., MD; 1975, UNIVERSITY OF SIENA-ITALY, CLINICAL ASSOCIATE PROFESSOR, PREVENTIVE MEDICINE
- CONTRERAS, EDWING, MD; 1980, SAN MARCOS UNIVERSITY MEDICAL SCHOOL-PERU, CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS
- CONTRERAS, SALVADOR A., MD; 1974, UNIVERSITY OF EL SALVADO, ASSOCIATE PROFESSOR, PSYCHIATRY

- COPELAND, RANDOLPH L., MD; 1975, TULANE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY
- COQUELIN, ARTHUR W., PHD; 1980, UNIVERSITY OF TEXAS, ASSISTANT PROFESSOR, CELL BIOLOGY AND ANATOMY
- CORRAL, CARLOS, MD; 1981, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
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- CRAIG, DONALD R., MD; 1957, UNIVERSITY TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL PROFESSOR, PEDIATRICS
- CRANFILL, GENERAL L., MD; 1955, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- CRASS, MAURICE F., PHD; 1965, VANDERBILT UNIVERSITY SCHOOL OF MEDICINE, PROFESSOR, PHYSIOLOGY
- CRAWFORD, MICHAEL EUGENE, MD; 1982, MEDICAL UNIVERSITY OF SOUTH CAROLINA, ASSISTANT PROFESSOR MEDICAL, INTERNAL MEDICINE
- CROOM, WILLIAM S., MD; 1948, UNIVERSITY OF OKLAHOMA SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- CROSLAND, WILLIAM A., MD; 1982, MEDICAL COLLEGE OF GEORGIA, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
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- CURREY, BARRY J., DDS; 1976, UNIVERSITY OF TEXAS DENTAL BRANCH-HOUSTON, CLINICAL INSTRUCTOR, SURGERY
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- CURTIS, DON T., CLINICAL ASSISTANT PROFESSOR, SURGERY
- CUTTS, KAREN JOYCE, MD; 1986, UNIVERSITY OF COLORADO SCHOOL OF MEDICINE, INSTRUCTOR, INTERNAL MEDICINE
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- DE LA ROSA, JOSE MANUEL, MD; 1984, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
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- LAURENTZ, DAVID A., MD; 1979, UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER-HOUSTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
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- LONG, JOHN C., MD; 1941, NEW YORK UNIVERSITY, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- LOPICCOLO, PHILIP F., MD; 1967, CREIGHTON UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS
- LOVELESS, JAMES E., MD; 1955, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY
- LOX, CHARLES DOUGLAS, PHD; 1971, UNIVERSITY OF MISSOURI-COLUMBIA, PROFESSOR, OBSTETRICS & GYNECOLOGY
- LOZANO, JAVIER E., MD; 1967, UNIVERSIDAD NACIONAL AUTONOMA DE MEXICO, CLINICAL ASSISTANT PROFESSOR, SURGERY
- LUCE, JAMES K., MD; 1952, YALE UNIVERSITY SCHOOL OF MEDICINE, ADJUNCT ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- LUNDY, RAY O., MD; 1967, MEHARRY MEDICAL COLLEGE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- LUTHERER, LORENZ O., MD; 1977, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, PROFESSOR, PHYSIOLOGY
- LYNESS, WILLIAM H., PHD; 1978, COLLEGE OF PHYSICIANS & SURGEONS OF NEW JERSEY, RESEARCH ASSOCIATE PROFESSOR, MEDICAL & SURGICAL NEUROLOGY
- MAALE, GERHARD E., MD; 1978, UNIVERSITY OF FLORIDA SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY
- MACCINI, DAVID M., MD; 1982, UNIVERSITY OF VERMONT, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- MACHEN, BRENDA GAYLA, RN; 1974, ODESSA COLLEGE, INSTRUCTOR, PEDIATRICS
- MADSEN, ROBERT, MD; 1975, CHICAGO MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, SURGERY
- MAGEE, JANNA E., PHD; 1975, TEXAS TECH UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- MALDONADO, LEONARD, MD; 1946, LONG ISLAND SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- MALECKAR, JAMES, PHD; 1983, MICHIGAN STATE UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE

- MALEK-AHMADI, PARVIZ, MD; 1968, UNIVERSITY OF TEHRAN, ASSOCIATE PROFESSOR, PSYCHIATRY
- MAMLOK, ROBERT J., MD; 1983, UNIVERSITY OF BRUSSELS, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
- MAMLOK, VIVIANE, MD; 1983, UNIVERSITY OF BRUSSELS, ASSISTANT PROFESSOR, PATHOLOGY
- MANGOLD, DAVID, MD; 1974, TEXAS TECH UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, SURGERY
- MANNING, STEPHEN MATTHEW, MD; 1984, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, ASSISTANT PROFESSOR, PSYCHIATRY
