TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

FACT BOOK

Seventeenth Edition

November, 2010
Prepared by the Office of the
Executive Vice President for Finance & Administration

PREFACE

The Office of the Executive Vice President for Finance & Administration is pleased to provide Texas Tech University Health Sciences Center with a Fact Book. This edition is the seventeenth annual issue produced by this office as a service to TTUHSC.

We offer this Fact Book as a means of providing a common set of data which will be readily available to decision-makers throughout the Health Sciences Center. We hope that the Fact Book will also aid in achieving the institution's goal of providing the highest standard of excellence in higher education while pursuing continuous quality improvement, stimulating the greatest degree of meaningful research, and supporting faculty and staff in satisfying those whom we serve.

This Fact Book can be accessed on-line at the TTUHSC home page at http://www.ttuhsc.edu/hsc/factbook/.

We encourage and invite comments, reactions, suggestions, and corrections as a means of improving future issues.

Statement of Accreditation

The Texas Tech University Health Sciences Center is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, doctoral, and professional degrees. Questions about the accreditation status of Texas Tech University Health Sciences Center may be directed to the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500.

A member of the Texas Tech University System, TTUHSC has been accredited by the Commission on Colleges of the Southern Association of Colleges and Schools as an institution separate from Texas Tech University since 2004.

MISSION AND VISION STATEMENTS

MISSION STATEMENT

The mission of Texas Tech University Health Sciences Center is to improve the health of people by providing high quality educational opportunities to students and health care professionals, advancing knowledge through scholarship and research, and providing patient care and service.

VISION STATEMENT

Texas Tech University Health Sciences Center will become a nationally recognized health sciences university.

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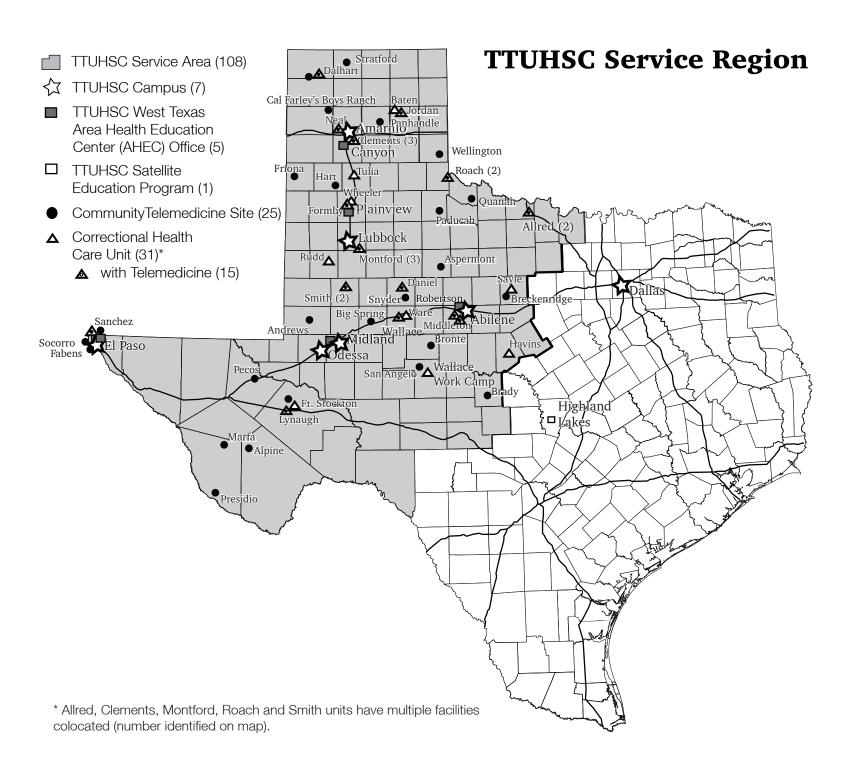
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HISTORY



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER History

The Texas Tech University School of Medicine was created by the 61st Texas Legislature in May, 1969 as a multi-campus institution with Lubbock as the administrative center and with regional campuses at Amarillo, El Paso, and Odessa. In 1979, the charter was expanded to become the Texas Tech University Health Sciences Center (TTUHSC), leading the way for establishment of the Schools of Nursing and Allied Health Sciences, and the Graduate School of Biomedical Sciences. In 1993, the legislature authorized the establishment of a School of Pharmacy to be located in Amarillo. In addition, Allied Health Sciences programs were expanded to Amarillo and the Permian Basin. In 2003, the legislature authorized the establishment of a four-year medical school in El Paso. The six schools are committed to regionalized, multi-campus educational experiences, and to the related biomedical research, graduate studies, patient care and community service required of a health sciences center. A primary effort is made to achieve a balanced group of students with qualified minority students, diverse age groups, and heterogeneous backgrounds in educational and life experiences. A special effort is made to recruit applicants from West Texas and from rural and border communities.

The Health Sciences Center has as its major objectives the provision of quality education and the development of academic, research, patient care, and community service programs to meet the health care needs of the 108 counties of West Texas, which comprise 50% of the land mass and 11% of the population of the total state. This 131,000 square mile service area and population of 2.7 million has been, and remains highly underserved by health professionals and accessible health care facilities, despite the substantial and meaningful contribution made by our institution. Demographic shifts in West Texas populations, as well as socioeconomic and epidemiologic characteristics of its sub-groups, create major and specific demands for service. While education of students and residents remains the primary focus of the institution, there has been an important impact on the health status of West Texas. The lack of a single locus of population density has resulted in the regionalization of medical and health care education and patient care on multiple geographically separated campuses. In providing an excellent quality undergraduate, graduate, and continuing health professional education at each site, the health needs of the larger community have been better met and relevant indices of health status demonstrate significant improvement.

The growing evidence confirms that the School of Medicine, which celebrated its 40-year anniversary in 2009, is accomplishing its mission of educating and placing practicing physicians in West Texas. With increasing demand for medical education, primarily along the Texas/Mexico border, legislation was signed in October 2003 establishing a new four-year medical school in El Paso. The school was accredited in February 2008, and welcomed its inaugural class in July 2009. It was renamed the Paul L. Foster School of Medicine in 2009. The Schools of Nursing and Allied Health Sciences continue their impact on the health care needs of West Texas, with most of their graduates remaining in West Texas to pursue their chosen profession. The School of Nursing celebrated the school's 25th anniversary in January 2007, and established the first endowed chairs in Nursing during AY 2007. The School of Pharmacy celebrated a decade of excellence in August 2006. The school's expansion continues with the establishment of a four-year pharmacy school in Abilene, which began classes in August 2007.

TTUHSC is a component of the Texas Tech University System. The President of TTUHSC reports to the Chancellor, who is the Chief Executive Officer of the System. The Chancellor and the President are responsible to the Texas Tech University Board of Regents, which

sets overall policy for the Texas Tech University System, Texas Tech University, TTUHSC, and Angelo State University. The current members of the TTUS Board of Regents are as follows:

Regent	Term Ends	Hometown
Larry K. Anders, Chair	Jan. 31, 2011	Dallas
L. Frederick "Rick" Francis	Jan. 31, 2013	El Paso
Jeff Harris, Student Regent	May 31, 2011	San Angelo
John Huffaker	Jan. 31, 2015	Amarillo
Mickey L. Long	Jan. 31, 2015	Midland
Nancy R. Neal	Jan. 31, 2015	Lubbock
John F. Scovell	Jan. 31, 2013	Dallas
Dan T. Serna	Jan. 31, 2011	Arlington
Jerry E. Turner, Vice Chair	Jan. 31, 2013	Blanco

The Deans of the School of Medicine, School of Nursing, School of Allied Health Sciences, School of Pharmacy, the Graduate School of Biomedical Sciences, and the Paul L. Foster School of Medicine report to the President as Chief Executive Officer of TTUHSC. Administrative governance and authority of the medical school is situated at Lubbock, and the Dean, as Chief Academic Officer, is fully responsible for the conduct and maintenance of quality educational experiences and related academic and clinical programs offered by the campuses at Amarillo, El Paso (through 2012), and Odessa. The Regional Deans of Medicine at Amarillo, El Paso (through 2012), and Odessa are responsible to the Dean of the School of Medicine in Lubbock for academic programs enabling the Dean to maintain quality assurance in the academic program. The School of Nursing and the School of Allied Health Sciences utilize the same administrative model. Regional Deans of Allied Health Sciences in Amarillo, Midland and Odessa, and the Regional Deans of Nursing in Odessa, El Paso, Abilene and Highland Lakes/Marble Falls report directly to their respective Deans in Lubbock. This regional concept allows the Schools to establish and operate student education programs, physician residency training programs, continuing education programs, and outreach programs that have proven to be a vital factor in the placement of graduates in practice sites in West Texas, and to support the practice of medicine, nursing, and allied health sciences in this vast area. The Dean of Pharmacy is located in Amarillo, with Regional Deans being located in Lubbock, Dallas, and Abilene reporting to the Dean in Amarillo. The Founding Dean of the Paul L. Foster School of Medicine is located in El Paso, with no Regional Dean reporting to him.

In June of 2008, TTUHSC adopted the Institutional Compliance Program (ICP). The Office of Institutional Compliance is responsible for implementing the ICP by advancing an institutional culture of ethics, integrity and compliance with laws, regulations and policies at TTUHSC. This is accomplished through awareness programs (such as policies and training), monitoring activity and response to reports of non-compliance. There are various reporting mechanisms available to members of the TTUHSC community to confidentially report concerns of regulatory non-compliance, including the anonymous Compliance Hotline. Reported concerns are investigated and corrective action is implemented to address any identified non-compliant activity.

The Institutional Compliance Officer reports to the President, and chairs the Institutional Compliance Committee and Institutional

Compliance Working Committee. This individual also has primary oversight of the TTUHSC Billing Compliance Program and HIPAA Privacy, and serves as a resource for other TTUHSC areas that have regulatory oversight responsibilities. Each SOM regional campus has a Billing Compliance Director who reports directly to the Institutional Compliance Officer. The Institutional Privacy Officer serves as the primary privacy official for the institution, and is the regional contact for the Lubbock and Abilene campuses. The other campuses each have a regional Privacy Officer who reports to the Institutional Privacy Officer.

An institutional philosophy that further supports quality services to the students, patients, faculty and staff was enhanced in 1990. The thrust of the initiative is three-fold: provide customer service skills training to employees, assist departments in quality improvement efforts, and recognize individuals and teams for excellence in quality service. The initiative is called SERVICE*plus*. The customer awareness program of SERVICE*plus* helps employees identify who they serve and to understand and exceed the needs and expectations of these constituents.

The Office of HSC Relations coordinates an annual quality service recognition program for staff employees. This prestigious award recognizes staff employees who have been continuously employed at Texas Tech in a benefits-eligible position for at least two years, who have completed the SERVICE plus educational program, and who demonstrate excellence in service. Two levels of awards exist: the Quality Service Award and the Chancellor's Award of Excellence, whereby honorees receive a plaque, certificate, and a monetary award ranging from \$500 to \$1,500.

The Health Sciences Center is continually striving to make the institution and its programs the most cost effective possible, which has been particularly important as the institution has been growing and developing its programs. In 1985, general revenue made up more than 50% of the total operating budget of the Health Sciences Center. Now, in fiscal year 2011, general revenue is 26.8% of the total budget. Even though the Health Sciences Center has been able to sustain the growth of its schools and programs, adequate levels of state appropriated funds are essential to accomplish the central mission of providing health care education of the highest quality.

The Health Sciences Center is proud of the accomplishments that have been achieved by this institution. Some of these include:

SCHOOL OF MEDICINE

- Over the past five years, approximately 61% of graduates have remained in Texas to complete residency training, and an average of 22% of School of Medicine graduates have remained in a Texas Tech program for residency training.
- Over 20% percent of the practicing physicians in West Texas are Texas Tech medical school and/or residency graduates.
- Over the past five years, an average of 49% of all medical school graduates have elected to enter the primary care specialties of Family Medicine, Internal Medicine, Obstetrics and Gynecology, and Pediatrics. In 2010, 48.2% of graduates elected primary care specialties.

- Each of the TTUHSC campuses has been shown to place the majority of its program graduates who stay in West Texas within a 75-mile radius of the campus. The multi-campus system, therefore, has a positive impact on the geographic distribution of physicians throughout West Texas. In 1969, there was one physician for every 1,300 residents in the West Texas region, and today, this ratio has decreased to one doctor for every 750 residents.
- In recent years, the School of Medicine has combined efforts with Texas Tech University to offer joint academic programs addressing the growing needs of practicing physicians. In the summer of 1998, a venture began with the Rawls College of Business Administration providing the ability to obtain both MD and MBA degrees. To date, 40 students have completed this program. Most recently, a joint JD and MD program to be offered in collaboration with the Texas Tech University School of Law began in the fall of 2009, where students interested in future careers focusing on health care policy, bioterrorism, and medical law can receive both degrees.
- The campuses of the Schools of Medicine operate 29 individually accredited residency programs and six fellowship programs in West Texas. As of October, 2010, these programs had 547 total residents in training, which includes 20 fellows, of which 368 (67.2%) were in primary care fields of Family Practice, Internal Medicine, OB/GYN and Pediatrics. Of the 368 total primary care residents in training, 90 are specifically in Family Practice. The 29 residency programs have 167 first year trainees, and will graduate approximately 177 residents and fellows in 2011.
- The four campuses operate a total of 29 clinical departmental units and numerous clinical services and education programs which were previously unavailable in the West Texas region. A partial list of specialty services includes: care for women and infants, including perinatal care and neonatal intensive care (four campuses), pediatric subspecialty services and intensive care (four campuses), trauma centers and emergency medicine (two campuses), neurology and neuroscience centers (two campuses), a center for pain treatment and research, a regional burn center, a center for Alzheimer's disease, a cancer center and a program for bone marrow transplantation, and a border community breast care program.
- The patient care programs of the Schools of Medicine serve as the base for clinical education of medical students and residents, the base for clinical research and as a major source of care for citizens of West Texas. In fiscal year 2010, the Schools of Medicine provided 686,900 clinical visits of care to 269,324 patients. The Schools served 59,417 inpatients in its affiliated hospitals and provided \$64,366,321 in uncompensated care

PAUL L. FOSTER SCHOOL OF MEDICINE

In 1998, TTUHSC at El Paso celebrated 25 years serving the El Paso community. The following year, then-Texas Tech System Chancellor John T. Montford shared with the Board of Regents a vision for a full-fledged four-year medical school in El Paso to help alleviate a severe

shortage of physicians in the area. Currently, there are less than 110 physicians for every 100,000 people in El Paso. The national average is 198 physicians per 100,000 patients. The Texas average is only 150 per 100,000. Studies have shown that most medical students remain in the region in which they received their education to establish their practices. The addition of the first two years of the medical school would allow students from El Paso and nearby regions to complete their education near home, in hopes of retaining doctors in the area.

- In 2001, longtime community philanthropists J.O. and Marlene Stewart donated 10.2 acres of land near the HSC for the new medical campus. The Paso del Norte Foundation approved a \$1.25 million dollar scholarship grant program for local students contingent on the approval of the four-year medical school.
- During the 2001 Texas Legislative Session (77th), the El Paso legislative delegation successfully spearheaded an effort to secure \$40 million in tuition revenue bonds for the research facility, one of three buildings on the new campus, just a short walk from the Texas Tech Health Sciences Center—as well as an \$11 million dollar clinic expansion project that took about two years, and added a third floor on the present TTUHSC at El Paso Medical Center building.
- In 2002, the Paso del Norte Health Foundation announced a \$1.25 million scholarship/grant loan program for TTUHSC at El Paso students choosing to practice in El Paso. By working together with TTUHSC, the Foundation would help meet the demand for physicians and provide the perfect environment for area students to improve their medical education, while contributing to the health of our region.
- In 2003, Texas Governor Rick Perry visited the El Paso campus for a ceremonial signing of House Bill 28, article 10, which authorized Texas Tech to issue \$45 million in tuition revenue bonds for the construction of a classroom/office building for a four-year medical school at the El Paso campus. The governor also announced an additional \$2 million in funding to finance start-up costs and faculty salaries.
- TTUHSC at El Paso Regional Dean Jose Manuel de la Rosa, M.D., was also appointed by President George W. Bush to the United States-Mexico Border Health Commission, recognizing TTUHSC as a national leader in border health issues. The binational commission developed and coordinated actions to improve the health and quality of life along the United States-Mexico border and studied ways to solve the border's health problems, a mission that mirrors that of TTUHSC at El Paso.
- On December 9, 2003, the ground breaking for El Paso Medical Science Building I took place and two years later in January of 2006, a ribbon cutting followed. The 93,000 square-foot facility houses research on diabetes, cancer, environmental health and infectious diseases, as well as a repository dedicated to data on Hispanic health and a genomic facility to link hereditary diseases in families.
- In February 2008, the new school was preliminarily accredited by the Liaison Committee for Medical Education (LCME).
- In 2009, the school was renamed the Paul L. Foster School of Medicine (PLFSOM), and on July 13, 2009, the Inaugural Class of 40 students was admitted and began classes.

• In 2010, the 2nd class of 60 students was admitted and classes began in July 2010. Also, the School, in collaboration with University of Texas Health Sciences Center in Houston – School of Publish Health, established a dual degree MD/MPH Program. Currently seven students are enrolled in this program. In addition, Research awards approached approximately \$10M, increasing from approximately \$3M in 2008.

GRADUATE SCHOOL OF BIOMEDICAL SCIENCES

- The Graduate School of Biomedical Sciences, originally a part of the School of Medicine, became a separate school in 1994 to coordinate the training of biomedical scientists. It provides educational opportunities for students who seek research careers in the biomedical sciences to advance our knowledge about normal and disease conditions in humans.
- Originally, as part of the School of Medicine, its first masters of science degree was awarded in 1975 in medical microbiology, followed by its first doctoral degree awarded in 1978 in physiology.
- The Graduate School of Biomedical Sciences (GSBS) currently has three graduate programs: Biotechnology, Biomedical Sciences, and Pharmaceutical Sciences. Concentrations within the Biomedical Sciences program include Cell and Molecular Biology, Biochemistry and Molecular Genetics, Medical Microbiology, Pharmacology and Neurosciences, and Physiology. Although some graduates of these programs work in private industry, most hold postdoctoral fellowships and faculty positions at major medical schools throughout the United States and abroad.
- The philosophy of the GSBS is to provide each student with a broad understanding of biomedical research, yet develop the specialization needed to succeed as an independent investigator. This is accomplished on the Lubbock campus by requiring doctoral students to complete a common first-year curriculum. The first-year curriculum consists of introductory courses in Biochemistry, Cell Structure & Function, Microbiology, Biotechnology, Human Physiology, Pharmacology and Cell & Molecular Immunology.
- The M.D./Ph.D. combined degree program has graduated six M.D./Ph.D. students and has nine students currently enrolled. GSBS graduated their first husband and wife team in May, 2002, awarding both with an M.D./Ph.D. degree.
- Beginning Fall 2006, the GSBS initiated the Dean's Scholars program. Eight students have the dean's scholar's designation and a total stipend of \$28,000.
- Current enrollment for the Fall 2010 semester in the GSBS is 98 students.

SCHOOL OF NURSING

The TTUHSC School of Nursing began in 1979 with the development and accreditation of the first nationally accredited Continuing Nursing Education (CNE) Program in the State, and continues to address timely topics to meet the needs of West Texas nurses. The first students were admitted to the Traditional Bachelor of Science in Nursing (BSN) program on the Lubbock campus in 1981. Four years later, Registered Nurse (RN) to BSN students were admitted in the Permian Basin. The Master of Science in Nursing (MSN) program enrolled the first students in 1988 and the Accelerated Second Degree program was launched in Austin and the Hill Country and in Lubbock in 2005. The program is now offered in Abilene, the Permian Basin and El Paso. In 2008, the inaugural cohort of doctoral students was admitted into the Doctor of Nursing Practice (DNP) program. In 2009, the Traditional BSN program was expanded to include Abilene, the Permian Basin and El Paso.

The school's Lubbock campus was renamed in honor of Anita Thigpen Perry, the first lady of Texas, in August 2008. The Perry School of Nursing is known for innovation in nursing education, excellent student retention and graduation rates, above national average National Council Licensure Examination scores, and producing well-prepared nurses for West Texas and beyond. Since inception, the school has planned degree programs to meet the needs of Texans.

UNDERGRADUATE PROGRAMS: BSN programs are for traditional, licensed RN and second degree students (individuals with a baccalaureate degree in another field). The school offers the following undergraduate degree programs:

- BSN
- RN to BSN
- Second Degree Web-based BSN

GRADUATE PROGRAMS: The school's Graduate Program uses a variety of methods including television and online technology to offer classes in Fredericksburg, Highland Lakes, Lubbock, Odessa, Dallas and El Paso. The school offers the following graduate programs:

- Leadership Studies
 - o MSN Administration Track
 - o MSN Education Track
 - o DNP
 - o Ph.D. in Nursing (in collaboration with Texas Women's University)
- Nurse Practitioner Studies
 - o MSN Family Nurse Practitioner (FNP) and Post-Masters FNP Track
 - o MSN Acute Care Nurse Practitioner (ACNP) and Post-Masters ACNP Track
 - o MSN Pediatric Nurse Practitioner (PNP) and Post-Masters PNP Track
 - o MSN Geriatric Nurse Practitioner (GNP) and Post-Masters GNP Track
 - o MSN Nurse-Midwife Program

Two Centers of Excellence have been established at the School of Nursing. These Centers are multidisciplinary and/or interdisciplinary groups of faculty and their associates who have been brought together for the pursuit of research, education, and/or clinical activities. The goals of each center integrate into the strategic plan of the school.

Center for Innovation in Nursing Education: This center provides leadership in designing and implementing new and exciting nursing education initiatives to change the nature and quality of nursing education within Texas and the nation.

Center for Excellence in Evidence-Based Practice: This center forms collaborations to improve the care and safety of patients through consultation, research, education, and practice as demonstrated through multiple avenues.

CAMPUSES: The TTUHSC School of Nursing has programs at the following locations:

- Abilene
- El Paso
- Highland Lakes
- Lubbock
- Permian Basin

SCHOOL OF ALLIED HEALTH SCIENCES

- The School of Allied Health Sciences offers eighteen different doctoral, masters, baccalaureate, and post baccalaureate health professions degree programs in the rehabilitation sciences, clinical laboratory sciences, speech, language and hearing sciences, and disciplines related to primary care and healthcare management. With a Fall 2010 enrollment of 1198 students on four campuses (Lubbock, Amarillo, Odessa and Midland), it is the largest School of Allied Health Sciences in Texas, and one of the most diverse and fastest growing institutions of its kind in the nation. From our first class of eighteen students in 1983, the School has grown steadily over the past 25 years. The School continues to prepare allied health professionals who meet the evolving healthcare needs of all people in West Texas, the state and the nation. The School of Allied Health Sciences remains focused on developing and presenting educational programs of the highest quality in a student-centered learning environment.
- Academic degree programs offered include a Ph.D. degree in Communication Science and Disorders, as well as a Ph.D. in Rehabilitation Sciences; Doctor of Audiology (AuD), Doctor of Science in Physical Therapy (ScD/PT) and Doctor of Physical Therapy (DPT/Transitional DPT); Master of Science degrees in Molecular Pathology, Speech-Language Pathology, and Clinical Practice Management; professional Masters degrees in Athletic Training (MAT), Occupational Therapy (MOT), Physician Assistant Studies (MPAS), and Rehabilitation Counseling (MRC); and Bachelor of Science

degrees in Clinical Laboratory Science; Speech, Language and Hearing Sciences; Clinical Services Management; and Health Sciences.

- To increase educational access to allied health professionals who are serving communities throughout rural West Texas and the state, some programs rely extensively on non-traditional formats or distance education technologies. The ScD, PT employs a unique combination of weekend clinical clusters in communities around the state and nation that are supported by distance education technology, as well as short, intensive periods on campus to offer practicing physical therapists the opportunity to achieve advanced clinical skills and competencies while maintaining their practice. The Transitional DPT (Doctor of Physical Therapy) pathway is an online program designed to provide practicing physical therapists with a Masters degree (MPT) the opportunity to earn a clinical doctorate. The physical therapy profession has recently migrated from an entry level MPT to the DPT. The Transitional DPT allows MPT clinicians to advance their knowledge, skills, and behaviors to a level consistent with the current professional DPT standards. Students can continue their full-time employment while enrolled in the online program, as the clinical setting provides the ideal environment to apply newlylearned information. The M.S. in Clinical Practice Management provides an internet-based opportunity for traditional clinicians and other health professionals to expand their knowledge and skills in clinical practice management without leaving their communities. Similarly, the Master of Rehabilitation Counseling provides an opportunity for vocational rehabilitation counselors of the Texas Rehabilitation Commission, other State agencies and within the private sector to obtain their professional credentials while continuing to serve their clients. The Bachelor of Science in Clinical Laboratory Science program offers a second degree online tract for students who already hold a Bachelor of Science degree. A second online tract is available for students who wish to earn a certificate in clinical laboratory science. Both online tracts quality students to sit for the national certification in clinical laboratory science through the American Society of Clinical Pathology Board of Certification (BOC). The Bachelor of Science in Clinical Services Management provides a web-based baccalaureate degree for graduates of community college Associate of Applied Science programs to prepare for career ladder progression, while continuing employment within their communities.
- In addition to its eighteen different degree programs, all of which are accredited for the maximum periods allowable by their respective accrediting bodies, the School operates two Centers that have been approved by the Board of Regents:
 - The Center for Speech, Language and Hearing Research within the Department of Speech, Language and Hearing Sciences, seeks to integrate and support cross-disciplinary efforts in research, teaching and patient care that are aimed at increasing understanding and treatment of hearing, speech and/or language disorders across the lifespan.
 - The Center for Rehabilitation Research within the Department of Rehabilitation Sciences consists of four clinical research laboratories (Clinical Biomechanics Laboratory, Clinical Postural Control Laboratory, Clinical Musculoskeletal Research Laboratory, and Clinical Anatomy Research Laboratory), and integrates and promotes

interdisciplinary research and clinical services in the Rehabilitation Sciences. This center is the research environment for the PhD in Rehabilitation Sciences program.

- Personnel shortages continue in many of the Allied Health Sciences professions. Shortages are most acute in the clinical laboratory sciences, and for speech-language pathologists, audiologists, physician assistants, physical therapists and occupational therapists. Increasing demands for physical therapists and occupational therapists are projected for the foreseeable future to meet the needs of an aging population. Similarly, the demand for certified and licensed athletic trainers is expected to grow dramatically within our society.
- The School has an active faculty development program to encourage and provide financial support for faculty who participate in doctoral studies. With critical, national shortages of doctorally prepared faculty in the School's disciplines, this "grow your own" approach continues to strengthen the knowledge, skills and abilities of our faculty.
- Departments within the School of Allied Health Sciences include:

<u>Laboratory Sciences and Primary Care</u>

MS, Molecular Pathology

Master of Physician Assistant Studies (MPAS)

BS, Clinical Laboratory Science

BS, Clinical Laboratory Science, Second Degree

Clinical Laboratory Science Post Baccalaureate Certificate

Rehabilitation Sciences

PhD, Rehabilitation Sciences

Doctor of Science (ScD) in Physical Therapy

Doctor of Physical Therapy (DPT)

Transitional Doctor of Physical Therapy Pathway (DPT)

Master of Athletic Training (MAT)

Master of Occupational Therapy (MOT)

Speech, Language and Hearing Sciences

Ph.D., Communication Sciences and Disorders

Doctor of Audiology (AuD)

MS, Speech-Language Pathology

BS, Speech, Language and Hearing Sciences

Clinic Administration and Rehab Counseling

MS, Clinical Practice Management Master of Rehabilitation Counseling (MRC) BS, Clinical Services Management

SCHOOL OF PHARMACY

- The TTUHSC School of Pharmacy was established in 1993 to offer the degree of Doctor of Pharmacy (Pharm.D). The School began accepting applications and enrolled its first class of 63 students in the fall of 1996. The founding class graduated in May 2000. To date, the SOP has conferred 825 Pharm.D. degrees and 203 residents have completed the Pharmacy Residency program. Seven Masters and 32 Ph.D. students in the Graduate School of Biomedical Sciences have graduated in the Pharmaceutical Sciences Graduate Program.
- The School's vision statement reflects the changing responsibilities of the pharmacist and the role of the educator in that process. The School is learner-centered, collegial in nature, and uses state-of-the-art technology to cultivate practitioners dedicated to providing a high standard of care for their patients. The curriculum is built around a problem-based learning model and provides a stimulating and innovative cooperative educational environment.
- In addition to the traditional Pharm.D. program, the School also provides a Ph.D. program in the basic pharmaceutical sciences and a Graduate Pharmacy Education Program (residency program). Through the residency program, pharmacists gain advance practice skills leading to specialization beyond the entry professional degree.
- The School is committed to providing West Texas and the Dallas/Fort Worth Metroplex with innovative pharmaceutical care. The faculty and residents of the School provide patient care through various contracts with external healthcare institutions including hospitals, community pharmacies, nursing homes, clinics, and the Texas Department of Criminal Justice.
- The School manages two (2) pharmacies. Developed as model teaching pharmaceutical care pharmacies in Texas Tech clinics, these pharmacies emphasize comprehensive pharmaceutical care. The pharmacies include:

Amarillo: Amarillo Pharmaceutical Care Center
 Lubbock: TTUHSC Pharmacy (main campus)

• In addition to its direct patient care initiatives, the School supports a significant research program. The SOP building in Amarillo houses approximately 14,000 square feet of laboratory space, with 1,200 sq. ft. of new research laboratory space in Dallas/Fort Worth, 3,000 sq. ft. in Abilene, and 1,000 sq. ft. in Lubbock. The new Amarillo Research building

accommodates the SOP's ten cancer researchers, and is also shared with the School of Medicine – Amarillo cancer biologists who are part of the SOP's Cancer Biology Center. Current efforts include research targeted at drug delivery, drug metabolism, drug formulation, blood brain barrier, cancer, cardiovascular pharmacology, immunology, molecular biology, pharmaceutics, pharmacokinetics/pharmacodynamics, and pharmacoeconomics. The School has received significant research grants and contracts. For FY 2010, (9/1/09-8/31/10), ongoing research is supported by over \$3.7 million in extramural funding, which includes 15 NIH grants. Overall research expenditures during the same period from all sources were over \$5.9 million. The annual Marsh Lectureship brings world renowned research experts in neuroscience and addiction to visit the School and to give lectures at the TTUHSC Amarillo campus. Research Days, also held annually, is an event which recognizes the research endeavors of faculty and students over the course of the previous year and fosters future collaborations on new projects.

- The School has four research centers Vascular Drug Research, Pediatric Pharmacology Research and Development, Cancer Biology, and Immunotherapeutics and collaborates with the School of Medicine and local hospitals to fund research at the Laura W. Bush Women's Health Research Institute.
- The School manages and operates the Texas Panhandle Poison Center (TPPC). The TPPC serves 71 counties that cover the Amarillo, Lubbock, Wichita Falls and Abilene health marketing areas. For FY 2010 (9/1/09-8/31/10), the total call volume for the TPPC was 26,425 calls received from throughout their coverage area.
- The School's Dallas/Fort Worth campus is located at the Dallas Medical Center with a second building at the North Texas Veterans Affairs Medical Center, for a total of 18,000 sq. ft. in the two facilities. The locations of each facility the Dallas Medical Center campus being located near the University of Texas Southwestern Medical Center, Parkland Memorial Hospital, and Dallas Children's Medical Center and the second building being located adjacent to the VA's clinic building have proven to be an exceptional affiliation for the Pharm.D. and residency programs.
- Due to the generous support of the Abilene Community Partners, the School opened a new campus in Abilene in Fall 2007. The campus, made possible from a \$15.6M gift to the University, includes all four years of the program. There will be 19 FTE faculty members, 13 staff members, and six residents in Abilene to serve 160 students annually. Additionally, beginning September 1, 2010, the campus will have all four professional years attending at the facility for the first time since the opening of the campus. The first graduation will be held in May 2011.
- The new 23,000 sq. ft. SOP Academic building located in Amarillo was officially opened in November 2009 with occupancy of the building also occurring in that same month. The facility currently contains two new classrooms, consolidated Student Services offices, and a state-of-the-art clinical simulation training and assessment center.

HEALTH SERVICES MANAGEMENT / CORRECTIONAL MANAGED HEALTH CARE

During the 1993 Legislative session, the Texas Legislature established a Correctional Managed Health Care Advisory Committee (CMHCAC) and charged it with developing a managed health care delivery system to provide health care to Texas Department of Criminal Justice (TDCJ) offender-patients. The Committee established a contract with TTUHSC to provide health care for the TDCJ facilities in the western part of the state. Of the approximately 152,000 inmates housed in TDCJ facilities, the western sector has approximately 32,000 beds in 31 facilities at 18 sites. Included is a 550-bed psychiatric hospital located in Lubbock, which opened in July 1995. A tertiary medical/surgical prison hospital adjacent to the psychiatric hospital opened September, 1996 with medical/surgical care provided by the TTUHSC School of Medicine. This facility expanded by 44 beds in 2006, yielding a total of 92 medical/surgical, intensive care, and emergent care beds. TTUHSC is responsible for providing ambulatory care at the TDCJ facilities, developing Preferred Provider Networks, providing long term care, and operating a telemedicine program. In addition, TTUHSC is responsible for contracting with the local community hospitals and staffing new facilities. All facilities are accredited by the American Correctional Association.

During the 1999 Legislative Session, the Committee was renamed the Correctional Managed Health Care Committee (CMHCC) and three public members were added by the governor. Additionally, the Committee's oversight and compliance roles were strengthened.

Psychiatry support for TDCJ was moved to TTUHSC on January 1, 1996, with TTUHSC providing the mental health care in West Texas. In addition, TTUHSC has the only Program for the Aggressively Mentally III Offender (PAMIO) in the state. This program has received national recognition for the innovative approaches to these challenging patients. Pharmacy services for the TDCJ contract are provided through a central contract managed in cooperation with the TTUHSC School of Pharmacy in Amarillo.

The role of the correctional telemedicine program is to provide specialty consults for the TDCJ offenders by connecting correctional facility clinics with medical school consultants at TTUHSC in Lubbock. It reduces backlog in needed specialty clinics and initiates a referral pattern to the TTUHSC specialists who service the correctional hospitals. The telemedicine program has also been a public safety tool by reducing the need to transport offender-patients from prisons to receive specialty care. The correctional telemedicine system is located in 15 of the 31 TDCJ prison units served by TTUHSC. With deployment of telemedicine in the larger facilities and at sites with multiple prison units, 92% of the inmates served by TTUHSC have telemedicine access.

CMHC staff uses a "state-of-the-art" electronic medical record (EMR) system, customized for correctional use. This EMR design supports discrete data capture at the point of care, accommodates complex consultations, provides all users with an offender-patient's medical history, and facilitates a long-sought need for connectivity and standardization. CMHC also uses a pharmacy interface called Pharmacy Replacement System (PRS) that includes electronic physician order entry. The PRS/EMR interface transfers medication ordering information, in real time, from any location to the centralized state pharmacy such that medication orders are delivered within 24 hours.

F. MARIE HALL INSTITUTE FOR RURAL AND COMMUNITY HEALTH

The F. Marie Hall Institute for Rural and Community Health is a unique statewide resource that provides leading edge programs to improve the health of West Texans. This talented and dedicated group of scholars, scientists, public health specialists, health information specialists, community outreach professionals, telehealth practitioners, and administration professionals is the primary liaison of TTUHSC with rural communities throughout the region. Institute personnel collaborate widely with faculty at Texas Tech University, with academic experts nationwide, and with leading corporations and non-profit research organizations across the United States. The Institute's programs have derived funding from the State of Texas, a variety of federal agencies including Health Resources and Services Administration (HRSA) and the National Institutes of Health (NIH), regional private foundations, and statewide foundations. The Institute also receives large-scale private philanthropic encouragement. In February 2006, one of the largest private donations in TTUHSC history created the F. Marie Hall Institute for Rural and Community Health and expanded the Health Sciences Center's rural-focused outreach, workforce, and research initiatives. Additions to that endowment continue to advance the commitment to improving the health status of the people of West Texas and beyond.

Vision: The F. Marie Hall Institute for Rural and Community Health will be nationally recognized and respected for excellence.

Mission: The F. Marie Hall Institute for Rural and Community Health exists to work in collaboration with the people of West Texas for the advancement of health through imaginative and scholarly research, innovative use of technology, comprehensive education and outreach. The Institute directs much of its efforts in the areas of health care workforce development and education, enhanced healthcare access through technology, in rural-oriented scientific and scholarly research, and in collaborative policy formulation and health planning for West Texas.

We serve as a primary liaison to over 2.7 million residents (11% of the state's population) living in communities across the vast 108–county TTUHSC service area. The area is 50% of the Texas landmass of which 46 of the 50 states can fit with room around the edges. Half the counties are designated as Frontier by federal definition with fewer than 10 people per square mile; 98 counties are rural. Twelve counties do not have a physician, nurse practitioner or physician assistant, and 32 counties do not have a hospital. The 108 western-most counties of Texas are vast and sparsely populated with only eight population centers ranging in size from about 89,000 to 742,000 people. These are Abilene, Amarillo, El Paso, Lubbock, Midland and Odessa, San Angelo and Wichita Falls. These cities serve as the centers of commerce, health care, and are service hubs for people living within the region.

Another way to imagine the Institute's service area is to consider that from the northernmost to the southernmost boundaries or from the eastern to westernmost boundaries, if driven by car, a nonstop drive at highway speeds would be about a 10-hour and 8-hour drive respectively. The topography would range from mountains to caprock to plains. This service area presents many unique and exciting challenges for the Institute to include addressing the health needs of a population that is aging, growing in ethnic diversity, facing border health issues, as well as addressing chronic problems due to having far fewer health professionals than the state and nation. To meet those challenges, the Institute develops and coordinates a wide range of rural health and community projects, which include assisting with

the creation and implementation of sound rural health policies; focusing on health education and health workforce development; sponsoring and conducting applied research programs and policy analysis; and improving the health of communities through innovative research, health education and health care service delivery programs.

Four core programs within the Institute are Rural Health Research Programs, the West Texas Area Health Education Centers Program, Telemedicine Program, and the West Texas Health Information Technology Regional Extension Center. The programs are foundational components of efforts to develop comprehensive, sustainable programs that will improve the health status of residents of rural and underserved communities in West Texas.

Rural Health Research Programs: The Institute's core research program is Project FRONTIER (Facing Rural Obstacles to healthcare Now Through Intervention, Education, & Research), a multi-disciplinary collaboration with the TTUHSC Garrison Institute on Aging, the TTUHSC Laura W. Bush Institute for Women's Health, the TTUHSC Schools of Medicine and Nursing, in addition to many other organizations and individuals within and outside of the Texas Tech University System. As a result, Project FRONTIER is the largest collaborative group within TTUHSC. Project FRONTIER topics of study include aging and dementia, cardiovascular disease, diabetes, obesity, smoking and alcohol, in addition to how each of these factors have a differential impact based on gender and ethnicity. Environmental exposures have also recently been added as a core aspect of this project to include a study of arsenic concentrations in well water. Concurrent with the study is the publication of multiple manuscripts and submissions for NIH funding with a 5-year plan leading to an NIH Center Grant application. Project FRONTIER is also partnering with the Texas Alzheimer's Research Consortium (TARC) to do targeted recruitment of Mexican-Americans in the rural Project FRONTIER counties into the TARC research protocol. The TARC was established by the State of Texas to study the origins, progression, detection, and treatment of Alzheimer's disease, specifically through study of genes and blood chemicals. There are five TARC sites throughout Texas: Lubbock, Houston, Dallas, Fort Worth, and San Antonio. This partnership with Project FRONTIER allows the TARC to look at how one's experience with Alzheimer's might be influenced by ethnicity or rural residence. The Institute has partnered with the first-ever TTUHSC/TTU Community Based Participatory Research (CBPR) collaborative group focused towards new research that will make a difference for improved healthcare for rural community residents. The research team is comprised of dedicated professionals from multiple disciplines to include medicine (psychiatry, geriatrics, OB/GYN, nursing), basic science (genetics, pathology), mental health (psychology, social work), nutrition, biostatistics, computer science and geospatial information system (GIS) experts, software development, media production and project management.

Health Education Programs: Generating young peoples' interest in health care careers at an early age is one of the strategies of the Institute's health education programming, conducted through the Institute's West Texas Area Health Education Centers (WTAHEC). Experience has shown that health care providers most likely to practice in rural West Texas come from rural West Texas. Thus, significant efforts and investments are geared towards encouraging young West Texans to consider the possibility of a career in health care. From these investments in the youth of the region will come future health care workers for rural West Texas. To get there, the WTAHEC staff and the five centers conducted a very successful year of activities in 2010, including:

- Placed health professions students in area rural communities for more than 400 community-based clinical rotations for over 85,000 hours of training. In addition, the AHECs leveraged community resources to secure 3,469 nights of free housing for these students during their rotations, which offers a tremendous educational cost savings to the students.
- Provided health career information and experiential learning opportunities to more than 39,000 students; 740 high school-aged students participated in summer camps, Youth Health Service Corps, and mentoring programs.
- Facilitated locally accessible continuing education for more than 5,800 health care professionals.
- In partnership with the Texas Department of Rural Affairs, hosted the statewide HealthFind rural recruiting event in Lubbock, with more than 70 medical students, PA's and physicians and over 30 rural communities from across the state in attendance.

Of additional significance, the Double T Health Service Corps is a registered student organization at TTUHSC and the general academic campus. The Corps offers all Red Raiders the opportunity to become actively involved in improving the health and wellbeing of their community. An important component of the organization is the participation in interdisciplinary service activities that benefit underserved communities and people across West Texas. The Corps participated in more than 50 service events from Fall 2009-Spring 2010. The Corps' great accomplishments were recognized by the Outstanding Student Organization of the Year Award from the TTU Student Union and Activities Office.

The WTAHEC is working with university and college campuses across the region to create additional local collegiate Health Service Corps organizations, as well as to support existing health career clubs in efforts to assist undergraduate college students with preparation for health professions training. In Fall 2010, the WTAHEC has launched the pilot phase to conduct region-wide community health needs assessments and planning to assist communities in addressing priority health needs.

Telemedicine Programs: The Institute manages one of the longest continuously operating telemedicine programs in the nation to address one of our priorities to overcome distance and isolation. Telemedicine's two components, Rural Telemedicine and Correctional Telemedicine, continually provide outstanding service throughout the region in which videoconferencing technology connects patients with healthcare providers hundreds of miles away. Telemedicine provides support to 25 West Texas communities including Alpine at Big Bend Regional Medicine Center, rural clinics in Socorro and Fabens, El Paso NE Family Medicine Clinic, Wellington at Collingsworth Family Clinic, and in Friona at Parmer County Hospital.

With more than 39,000 telemedicine consults since 1990, the Institute expanded next-generation approaches this year, further shortening "distance" between rural communities and major healthcare centers:

• The hallmark telemedicine accomplishment this year was the establishment of 19 community sites as part of Project CHART (Children's Healthcare Access for Rural Texas). Project CHART is a \$6.7M telemedicine network and research platform funded by the Texas Health and Human Service Commission (HHSC) to provide telemedicine services in 30 West Texas communities to expand access to pediatricians and pediatric sub-specialists for Medicaid enrolled children through age 20. Project CHART sites

- are in the following West Texas communities: Stratford, Presidio, Andrews, Snyder, Big Spring, Breckenridge, Quanah, Paducah, Brady, Cal Farley's Boys Ranch, Hart, Bronte, Fort Stockton, Pecos, Panhandle, San Angelo, Marfa, Dalhart, and Aspermont..
- We continue pursuing a program called "Advancing Telemedicine in West Texas" to take telemedicine to higher levels of accomplishment and service in the region. Technological advancements and data transmission alternatives have been reviewed to ensure the latest in Telemedicine capabilities are understood and utilized.
- Scientific research projects are being developed to evaluate data indicating the effectiveness of telemedicine programs in multiple community settings (urban, urban underserved, rural, frontier and isolated).

West Texas Health Information Technology Regional Extension Center (WTxHITREC): In April 2010, a new program was added to the suite of program offerings of the F. Marie Hall Institute for Rural and Community Health. Funded through a federal grant via the American Recovery and Reinvestment Act of 2009, the WTxHITREC was opened to offer a variety of services to the priority primary care providers of West Texas. The primary purpose of the WTxHITREC is to provide assistance and counsel with regard to the selection, implementation and meaningful use of an electronic health record. Ultimately, the WTxHITREC will assist providers in connecting to health information exchanges in order to improve the continuity of care to West Texans. In August 2010, a supplemental grant was awarded to assist the Critical Access Hospitals of West Texas in the same manner. The WTxHITREC has a goal of assisting 1133 PPCP's and 77 critical access hospitals with the approximately \$7.5M grant. In September 2010, the WTxHITREC signed its initial technical services agreement with the Andrews County Health Department.

The F. Marie Hall Institute is a resource that offers people who are committed to: Focusing our imagination, our talents and our energy to improve the health and well-being of the people and communities of rural Texas.

INFORMATION TECHNOLOGY

Texas Tech University Health Sciences Center uses a wide range of information systems technologies to support its academic, clinical, research and service missions. The services provided by the Information Technology (IT) Division have enabled the institution to establish an integrated network that connects TTUHSC's campuses and clinics together as a system, and extends the institution's outreach to communities in need. The Division is comprised of the Office of the Chief Information Officer (CIO), Technology Services, Information Services, TechLink, Health.edu, and Security and Infrastructure Assurance. The Technology Services and Information Services departments provide the institution with technology enabled services in the areas of PC support, server administration, networking, programming support, data management, systems management, video teleconferencing, and scheduling of technology resources. The scope of services includes:

- Providing and supporting an ATM-wide area data network that supports all campuses and outlying clinics;
- Providing and supporting a high-speed ATM or Gigabit Ethernet network infrastructure at all campus locations;

- Providing institutional support for over 10,500 computers across all campuses through telephone support and actual handson repair and replacement of both hardware and software;
- Providing access to computer-based training on software programs and other technologies for students, faculty and staff;
- ▶ Providing and supporting institutional data file storage, printing services, and e-mail services;
- Providing essential backup services of institutional data;
- Providing support, maintenance and backup of departmental servers;
- Providing the institution with electronic security protection from outside intrusions and computer virus attacks;
- Providing appropriate project management guidelines for all institutional information resource projects;
- Providing and supporting Internet connectivity, including wired and wireless network connectivity on-site at each campus, and remote Virtual Private Networking (VPN);
- Providing, designing and supporting web and other application development for academic and clinical information;
- Providing video teleconferencing networks and services for distance learning, telemedicine and other institutional applications; and
- Providing and operating a multi-campus resource reservation system for the management and scheduling of multiple-use video teleconferencing facilities.

Digital Network

The existing digital network infrastructure consists of a 2 to 4 Gigabit Ethernet campus LAN environment with core speeds of 10 gigabits (10,000 megabits per second), and WAN connectivity of ATM OC-3 (155 megabits per second) or Gigaman (1,000 megabits per second) to each regional campus. The core infrastructure equipment that supports the primary institutional servers operates at 10 Gigabit transmission speeds. Network connectivity for faculty, staff and students is available at 10/100/1,000 megabits to the desktop. Data connectivity is provided for students in TTUHSC's labs, classrooms, study areas, student center and libraries. Faculty, staff and students also have secure wireless access to network resources throughout all campuses. Access to information resources exists through Texas Tech University's access to Internet 2. Additional collaboration with the general academic university is available through shared Student Information and Administrative Systems. Some of the shared administration systems include financial accounting, personnel and payroll systems. Search engines for each campus cover information on web pages for both TTU and TTUHSC.

• Information Systems

The Information Technology Division provides file services, web-based reference material, interactive video teleconferencing for distance learning and telemedicine (TechLink and Healthcare Services network), discussion forums, and electronic mail – all used by the Schools to support their educational programs. Application and web programming support, as well as data management services are also provided to support academic, clinical and research efforts. An automated resource reservation tool optimizes the scheduling of video teleconferencing resources to support the delivery of educational programs and healthcare services. Students also use network file servers and other services (i.e., student web server, SharePoint, etc.) to store and access peer tutoring and other educational materials compiled by students. Education is supported and enhanced through the institutional learning

management system. Education is further supported through Internet availability for library resources, web-based materials, e-mail, and other information technology resources required for enhancing the educational experience. TechLink services are also used to support instruction through interactive multimedia classrooms and web-based material/communications. These web-based services are provided so educational material can be made available for student use. Web-based services are also used to distribute general announcements or information to faculty, staff and students. All faculty and students are assigned e-mail addresses so that faculty-to-student, student-to-faculty, and student-to-student communication is supported. Additionally, online training is provided 24/7 for faculty, students and staff with over 300 IT, personal enrichment and professional develop courses.