- MANOLI, SAMIR H., PHD; 1965, AACHEN UNIVERSITY SCHOOL OF MEDICINE, ADJUNCT ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY
- MARCINIAK, EUGENE G., MD; 1982, INDIANA UNIVERSITY, CLINICAL INSTRUCTOR, FAMILY MEDICINE
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- MARSH, WALLACE W., MD; 1971, MEDICAL COLLEGE OF WISCONSIN, ASSOCIATE PROFESSOR, PEDIATRICS
- MARSHALL, SALLY ANN, RN; 1965, ILLINOIS MASONIC, INSTRUCTOR, PEDIATRICS
- MARTINDALE, JAMES B., MD; 1985, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL INSTRUCTOR, INTERNAL MEDICINE
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- MARTINEZ, HENRY E., MD; 1973, INDIANA UNIVERSITY SCHOOL OF MEDICINE, CLINICAL PROFESSOR, SURGERY
- MARTINEZ, MIGUEL A., MD; 1969, INSTITUTO POLITECNICO NACIONAL-MEXICO, CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY
- MARTINEZ, ROBIN ELAINE, MD; 1986, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, INSTRUCTOR, PEDIATRICS
- MARTINEZ, RODOLFO E., MD; 1979, UNIVERSITY OF WASHINGTON, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- MARUPUDI, SAMBASIVA, MD; 1974, GUNTUR MEDICAL COLLEGE, CLINICAL ASSISTANT PROFESSOR, SURGERY
- MARWAH, RAJENDRA K., MD; 1970, MAULANA AZAD MEDICAL COLLEGE, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- MASIH, BAKHSHISH, MD; 1959, CHRISTIAN MEDICAL COLLEGE, CLINICAL ASSISTANT PROFESSOR, SURGERY
- MATALON, RALPH G., MD; 1984, WAYNE STATE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY
- MATHEWS, JAMES E., MD; 1964, TULANE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, SURGERY
- MATTHEWS, JAMES R., MD; 1957, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE

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- MAUNUKSELA, EEVA-LIISA T. M. MD; 1967, PHD; 1977, UNIVERSITY OF HELSINKI, VISITING PROFESSOR, ANESTHESIOLOGY
- MAWLA, NAZRE, MD; 1972, UNIVERSITY OF DACCA, CLINICAL ASSISTANT PROFESSOR, SURGERY
- MAY, DONALD R., MD; 1972, UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE, CHAIRPERSON AND PROFESSOR, OPHTHALMOLOGY AND VISUAL SCIENCES
- MAYBERRY, LILLIAN F., PHD; 1973, COLORADO STATE UNIVERSITY, ADJUNCT ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- MAYES, GORDON W., MD; 1957, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY
- MAYORGA, ALFREDO, MD; 1957, UNIVERSITY OF MEXICO, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE
- MCBRAYER, DUFFY E., MD; 1964, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE
- MCCARTNEY, DAVID L., MD; 1982, UNIVERSITY TEXAS HSC-SAN ANTONIO, ASSOCIATE PROFESSOR, OPHTHALMOLOGY AND VISUAL SCIENCES
- MCCARTNEY, SUSAN M., MD; 1983, JEFFERSON MEDICAL COLLEGE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
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- MCCLELLAN, DAVID A., MD; 1975, UNIVERSITY OF TEXAS MEDICAL SCHOOL-HOUSTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- MCCORD, EDDIE H., MD; 1979, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY
- MCCOY, B. EUGENE, MD; 1954, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- MCCUE, WILLIAM W., MD; 1957, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
- MCDANIEL, CLARK R., MD; 1964, UNIVERSITY OF ILLINOIS SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
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- MC GEE, W. GORDON, MD; 1958, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, PATHOLOGY
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- MCGRATH, JAMES J., PHD; 1968, INDIANA UNIVERSITY, INTERIM CHAIRPERSON AND PROFESSOR, PHYSIOLOGY
- MCGUNEGLE, DANIEL EDWARD, MD; 1968, UNIVERSITY OF MICHIGAN, ASSOCIATE PROFESSOR, OBSTETRICS & GYNECOLOGY
- MCKAY, RICHARD F., MD; 1968, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY-AMARILLO

- MCKNIGHT, M. DELL, MD; 1980, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- MCMAHON, KATHRYN K., PHD; 1979, NORTH DAKOTA STATE UNIVERSITY, ASSISTANT PROFESSOR, PHARMACOLOGY
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- MCTAGUE, KENNETH E., PHD; 1972, UNIVERSITY OF MISSISSIPPI, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- MEHDIABADI, RUSTAM J., MD; 1966, KHYBER MEDICAL COLLEGE, CLINICAL ASSISTANT PROFESSOR, SURGERY
- MENDEZ, J. ERNESTO, MD; 1975, TEXAS TECH UNIVERSITY SCHOOL OF MEDICINE, ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY
- MERCER, LEO C., MD; 1980, TEXAS TECH UNIVERSITY SCHOOL OF MEDICINE, ASSISTANT PROFESSOR, SURGERY
- MESSER, ROBERT H., MD; 1956, UNIVERSITY MICHIGAN MEDICAL SCHOOL, CHAIRPERSON AND PROFESSOR, OBSTETRICS & GYNECOLOGY
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- MIRANDA, CARLOS, MD; 1968, UNIVERSITY OF CHIHUAHUA MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, SURGERY
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- MONSIVIAS, JOSE J., MD; 1968, AUTONOMOUS UNIVERSITY OF GUADALAJARA, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY
- MONTGOMERY, CLIFFORD L., MD; 1954, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, ASSOCIATE DEAN FOR CONTINUING MEDICAL EDUCATION AND ASSOCIATE PROFESSOR, FAMILY MEDICINE
- MOORE, DONALD M., MD; 1956, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- MOORE, EDDIE P., MD; 1975, UNIVERSITY OF TEXAS MEDICAL SCHOOL-HOUSTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
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- MORALES, CARLOS A., MD; 1964, UNIVERSITY OF VALLE CALIFORNIA, ASSOCIATE PROFESSOR, PATHOLOGY
- MORALES, JOSE, MD; 1979, NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO SCHOOL OF MEDICINE, ASSISTANT PROFESSOR, OPHTHALMOLOGY AND VISUAL SCIENCES
- MORENO, ALBERT J., MD; 1978, UNIVERSITY OF CALIFORNIA-LOS ANGELES, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- MORGAN, DAVID L., MD; 1982, SOUTHWESTERN MEDICAL SCHOOL, ASSISTANT PROFESSOR, PATHOLOGY
- MORGAN, JR., HOWARD W., MD; 1969, UNIVERSITY OF TENNESSEE COLLEGE OF MEDICINE, CLINICAL PROFESSOR, MEDICAL & SURGICAL NEUROLOGY
- MORROW, BRENDA S., MD; 1982, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
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- MOTES, JR., JOSEPH, MD; 1959, UNIVERSITY OF ALABAMA, CLINICAL ASSISTANT PROFESSOR, SURGERY
- MOYER, JAMES T., MD; 1969, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- MOYES, JAMES R., MD; 1963, STATE UNIVERSITY OF NEW YORK, CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY
- MUNOZ, OTTO, MD; 1965, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY
- MURRAY, GEORGE B., MD; 1972, CREIGHTON UNIVERSITY, CLINICAL PROFESSOR, PSYCHIATRY

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- MUTHALI, LILANI, MD; 1975, UNIVERSITY OF CEYLON, ASSISTANT PROFESSOR, PEDIATRICS
- MYERS, MARIAN KATHRYN, MD; 1966, UNIVERSITY OF FLORIDA, ASSOCIATE PROFESSOR, PEDIATRICS
- MYERS, TERRY LEWIS, MD; 1973, UNIVERSITY OF VIRGINIA, PROFESSOR, PEDIATRICS
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- NAEGELE, DONALD F., MD; 1969, WEST VIRGINIA UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, OPHTHALMOLOGY
- NALL, BRENT B., MD; 1976, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY
- NAQVI, MUBARIZ, MD; 1969, DOW MEDICAL COLLEGE UNIVERSITY OF KARACHI, ASSOCIATE PROFESSOR, PEDIATRICS
- NARENDRAN, KUMARAPILLAI, MD; 1968, MADURAI MEDICAL COLLEGE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
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- NATALICIO, LUIZ, PHD; 1967, UNIVERSITY OF SAO PAULO, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- NATHAN, RICHARD D., PHD; 1971, UNIVERSITY OF FLORIDA, ASSOCIATE PROFESSOR, PHYSIOLOGY
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- NEESE, THOMAS C., MD; 1965, UNIVERSITY OF OKLAHOMA, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- NEHLS, DANIEL G., MD; 1980, NORTHWESTERN UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, MEDICAL & SURGICAL NEUROLOGY
- NEILSON, JOHN WILLIAM, MD; 1980, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, SURGERY
- NELDNER, KENNETH H., MD; 1955, UNIVERSITY OF MINNESOTA, DEPARTMENT CHAIRPERSON, AND PROFESSOR, DERMATOLOGY

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- NEWSOM, GARY D., MD; 1983, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- NGUYEN, SON VI, MD; 1971, UNIVERSITY OF SAIGON, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- NICHOLS, CARL THOMAS, MD; 1961, INDIANA UNIVERSITY SCHOOL OF MEDICINE, CLINICAL PROFESSOR, INTERNAL MEDICINE
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- NICOLETTE, CHARLES C., MD; 1964, OHIO STATE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, RADIOLOGY