• Educational Support

The TechLink network connects 42 distance learning classrooms and 34 conference rooms on all TTUHSC campuses. Using state-of-the-art compressed high definition digital video and audio technology, the network provides live, interactive video teleconferencing capability among all campuses for research, administrative, teaching, and other educational support activities. Carrying over 15,300 event hours in FY 2010, the network:

- Maximizes the outreach and impact of limited faculty resources;
- Provides quality undergraduate and graduate courses to students on all campuses;
- Facilitates curriculum consistency and continuity; and
- Reduces faculty and student travel among the campuses.

The network also features a video teleconferencing portal for connecting TTUHSC classrooms and conference rooms on the TechLink network to those of other institutions such as medical centers and universities. This enables TTUHSC faculty, staff and students to collaborate with colleagues at other locations on a wide variety of academic, business and healthcare matters, reducing the need for frequent travel.

• Healthcare Services

The Healthcare Services network utilizes compressed digital video and audio transmitted via terrestrial circuits to provide Texans with direct patient care and information. The Healthcare Services network includes more than 30 campus, rural and correctional sites. These facilities support telemedicine activities through live, interactive video consultations between medical specialists at all campuses of TTUHSC, in addition to Primary Care Physicians, Physician Assistants, Nurse Practitioners and their patients in West Texas and the State's correctional facilities. The network facilitates full motion picture quality video interactions among all parties and the transmission of critical patient information including electronic medical records, diagnostic data and images. A video teleconferencing portal is available to the Healthcare Services network, enabling healthcare providers in West Texas to enhance their services by consulting with colleagues at medical facilities outside the TTUHSC system on a variety of healthcare and related matters. The practice of medicine through telecommunications technologies has increased access to quality healthcare in State correctional facilities and underserved rural communities. The availability of telemedicine and related services plays a vital role in enabling the rural community infrastructure to remain viable and healthy.

Health.edu

Health.edu is a multi-format continuing education and in-service training provider. Health.edu is supported by a comprehensive online learning management system, and is used to extend the resources of healthcare facilities and professionals working in diverse healthcare areas. Over 220 hours of new continuing education and training programs are delivered to healthcare professionals and hospital staff annually in a variety of media formats. Continuing education programs are delivered via Health.edu to physicians, nurses, allied health professionals, and facility staff at more than 200 hospitals and clinics in all regions of Texas, including 78 Critical Access Hospitals. The services are provided at no cost to these essential community resources under a partnership developed with the Office of Rural and Community Affairs. In addition to the facilities in Texas, Health.edu provides education services to over 400 hospitals, civilian and military, throughout the United States. Extended accreditation periods and multiple cross-accreditation programming have increased the approved hours for healthcare professional disciplines to over 670 hours per year. Expanded programming, such as safety and patient and community education, has significantly added quality and value to the services offered to all healthcare staff and their community. Health.edu issues more than 980,000 contact hours and awards over 785,000 CE certificates per year. The use of Health.edu has reduced professional isolation and has enabled rural practitioners to assimilate expert developments in their respective fields and to maximize the time they can devote to direct patient care.

• Security and Infrastructure Assurance

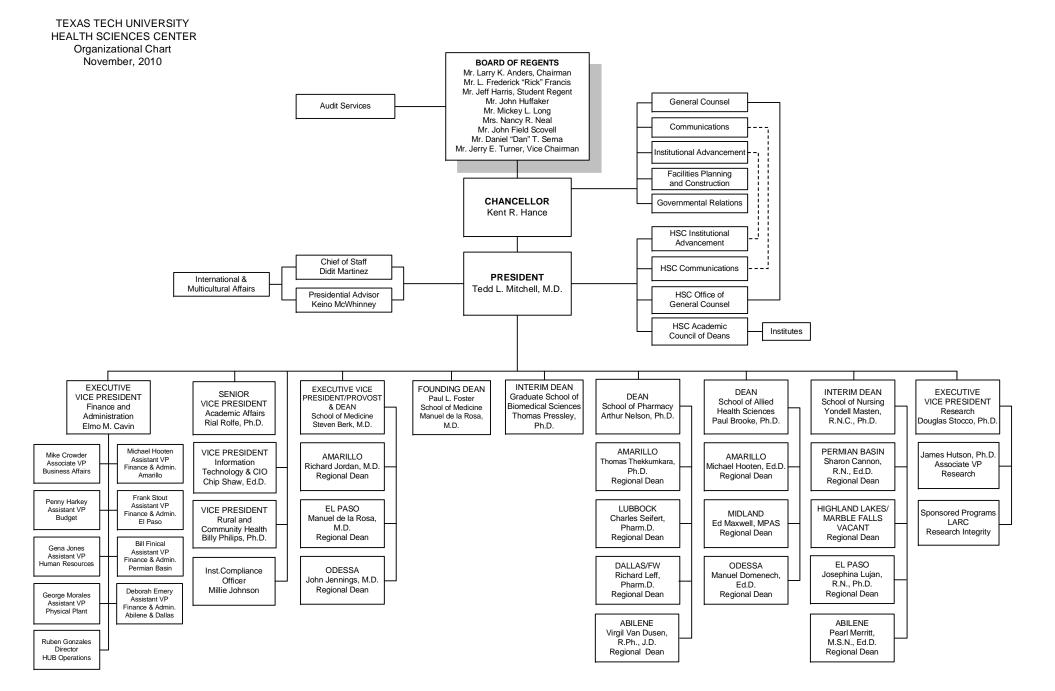
The technology infrastructure and systems require a high level of security to protect sensitive and confidential information. The Information Technology Division ensures that security measures and best practices are followed to provide maximum protection for critical and confidential information. Training, software, hardware, and staff support provide the critical components necessary for the security of institutional information assets. Project management support and oversight is provided for major information resource projects. Policies, procedures and practices are reviewed to verify compliance with institutional state and federal legislation and mandates.

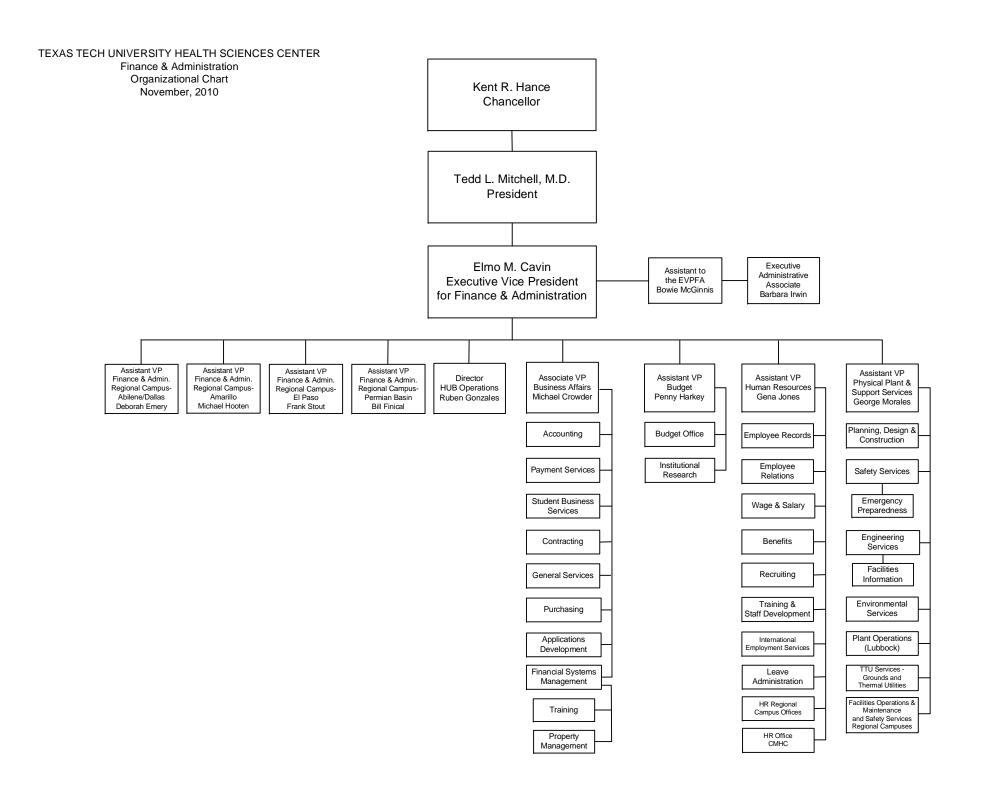
LIBRARIES OF THE HEALTH SCIENCES

The Libraries of the Health Sciences, founded in 1971, exist to meet the curricular, research and patient care information needs of the students, faculty and staff of TTUHSC at Lubbock, Amarillo, El Paso and Odessa. By extension, the libraries also exist to meet the information needs of the larger biomedical and health care community of the 108-county West Texas service area of TTUHSC. The libraries, one at each of these four campuses (plus a second at El Paso), are staffed by 21 professional librarians, two administrative staff, and 27 support staff. Professional librarians hold academic appointments in the School of Medicine's Health Communications Department and teach a variety of information management and computer courses to students of all degree programs within the HSC. The libraries of the TTUHSC system are fully computerized and share a common online catalog, as well as a variety of electronic databases. TTUHSC library users currently have access to 22,804 electronic and paper journals, 42,152 electronic books, and 595 electronic databases. Through a proxy server, users may access this material from off-site locations as well. All four libraries have an electronic virtual reference librarian

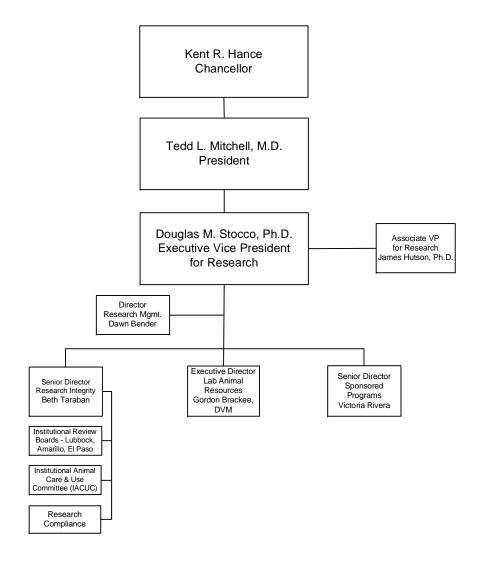
system librarian system to assist in the delivery of services to distance education students. The libraries currently have over 25 external contracts and service agreements in place throughout the urban and rural areas of West Texas, in order to provide biomedical information support to unaffiliated health care-related entities. In the fall of 1997, the three remote campus libraries at Amarillo, Odessa and El Paso added a significant number of hours of operation (nights and weekends) to expand opportunities for service to users. The Lubbock library hours are currently 105 per week (the mean average of hours of operation for the 125 medical school libraries in the U.S. and Canada is 98). In the summer of 1998, the Lubbock library (Preston Smith Library of the Health Sciences) moved to a new 50,000 sq. ft. facility. It features 29 group study rooms for use by TTUHSC students, a 64-workstation computer lab and adequate space to consolidate all library collections in one location. The need for remote storage of resource material was thereby eliminated. In the summer of 2008, the El Paso Library was named the Delia Montes-Gallo Library of the Health Sciences. In the fall of 2008, that library opened a new 6,000 sq. ft. additional library on the new El Paso campus. In 2006, as a result of local community involvement and fundraising activity, the Permian Basin/Odessa campus library added a 16-station computer laboratory within its existing space. In 2008, the number of answered reference questions at the libraries was 20,924 (the mean average of answered questions for the 125 medical school libraries in the U.S. and Canada is only 13,408). During the most recent SACS (Southern Association of Colleges and Schools) accreditation visit, the TTUHSC libraries were commended by SACS for their services to students on campus and at distance. Two years ago, the libraries were also commended by LCME (Liaison Committee on Medical Education).

ORGANIZATIONAL CHARTS

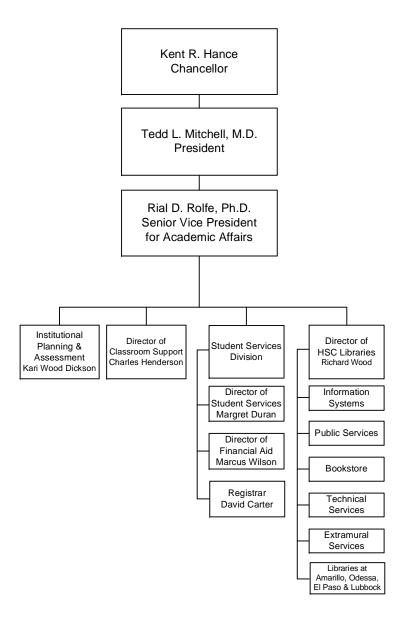




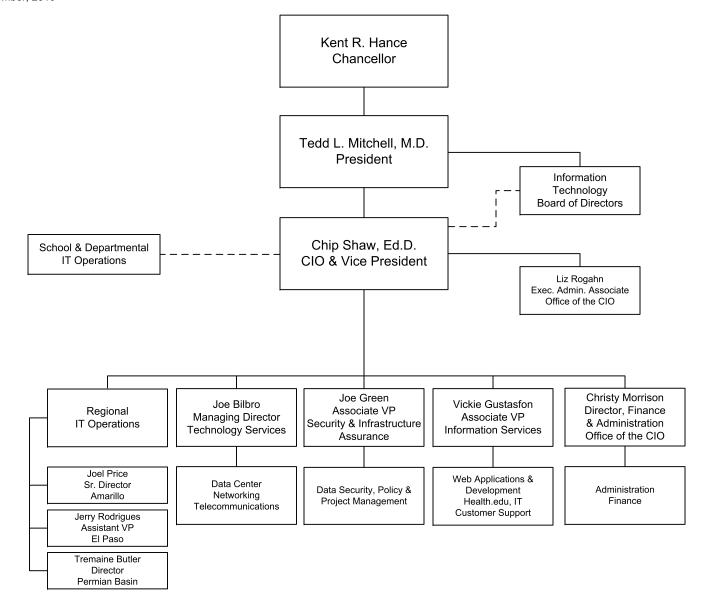
Research Organizational Chart November, 2010

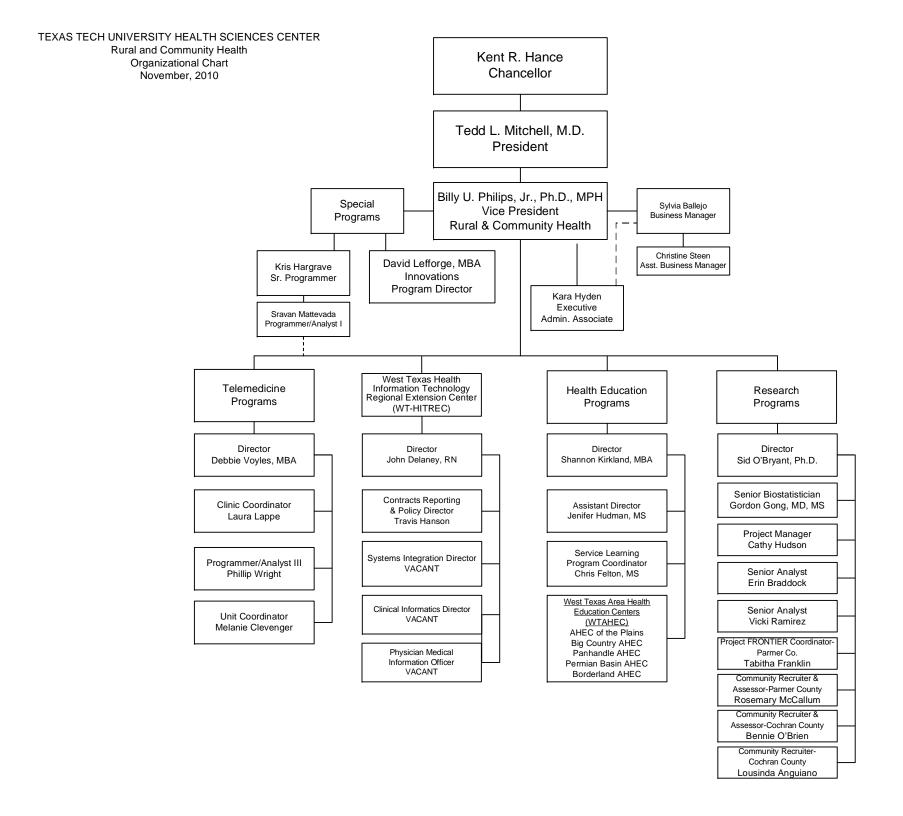


Academic Affairs Organizational Chart November, 2010

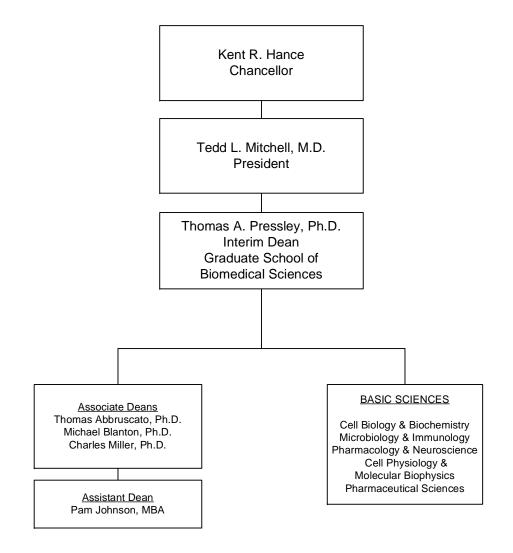


Information Technology Organizational Chart November, 2010





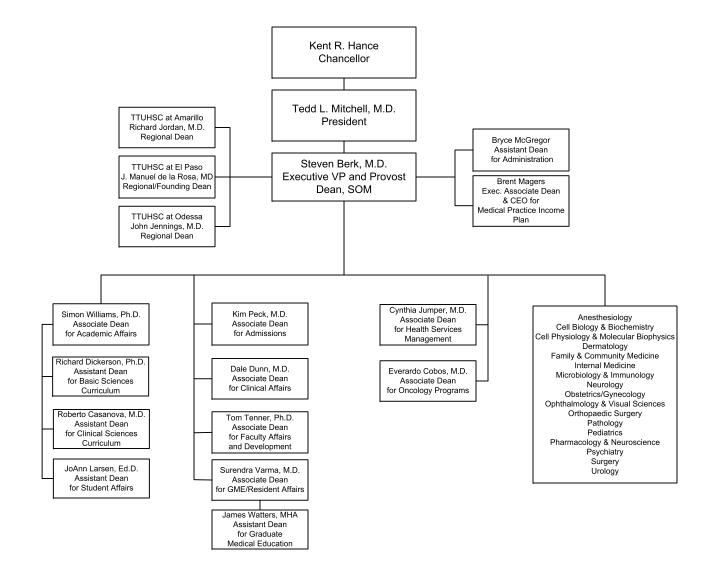
Graduate School of Biomedical Sciences Organizational Chart November, 2010



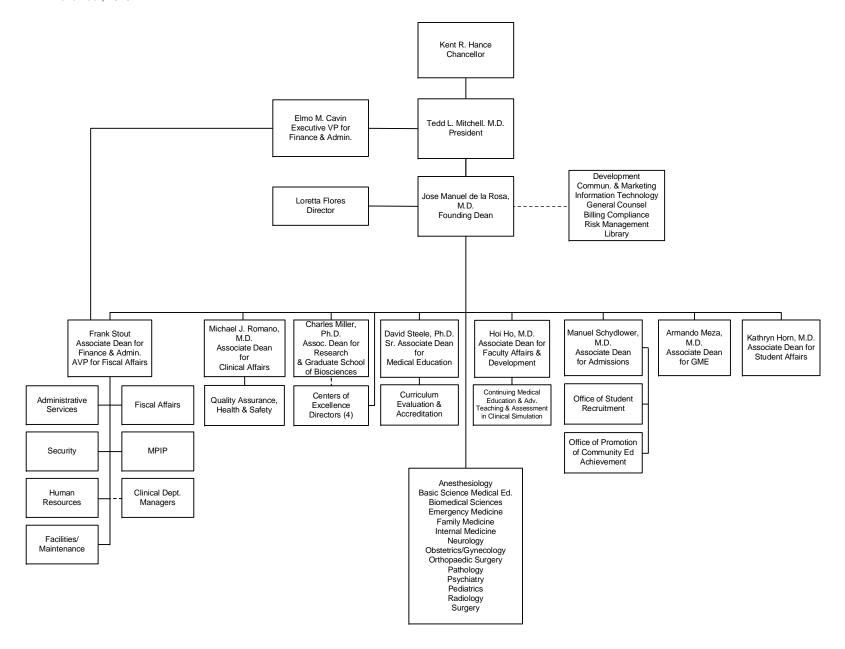
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER School of Allied Health Sciences Organizational Chart Kent R. Hance November, 2010 Chancellor Tedd L. Mitchell, M.D. President Paul P. Brooke, Jr., Ph.D. Dean Robin Satterwhite, Ed.D. Hal Larsen, Ph.D. Assoc. Dean for Learning Associate Dean Outcomes & Technologies Lindsay Johnson, M.Ed. Rajinder Koul, Ph.D. Asst. Dean of Admissions Assoc. Dean for & Student Affairs Research Steven Sawver, Ph.D. Brenda Bobo Associate Dean for Director of Administration Faculty Development Rajinder Koul, Ph.D. Robin Satterwhite, Ed.D. Hal S. Larsen, Ph.D. Michael Hooten, Ed.D. Steven Sawyer, Ph.D. Ed Maxwell, MPAS Manuel Domenech, Ed.D. Chair Chair Chair Regional Dean Regional Dean Regional Dean Chair Speech Language Clinic Administration Laboratory Sciences & Amarillo Rehabilitation Sciences Midland Odessa & Hearing Sciences Primary Care & Rehab Counseling **PROGRAMS PROGRAMS PROGRAMS PROGRAMS PROGRAMS PROGRAMS PROGRAMS** Molecular Pathology (MS) Clinical Practice Master of Physician Physical Therapy Communication Science Ph.D., Rehab Sciences Physical Therapy Management (MS) and Disorders (Ph.D.) Assistant Studies (DPT) Clinical Laboratory (DPT) (MPAS) Doctor of Science in Science (BS) Rehabilitation Counseling Doctor of Audiology (Au.D.) (MRC) Physical Therapy (Sc.D.) Second Degree CLS Speech-Language Doctor of Physical Clinical Service Pathology (MS) Master of Physician Therapy (DPT) Management (BS) Assistant Studies (MPAS) Speech, Language and Transitional Doctor of Hearing Sciences (BS) Physical Therapy (tDPT) Master of Athletic Training (MAT)

Master of Occupational Therapy (MOT) Health Science (BS)

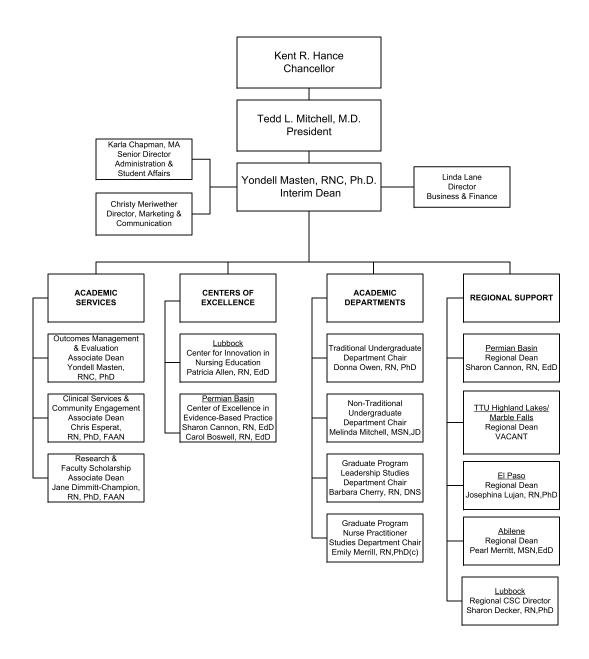
School of Medicine Organizational Chart November, 2010

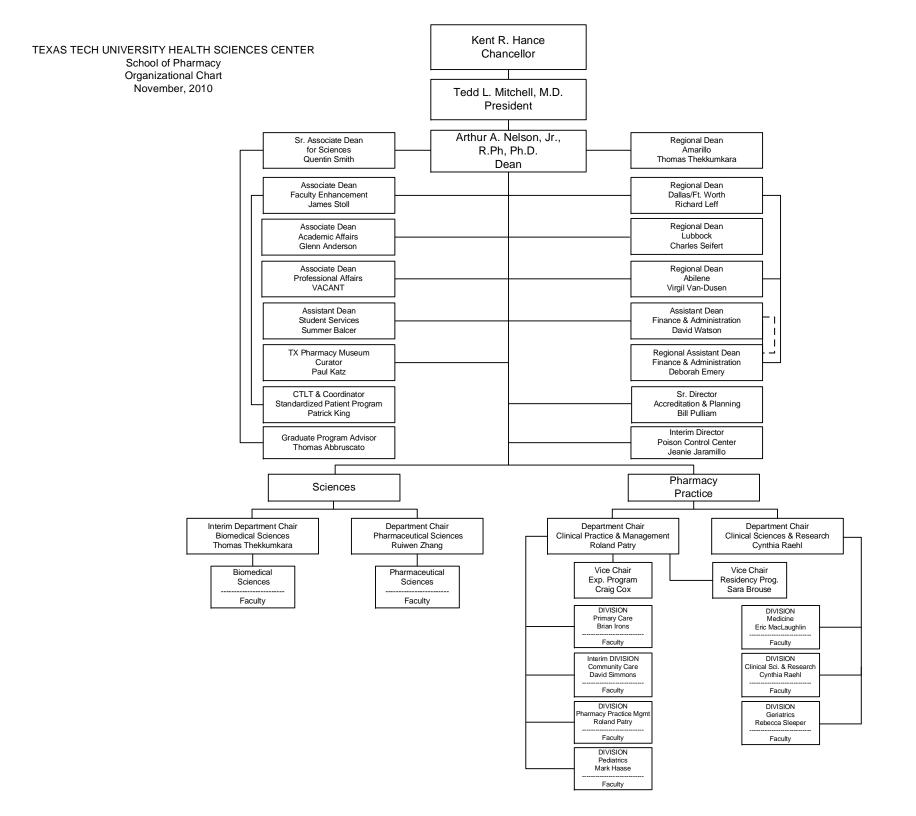


Paul L. Foster School of Medicine Organizational Chart November, 2010



School of Nursing Organizational Chart November, 2010





PROGRAMS

TTUHSC ACADEMIC AND PROFESSIONAL PROGRAMS BY CAMPUS

Location	School of Medicine	Paul L. Foster School of Medicine	School of Allied Health Sciences	School of Nursing	Graduate School of Biomedical Sciences	School of Pharmacy
ABILENE	No Program	No Program	No Program	Traditional BSN	Pharmaceutical Sciences (MS, PhD)	PharmD Students (P1,P2,P3,P4) Graduate Pharmacy Education
AMARILLO	MD Students (MSIII, MSIV) Graduate Medical Education	No Program	Physical Therapy (DPT)	No Program	Pharmaceutical Sciences (MS, PhD)	PharmD Students (P1, P2, P3,P4) Graduate Pharmacy Education
DALLAS	No Program	No Program	No Program	No Program	No Program	PharmD Students (P3, P4) Graduate Pharmacy Education
EL PASO	MD Students (MSIII, MSIV)	MD Students (MSI, MSII) Graduate Medical Education	No Program	Traditional BSN	No Program	No Program
HIGHLAND LAKES	No Program	No Program	No Program	Programs at Highland Lakes are Distance Education programs	No Program	No Program
LUBBOCK	MD Students (MSI, MSII, MSIII, MSIV) Graduate Medical Education	No Program	Communication Sciences & Disorders (PhD) Occupational Therapy (MOT) Physical Therapy (DPT & ScD) Rehabilitation Sciences (PhD) Health Sciences (BS) Speech, Language & Hearing Sciences (BS) Athletic Training (MAT) Speech-Language Pathology (MS) Audiology (AuD) Clinical Laboratory Science (BS) Molecular Pathology (MS)	Traditional BSN	Cell & Molecular Biology (MS, PhD) ** Biochemistry & Molecular Genetics (MS, PhD) ** Medical Microbiology (MS, PhD) ** Pharmacology & Neuroscience (MS, PhD) ** Physiology (MS, PhD) ** Biotechnology (MS)	PharmD Students (P3, P4) Graduate Pharmacy Education
MIDLAND	No Program	No Program	Physician Assistant Studies (MPA)	No Program	No Program	No Program
ODESSA	MD Students (MSIII, MSIV) Graduate Medical Education	No Program	Physical Therapy (DPT)	Traditional BSN	No Program	No Program
DISTANCE EDUCATION	No Program	No Program	Clinical Services Mgmt (BS) Rehabilitation Counseling (MRC) Clinical Laboratory Science – 2nd Degree (BS) Clinical Practice Mgmt (MS) Physical Therapy (tDPT)	BSN (RN to BSN) BSN 2nd Degree * MSN RN to MSN DNP	No Program	No Program

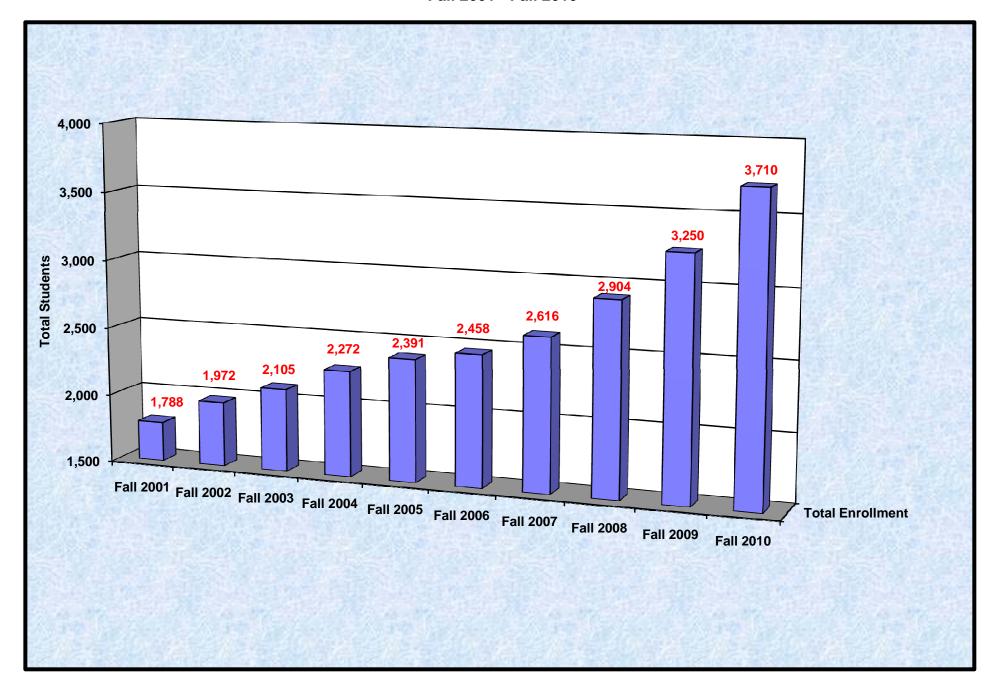
^{*} Concentrated clinical simulation/hospital clinical experiences are conducted at nearest regional site.

** Merges into Biomedical Sciences (MS, PhD) as of January 1, 2011.

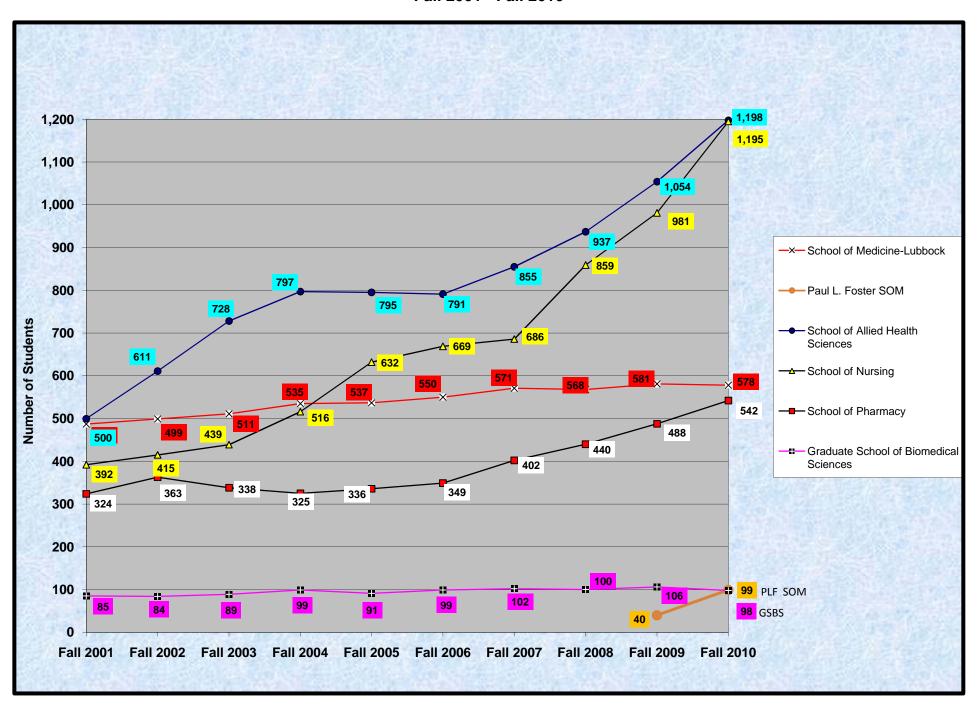
STUDENTS

TTUHSC Enrollment Trends

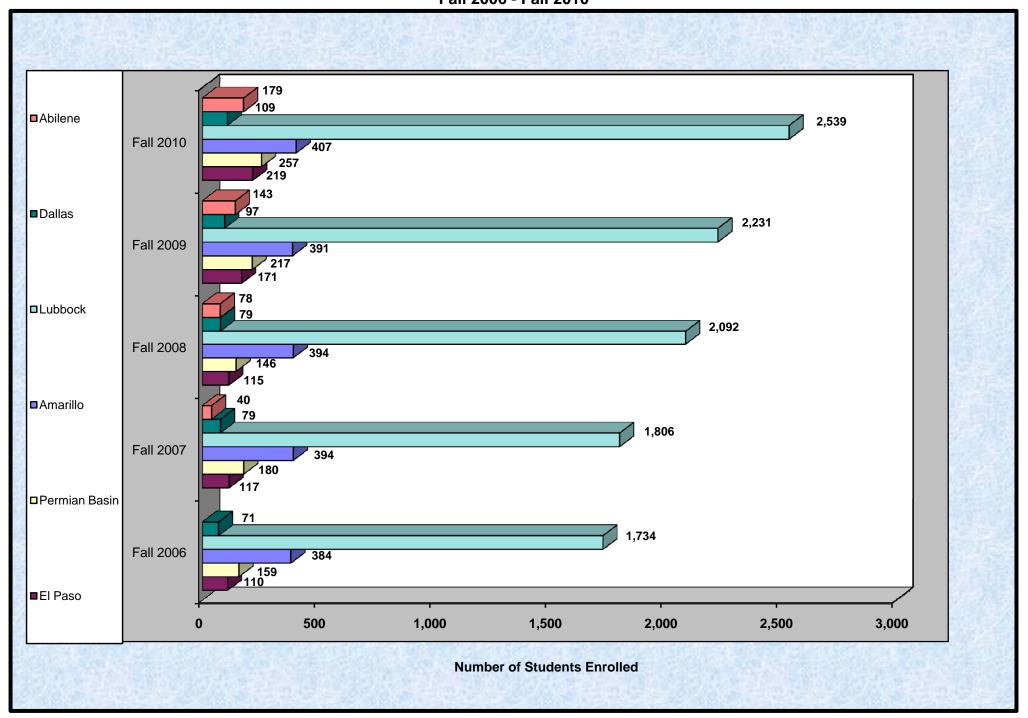
Fall 2001 - Fall 2010



TTUHSC Enrollment Trends by School Fall 2001 - Fall 2010



TTUHSC Enrollment by Campus Fall 2006 - Fall 2010



Sources:

TTUHSC Registrar

TTUHSC Office of Institutional Research

	20	01	20	02	20	03	20	04	20	05	20	06	20	07	20	80	20	09	20	10
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
African American	8	29	12	40	15	43	24	64	32	90	33	93	36	98	51	114	57	149	66	176
American Indian	3	7	5	12	2	14	5	12	5	7	6	9	9	10	7	13	8	19	6	22
Asian	99	75	100	89	106	96	100	109	109	127	104	143	120	158	139	167	200	226	191	278
Hispanic	79	108	100	125	104	134	106	150	103	185	106	193	125	201	132	209	162	268	184	307
Non-Resident Alien	29	21	23	23	23	22	25	21	25	20	39	27	42	36	49	34	7	10	26	7
Other	11	8	19	16	18	25	17	38	23	41	24	57	27	78	42	119	30	78	96	134
White	450	861	490	918	490	1013	502	1099	500	1124	502	1122	511	1165	546	1282	647	1389	676	1541
Total Enrollment	679	1109	749	1223	758	1347	779	1493	797	1594	814	1644	870	1746	966	1938	1111	2139	1245	2465

GRADUATE SCHOOL OF BIOMEDICAL SCIENCES

	20	01	20	02	20	03	20	04	20	05	20	06	20	07	20	80	20	09	20	10
	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	M	F	M	F
African American	0	0	1	0	0	0	0	1	0	1	0	0	0	0	0	1	1	1	1	0
American Indian	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	0	1	0	1
Asian	1	1	1	1	2	5	2	3	3	2	1	3	1	3	1	2	37	15	17	14
Hispanic	2	0	1	0	1	1	2	1	1	1	1	1	1	2	1	1	0	2	1	3
Non-Resident Alien	26	15	21	18	22	17	22	17	23	12	31	17	37	22	37	23	3	6	20	7
Other	1	1	1	2	1	1	1	3	3	1	1	0	0	1	2	0	0	0	2	2
White	24	14	24	14	18	21	21	26	24	19	18	25	20	14	16	15	21	19	16	14
Total Enrollment	54	31	49	35	44	45	48	51	55	36	53	46	60	42	58	42	62	44	57	41

SCHOOL OF ALLIED HEALTH SCIENCES

	20	01	20	02	20	03	20	04	20	05	20	06	20	07	20	80	20	09	20	10
	М	F	М	F	M	F	М	F	M	F	М	F	M	F	М	F	M	F	M	F
African American	3	9	6	13	9	18	12	25	13	32	10	32	13	38	12	40	18	52	22	50
American Indian	0	3	1	6	1	8	1	7	0	4	0	5	0	6	1	7	2	5	3	5
Asian	6	7	6	10	11	16	11	18	10	14	8	26	11	27	15	21	23	28	28	41
Hispanic	19	41	35	53	42	63	44	69	32	77	29	78	33	74	35	73	60	94	72	106
Non-Resident Alien	0	2	1	3	1	3	1	1	1	1	5	2	4	4	7	4	2	2	2	0
Other	2	0	5	2	6	11	5	14	8	12	7	9	7	16	18	52	16	42	26	44
White	111	297	126	344	137	402	144	445	154	437	158	422	153	469	156	496	183	527	206	593
Total Enrollment	141	359	180	431	207	521	218	579	218	577	217	574	221	634	244	693	304	750	359	839

SCHOOL OF MEDICINE

	20	01	20	02	20	03	20	04	20	05	20	06	20	07	20	80	20	09	20	10
	М	F	M	Ŧ	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
African American	0	5	0	7	1	7	3	9	7	9	10	8	10	8	9	8	8	7	7	6
American Indian	2	0	2	1	0	1	1	1	1	1	2	1	3	0	3	2	3	2	2	4
Asian	59	37	57	41	62	42	63	51	70	65	71	66	74	71	76	74	72	74	63	57
Hispanic	27	15	29	13	29	14	31	14	37	23	40	23	41	27	44	24	36	20	27	15
Non-Resident Alien	1	1	1	1	0	2	0	2	0	2	0	2	0	0	1	0	0	0	1	0
Other	5	4	7	6	9	5	8	7	8	3	8	9	8	11	8	11	9	12	34	44
White	208	123	214	120	207	132	212	133	184	127	176	134	188	130	186	122	204	134	198	120
Total Enrollment	302	185	310	189	308	203	318	217	307	230	307	243	324	247	327	241	332	249	332	246

PAUL L. FOSTER SCHOOL OF MEDICINE

	20	09	20	10
	М	F	М	F
African American	0	0	0	0
American Indian	0	0	0	0
Asian	3	10	6	15
Hispanic	2	5	3	5
Non-Resident Alien	0	0	0	0
Other	0	1	24	19
White	11	8	17	10
Total Enrollment	16	24	50	49

SCHOOL OF NURSING

	20	01	20	02	20	03	20	04	20	05	20	06	20	07	20	80	20	09	20	10
	М	F	М	F	М	F	М	F	М	F	M	F	M	F	М	F	M	F	М	F
African American	3	12	2	15	1	15	5	22	7	39	8	40	4	37	21	52	18	72	21	103
American Indian	0	1	0	3	0	3	0	2	0	2	0	3	1	4	0	4	1	10	0	10
Asian	3	8	3	8	2	6	3	11	7	14	7	16	5	20	10	25	10	40	19	70
Hispanic	7	28	9	33	11	37	11	51	13	64	18	67	24	68	26	82	37	123	48	157
Non-Resident Alien	1	2	0	1	0	0	1	0	0	2	2	5	0	8	0	6	2	1	0	0
Other	0	0	0	1	0	3	0	9	1	20	5	35	3	43	6	48	3	22	6	22
White	29	298	41	299	45	316	44	357	52	411	56	407	52	417	75	504	95	547	96	643
Total Enrollment	43	349	55	360	59	380	64	452	80	552	96	573	89	597	138	721	166	815	190	1005

SCHOOL OF PHARMACY

	20	01	20	02	20	03	20	04	20	05	20	06	20	07	20	80	20	09	20	10
	M	F	M	F	M	F	М	F	M	F	М	F	M	F	M	F	М	F	M	F
African American	2	3	3	5	4	3	4	7	5	9	5	13	9	15	9	13	12	17	15	17
American Indian	1	3	2	2	1	2	3	2	3	0	3	0	4	0	2	0	2	1	1	2
Asian	30	22	33	29	29	27	21	26	19	32	17	32	29	37	37	45	55	59	58	81
Hispanic	24	24	26	26	21	19	18	15	20	20	18	24	26	30	26	29	27	24	33	21
Non-Resident Alien	1	1	0	0	0	0	1	1	1	3	1	1	1	2	4	1	0	1	3	0
Other	3	3	6	5	2	5	3	5	3	5	3	4	9	7	8	8	2	1	4	3
White	78	129	85	141	83	142	81	138	86	130	94	134	98	135	113	145	133	154	143	161
Total Enrollment	139	185	155	208	140	198	131	194	137	199	141	208	176	226	199	241	231	257	257	285

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER ENROLLMENT BY CAMPUS / BY SCHOOL

Lubbock	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Graduate School of Biomedical Sciences	66	67	71	69	73	61
School of Allied Health Sciences	631	621	679	750	853	986
School of Medicine	376	375	384	381	391	397
ATP School of Nursing	589	633	636	855	879	1,058
School of Pharmacy	35	38	36	37	35	37
TOTAL Lubbock	1,697	1,734	1,806	2,092	2,231	2,539
A	F-11 000F	F-II 0000	F-II 0007	F-II 0000	F-II 0000	F-II 0040
Amarillo	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Graduate School of Biomedical Sciences	25	32	31	31	33	37
School of Allied Health Sciences	44	47	46	45	44	47
School of Medicine	61	65	70	72	74	65
School of Pharmacy	240	240	247	246	240	258
TOTAL Amarillo	370	384	394	394	391	407
Midland/Odessa	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
School of Allied Health Sciences	120	123	130	142	157	165
School of Medicine	-	-	-	_	18	58
School of Nursing	43	36	50	4	42	34
TOTAL Midland/Odessa	163	159	180	146	217	257
El Paso	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
School of Medicine	100	110	117	115	98	82
Paul L. Foster SOM	-	-	-	-	40	99
School of Nursing	-	_	-	_	33	38
TOTAL EI Paso	100	110	117	115	171	219
Delles	F-11 000F	F-II 0000	F-II 0007	F-II 0000	F-II 0000	F-II 0040
Dallas School of Pharmacy	Fall 2005	Fall 2006 71	Fall 2007 79	Fall 2008 79	Fall 2009 97	Fall 2010
TOTAL Dallas	61			_		109
TOTAL Dallas	61	71	79	79	97	109
Abilene	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
School of Nursing	-	-	-	-	27	41
School of Pharmacy	-	-	40	78	116	138
TOTAL Abilene	-	-	40	78	143	179
TTUHSC Fall Semester Totals	2,391	2,458	2,616	2,904	3,250	3,710
Transcrium commenter retaile	2,001	≥, −00	2,010	2,007	0,200	0,110

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF MEDICINE GRADUATES FOR THE LAST SEVEN YEARS ENTERING FAMILY PRACTICE, INTERNAL MEDICINE, PEDIATRIC AND OB/GYN RESIDENCIES As of September 1st

		RESIDENC	CIES IN TE	XAS			
DESCRIPTION	2004	2005	2006	2007	2008	2009	2010
Total Graduates	113	127	118	114	135	120	137
Primary Care (% of Total Graduates)	29 (25.6%)	41 (32.3%)	35 (29.7%)	44 (39.0%)	52 (38.5%)	35 (29.2%)	41 (29.9%)
Family Medicine	6	8	13	9	12	9	15
Internal Medicine *	7	11	9	9	17	12	11
Pediatrics	8	15	8	14	18	9	11
Med/Pediatrics	0	0	1	0	0	0	0
Ob/Gyn	8	7	4	12	5	5	4

	RESID	ENCIES IN	AND OUT	OF TEXAS			
DESCRIPTION	2004	2005	2006	2007	2008	2009	2010
Total Graduates	113	127	118	114	135	120	137
Primary Care (% of Total Graduates)	50 (44.2%)	63 (49.6%)	53 (45.0%)	62 (54.4%)	69 (51.1%)	53 (44.2%)	66 (48.2%)
Family Medicine	10	14	16	13	14	12	20
Internal Medicine *	15	19	17	16	21	19	19
Pediatrics	12	16	13	19	23	14	19
Med/Pediatrics	1	1	2	0	0	2	1
Ob/Gyn	12	13	5	14	11	6	7

^{*} The count of graduates entering Internal Medicine includes only categorical Internal Medicine residencies. Students entering preliminary Internal Medicine positions are excluded.

SCHOOL OF ALLIED HEALTH SCIENCES CLINICAL LABORATORY SCIENCE

YEAR	PASS RATE	NATIONAL MEAN
1997	90%	80%
1998	92%	78%
1999	84%	78%
2000	95%	77%
2001	89%	76%
2002	90%	84%
2003	100%	78%
2004	88%	78%
2005	92%	79%
2006	92%	79%
2007	88%	79%
2008	86%	83%
2009	85%	85%
2010	100%	83%

SCHOOL OF ALLIED HEALTH SCIENCES OCCUPATIONAL THERAPY

YEAR	PASS RATE	
1997	95%	
1998	96%	
1999	95%	
2000	93%	
2001	77%	
2002	100%	
2003	82%	
2004	85%	
2005	100%	
2006	93%	
2007	78%	
2008	100%	
2009	80%	
2010	88%	

SCHOOL OF ALLIED HEALTH SCIENCES PHYSICAL THERAPY*

YEAR	PASS RATE	
1997	82%	
1998	85%	
1999	85%	
2000	98%	
2001	96%	
2002	93%	
2003	62%	
2004	62%	
2005	77%	
2006	88%	
2007	93%	
2008 **	100%	
2009	72%	
2010	88%	

^{*} Students sitting for the professional examination in Physical Therapy are not required to report their scores to the department. However, most do, but we only have data for those who choose on the score report to have their "home department" receive a copy. Since they take the test after they have graduated, we have no mechanism to enforce reporting.