- NOE, CARL E., MD; 1984, UNIVERSITY OF TEXAS HSC-SAN ANTONIO, CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY
- NORMAN, REID L., PHD; 1971, UNIVERSITY OF KANSAS MEDICAL CENTER, PROFESSOR, CELL BIOLOGY AND ANATOMY
- NORRIS, STEPHEN H., MD; 1967, UNIVERSITY OF KANSAS, ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- NORTH, RONALD J., MD; 1967, UNIVERSITY OF OKLAHOMA SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- NORTON, RICHARD G., MD; 1945, UNIVERSITY IOWA COLLEGE OF MEDICINE, ASSOCIATE PROFESSOR, ANESTHESIOLOGY
- NOVAK, DANIEL M., MD; 1980, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- NUGENT, KENNETH M., MD; 1971, WASHINGTON UNIVERSITY SCHOOL OF MEDICINE, PROFESSOR, INTERNAL MEDICINE
- NUGENT, JR., RODERICK M., MD; 1967, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, PATHOLOGY-AMARILLO
- NUSSEY, GARY A., MD; 1979, UNIVERSITY OF TEXAS MEDICAL SCHOOL-HOUSTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- O'BRIEN, LARRY J., MD/PHD; 1957, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL PROFESSOR, INTERNAL MEDICINE

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- O'NEAL, JOHN T., MD; 1964, UNIVERSITY OF OKLAHOMA SCHOOL OF MEDICINE, CLINIC ASSOCIATE PROFESSOR, MEDICAL & SURGICAL NEUROLOGY
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- OLES, CHARLES P., MD; 1953, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- OLIVER, GERMAN A., MD; 1980, UNIVERSITY OF PUERTO RICO, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- ORDONEZ, ROBERT L., MD; 1977, UNIVERSITY OF NEW MEXICO SCHOOL OF MEDICINE, CLINICAL INSTRUCTOR, FAMILY MEDICINE
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- OSBORN, JOEL C., MD; 1976, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
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- OVERLIE, PAUL A., MD; 1973, UNIVERSITY OF COLORADO SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
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- PAGE, SHERRY SUE, MD; 1984, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, SURGERY
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- PARKER, ALLAN L., DO; 1975, OSTEOPATHIC MEDICAL COLLEGE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- PARKER, THOMAS M., MD; 1967, TULANE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, SURGERY
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- PATE, WILLIAM B., MD; 1968, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- PATEL, MAHENDRA N., MD; 1969, GUNTUR MEDICAL COLLEGE ANDRIA UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY
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- PAULLUS, WAYNE S., MD; 1970, UNIVERSITY OF TENNESSEE MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, MEDICAL & SURGICAL NEUROLOGY
- PAXTON, JEFF W., MD; 1984, UNIVERSITY OF TEXAS MEDICAL SCHOOL-SAN ANTONIO, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- PAYNE, CARMEN S., MD; 1983, UNIVERSIDAD AUTONOMOUS, ASSISTANT PROFESSOR, PEDIATRICS
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- PAZMINO, PATRICIO, MD; 1974, CENTRAL UNIVERSITY OF ECUADOR, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
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- PEERBHOY, ZEHRA M., MD; 1968, FATIMA JINNAH MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
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- PELLEY, JOHN W., PHD; 1970, UNIVERSITY OF NORTH CAROLINA-CHAPEL HILL, ASSOCIATE PROFESSOR, BIOCHEMISTRY
- PEMA, KANCHAN MOHAN, MD; 1978, UNIVERSITY OF NATAL MEDICAL SCHOOL, ASSISTANT PROFESSOR, INTERNAL MEDICINE
- PENCE, BARBARA C., PHD; 1984, TEXAS TECH UNIVERSITY, ASSOCIATE PROFESSOR, PATHOLOGY
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- PEREZ, OSCAR ERNESTO, MD; 1973, NATIONAL AUTONOMOUS UNIVERSITY OF MEXICO, CLINICAL ASSOCIATE PROFESSOR, PSYCHIATRY
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- PESSA, MARK EDMUND, MD; 1981, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALEVSTON, CLINICAL ASSISTANT PROFESSOR, SURGERY
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- RAMAKRISHNAN, MYTHILI, MD; 1962, STANLEY MEDICAL COLLEGE-MADRAS UNIVERSITY, ADJUNCT ASSISTANT PROFESSOR, INTERNAL MEDICINE