^{**} The DPT degree was approved July 2007, and the first MPT/DPT bridge program was implemented FY 2008. DPT bridge students did not complete requirements until August, 2008. They sat for certification after September 1, 2008.

SCHOOL OF ALLIED HEALTH SCIENCES SPEECH-LANGUAGE PATHOLOGY *

YEAR	PASS RATE	
1997	100%	
1998	100%	
1999	100%	
2000	100%	
2001	100%	
2002	92%	
2003	90%	
2004	85%	
2005	93%	
2006	100%	
2007	95%	
2008	100%	
2009	100%	
2010	100%	

^{*}Students sitting for the professional examination in Speech-Language Pathology and Audiology are not required to report their scores to the department, however, most do. We only have data for those who choose on the score report to have their "home department" receive a copy. We have no mechanism to enforce reporting.

SCHOOL OF ALLIED HEALTH SCIENCES AUDIOLOGY *

YEAR	PASS RATE
1997	100%
1998	100%
1999	100%
2000	100%
2001	N/A (Program changed from Masters to Au.D. No graduating class and no one sat for exam.
2002	100%
2003	100%
2004	89%
2005	100%
2006	100%
2007	100%
2008	88%
2009	40%
2010	88%

^{*}Students sitting for the professional examination in Speech-Language Pathology and Audiology are not required to report their scores to the department, however, most do. We only have data for those who choose on the score report to have their "home department" receive a copy. We have no mechanism to enforce reporting.

SCHOOL OF ALLIED HEALTH SCIENCES PHYSICIAN ASSISTANT PROGRAM

YEAR	PASS RATE	
2002	88%	
2003	75%	
2004	75%	
2005	95%	
2006	90%	
2007	100%	
2008	98%	
2009	98%	
2010	100%	

SCHOOL OF ALLIED HEALTH SCIENCES MOLECULAR PATHOLOGY PROGRAM

YEAR	PASS RATE	NATIONAL MEAN
2003	100%	
2004	100%	
2005	75%	77%
2006	82%	77%
2007	85%	71%
2008	N/A *	79%
2009	100%	82%
2010	79%	72%

^{*}The Molecular Pathology program rearranged their curriculum FY 2008. The class of 2008 did not complete requirements until August 18, 2008. They sat for certification after September 1, 2008.

SCHOOL OF ALLIED HEALTH SCIENCES ATHLETIC TRAINING PROGRAM

YEAR	PASS RATE
2004	80%
2005	83%
2006	100%
2007	100%
2008	100%
2009	92%
2010	100%

SCHOOL OF NURSING

YEAR	PASS RATE	
1997	85.7%	
1998	86.5%	
1999	77.8%	
2000	89.3%	
2001	96.9%	
2002	92.8%	
2003	94.7%	
2004	86.2%	
2005	86.8%	
2006	88.2%	
2007	87.2%	
2008	85.2%	
2009	85.1%	
2010	88.7%	

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER PASS RATES FOR FIRST TIME STATE & NATIONAL LICENSING EXAMINATION

SCHOOL OF PHARMACY

YEAR	PASS RATE	
2000	100%	
2001	98.3%	
2002	100%	
2003	93.85%	
2004	97.67%	
2005	94.74%	
2006	93.24%	
2007	98.57%	
2008	96.2%	
2009	100%	
2010	96.77%	

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER USMLE PASS RATES FOR FIRST TIME TEST TAKERS SCHOOL OF MEDICINE

United States Medical Licensing Examination (USMLE)

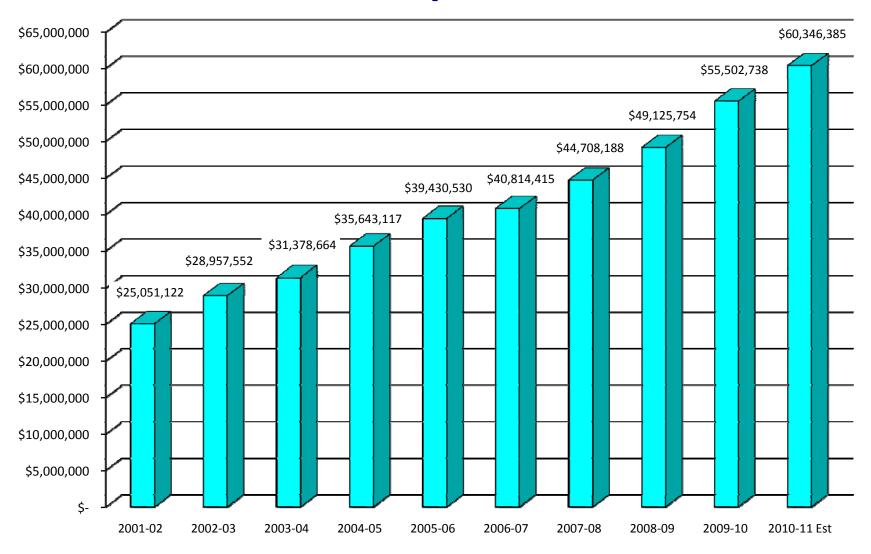
TEST GROUP	STEP I Pass Rate		STEP II Pass Rate*	
Class of 1999	96%	95%	⁄o	
Class of 2000	96%	92%	6	
Class of 2001	87%	97%	6	
Class of 2002	91%	96%	6	
Class of 2003	88%	96%		
Class of 2004	86%	93%		
		Clinical Knowledge	Clinical Skills	
Class of 2005	90%	93%	89%	
Class of 2006	88%	93%	98%	
Class of 2007	82%	91%	96%	
Class of 2008	85%	90%	95%	
Class of 2009	90%	93%	95%	
Class of 2010	99%	96%	98%	

This table describes the USMLE performance of each graduating class of TTUHSC medical students.

- Step 1 is taken after the completion of Year 2 and must be taken before the beginning of Year 3.
- Step 2 must be taken during Year 4 prior to graduation.

^{*} Beginning with the Class of 2005, the Step 2 exam was divided into two separate examinations: Clinical Knowledge and Clinical Skills

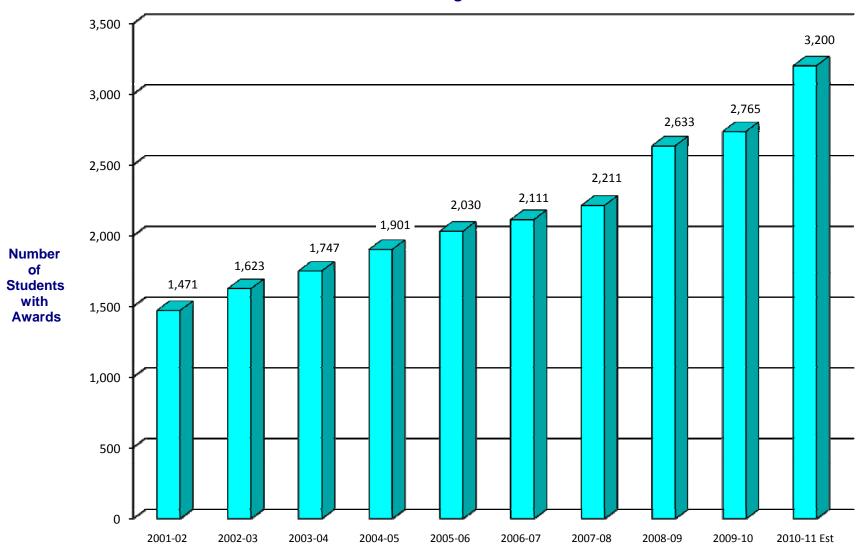
Financial Aid Dollars Awarded to Students 2001-02 through 2010-11 est.



Academic Year

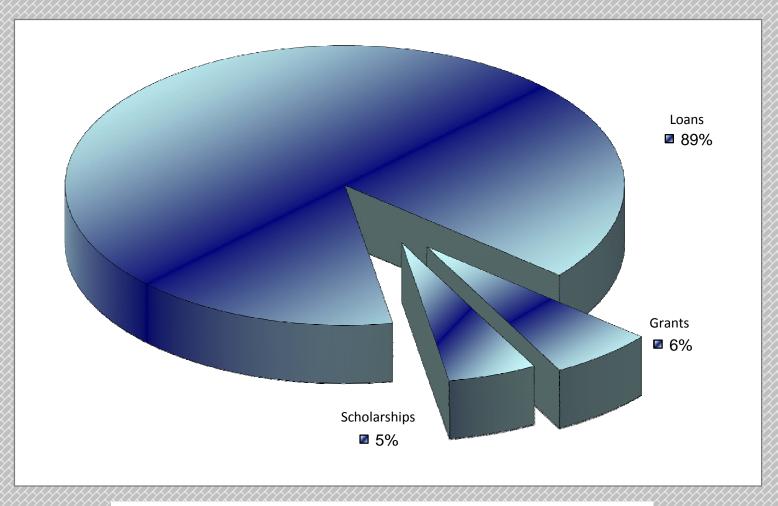
Source: Office of Student Financial Aid

Number of Students Awarded Financial Aid 2001-02 through 2010-11 est.



Academic Year

Financial Aid Awarded by Category 2010-2011 est. Academic Year



GRANTS

SCHOLARSHIPS

LOANS

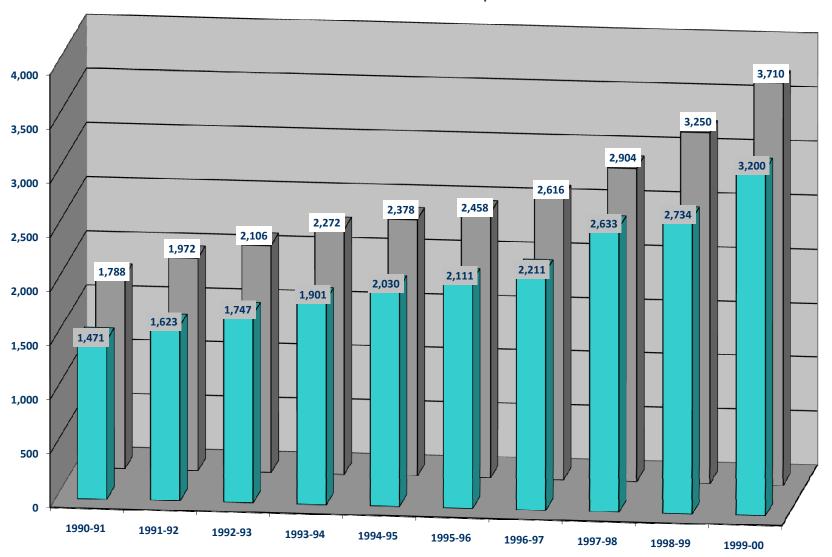
3,645,295

3,093,488

53,607,602

Source: Office of Student Financial Aid

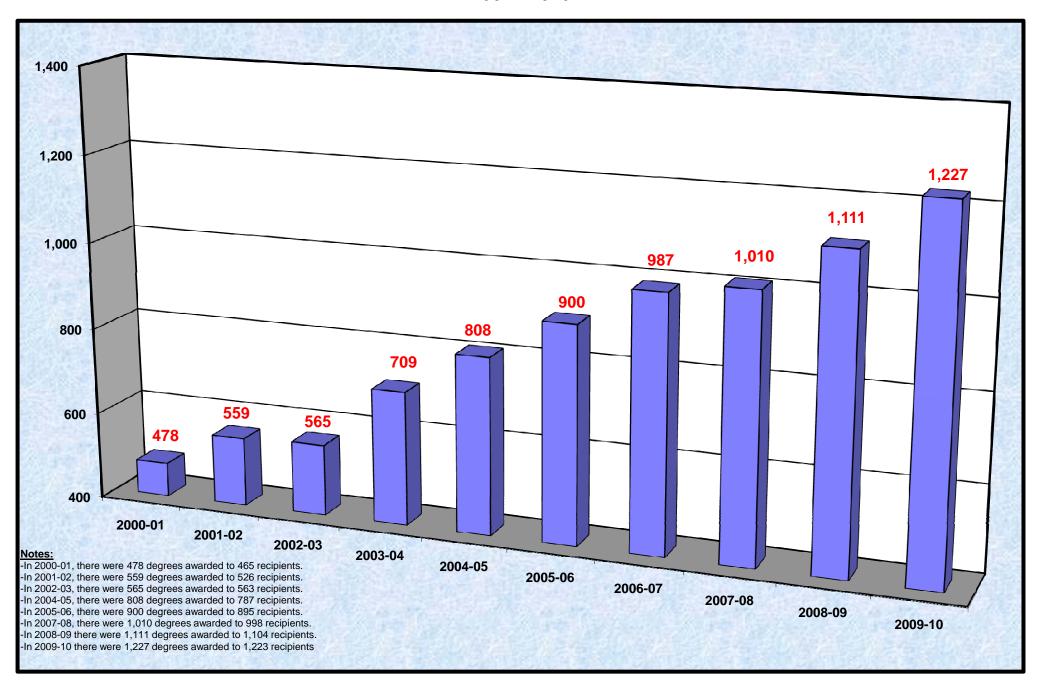
Financial Aid Enrollment and Recipients



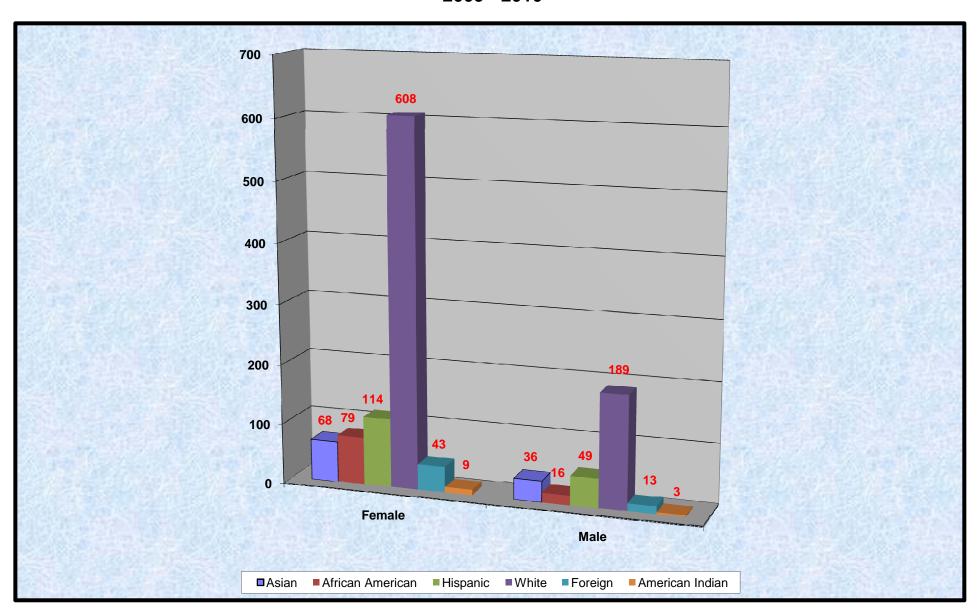
Number of Students Enrolled in Fall and Number of Students Receiving Financial Aid

Academic Year

TTUHSC Degrees Awarded by Academic Year 2001 - 2010



TTUHSC Degree Recipients by Sex/Ethnicity 2009 - 2010



RESIDENTS

Selected Enrollment Statisics for Residency Programs Schools of Medicine* As of September 1st

			2006	5				2007	,				2008*	ı				2009	*				2010	*	
Ethnicity	AM	EP	LB	OD	Total	AM	EP	LB	OD	Total	AM	EP	LB	OD	Total	AM	EP	LB	OD	Total	AM	EP	LB	OD	Total
White	22	34	127	8	191	29	44	125	6	204	25	45	121	6	197	22	50	109	13	194	25	44	103	14	186
Black	7	10	4	3	24	6	7	7	2	22	7	9	10	2	28	8	8	11	2	29	5	11	14	2	32
American Indian	0	0	1	0	1	0	0	1	0	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
Hispanic	4	79	26	6	115	7	77	26	8	118	6	79	32	15	132	10	77	29	12	128	5	76	24	14	119
Asian/Pac Islander	46	36	36	36	154	38	42	39	48	167	43	50	44	40	177	41	50	52	33	176	44	60	59	38	201
Other	0	0	1	0	1	0	0	0	0	0	0	1	0	0	1	1	0	1	0	2	3	0	6	0	9
TOTAL	79	159	195	53	486	80	170	198	64	512	81	184	208	63	536	82	185	202	60	529	82	191	206	68	547
Sex	AM	EP	LB	OD	Total	AM	EP	LB	OD	Total	АМ	EP	LB	OD	Total	АМ	EP	LB	OD	Total	АМ	EP	LB	OD	Total
Male	38	95	122	27	282	43	100	119	33	295	42	109	129	34	314	41	105	126	33	305	42	115	120	39	316
Female	41	64	73	26	204	37	70	79	31	217	39	75	79	29	222	41	80	76	27	224	40	76	86	29	231
TOTAL	79	159	195	53	486	80	170	198	64	512	81	184	208	63	536	82	185	202	60	529	82	191	206	68	547

^{*} Includes Paul L. Foster SOM

Selected Enrollment Statisics for Residency Programs School of Pharmacy As of September 1st

			2006	j			2007	'			20	80				20	09				20	10	
Ethnicity	AM	LB	DA	TOTAL	AM	LB	DA	TOTAL	AM	AB	LB	DA	TOTAL	AM	ΑB	LB	DA	TOTAL	AM	AB	LB	DA	TOTAL
White	2	3	5	10	2	3	8	13	3	2	2	0	7	4	3	1	4	12	3	4	1	1	9
Black	0	0	3	3	0	0	2	2	2	0	1	2	5	0	0	0	0	0	1	1	0	0	2
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	1	1	2	1	0	2	0	3
Asian/Pac Islander	0	0	6	6	0	1	3	4	0	0	1	2	3	0	0	1	1	2	0	1	0	1	2
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
TOTAL	2	4	14	20	2	5	13	20	5	2	4	4	15	4	3	3	6	16	5	6	3	4	18
Sex	AM	LB	DA	TOTAL	AM	LB	DA	TOTAL	AM	AB	LB	DA	TOTAL	AM	AB	LB	DA	TOTAL	AM	AB	LB	DA	TOTAL
Male	0	1	1	2	2	0	3	5	2	0	0	1	3	2	0	0	1	3	1	2	0	1	4
Female	2	3	13	18	0	5	10	15	3	2	4	3	12	2	3	3	5	13	4	4	3	3	14
TOTAL	2	4	14	20	2	5	13	20	5	2	4	4	15	4	3	3	6	16	5	6	3	4	18

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER SCHOOLS OF MEDICINE - RESIDENT DISTRIBUTION SEPTEMBER 1, 2010

DESCRIPTION	AMARILLO	EL PASO*	LUBBOCK	ODESSA	TOTAL
Anesthesiology	0	0	17	0	17
Pain Management	0	0	5	0	5
Dermatology	0	0	9	0	9
Emergency Medicine	0	29	0	0	29
Family Medicine	19	24	27	20	90
Geriatric Medicine	1	0	2	1	4
Sports Medicine	0	0	2	0	2
Internal Medicine	35	45	36	39	155
Cardiology	0	0	6	0	6
Nephrology	0	0	4	0	4
Psychiatry	0	13	13	0	26
Obstetrics/Gynecology	12	14	13	8	47
Ophthalmology	0	0	9	0	9
Orthopaedics	0	0	15	0	15
Pathology	0	0	7	0	7
Pediatrics	15	35	22	0	72
Radiology	0	9	0	0	9
Surgery	0	13	16	0	29
Transitional	0	9	0	0	9
Urology	0	0	3	0	3
TOTALS	82	191	206	68	547

^{*} Includes Paul L. Foster SOM

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF PHARMACY - RESIDENT DISTRIBUTION SEPTEMBER 1, 2010

DESCRIPTION	ABILENE	AMARILLO	LUBBOCK	DALLAS/FW	TOTAL
Ambulatory Care	0	0	0	0	0
Community Practice	0	0	0	0	0
Critical Care	0	0	0	1	1
Geriatrics	0	0	0	1	1
Hem/Onc	0	0	0	0	0
Internal Medicine	0	0	0	0	0
Pediatrics	0	1	0	0	1
Pharmacotherapy	1	5	2	0	8
Pharmacy Practice	4	0	1	2	7
Psychiatry	0	0	0	0	0
TOTALS	5	6	3	4	18

PERSONNEL

TEXAS TECH UNIVERSITY HEALTH SCIENCES CETNER FULL-TIME FACULTY AND STAFF HISTORY DEMOGRAPHICS FAII 2006 to Faii 2010

		Fall 2	2006	Fall 2	2007	Fall 2	2008	Fall 2	2009	Fall 2	2010
FULI	TIME STAFF EMPLOYEES	Headcount	Percent								
Tota	Full-time Staff Employees:	3,128	100.00%	3,197	100.00%	3,414	100.00%	3,558	100.00%	3,613	100.00%
Gender	Male	707	22.60%	743	23.24%	791	23.17%	825	23.19%	855	23.66%
Ger	Female	2,421	77.40%	2,454	76.76%	2,623	76.83%	2,733	76.81%	2,758	76.34%
	White	1,821	58.22%	1,831	57.27%	1,881	55.10%	1,903	53.49%	1,909	52.84%
	Black	103	3.29%	114	3.57%	116	3.40%	129	3.63%	132	3.65%
Ethinicity	Hispanic	1,094	34.97%	1,142	35.72%	1,288	37.73%	1,385	38.93%	1,414	39.14%
Ethir	Asian / Pacific Islander	82	2.62%	87	2.72%	108	3.16%	118	3.32%	133	3.68%
	American Indian / Alaskan Native	28	0.90%	23	0.72%	21	0.62%	23	0.65%	24	0.66%
	Multiple	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	0.03%
FULI	TIME FACULTY EMPLOYEES	Headcount	Percent								
Tota	Full-time Faculty Employees:	679	100.00%	704	100.00%	753	100.00%	850	100.00%	875	100.00%
Gender	Male	429	63.18%	418	59.38%	430	57.10%	462	54.35%	476	54.40%
Ger	Female	250	36.82%	286	40.63%	323	42.90%	388	45.65%	399	45.60%
	White	487	71.72%	494	70.17%	533	70.78%	597	70.24%	604	69.03%
ity	Black	18	2.65%	21	2.98%	24	3.19%	25	2.94%	26	2.97%
Ethinicity	Hispanic	83	12.22%	93	13.21%	94	12.48%	113	13.29%	129	14.74%
並	Asian / Pacific Islander	90	13.25%	93	13.21%	100	13.28%	113	13.29%	113	12.91%
	American Indian / Alaskan Native	1	0.15%	2	0.28%	2	0.27%	2	0.24%	3	0.34%

Source: Texas Tech Banner Automated Information System, October 05, 2010.

NOTE: Full-time faculty count excludes Academic Administrators (Deans) with faculty titles.

TEXAS TECH UNIVERSITY HEALTH SCIENCE CENTER **FULL-TIME FACULTY AND STAFF HISTORY HEADCOUNT BY CAMPUS**

Fall 2006 to Fall 2010

FACUL	_TY	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
	Abilene	-	-	-	18	24
	Amarillo	118	127	112	118	129
S	Correctional Health Care	-	-	-	-	-
ndı	Dallas	-	-	15	21	17
Campus	El Paso	156	145	168	203	240
0	Lubbock	355	382	389	428	400
	Midland	-	-	-	8	8
	Odessa	50	50	58	54	57
	Faculty Totals	679	704	742	850	875
STAFF		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
	Abilene	-	-	13	13	19
	Amarillo	699	720	745	499	506
"	Correctional Health Care	-	-	-	597	603
Campus	Dallas	-	-	8	9	7
äπ	El Paso	621	628	732	770	793
0	Lubbock	1,592	1,617	1,674	1,418	1,421
	Midland	-	-	-	3	3
	Odessa	216	232	242	249	261
	Staff Totals	3,128	3,197	3,414	3,558	3,613
FACUL	TY & STAFF	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
	Abilene	-	-	13	31	43
	Amarillo	817	847	857	617	635
"	Correctional Health Care	-	-	-	597	603
ind	Dallas	-	-	23	30	24
Campus	El Paso	777	773	900	973	1,033
O	Lubbock	1,947	1,999	2,063	1,846	1,821
	Midland	-	-	-	11	11
	Odessa	266	282	300	303	318
	Faculty & Staff Totals	3,807	3,901	4,156	4,408	4,488

NOTE: Fall 2010 figures were taken from Texas Tech's Banner System on October 05, 2010.

The staff figures above include the distribution of Academic Administrators (Deans) in their respective locations, although Academic Administrators are actually counted as staff group in the President's Division in the Affirmative Action Plan.

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER ALL CENTERS FULL-TIME FACULTY FALL 2010

_		GEN	NDER			ETHNICITY		
	TOTAL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN/PI	AI/AN
Academic Affairs	1	1	0	1	0	0	0	0
Paul L. Foster School of Medicine	235	150	85	122	8	77	27	1
School of Allied Health Sciences	73	37	36	64	0	3	6	0
School of Medicine	359	239	120	260	10	27	60	2
School of Nursing	103	3	100	86	3	13	1	9
School of Pharmacy	104	46	58	71	5	9	19	0
Full-time Faculty Totals:	875	476	399	604	26	129	113	12

NOTE: Full-time faculty count excludes 23 Academic Administrators (Deans). They are counted as a group in (02) Academic Administration Staff in the President's Division in the Affirmative Action.

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER FULL-TIME FACULTY COUNT BY CAMPUS AND SCHOOL FALL 2010

AMARILLO CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI ALIAN Condoid Filed Health Sciences 4 1 1 3 4 0 0 0 0 0 School of Medicine 67 444 23 43 5 2 17 0 School of Pharmacy Amarillo Campus Totals 129 74 55 85 8 5 31 0 ABILENE CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AVAN ABILENE CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AVAN ABILENE CAMPUS School of Pharmacy 20 7 13 16 0 2 2 2 0 Abilene Campus Totals 24 7 17 20 0 2 2 2 0 Abilene Campus Totals TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AVAN AVAN ABILENE CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AVAN AVAN ASIAN/PI AVAN BLACK BLACK HISPANIC ASIAN/PI AVAN AVAN AVAN ASIAN/PI AVAN AVAN BLACK BLACK HISPANIC ASIAN/PI AVAN AVAN AVAN AVAN BLACK BLACK HISPANIC ASIAN/PI AVAN AVAN AVAN AVAN BLACK BLACK HISPANIC ASIAN/PI AVAN AVIN AVIN			GEN	NDER			ETHNICITY		
School of Medicine	AMARILLO CAMPUS	TOTAL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN/PI	AI/AN
School of Pharmacy	School of Allied Health Sciences	4	1	3	4	0	0	0	0
ABILENE CAMPUS	School of Medicine	67	44	23	43	5	2	17	0
ABILENE CAMPUS	School of Pharmacy	58	29	29	38	3	3	14	0
School of Nursing	Amarillo Campus Totals	129	74	55	85	8	5	31	0
School of Nursing	ADU ENE CAMBUO	TOTAL	I MALE	I FENANTE	VA/LUTE	DI ACK	LUCDANIC	A CLANI/DI	A 1 / A N I
School of Pharmacy									
Abilene Campus Totals 24 7 17 20 0 2 2 0									
DALLAS CAMPUS						_			Ţ.
School of Pharmacy	Abilene Campus Totais	24	/	17	20	Ü	2	2	Ü
Dallas Campus Totals	DALLAS CAMPUS	TOTAL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN/PI	AI/AN
Dallas Campus Totals	School of Pharmacy	17	6	11	10	2	3	2	0
School of Nursing		17		11					0
School of Nursing	EL PASO CAMPUS	ΤΟΤΔΙ	MALE	FEMALE	WHITE	BI ACK	HISPANIC	Δ SΙΔΝ/ΡΙ	ΔΙ/ΔΝΙ
Paul L. Foster School of Medicine 235 150 85 122 8 77 27 1									
LUBBOCK CAMPUS	ŭ	-		· ·		_	_		_
Computer National Computer N									-
School of Allied Health Sciences 58 28 30 52 0 1 5 0 School of Medicine 249 164 85 188 2 20 37 2 Anita Thigpen Perry School of Nursing 84 2 82 71 2 10 1 0 School of Pharmacy 9 4 5 7 0 1 1 0 Lubbock Campus Totals 400 198 202 318 4 32 44 2 MIDLAND CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Allied Health Sciences 8 5 3 7 0 1 0 0 ODESSA CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Medicine 44 32 12 30 3 5 6 0 School of Nu	Errace campus rotats	2.0		00		Ü	00	2.	
School of Medicine 249 164 85 188 2 20 37 2 Anita Thigpen Perry School of Nursing 84 2 82 71 2 10 1 0 School of Pharmacy 9 4 5 7 0 1 1 0 Lubbock Campus Totals 400 198 202 318 4 32 44 2 MIDLAND CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Allied Health Sciences 8 5 3 7 0 1 0 0 ODESSA CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Medicine 44 32 12 30 3 5 6 0 School of Nursing 10 0 10 9 1 0 0 0 All CAMPUSES <td< td=""><td>LUBBOCK CAMPUS</td><td>TOTAL</td><td>MALE</td><td>FEMALE</td><td>WHITE</td><td>BLACK</td><td>HISPANIC</td><td>ASIAN/PI</td><td>AI/AN</td></td<>	LUBBOCK CAMPUS	TOTAL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN/PI	AI/AN
Anita Thigpen Perry School of Nursing 84 2 82 71 2 10 1 0 School of Pharmacy 9 4 5 7 0 1 1 0 Lubbock Campus Totals 400 198 202 318 4 32 44 2 MIDLAND CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Allied Health Sciences 8 5 3 7 0 1 0 0 ODESSA CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Allied Health Sciences 3 3 0 1 0 1 1 0 School of Medicine 44 32 12 30 3 5 6 0 School of Nursing 10 0 10 9 1 0 0 0 All CAMPUSES	School of Allied Health Sciences	58	28	30	52	0	1	5	0
School of Pharmacy	School of Medicine	249	164	85	188	2	20	37	2
Lubbock Campus Totals 400 198 202 318 4 32 44 2 MIDLAND CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Allied Health Sciences 8 5 3 7 0 1 0 0 ODESSA CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Allied Health Sciences 3 3 0 1 0 1 1 0 School of Medicine 44 32 12 30 3 5 6 0 School of Nursing 10 0 10 9 1 0 0 0 All CAMPUSES TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN	Anita Thigpen Perry School of Nursing	84	2	82	71	2	10	1	0
MIDLAND CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Allied Health Sciences 8 5 3 7 0 1 0 0 ODESSA CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Allied Health Sciences 3 3 0 1 0 1 1 0 School of Medicine 44 32 12 30 3 5 6 0 School of Nursing 10 0 10 9 1 0 0 0 All CAMPUSES TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN		9	4	5	7	0	1	1	0
School of Allied Health Sciences 8 5 3 7 0 1 0 0 Midland Campus Totals 8 5 3 7 0 1 0 0 ODESSA CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Allied Health Sciences 3 3 0 1 0 1 1 0 School of Medicine 44 32 12 30 3 5 6 0 School of Nursing 10 0 10 9 1 0 0 0 Odessa Campus Total 57 35 22 40 4 6 7 0 All CAMPUSES	Lubbock Campus Totals	400	198	202	318	4	32	44	2
School of Allied Health Sciences 8 5 3 7 0 1 0 0 Midland Campus Totals 8 5 3 7 0 1 0 0 ODESSA CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Allied Health Sciences 3 3 0 1 0 1 1 0 School of Medicine 44 32 12 30 3 5 6 0 School of Nursing 10 0 10 9 1 0 0 0 Odessa Campus Total 57 35 22 40 4 6 7 0 All CAMPUSES	MIDLAND CAMPUS	TOTAL	MALE	FFMALF	WHITE	BI ACK	HISPANIC	ASIAN/PI	AI/AN
Midland Campus Totals 8 5 3 7 0 1 0 0 ODESSA CAMPUS TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN School of Allied Health Sciences 3 3 0 1 0 1 1 0 School of Medicine 44 32 12 30 3 5 6 0 School of Nursing 10 0 10 9 1 0 0 0 Odessa Campus Total 57 35 22 40 4 6 7 0 All CAMPUSES							1		
School of Allied Health Sciences 3 3 0 1 0 1 1 0 School of Medicine 44 32 12 30 3 5 6 0 School of Nursing 10 0 10 9 1 0 0 0 Odessa Campus Total 57 35 22 40 4 6 7 0 All CAMPUSES		8			7	0	1	0	0
School of Allied Health Sciences 3 3 0 1 0 1 1 0 School of Medicine 44 32 12 30 3 5 6 0 School of Nursing 10 0 10 9 1 0 0 0 Odessa Campus Total 57 35 22 40 4 6 7 0 All CAMPUSES									
School of Medicine 44 32 12 30 3 5 6 0 School of Nursing 10 0 10 9 1 0 0 0 Odessa Campus Total 57 35 22 40 4 6 7 0 All CAMPUSES TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN									
School of Nursing 10 0 10 9 1 0 0 0 Odessa Campus Total 57 35 22 40 4 6 7 0 All CAMPUSES TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN							•		_
Odessa Campus Total 57 35 22 40 4 6 7 0 All CAMPUSES TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN									-
All CAMPUSES TOTAL MALE FEMALE WHITE BLACK HISPANIC ASIAN/PI AI/AN	· ·		_			•			
	Odessa Campus Total	57	35	22	40	4	6	7	0
	All CAMPUSES	TOTAL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN/PI	AI/AN
	Full-Time Faculty - OVERALL TOTALS	875	476	399	604				3

NOTE: Full-time faculty count excludes 23 Academic Administrators (Deans). They are counted as a group in (02) Academic Administration staff in the President's Division in the Affirmative Action Plan. Health Care Systems faculty are not shown.

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER FULL-TIME STAFF BY CAMPUS Fall 2010

		GEN	IDER	ETHNICITY								
	TOTAL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN/PI	AI/AN	MULTIPLE			
ABILENE CAMPUS	19	7	12	16	0	1	2	0	0			
AMARILLO CAMPUS	506	111	395	372	17	79	35	3	0			
CORRECTIONAL HEALTH	603	140	463	446	40	103	9	5	0			
DALLAS CAMPUS	7	2	5	3	3	1	0	0	0			
EL PASO CAMPUS	793	174	619	63	7	701	17	5	0			
LUBBOCK CAMPUS	1,421	384	1,037	913	54	378	67	8	1			
MIDLAND CAMPUS	3	0	3	3	0	0	0	0	0			
ODESSA CAMPUS	261	37	224	93	11	151	3	3	0			
Full-time Staff Totals:	3,613	855	2,758	1,909	132	1,414	133	24	1			

NOTES:

- 1. The breakout above includes the distribution of Academic Administrators (Deans) in their respective locations, although Academic Administrators are actually counted as staff group (02) in the President's Division in the Affirmative Action Plan (AAP). There are 23 Academic Administrators (Deans) this Fall, 2010.
- 2. Health Care Systems staff are included in either Amarillo and Lubbock totals due to the organization's administrative structure, although the actual work locations of these staff vary.
- 3. Employees attached to the Texas Tech University System are counted in that section of TTU's Affirmative Action Plan and are not reflected in the above totals.

SOURCE: Texas Tech University, Banner automated personnel system, October 05, 2010.

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

FIVE YEAR HISTORY BUDGETED FTE'S BY CAMPUS

CAMPUS	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Lubbock	2,045	2,146	2,246	2,460	2,430
Amarillo	660	707	697	783	734
El Paso	1,059	1,228	1,262	1,401	1,493
Permian Basin	369	382	407	423	443
Dallas *	-	-	25	27	26
Abilene *	-	-	28	36	45
Correctional MHC	792	809	845	846	839
TOTAL	4,925	5,272	5,510	5,976	6,010

^{*} Prior to FY 2009, Abilene and Dallas were included in Amarillo.

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER BUDGETED FTE DETAIL BY CAMPUS / BY SCHOOL FY 2011

CAMPUS	LUBBOCK	AMARILLO	EL PASO	PERMIAN BASIN	DALLAS	ABILENE	СМНС	TOTAL
Institutional	558.41	103.65	134.60	40.19		2.25		839.10
Correctional MHC							839.27	839.27
Rural Health	32.93							32.93
Research	36.38	3.15				2.74		42.27
Allied Health Sciences	100.23	6.20		17.64				124.07
Graduate School	24.32							24.32
Medicine	1,470.27	464.20		372.07				2,306.54
PLF SOM			1,352.40					1,352.40
Nursing	194.50		6.00	12.65		2.00		215.15
Pharmacy	12.37	157.20			26.37	38.36		234.30
TOTAL	2,429.41	734.40	1,493.00	442.55	26.37	45.35	839.27	6,010.35

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER EMPLOYEE HEADCOUNT BY CAMPUS

CAMPUS	Full Time	Part Time	TOTAL
Lubbock	2,064	746	2,810
Amarillo	655	166	821
El Paso	1,243	153	1,396
Permian Basin	399	52	451
Abilene	43	21	64
Dallas	24	1	25
Correctional MHC/Units	691	33	724
TOTALS	5,119	1,172	6,291

Source: Banner System as of 10/14/10. This count includes all faculty, staff, residents, working retirees, recurrent faculty, and student employees.

LIBRARY

LIBRARIES OF THE HEALTH SCIENCES CENTER INVENTORY

		PRESTON S	MITH LIBRAR	Y OF THE HEAD	TH SCIENCES,	LUBBOCK		
	Fall 2	2007	Fall	2008	Fall 2	2009	Fall 2	2010
Bound Volumes	176,610	\$16,273,475.72	178,413	\$17,027,742.33	181,242	\$18,757,088.03	184,622	\$20,032,278.61
A-V Material	8,044	\$489,431.02	8,202	\$498,725.86	8,373	\$505,544.03	8,652	\$521,585.44
TOTAL		\$16,762,906.74		\$17,526,468.19		\$19,262,632.06		\$20,553,864.05
		HARRING	TON LIBRARY (OF THE HEALT	H SCIENCES, A	MARILLO		
	Fall 2	2007	Fall	2008	Fall 2	2009	Fall 2	2010
Bound Volumes	52,920	\$4,665,605.53	54,048	\$5,371,175.56	54,511	\$5,520,918.65	54,511	\$5,520,918.65
A-V Material	2,947	148,631.25	3,080	165,688.47	3,193	168,434.13	3,290	174,699.54
TOTAL		\$4,814,236.78		\$5,536,864.03		\$5,689,352.78		\$5,695,618.19
		DELIA MONTI	ES-GALLO LIBI	RARY OF THE H	IEALTH SCIENC	CES, EL PASO		
	Fall 2	2007	Fall 2008		Fall 2009		Fall 2	2010
Bound Volumes	45,219	\$3,019,300.59	46,418	\$3,344,072.63	47,141	\$3,464,361.63	48,043	\$3,582,126.53
A-V Material	2,549	81,847.94	2,721	100,595.19	2,964	108,938.13	3,154	117,700.53
TOTAL		\$3,101,148.53		\$3,444,667.82		\$3,573,299.76		\$3,699,827.06
		L	IBRARY OF TH	E HEALTH SCI	ENCES, ODESSA	4		
	Fall 2007 Fall 2008 Fall 2009		2009	Fall 2	2010			
Bound Volumes	30,687	\$2,222,637.21	31,046	\$2,250,311.71	31,340	\$2,282,181.97	31,695	\$2,366,528.95
A-V Material	2,603	115,166.32	2,671	117,402.41	2,721	118,689.34	2,355	94,579.97
TOTAL		\$2,337,803.53		\$2,367,714.12		\$2,400,871.31		\$2,461,108.92
CD AND TOTAL		Ф27.01 < 005.50		φ20 075 714 1 C	************			¢22.410.410.22
GRAND TOTAL	\$27,016,095.58		\$28,875,714.16		\$30,926,155.91			\$32,410,418.22

LIBRARIES OF THE HEALTH SCIENCES CENTER E-RESOURCE STATISTICS

Since all electronic items are for use throughout the TTUHSC system, they are not rationalized to specific campuses, but rather are reported for all sites.

	Fall 2008		Fall	2009	Fall 2010		
E-books	35,678	\$27,902.29	42,778	\$70,452.25	42,152	\$149,047.90	
E-journals	18,727	\$427,760.80	19,735	\$1,702,094.77	22,804	\$2,074,285.07	
E-databases	519	\$271,477.78	566	\$421,377.74	595	\$470,270.06	
TOTAL		\$727,140.87		\$2,193,924.67		\$2,693,603.03	

GRAND TOTAL			
Including Bound Volumes/AV	\$29,602,855.03	\$33,120.080.58	\$35,104,021.25

FINANCIAL

Texas Tech University Health Sciences Center Revenues Fiscal Years 2009 - 2010

	FY 2009	%	FY 2010	%
Revenues:				
Net Tuition and Fees	23,789,200	4%	30,363,005	4%
State Appropriations	179,357,260	31%	199,209,471	29%
Grants, Contracts				
Federal	17,504,344	3%	31,736,618	5%
State	7,416,952	1%	9,341,589	1%
Local	69,357,520	12%	67,116,616	10%
Private	63,845,445	11%	66,299,411	10%
Gifts	9,337,442	2%	8,089,734	1%
Net Professional Fees	207,710,625	36%	224,166,627	33%
Sales and Services	10,425,603	2%	9,048,356	1%
Investment Income	(22,134,906)	-4%	27,162,522	4%
Other Income	8,952,881	2%	11,193,493	2%
Total Revenues	575,562,366	100%	683,727,442	100%

Includes TTUHSC's portion of the Texas Tech Foundation

Texas Tech University Health Sciences Center Expenditures and Net Transfers Fiscal Years 2009 - 2010

_	FY 2009	%	FY 2010	%
5 0 11 1 5				
Expenses & Net Transfers:				
Personnel Costs	399,190,253	67%	433,199,888	68%
Professional Fees	58,279,381	10%	64,437,247	10%
Supplies and Materials	26,707,042	4%	29,857,962	5%
Communications and Utilities	14,457,233	2%	15,414,725	2%
Maintenance and Repairs	14,033,317	2%	11,534,413	2%
Rentals and Leases	3,069,453	1%	3,348,967	1%
Interest Expense	6,323,973	1%	5,940,244	1%
Depreciation	17,540,484	3%	22,241,013	3%
Capital Items Expensed	14,080,800	2%	14,039,803	2%
Other Operating Expenses	33,014,924	6%	33,617,960	5%
Net Transfers to Other Agencies	6,826,678	1%	4,965,559	1%
Total Expenses & Net Transfers	593,523,538	100%	638,597,781	100%

Includes TTUHSC's portion of the Texas Tech Foundation

Texas Tech University Health Sciences Center Endowment Fiscal Years 2009 - 2010

	2009	2010
Permanent Funds Funds Functioning as Endowments	91,288,479 24,608,294	95,737,909 26,676,956
Tulius Fullctioning as Endowinerits	24,008,234	20,070,930
Sub-total	115,896,773	122,414,865
Texas Tech Foundation, Inc.	69,139,367	76,496,412
Sub-total	185,036,140	198,911,277
Funds Held in Trust	52,028,947	54,386,446
Total TTUHSC Endowment	237,065,087	253,297,723

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER OPERATING BUDGET HISTORY

Fiscal Year	Education & General Funds	HEAF Funds	Designated Funds	Auxiliary Funds	Restricted Funds	Total Expense Budget	% General Revenue
2011	\$174,636,438	\$16,973,569	\$284,050,516	\$526,811	\$208,000,000	\$685,187,334	26.8%
2010	\$172,287,360	\$15,852,989	\$280,530,678	\$496,115	\$207,000,000	\$676,167,142	27.1%
2009	\$147,603,343	\$15,996,234	\$258,949,704	\$462,513	\$187,000,000	\$610,011,794	25.2%
2008	\$164,742,376	\$17,849,441	\$226,957,515	\$523,307	\$176,000,000	\$586,072,639	30.4%
2007	\$120,201,903	\$11,899,627	\$196,466,670	\$501,405	\$159,000,000	\$488,069,605	25.5%
2006	\$119,215,093	\$11,899,627	\$172,052,645	\$469,600	\$157,800,000	\$461,436,965	26.6%
2005	\$104,862,274	\$7,735,000	\$157,930,896	\$476,600	\$150,100,000	\$421,104,770	24.7%
2004	\$103,935,008	\$7,735,000	\$145,191,013	\$472,000	\$151,500,000	\$408,833,021	25.2%
2003	\$102,918,926	\$7,735,000	\$138,969,488	\$462,000	\$149,000,000	\$399,085,414	25.5%
2002	\$97,035,285	\$7,735,000	\$132,878,199	\$510,000	\$141,858,550	\$380,017,034	25.7%
2001	\$86,847,959	\$7,735,000	\$122,218,290	\$419,527	\$132,908,618	\$350,129,394	24.7%
2000	\$84,448,672	\$7,735,000	\$112,470,831	\$452,131	\$129,640,821	\$334,747,455	25.2%
1999	\$75,921,831	\$7,735,000	\$105,342,638	\$443,260	\$121,575,000	\$311,017,729	24.3%
1998	\$73,388,402	\$7,735,000	\$102,554,716	\$494,187	\$120,231,392	\$304,403,697	24.5%
1997	\$65,864,727	\$7,735,000	\$99,216,861	\$414,538	\$104,547,523	\$277,778,649	24.3%
1996	\$64,023,225	\$7,735,000	\$94,897,903	\$442,654	\$87,412,700	\$254,511,482	26.7%
1995	\$59,814,123	\$4,333,333	\$88,193,068	\$317,928	\$45,418,000	\$198,076,452	29.3%
1994	\$54,356,679	\$4,333,333	\$85,449,141	\$315,178	\$39,527,000	\$183,981,331	30.0%
1993	\$51,444,464	\$4,333,333	\$76,210,340	\$284,861	\$29,898,000	\$162,170,998	31.4%
1992	\$50,954,375	\$4,333,333	\$63,741,056	\$182,305	\$26,121,000	\$145,332,069	33.8%

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER OPERATING BUDGET HISTORY BY CAMPUS

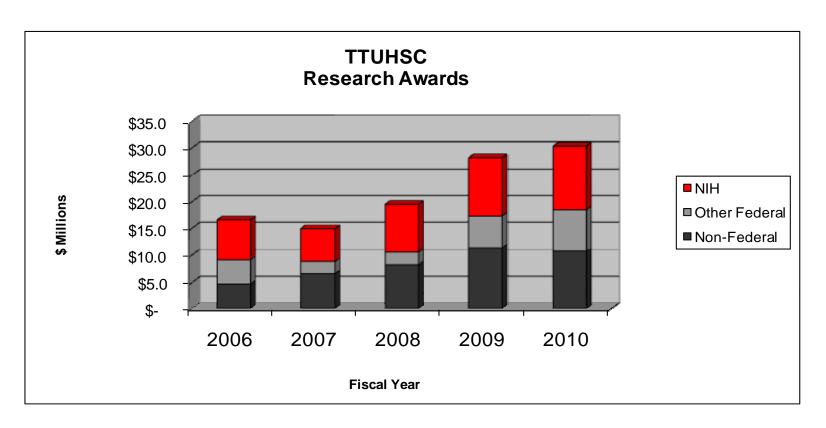
Fiscal Year	Lubbock	Amarillo	El Paso	Odessa	Abilene	Dallas	HEAF / TRB	Correctional	Total
2011	\$273,549,769	\$66,747,138	\$158,707,540	\$40,118,360	\$3,925,210	\$2,611,777	\$30,157,187	\$108,370,353	\$684,187,334
2010	\$271,929,652	\$70,629,211	\$149,012,894	\$41,608,047	\$3,487,789	\$2,685,833	\$29,041,487	\$107,772,229	\$676,167,142
2009 *	\$241,040,793	\$64,145,887	\$129,047,262	\$40,086,380	\$3,453,487	\$2,467,927	\$29,373,840	\$100,396,218	\$610,011,794
2008	\$229,150,029	\$64,861,265	\$127,349,833	\$35,891,098			\$31,211,045	\$97,609,369	\$586,072,639
2007	\$204,138,036	\$52,745,445	\$92,846,008	\$28,306,241			\$22,926,841	\$87,107,034	\$488,069,605
2006	\$184,809,571	\$54,789,810	\$83,157,924	\$29,977,883			\$22,792,844	\$85,908,933	\$461,436,965
2005	\$173,838,609	\$49,616,720	\$76,097,971	\$24,351,027			\$12,815,569	\$84,384,874	\$421,104,770
2004	\$167,588,955	\$44,549,294	\$75,878,051	\$23,818,167			\$12,716,796	\$84,281,758	\$408,833,021
2003	\$164,050,336	\$44,403,460	\$73,040,811	\$22,826,350			\$14,848,239	\$79,916,218	\$399,085,414
2002	\$154,903,978	\$41,604,826	\$71,208,406	\$22,680,716			\$10,225,502	\$79,393,606	\$380,017,034
2001	\$142,803,489	\$35,447,024	\$64,795,890	\$22,412,934			\$10,570,057	\$74,100,000	\$350,129,394
2000	\$134,791,944	\$33,283,030	\$59,992,822	\$22,002,897			\$10,576,762	\$74,100,000	\$334,747,455
1999	\$132,606,706	\$40,003,669	\$56,773,488	\$19,687,736			\$9,031,236	\$52,914,894	\$311,017,729
1998	\$133,786,397	\$39,135,877	\$55,639,611	\$17,957,601			\$7,884,211	\$50,000,000	\$304,403,697
1997	\$114,692,377	\$33,740,170	\$52,931,791	\$17,210,069			\$7,868,914	\$51,335,328	\$277,778,649
1996	\$109,150,648	\$31,567,730	\$48,363,699	\$15,533,314			\$7,872,476	\$42,023,615	\$254,511,482
1995	\$102,694,831	\$21,818,269	\$44,258,745	\$11,230,974			\$4,333,333	\$13,740,300	\$198,076,452
1994	\$95,863,652	\$21,694,258	\$36,855,972	\$10,606,643			\$4,333,333	\$14,627,473	\$183,981,331
1993	\$86,454,965	\$18,113,255	\$35,931,984	\$8,613,796			\$4,333,333	\$8,723,665	\$162,170,998
1992	\$81,447,898	\$15,884,773	\$30,606,859	\$7,982,594			\$4,333,333	\$5,076,612	\$145,332,069

^{*} Prior to FY 2009, School of Medicine Abilene Budget is included in Lubbock, and School of Pharmacy Abilene and Dallas budgets are included in Amarillo.