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- RODRIGUEZ, ENRIQUE, MD; 1985, UNIVERSIDAD DE CHIHUAHUA, ACADEMIC INSTRUCTOR, PEDIATRICS
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- ROHRA, LAKHU J., MD; 1975, BARODA MEDICAL COLLEGE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- ROLFE, RIAL D., PHD; 1978, UNIVERSITY OF MISSOURI-COLUMBIA, ASSOCIATE PROFESSOR, MICROBIOLOGY
- RONAGHAN, CATHERINE A., MD; 1986, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, ASSISTANT PROFESSOR, SURGERY
- RONAGHAN, JOSEPH E., MD; 1977, TULANE UNIVERSITY, ASSOCIATE CHAIRPERSON AND ASSISTANT PROFESSOR, SURGERY
- ROSA, CESAR, MD; 1975, UNIVERSITY OF PUERTO RICO SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY
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- ROTTMAN, RICHARD L., MD; 1970, UNIVERSITY OF ILLINOIS COLLEGE OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY
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- SAADEH, CONSTANTINE KHALIL, MD; 1982, AMERICAN UNIVERSITY OF BEIRUT, ASSOCIATE CHAIRPERSON AND ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- SABATINI, SANDRA, MD; 1974, UNIVERSITY OF TEXAS-SAN ANTONIO, PROFESSOR, INTERNAL MEDICINE
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- SHROFF, NIPANK, MD; 1969, INDIA MADRAS UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, SURGERY
- SHULMAN, NORMAN M., MD; 1977, BOSTON UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- SHUM, SHU, MD; 1971, UNIVERSITY OF HONG KONG, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
- SIEBER, OTTO F., MD; 1958, UNIVERSITY OF CINCINNATI, CLINICAL PROFESSOR, PEDIATRICS
- SILVERMAN, SANFORD M., MD; CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY
- SIMIC, KENNETH J., MD; 1982, TEMPLE UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- SIMONDS, JOHN FRANCIS, MD; 1959, GEORGETOWN UNIVERSITY MEDICAL SCHOOL, PROFESSOR, PSYCHIATRY

- SIMONI, JAN S., DVM/PHD; 1975, AGRI ACAD, FACULTY OF VET MEDICINE, RESEARCH ASSISTANT PROFESSOR, SURGERY
- SIMPSON, MICHAEL H., MD; 1963, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY
- SIPPO, WILLIAM C., MD; 1981, VANDERBILT UNIVERSITY MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, SURGERY
- SIVARAM, CHITTUR A., MD; 1975, POST-GRADUATE INSTITUTION OF MEDICAL EDUCATION, ADJUNCT ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- SLIOM, CYRIL MEYER, MD; 1947, UNIVERSITY WITWATERSAN IN JOHANNESBURG, ASSOCIATE PROFESSOR, ANESTHESIOLOGY
- SMEYNE, ROBERT R., DO; 1976, PHILADELPHIA COLLEGE, CLINICAL ASSISTANT PROFESSOR, ORTHOPAEDIC SURGERY
- SMILEY, DAVID N., MD; 1956, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE
- SMITH, AUBREY L., MD; 1984, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, SURGERY
- SMITH, CARL R., MD; 1964, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE
- SMITH, EARL C., MD; 1970, UNIVERSITY OF TEXAS HSC, CLINIC ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY-AMARILLO
- SMITH, RICHARD D., MD; 1944, UNIVERSITY OF NEBRASKA COLLEGE OF MEDICINE, CLINICAL PROFESSOR, ORTHOPAEDIC SURGERY
- SMITH, ROBERT BRUCE, MD; 1962, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- SMITH, RONALD G., DDS; 1963, BAYLOR UNIVERSITY SCHOOL OF DENTISTRY, CLINICAL ASSISTANT PROFESSOR, SURGERY
- SMITH, ROY L., MD, 1946; UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- SMITH, THOMAS H., MD; 1967; TULANE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL PROFESSOR, OPHTHALMOLOGY
- SMITH, VERNON T., MD; 1972, UNIVERSITY OF TEXAS HSC-SAN ANTONIO, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- SMITH, WILLIAM O., MD; 1985, WRIGHT STATE UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY
- SNEED, ALVIN L., MD; 1975, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- SNODGRASS, WARREN, MD; 1980, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL INSTRUCTOR, PEDIATRICS
- SNODGRASS, WILLIAM BRADLEY, MD; 1988, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, INSTRUCTOR, INTERNAL MEDICINE
- SNYDER, LOWELL E., MD; 1958, UNIVERSITY OF KANSAS SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- SNYDER, RUSH A., MD; 1970, WASHINGTON UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY

- SNYDER, WILLIAM B., MD; 1957, VANDERBILT UNIVERSITY, CLINICAL PROFESSOR, OPHTHALMOLOGY