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER BUDGET BY CAMPUS/SCHOOL SUMMARY FISCAL YEAR 2011

			Permian						
School/Campus	Lubbock	Amarillo	Basin	El Paso	Abilene	Dallas	HEAF/TRB	Correctional	Total
		1				-1			
Institutional	62,761,191	4,567,994	2,550,443	8,435,133	374,696	0	0	0	78,689,457
HEAF	0	0	0	0	0	0	30,157,187	0	30,157,187
Correctional MHC	0	0	0	0	0	0	0	108,370,353	108,370,353
Research	6,618,313	86,155	0	0	0	0	0	0	6,704,468
Rural Health	7,993,556	0	0	0	0	0	0	0	7,993,556
Allied Health	8,982,626	525,260	1,679,376	0	0	0	0	0	11,187,262
Grad School	1,529,279	0	0	0	0	0	0	0	1,529,279
Medicine	168,294,057	43,552,134	34,665,777	0	0	0	0	0	246,511,968
PLF SOM	0	0	0	149,092,026	0	0	0	0	149,092,026
Nursing	16,333,170	0	1,222,764	1,180,381	762,509	0	0	0	19,498,824
Pharmacy	1,037,577	18,015,595	0	0	2,788,005	2,611,777	0	0	24,452,954
TOTAL	273,549,769	66,747,138	40,118,360	158,707,540	3,925,210	2,611,777	30,157,187	108,370,353	684,187,334

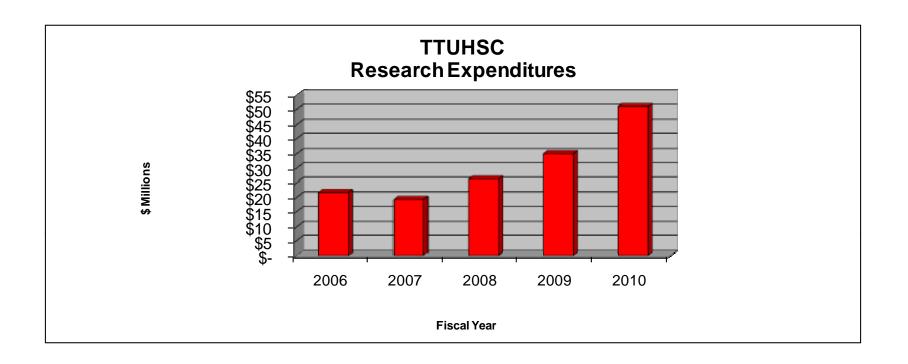
RESEARCH



(in millions)	2006	2007	2008	2009	2010
NIH	7.4	6.1	9.0	11.0	11.8
Other Federal*	4.4	2.2	2.3	5.8	7.8
Non-Federal**	4.7	6.6	8.2	11.4	10.7
Total	16.5	14.9	19.5	28.2	30.3

^{*} Other Federal includes HRSA, Dept. of Defense, CDC

^{**} Non-Federal includes state agencies and private organizations such as American Cancer Society, American Heart Assoc., Texas Dept. of State Health Services



2006	2007	2008	2009	2010
\$ 21.66	\$ 19.25	\$ 26.16	\$ 38.22	\$ 50.98

Research Expenditures include all expenses related to research that are paid from any source, including both external and internal funding sources.

SPACE

Texas Tech University Health Sciences Center Facilities Inventory Report (Owned Buildings) Fall 2010

Campus / Site	Building Number	Building Name	Gross Area (sf)
Lubbock	1000	Texas Tech University Health Sciences Center	901,622
Lubbock	1001	Preston Smith Library / Conference Center	99,918
Lubbock	1002	Academic Classroom Building	63,989
Lubbock	1003	TTUHSC Physicians Medical Pavilion	142,711
Lubbock	1004	Crematory / Incinerator Building	1,512
Lubbock	1005	International Pain Center	12,742
Lubbock	1201	Texas Tech Medical Center SW - Fast Track Center	3,702
Lubbock	1202	Texas Tech Medical Center SW - Medical Office Building	43,796
Lubbock	1203	Texas Tech Medical Center SW - Averitt	7,152
Lubbock	1204	Texas Tech Medical Center SW - Institute of Forensic Sciences	16,335
Lubbock	1205	Texas Tech Medical Center SW - Maintenance & Operations Building	6,054
Lubbock	1301	Larry Combest Community Health & Wellness Center	6,541
TOTAL-Lubbock			1,306,074
Amarillo	2000	School of Medicine and Allied Health Sciences	194,175
Amarillo	2001	School of Pharmacy	105,256
Amarillo	2002	Women's Health and Research Institute	72,684
Amarillo	2004	Facilities / Operations Building	3,659
Amarillo	2005	Amarillo Research Building	46,589
Amarillo	2006	SOP Academic Center	23,508
TOTAL-Amarillo			445,871
El Paso	3000	Texas Tech University Health Sciences Center	67,992
El Paso	3001	Texas Tech Medical Center	173,839
El Paso	3002	TTUHSC-El Paso Warehouse	3,037
El Paso	3003	Archer Building One	14,260
El Paso	3004	Archer Building Two	3,079
El Paso	3005	Medical Science Building - I	95,118
El Paso	3006	Medical Education Building	119,489
El Paso	3007	MSB Modular Addition	4,860
TOTAL-El Paso			481,674
Odessa	4000	Texas Tech University Health Sciences Center	66,172
Odessa	4001	Texas Tech Health Center	82,532
Monahans	4050	Monahans WIC Clinic	1,832
Odessa	4051	Storage Building	2,449
Midland	5001	Aaron Medical Science Building	27,353
Midland	5002	Jenna Welch Women's Center / Internal Medicine	35,335
TOTAL-Perm. Basin			215,673
Abilene	6000	School of Pharmacy	39,837
TOTAL-Abilene			39,837

LEASE OF SPACE REPORT As of November 1, 2010

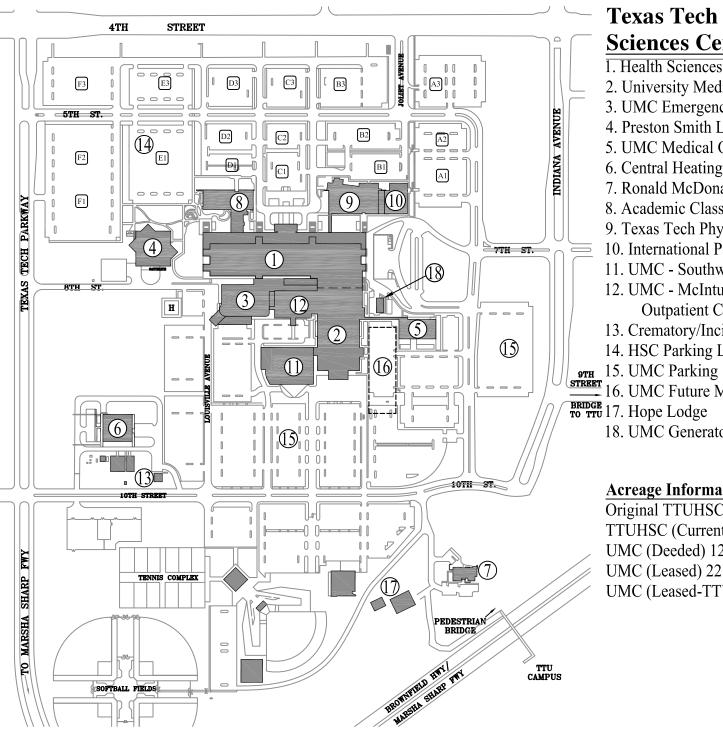
Managing Dept Location	Space Location	DEPARTMENT	FUNCTION	SQUARE FOOTAGE
Abilene	Abilene	Correctional Managed Health Care	Storage	150
		Abilene	Sub-Total	150
Amarillo	Amarillo	Correctional Managed Health Care	Office	5,084
Amarillo	Amarillo	School of Pharmacy	Office	2,088
Amarillo	Amarillo	Pediatrics	Clinic	6,968
Amarillo	Dallas	School of Pharmacy	Classroom	9,063
Amarillo	Dallas	School of Pharmacy	Classroom	4,860
Amarillo	Amarillo	OB/GYN	Storage	120
Amarillo	Amarillo	OB/GYN	Storage	120
Amarillo	Amarillo	SOP Museum	Storage	600
Amarillo	Amarillo	Internal Medicine	Storage	120
Amarillo	Amarillo	Correctional Managed Health Care	Storage	240
Amarillo	Amarillo	Family Medicine	Storage	300
Amarillo	Amarillo	Family Medicine	Storage	209
Amarillo	Amarillo	Poison Control Ctr	Storage	150
Amarillo	Amarillo	Poison Control Ctr	Storage	150
Amarillo	Amarillo	Family Medicine	Storage	300
Amarillo	Amarillo	Family Medicine	Storage	240
Amarillo	Amarillo	Inst. Compliance	Storage	25
Amarillo	Amarillo	Laura Bush Institute	Storage	60
		Amarillo	Sub-Total	30,697
El Paso	El Paso	NeuroPsychiatry	Clinic	11,446
El Paso	Fabens	Family Medicine	Clinic	3,600
El Paso	El Paso	Pediatrics	Clinic	2,059
El Paso	El Paso	NeuroPsychiatry	Cliic/Research	4,427
El Paso	El Paso	Emergncy Med/SON	Clinic/Classroom	37,400
El Paso	El Paso	Administration	Administration	6,732
El Paso	El Paso	MPIP Operations	Administration	10,400
El Paso	Horizon City	Pediatrics	Clinic	2,922
El Paso	El Paso	OB/GYN	Clinic	1,000
El Paso	Socorro	Family Medicine	Clinic	5,835
El Paso	El Paso	Family Medicine	Clinic	18,013
El Paso	El Paso	Pediatrics	Clinic	6,000
El Paso	El Paso	Pediatrics OB/GYN	Clinic	8,862
El Paso	El Paso	Surgery	Clinic	1,200
El Paso	Socorro	Family Medicine	Storage	200
El Paso	El Paso	Pediatrics	Storage	100
El Paso	El Paso	Family Medicine	Storage	130
		El Paso	Sub-Total	120,326

LEASE OF SPACE REPORT As of November 1, 2010

Managing Dept Location	Space Location	DEPARTMENT	FUNCTION	SQUARE FOOTAGE
Lubbock	Abilene	School of Nursing	Classroom	5,447
Lubbock	Lubbock	Opthalmology	Clinic	6,097
Lubbock	Lubbock	OB/GYN	Clinic	7,010
Lubbock	Lubbock	OB/GYN	Clinic	2,214
Lubbock	Lubbock	Correctional Managed Health Care	Office	8,448
Lubbock	Lubbock	OB/GYN	Clinic	1,369
Lubbock	Lubbock	Pediatrics	Clinic	2,388
Lubbock	Lubbock	Pediatrics	Clinic	1,256
Lubbock	Lubbock	Pediatrics	Clinic	7,853
Lubbock	Lubbock	Nursing Services	Clinic	1,800
Lubbock	Lubbock	Correctional Managed Health Care	Storage	200
Lubbock	Lubbock	Correctional Managed Health Care	Storage	200
Lubbock	Lubbock	Internal Medicine	Storage	100
Lubbock	Lubbock	Garrison Institute on Aging	Storage	100
Lubbock	Lubbock	Garrison Institute on Aging	Storage	200
Lubbock	Lubbock	Microbiology	Storage	200
Lubbock	Lubbock	Telemedicine	Storage	100
Lubbock	Lubbock	Telemedicine	Storage	100
Lubbock	Lubbock	Telemedicine	Storage	100
Lubbock	Lubbock	Neurology	Storage	250
Lubbock	Lubbock	Psychiatry	Storage	250
Lubbock	Lubbock	Orthopaedic Surgery	Storage	250
Lubbock	Lubbock	Opthalmology	Storage	240
Lubbock	Lubbock	Garrison Institute on Aging	Storage	50
Lubbock	Lubbock	Garrison Institute on Aging	Storage	50
Lubbock	Wolfforth	PD&C	Storage	128
		Lubbock	Sub-Total	46,400

LEASE OF SPACE REPORT As of November 1, 2010

Managing Dept Location		DEDARTHENT	FUNCTION	0011105 5007105
Location	Space Location	DEPARTMENT	FUNCTION	SQUARE FOOTAGE
0.1	NAC III I	Later at Mar Patrice	Oli el e	0.100
Odessa	Midland	Internal Medicine	Clinic	6,168
Odessa	Odessa	WIC	Clinic	4,777
Odessa	Odessa	WIC	Clinic	3,615
Odessa	Stanton	WIC	Clinic	1,614
Odessa	Midland	OBGYN	Clinic	4,025
Odessa	Fort Stockton	WIC	Clinic	1,634
Odessa	Andrews	OB/GYN	Clinic	1,553
Odessa	Crane	WIC	Clinic	2,400
Odessa	Midland	WIC	Clinic	7,219
Odessa	Kermit	WIC	Clinic	1,800
Odessa	Big Lake	WIC	Clinic	550
Odessa	Midland	OB/GYN	Office	2,925
Odessa	Odessa	Central Coding	Storage	60
Odessa	Odessa	Facilities	Storage	952
Odessa	Odessa	Facilities	Storage	476
Odessa	Odessa	Institutional Development	Storage	240
Odessa	Odessa	Internal Medicine	Storage	240
Odessa	Odessa	OB/GYN	Storage	200
Odessa	Odessa	Administration	Storage	150
Odessa	Odessa	Administration	Storage	150
Odessa	Odessa	Family Medicine	Storage	200
Odessa	Odessa	OBGYN	Storage	150
Odessa	Odessa	Research	Storage	75
Odessa	Odessa	MPIP	Storage	360
Odessa	Odessa	MPIP	Storage	360
Odessa	Odessa	Surgery	Storage	50
Odessa	Odessa	WIC	Storage	100
Odessa	Odessa	Internal Medicine	Storage	200
	0 0 0 0 0 0	Odessa	Sub-Total	42,243
		2 3-2 2 2 3-2		,
			Total	239,816



Texas Tech University Health Sciences Center- Lubbock

NOT TO SCALE NORTH

- 1. Health Sciences Center
- 2. University Medical Center (UMC)
- 3. UMC Emergency Room
- 4. Preston Smith Library
- 5. UMC Medical Office Plaza
- 6. Central Heating and Cooling Plant #2
- 7. Ronald McDonald House
- 8. Academic Classroom Building
- 9. Texas Tech Physicians Medical Pavilion
- 10. International Pain Center
- 11. UMC Southwest Cancer Center
- 12. UMC McInturff Conference Center and **Outpatient Clinic**
- 13. Crematory/Incinerator
- 14. HSC Parking Lots A-F
- 16. UMC Future Medical Tower (Under Construction)
- BRIDGE TO TTU 17. Hope Lodge
 - 18. UMC Generator Building

Acreage Information (approximate)

Original TTUHSC Land Tract 116 Acres

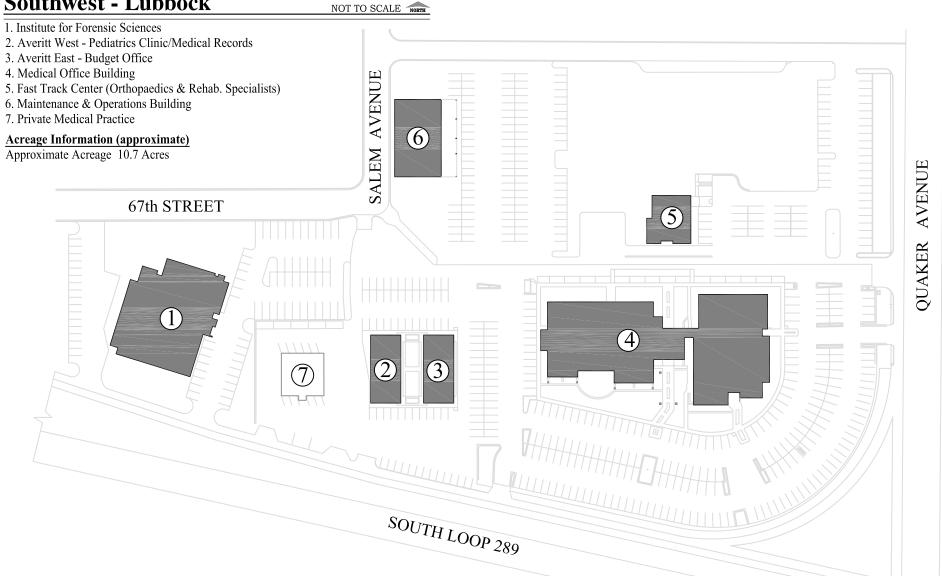
TTUHSC (Current) 81.3 Acres

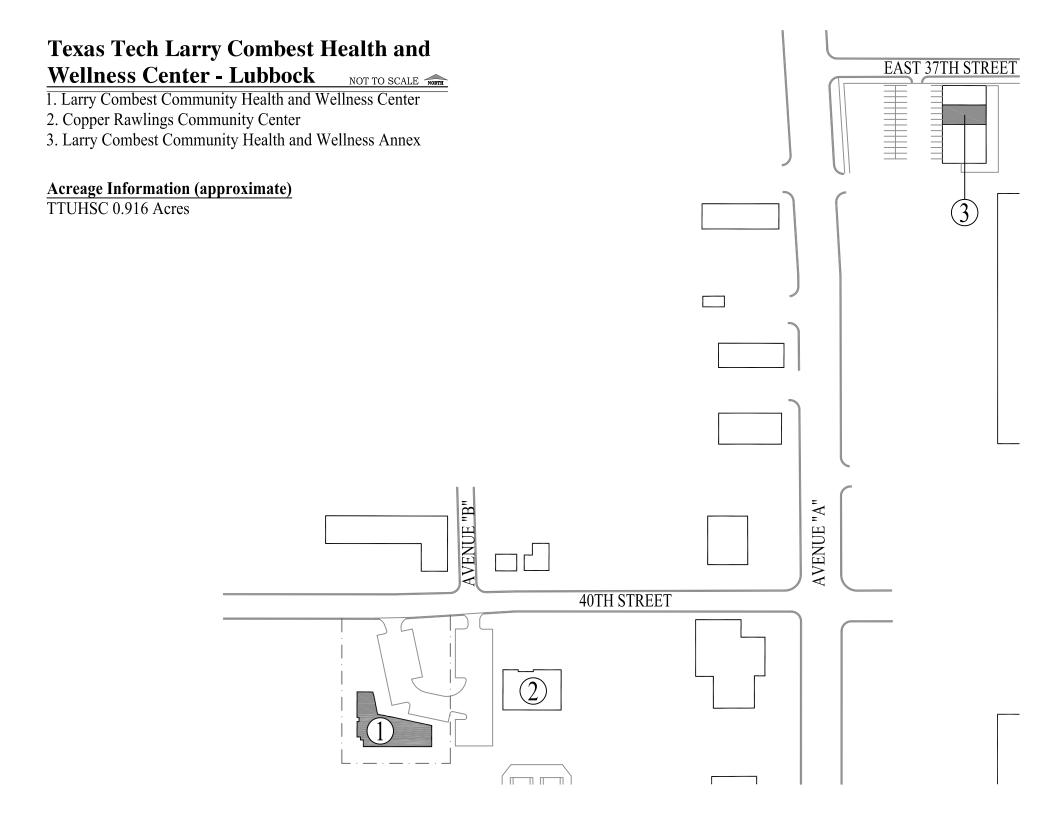
UMC (Deeded) 12.4 Acres

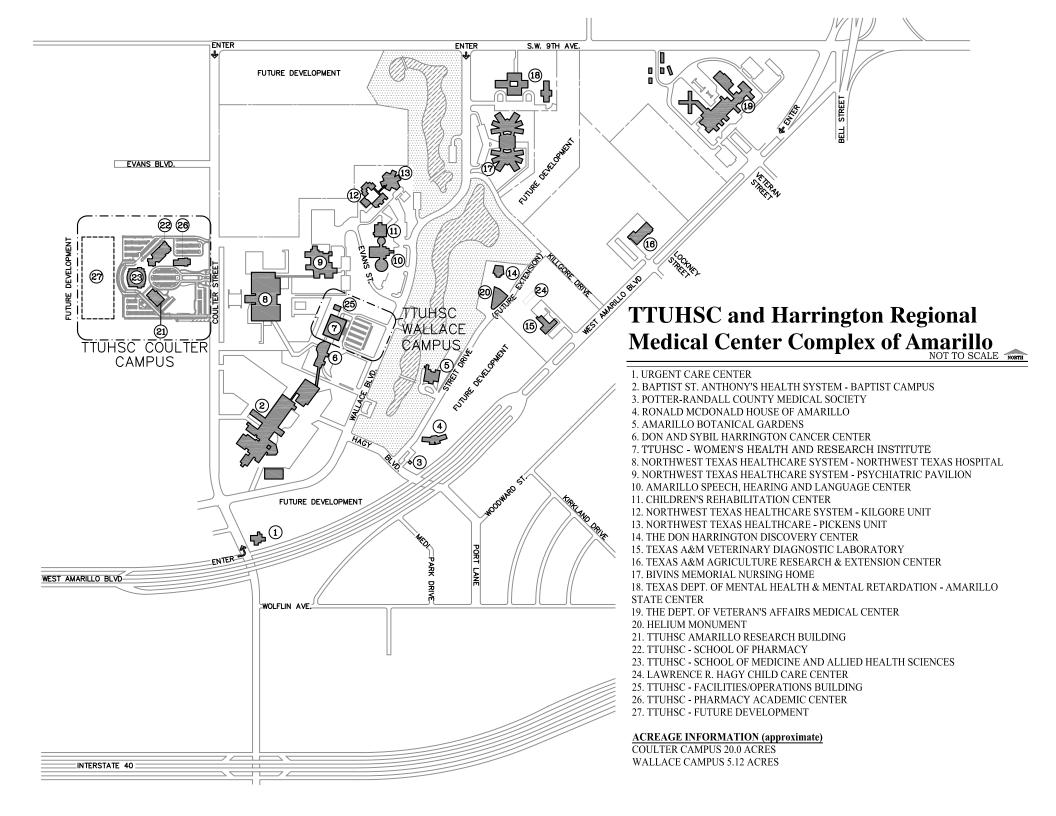
UMC (Leased) 22.3 Acres

UMC (Leased-TTU) 4.5 Acres

Texas Tech Medical Center Southwest - Lubbock







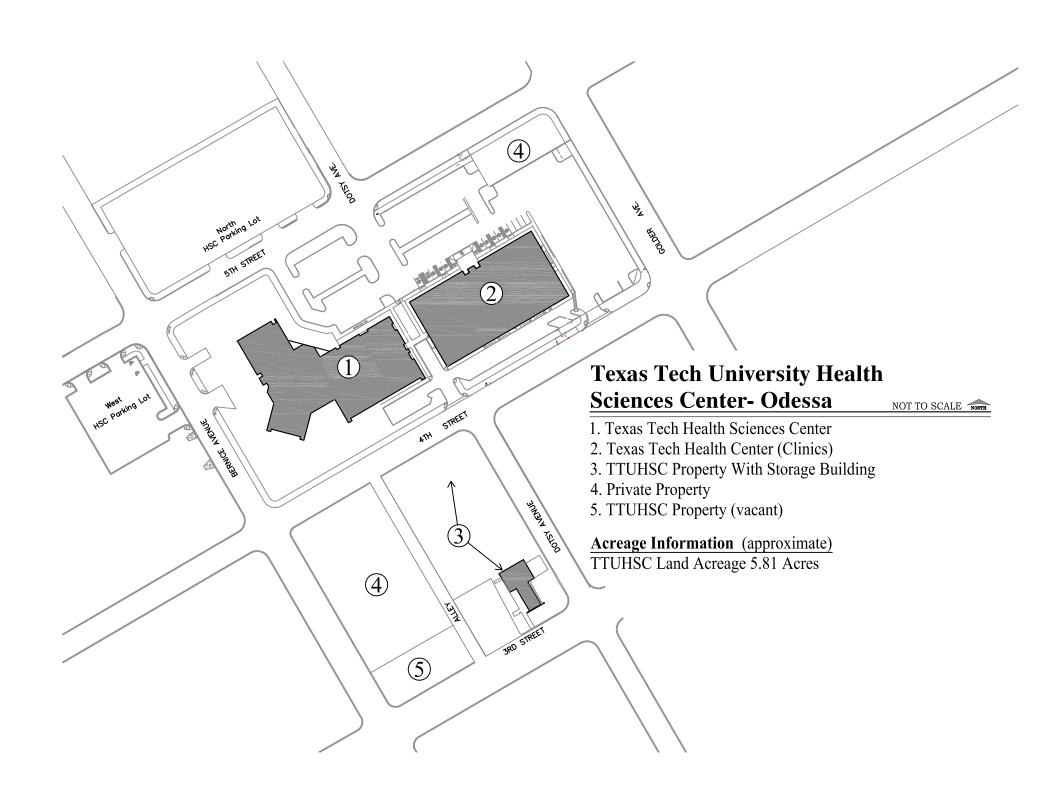


- 1. TTU Health Sciences Center
- 2. Texas Tech Medical Center (Clinics)
- 3. Archer Building I
- 4. Archer Building II
- 5. UMC Hospital (Formerly Thomason)
- 6. Psychiatric Center
- 7. UMC Annex
- 8. UMC Clinic
- 9. UMC Outpatient
- 10. UMC Central Plant
- 11. Medical Education Building
- 12. Clinic Building Central Plant
- 13. Future Medical Science Building II
- 14. City/County Health Department
- 15. Medical Science Building I (LARC Addition Under Construction)