- SPALDING, MARY C., MD; 1977, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, ASSISTANT PROFESSOR, FAMILY MEDICINE
- SPENCER, RAND, MD; 1974, TULANE UNIVERSITY, CLINICAL ASSOCIATE PROFESSOR, OPHTHALMOLOGY
- SPICER, MELVIN JOSEPH, MD; 1963, HOWARD UNIVERSITY SCHOOL OF MEDICINE, ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- SPOHN, MARTHA, PHD; 1962, UNIVERSITY OF LONDON, RESEARCH ASSISTANT PROFESSOR, INTERNAL MEDICINE
- SQUYRES, BERRY N., MD; 1950, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, PROFESSOR, FAMILY MEDICINE
- SREENIVASAN, CHIYYARATH V., MD; 1972, UNIVERSITY OF KERALA, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- SRIDAROMONT, SOMKID, MD; 1967, CHIANGMAI UNIVERSITY MEDICAL SCHOOL, PROFESSOR, PEDIATRICS
- SRIDHARA, S., PHD; 1965, INDIAN INSTITUTE OF SCIENCE, ASSOCIATE PROFESSOR, BIOCHEMISTRY
- STAFFORD, BOBBY L., MD; 1965, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY-AMARILLO
- STALCUP, OBIE L., MD; 1963, UNIVERSITY OF TEXAS MEDICAL SCHOOL, CLINICAL INSTRUCTOR, SURGERY
- STANBAUGH, GLEN H., MD; 1967, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL PROFESSOR, INTERNAL MEDICINE
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- STEPHENS, CHARLES A., MD; 1954, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSOCIATE PROFESSOR, OBSTETRICS & GYNECOLOGY
- STEVENS, MARK E., MD; 1975, UNIVERSITY OF TEXAS MEDICAL SCHOOL-HOUSTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
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- STEWART, JAMES B., MD; 1978, UNIVERSITY OF OKLAHOMA, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- STEWART, RANDY LEE, MD; 1984, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- STOCCO, DOUGLAS M., PHD; 1972, UNIVERSITY OF TORONTO, PROFESSOR, BIOCHEMISTRY
- STOKES, EUGENE W., MD; 1980, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE

- STOUGHTON, THOMAS L., MD; 1983, TEMPLE UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- STOUT, JOSEPHINE, PHD; 1966, YESHIVA UNIVERSITY, CLINICAL ASSOCIATE PROFESSOR, PSYCHIATRY
- STRADER, WILBUR J., MD; 1965, INDIANA UNIVERSITY SCHOOL OF MEDICINE, CLINICAL PROFESSOR, INTERNAL MEDICINE
- STRAHAN, WESLEY R., MD; CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- STRAHLENDORF, HOWARD K., PHD; 1979, PHILADELPHIA COLLEGE OF PHARMACY, ASSOCIATE PROFESSOR, MEDICAL & SURGICAL NEUROLOGY
- STRAHLENDORF, JEAN CAROL, PHD; 1978, PHILADELPHIA COLLEGE OF PHARMACY, ASSOCIATE PROFESSOR, PHYSIOLOGY
- STRAUS, DAVID C., PHD; 1974, LOYOLA UNIVERSITY-CHICAGO, ASSOCIATE PROFESSOR, MICROBIOLOGY
- STRAUSS, MURRAY R., MD; 1967, UNIVERSITY OF LOUISVILLE, CLINICAL ASSISTANT PROFESSOR, SURGERY
- STREET, LAURA MARGARET, MSN; 1988, WEST TEXAS STATE UNIVERSITY, CLINICAL INSTRUCTOR, OBSTETRICS & GYNECOLOGY
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- STRICKLAND, MICHAEL L., MD; 1983, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL INSTRUCTOR, ANESTHESIOLOGY
- STRINGER, CLAUDE ALLEN, MD; 1976, UNIVERSITY OF TEXAS HSC- HOUSTON, CLINIC ASSOCIATE PROFESSOR, OBSTETRICS & GYNECOLOGY
- STRIPLING, ROBERT L., MD; 1966, KANSAS UNIVERSITY MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS
- STUYT, ELIZABETH LOUISE, MD; 1986, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, ASSISTANT PROFESSOR, PSYCHIATRY
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- SUCKARIEH, JOSEPH G., MD; 1963, DAMASCUS UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, SURGERY
- SULLIVAN, WILLIAM ROBERT, MD; 1963, UNIVERSITY OF KANSAS SCHOOL OF MEDICINE, ASSOCIATE PROFESSOR, OBSTETRICS & GYNECOLOGY
- SUTHERLAND, ROBERT D., MD; 1961, UNIVERSITY OF COLORADO MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- SWANEY, JERRY J., MD; 1965, UNIVERSITY OF IOWA COLLEGE OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS
- SYAPIN, PETER J., PHD; 1977, UNIVERSITY OF CALIFORNIA, ASSISTANT PROFESSOR, PHARMACOLOGY
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- TALBERT, ANTHONY L., MD; 1969, NEW JERSEY COLLEGE OF MEDICINE, ASSOCIATE PROFESSOR, PEDIATRICS

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- TEKESTE, HAGOS, MD; 1978, UNIVERSITY OF PENNSYLVANIA SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- TENNER, THOMAS E., PHD; 1976, UNIVERSITY OF TEXAS MEDICAL SCHOOL-SAN ANTONIO, PROFESSOR, PHARMACOLOGY
- TERRELL, KENNETH, MD; 1976, UNIVERSITY OF TEXAS MEDICAL SCHOOL-SAN ANTONIO, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- TERRY, WARD M., MD; 1964, JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY
- TEVENI, PABLO, MD; 1986, UNIVERSITY OF TEXAS HSC-SAN ANTONIO, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
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- THEARD, FRANZ C., MD; 1972, GEORGE WASHINGTON UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY
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- THOMAS, EDWARD F., MD; 1942, UNIVERSITY OF ARKANSAS SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY-AMARILLO
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- THOMAS, JR., MALCOLM J., MD; 1956, TULANE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, SURGERY
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- THOMAS, W. RALPH, MD; 1953, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- THOMPSON, EVALINE J., MD; 1981, UNIVERSITY OF MISSISSIPPI SCHOOL OF MEDICINE, ADJUNCT ASSISTANT PROFESSOR, PATHOLOGY-AMARILLO
- THURMOND-ANDERLE, MARGARET ELIZ, MD; 1984, UNIVERSITY OF TEXAS HSC-HOUSTON, ASSISTANT PROFESSOR, INTERNAL MEDICINE

- TING, BEATRICE THETGYI, MD; 1972, UNIVERSITY OF RANGOON INSTITUTE OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
- TIRMIZI, SYED M., CLINICAL INSTRUCTOR, INTERNAL MEDICINE
- TJIA, STEFANUS R., MD; 1964, AIRLANGGA UNIVERSITY SCHOOL OF MEDICINE-INDONESIA, CLINICAL ASSISTANT PROFESSOR, ANESTHESIOLOGY
- TOLIA, NALIN H., MD; 1969, SETH G. S. MEDICAL COLLEGE, CLINICAL ASSISTANT PROFESSOR, OPHTHALMOLOGY
- TRAN, MICHAEL S., MD; 1985, THOMAS JEFFERSON MEDICAL COLLEGE, CLINICAL INSTRUCTOR, INTERNAL MEDICINE
- TRAN, RUC MANH, MD; 1970, FACULTY OF MEDICINE UNIVERSITY OF SAIGON, ASSOCIATE PROFESSOR, PATHOLOGY
- TRAYLOR, MICHAEL T., MD; 1975, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- TREVILLYAN, JAMES MICHAEL, PHD; 1981, WASHINGTON STATE UNIVERSITY, ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- TROCHE, MILTON, MD; 1984, UNIVERSIDAD CENTRAL DEL CARIBE, CLINICAL INSTRUCTOR, OBSTETRICS & GYNECOLOGY
- TROTTER, WILLIAM P., MD; 1958, UNIVERSITY OF TENNESSEE, CLINICAL ASSOCIATE PROFESSOR, RADIOLOGY
- TRUSEVICH, TED, DO; 1960, KANSAS CITY COLLEGE OF OSTEOPATHIC MEDICINE AND SURGERY, CLINICAL INSTRUCTOR, INTERNAL MEDICINE
- TRUSEVICH, THEODOR, ADJUNCT ASSISTANT PROFESSOR, PSYCHIATRY
- TUBB, TERRY D., MD; 1968, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, SURGERY
- TUCKER, BRIAN JAMES, DDS; 1979, BAYLOR COLLEGE OF DENTISTRY, INSTRUCTOR, RAHC ADMINISTRATION
- TULLOS, TANYA, PHD; 1979, TEXAS A&M UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
- TUNE, JOHN M., MD; 1976, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- TURNBOW, JOHN M., MD; 1973, LOMA LINDA UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, PEDIATRICS
- TURNBULL, GOTTLIEB L., MD; 1960, HOWARD UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, RADIOLOGY
- TURNER, JR., CLEVELAND, MD; 1956, TULANE UNIVERSITY MEDICAL SCHOOL, ADJUNCT ASSISTANT PROFESSOR, INTERNAL MEDICINE
- TURNER, JACK L., MD; 1946, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- TUSTIN, JAMES F., MD; 1970, UNIVERSITY OF SOUTHERN CALIFORNIA, CLINICAL PROFESSOR, RADIOLOGY
- UHRIG, HENRY THOMAS, MD; 1951, NEW YORK MEDICAL COLLEGE, PROFESSOR, RADIOLOGY
- UPPULURI, SUDHA, MD; 1980, GUNTUR MEDICAL COLLEGE-INDIA, ADJUNCT ASSISTANT PROFESSOR, PSYCHIATRY

- UPSON, JOSEPH E., MD; 1980, CREIGHTON UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- URBAN, CRAIG D., MD; 1976, INDIANA UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, DERMATOLOGY
- URBAN, ROBERT STEPHEN, MD; 1978, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- URIBE, ARMANDO, MD; 1977, UNIVERSITY GUADALAJARA, INSTRUCTOR, INTERNAL MEDICINE
- VAISER, ALBERT, MD; 1959, UNIVERSITY SAN MARCOS MEDICAL SCHOOL-PERU, CLINICAL PROFESSOR/PART-TIME, OPHTHALMOLOGY
- VAN NORMAN, KATHRYN L., MD; 1984, BAYLOR UNIVERSITY COLLEGE OF MEDICINE, ASSOCIATE CHAIRPERSON AND ASSISTANT PROFESSOR, FAMILY MEDICINE
- VAN NORMAN, RUSSEL WALTER, MD; 1957, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY
- VAN ZANT, GARY, PHD; 1973, NEW YORK UNIVERSITY, ASSOCIATE PROFESSOR, CELL BIOLOGY AND ANATOMY
- VARMA, SURENDRA K., MD; 1962, KING GEORGE MEDICAL COLLEGE, PROFESSOR, PEDIATRICS
- VEASEY, SPARKS P., MD; 1977, UNIVERSITY OF TEXAS MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, PATHOLOGY-ODESSA
- VERA, ROBERT W., MD; 1981, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, ASSISTANT PROFESSOR, OBSTETRICS & GYNECOLOGY
- VERGHESE, ABRAHAM MD; 1980, MFA; 1991, UNIVERSITY OF IOWA, PROFESSOR, INTERNAL MEDICINE
- VICKERS, LONNIE L., MD; 1982, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- VOGLEWEDE, DANIEL C., MD; 1977, AUTONOMOUS UNIVERSIDAD DE GUADALAJARA, CLINICAL ASSISTANT PROFESSOR, SURGERY
- VORDER BRUEGGE, WILLIAM F., MD; 1981, UNIVERSITY OF VIRGINIA, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- VORDERMARK, JONATHAN S., MD; 1974, MEDICAL COLLEGE OF VIRGINIA, ASSOCIATE PROFESSOR, SURGERY
- VU, BAO H., MD; 1963, UNIVERSITY OF SIAGON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- WAAGNER, DAVID C., MD; 1984, TEXAS TECH UNIVERSITY HSC SCHOOL OF MEDICINE, ASSISTANT PROFESSOR, PEDIATRICS
- WALKER, THOMAS L., CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- WALLER, JACK D., MD; 1968, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSOCIATE PROFESSOR, DERMATOLOGY
- WAINGFORD, JAMES L., MD; 1978, TEMPLE UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
- WALSH, MATTHEW J., MD; 1972, UNIVERSITY OF NEW MEXICO, ASSISTANT PROFESSOR, EMERGENCY MEDICINE

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- WASHINGTON, PAULA J., MD; 1979, TULANE UNIVERSITY, CLINICAL ASSISTANT PROFESSOR, PATHOLOGY-AMARIO
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- WEBB, JAMES B., MD; 1947, UNIVERSITY OF TENNESSEE, CLINICAL ASSISTANT PROFESSOR, PSYCHIATRY
- WEBER, CHERYL F., MD; 1983, UNIVERSITY OF NEW MEXICO SCHOOL OF MEDICINE, CLINICAL INSTRUCTOR, MEDICAL & SURGICAL NEUROLOGY
- WEDDIGE, RICHARD L., MD; 1965, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CHAIRPERSON AND PROFESSOR, PSYCHIATRY
- WEESNER, KENETH M., MD; 1977, UNIVERSITY OF ARIZONA, ASSOCIATE PROFESSOR, PEDIATRICS
- WEGLEITNER, MARK, MD; 1958, UNIVERSITY OF MINNESOTA MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, SURGERY
- WEIBLE, NANCY E., MD; UNIVERSITY OF MISSOURI, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- WEIDENBACH, CARL P., MD; 1964, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSOCIATE PROFESSOR, FAMILY MEDICINE
- WEINER, BERNARD K., MD; 1953, INDIANA UNIVERSITY SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
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- WEISMAN, IDELLE M., MD; 1974, MOUNT SINAI SCHOOL OF MEDICINE, CLINICAL ASSOCIATE PROFESSOR, INTERNAL MEDICINE
- WEITLAUF, HARRY M., MD; 1963, UNIVERSITY OF WASHINGTON, CHAIRPERSON AND PROFESSOR, CELL BIOLOGY AND ANATOMY
- WELCH, GARY W., MD/PHD; 1970, UNIVERSITY OF VIRGINIA, PROFESSOR MEDICAL, ANESTHESIOLOGY
- WELLS, GUY A., MD; 1977, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, INTERNAL MEDICINE
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- WESTBROOK, RICHARD S., MD; 1973, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSOCIATE PROFESSOR, ORTHOPAEDIC SURGERY
- WETZEL, RICHARD E., DO; 1953, KANSAS CITY COLLEGE OF OSTEOPATHY AND SURGERY, CLINICAL ASSISTANT PROFESSOR, RADIOLOGY-AMARILLO
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- WHITESIDE, CLARENCE K., MD; 1959, UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL SCHOOL, CLINICAL ASSOCIATE PROFESSOR, PEDIATRICS
- WHITTEN, JOHN W., MD; 1976, UNIVERSITY OF TEXAS MEDICAL BRANCH-GALVESTON, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
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- WIANT, JR., M. KENNETH, MD; 1972, UNIVERSITY OF PITTSBURGH SCHOOL OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, FAMILY MEDICINE
- WIEHLE, STEVEN P., MD; 1976, UNIVERSITY OF OKLAHOMA MEDICAL SCHOOL, CLINICAL ASSISTANT PROFESSOR, RAHC ADMINISTRATION
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- WILKERSON, MICHAEL D., MD; 1979, UNIVERSITY OF NEBRASKA COLLEGE OF MEDICINE, CLINICAL ASSISTANT PROFESSOR, SURGERY
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