- 18. Future Parking Garage
- 19. UMC Children's Hospital (Under Construction)
- 20. TTUHSC Research Lab Annex (Under Construction)
- P1. TTUHSC Visitor Parking
- P2. UMC & TTUHSC Employee Parking
- P3. UMC Visitor Parking Garage
- P4. Archer Building Employee Parking
- P5. MEB & MSB1 Parking

Acreage Information (approximate)

East Campus Land Tract 14.1 Acres West Campus Land Tract 7.3 Acres



Texas Tech University Health Sciences Center

(Midland College Campus)

NOT TO SCALE -

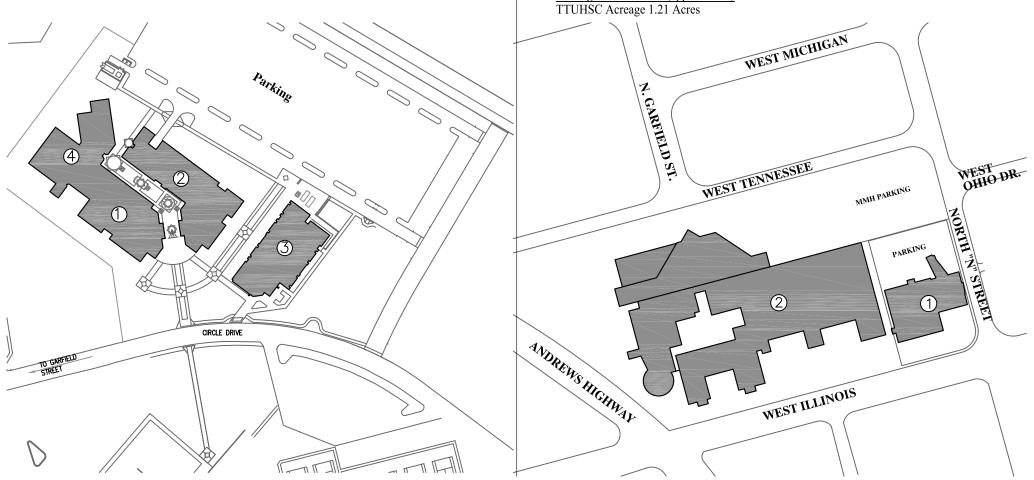
- 1. Dorothy & Todd Aaron Medical Science Building TTUHSC
- 2. Dorothy & Todd Aaron Medical Science Building Midland College
- 3. Fox Science Building Midland College
- 4. Dorothy & Todd Aaron Medical Science Building Addition TTUHSC

Texas Tech University Health Sciences Center

(Midland Memorial Hospital Campus) NOT TO SCALE •

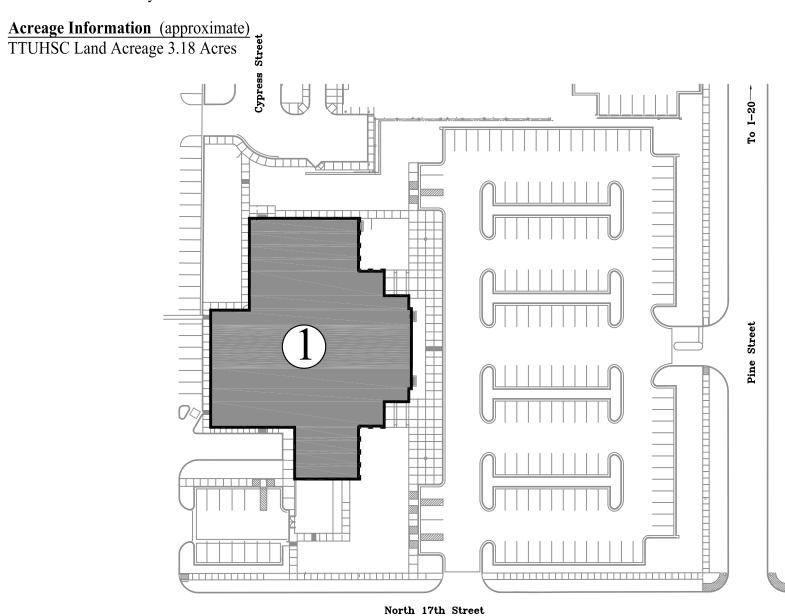
- 1. Jenna Welch Women's Center of the Laura W. Bush Institute for Women's Health and Internal Medicine & OB/GYN Clinics
- 2. Midland Memorial Hospital (MMH)

Acreage Information (approximate)



Texas Tech University Health Sciences Center- Abilene NOT TO SCALE FORTH

1. School of Pharmacy

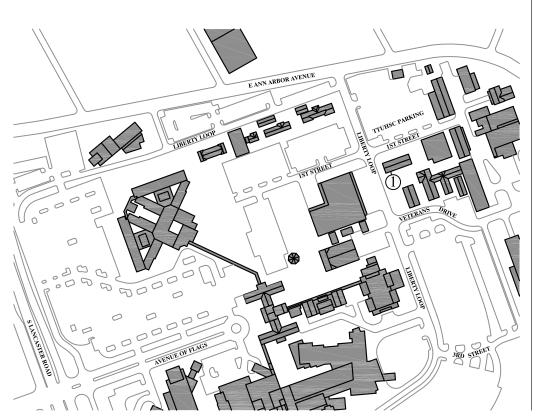


Texas Tech University Health Sciences Center

(Dallas VA Medical Center)

NOT TO SCALE NORTH

1. School of Pharmacy (Leased Facility)



Texas Tech University Health Sciences Center

(Dallas 5920 Forest Park Road)

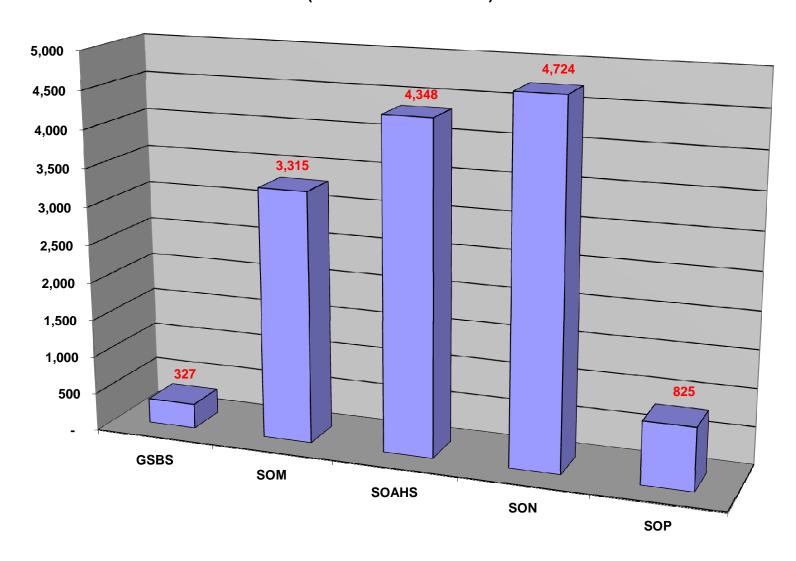
NOT TO SCALE NORTH

1. Southwest Professional Building - School of Pharmacy (Leased Facility)

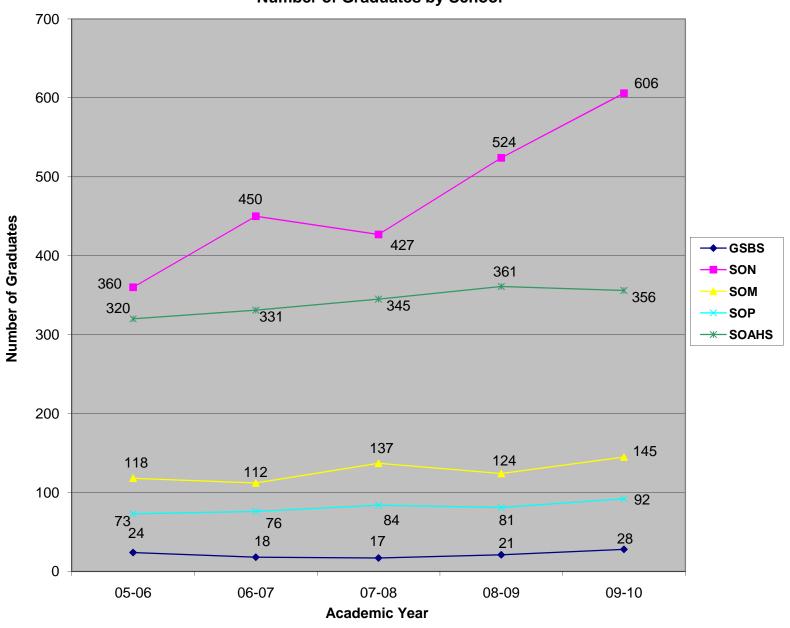


ALUMNI

TTUHSC Alumni by School (Cumulative 1974 - 2010)



TTUHSC Alumni Number of Graduates by School



PRACTICE INCOME PLANS

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF MEDICINE AND PAUL L. FOSTER SCHOOL OF MEDICINE

FACULTY PHYSICIAN PROVIDER PLANS	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	Total
1. PROVIDER PLAN INCOME: 2001-2010											
A. GROSS AMOUNT											
1. Gross Charges Lubbock	90,490,008	96,890,873	86,567,220	106,285,567	108,824,588	122,492,309	135,645,348	137,269,479	137,093,320	137,184,457	1,158,743,169
Amarillo El Paso Odessa Total	26,539,271 71,471,912 10,857,356 199,358,547	30,617,461 79,348,883 12,119,640 218,976,857	34,426,817 86,272,611 12,425,911 219,692,559	38,396,280 97,277,560 15,254,173 257,213,580	40,501,711 98,363,609 16,861,256 264,551,164	47,114,391 108,516,586 17,615,077 295,738,363	44,908,979 107,440,329 17,930,948 305,925,604	45,658,168 111,215,741 19,387,747 313,531,135	47,473,049 122,351,523 19,199,826 326,117,718	50,560,765 133,997,646 17,186,640 338,929,508	406,196,892 1,016,256,400 158,838,574 2,740,035,035
2. Net Collections							, ,	, ,	, ,		
Lubbock Amarillo El Paso Odessa	35,857,127 11,396,074 25,088,013 4,669,718	37,896,914 13,011,048 29,107,966 5,239,859	33,164,939 14,879,180 30,102,963 5,328,292	33,373,129 15,171,336 29,194,259 5,850,464	36,305,808 16,790,737 30,523,907 6,686,452	42,807,956 17,782,142 33,021,869 6,589,707	45,906,185 15,891,173 33,977,120 6,729,600	48,702,555 17,688,258 37,296,208 8,063,139	52,517,367 18,552,020 42,094,882 8,608,043	53,418,540 19,792,374 43,377,476 7,780,349	419,950,520 160,954,342 333,784,663 65,545,623
Total B. ADJUSTMENTS	77,010,932	85,255,787	83,475,374	83,589,188	90,306,904	100,201,674	102,504,078	111,750,160	121,772,312	124,368,739	980,235,148
1. Total Amount											
Lubbock Amarillo El Paso Odessa Total	44,973,963 12,233,963 35,395,155 4,476,608 97,079,689	53,073,235 13,360,348 40,791,260 5,301,332 112,526,175	51,623,926 17,623,041 44,582,856 5,641,706 119,471,529	61,413,078 20,172,694 52,006,408 6,934,853 140,527,033	65,389,979 22,529,277 54,532,902 7,888,864 150,341,022	68,758,626 26,101,531 57,547,598 8,488,925 160,896,680	78,358,731 24,555,688 55,906,178 8,308,017 167,128,614	77,396,421 28,255,592 57,254,717 8,756,070 171,662,800	79,371,002 27,376,554 62,588,938 8,692,120 178,028,614	74,401,711 28,651,239 68,196,723 7,338,267 178,587,940	654,760,672 220,859,927 528,802,735 71,826,762 1,476,250,096
C. BAD DEBT AMOUNT											
Lubbock Amarillo El Paso Odessa Total	7,696,097 1,054,772 11,483,439 1,352,790 21,587,098	6,301,066 2,309,323 10,127,779 1,380,863 20,119,031	4,411,978 5,149,324 11,370,265 1,405,422 22,336,989	9,730,455 2,646,582 16,624,425 2,360,588 31,362,050	8,446,166 2,936,604 15,188,653 2,367,276 28,938,699	9,028,872 1,472,827 16,050,783 2,498,665 29,051,147	9,987,531 3,340,725 16,339,367 2,078,286 31,745,909	9,761,294 1,397,424 15,447,554 3,188,890 29,795,162	9,665,893 3,187,273 18,528,754 2,949,549 34,331,469	9,307,436 2,035,008 20,238,950 2,185,009 33,766,403	84,336,788 25,529,862 151,399,969 21,767,338 283,033,957

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF MEDICINE AND PAUL L. FOSTER SCHOOL OF MEDICINE

FACULTY PHYSICIAN PROVIDER PLANS	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	Total
D. UNSPONSORED CHARITY CARE*											
1. Charges (Measure of actual effort) Lubbock Amarillo El Paso Odessa Total	27,564,874 13,265,879 38,076,352 5,292,739 84,199,844	29,347,593 15,603,119 40,408,915 5,465,643 90,825,270	28,275,857 17,909,230 41,975,317 6,200,077 94,360,481	34,434,794 19,080,241 48,017,486 8,291,823 109,824,344	34,121,193 17,412,102 50,632,262 8,054,060 110,219,617	37,394,669 22,472,888 52,663,464 8,736,960 121,267,981	39,832,707 23,326,447 49,922,960 8,010,512 121,092,626	37,689,866 23,980,054 51,038,588 8,483,075 121,191,583	37,462,491 24,836,834 54,556,852 8,692,527 125,548,704		306,124,044 177,886,794 427,292,196 67,227,416 978,530,450
2. Unsponsored Charity Care Lubbock Amarillo El Paso Odessa Total	17,431,325 7,799,887 22,760,522 2,826,135 50,817,869	19,683,599 8,453,303 26,475,091 3,430,900 58,042,893	19,922,300 11,182,374 28,878,404 3,857,940 63,841,018	23,657,738 13,237,624 33,386,784 4,893,346 75,175,492	24,793,158 14,018,921 39,642,087 5,330,722 83,784,888	24,821,754 14,286,899 40,883,766 5,652,208 85,644,627	24,534,952 11,381,761 37,146,323 4,098,950 77,161,986	20,408,090 11,926,204 34,986,873 2,728,870 70,050,037	25,544,692 12,328,551 33,560,853 4,107,203 75,541,299		200,797,608 104,615,524 297,720,703 36,926,274 640,060,109
E. UNCOMPENSATED CARE*											
Charges (Measure of actual effort) Lubbock Amarillo El Paso Odessa Total										102,759,115 39,014,711 118,392,572 14,869,510 275,035,908	102,759,115 39,014,711 118,392,572 14,869,510 275,035,908
2. Unreimbursed Cost of Care Lubbock Amarillo El Paso Odessa Total										25,173,223 6,957,302 27,789,219 4,446,577 64,366,321	25,173,223 6,957,302 27,789,219 4,446,577 64,366,321

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF MEDICINE AND PAUL L. FOSTER SCHOOL OF MEDICINE

FACULTY PHYSICIAN PROVIDER PLANS	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	Total
F. TOTAL NUMBER OF PATIENTS SERVED											
1. Number of Clinic Visits											
Lubbock	221,847	218,726	203,994	215,162	214,031	232,016	245,689	244,256	256,546	259,250	2,311,517
Amarillo	106,645	107,521	91,890	88,890	99,448	107,171	110,701	108,953	107,326	127,531	1,056,076
El Paso Odessa	206,926 40,122	232,462 48,616	233,503 48,416	214,134 53,910	220,395 60,670	224,179 57,291	220,312 54,532	217,356 60,447	228,793 58,154	246,406 53,713	2,244,466 535,871
Total	575,540	607,325	577,803	572,096	594,544	620,657	631,234	631,012	650,819	686,900	6,147,930
2. Number of Patients Served											
Lubbock	92,854	93,602	75,661	72,643	72,228	75,717	83,558	85,746	87,956	94,778	834,743
Amarillo	33,843	33,645	33,582	33,888	37,418	38,089	39,355	38,548	39,520	43,464	371,352
El Paso	77,411	86,058	89,894	86,788	88,234	90,791	87,638	86,025	95,469	110,859	899,167
Odessa	15,181	15,511	15,810	17,307	21,134	19,951	19,883	21,521	20,778	20,223	187,299
Total	219,289	228,816	214,947	210,626	219,014	224,548	230,434	231,840	243,723	269,324	2,292,560
3. Number of Inpatients Served											
Lubbock	14,897	15,136	14,421	14,994	14,898	16,249	18,097	19,038	19,223	19,186	166,139
Amarillo	9,779	9,769	10,461	9,719	11,045	11,546	12,114	13,048	13,883	14,507	115,871
El Paso	17,234	19,351	20,596	18,787	20,943	20,625	20,253	20,423	20,676	20,149	199,037
Odessa	5,506	5,012	4,912	5,938	6,210	5,610	5,690	6,056	6,079	5,575	56,588
Total	47,416	49,268	50,390	49,438	53,096	54,030	56,154	58,565	59,861	59,417	537,635
G. MEDICAID REIMBURSEMENT											
1. Total Billings											
Lubbock	21,582,157	22,997,452	21,770,858	25,738,222	26,019,938	30,018,868	32,868,903	31,196,340	31,200,436	33,600,875	276,994,049
Amarillo	11,877,959	14,082,990	16,265,793	17,587,475	19,403,573	21,214,896	22,183,964	21,601,615	21,916,129	23,706,128	189,840,522
El Paso	28,066,965	31,295,710	32,327,440	32,983,633	31,511,676	33,927,051	32,591,900	30,562,690	31,802,266	31,622,221	316,691,552
Odessa	4,867,208	4,925,172	5,590,480	7,093,718	6,657,843	7,633,871	6,855,148	7,222,596	6,619,214	6,789,884	64,255,134
Total	66,394,289	73,301,324	75,954,571	83,403,048	83,593,030	92,794,686	94,499,915	90,583,241	91,538,045	95,719,108	847,781,257
1. Amount Received**											
Lubbock	8,068,655	8,032,084	7,574,508	6,973,841	7,578,183	8,584,682	10,575,814	12,517,018	13,019,871	13,792,857	96,717,513
Amarillo	4,604,725	5,125,574	5,705,630	5,309,958	6,222,071	6,723,234	9,094,061	10,709,287	10,712,221	11,450,742	75,657,503
El Paso	11,269,212	12,066,011	12,472,092	10,449,891	10,255,285	10,385,673	11,283,194	13,201,083	14,552,473	13,909,176	119,844,090
Odessa	1,944,252	2,199,768	2,244,980	2,380,331	2,583,214	2,701,784	3,613,417	5,118,867	3,872,946	4,264,465	30,924,024
Total	25,886,844	27,423,437	27,997,210	25,114,021	26,638,753	28,395,373	34,566,486	41,546,255	42,157,511	43,417,240	323,143,130

^{*}Unsponsored Charity Care was changed to Uncompensated Care in FY 10. Uncompensated Care reported is consistent with the Article III definition of Uncompensated Care (Article III, Sec 22, SB 1, 81st Leg.).

^{**}Includes UPL dollars received

TEXAS TECH UNIVERSITY HEALTH SCIENCE CENTER SCHOOL OF ALLIED HEALTH SCIENCES SPEECH AND HEARING CLINIC - LUBBOCK

1. PROVIDER PLAN INCOME:	FY 2008	FY 2009	FY 2010
A. GROSS AMOUNT			
1. Gross Charges	\$ 309,326.98	\$ 328,718.68	\$ 526,943.00
2. Net Collection	\$ 116,054.42	\$ 174,099.76	\$ 255,519.00
B. ADJUSTMENTS			
1.Total Adjustments	\$ 68,403.87	\$ 86,726.19	\$ 188,437.00
2. Non-Indigent Adjustments	\$ -	\$ -	\$ -
C. BAD DEBT AMOUNT			
1. Total Bad Debt	\$ 9,865.54	\$ 8,251.80	\$ 5,547.00
D. UNSPONSORED CHARITY CARE			
1. Charges	\$ 5,098.00	\$ 5,496.00	\$ -
2. Unsponsored Charity Care			
E. TOTAL NUMBER OF PATIENTS SI	ERVED		
1. Number of Clinic Visits	4,365	4,713	7,149
2. Number of Patients Served	1,481	1,513	1,484
3. Number of Inpatients Served	0	0	0

TEXAS TECH UNIVERSITY HEALTH SCIENCE CENTER SCHOOL OF ALLIED HEALTH SCIENCES SPEECH AND HEARING CLINIC - LUBBOCK

2. INDIGENT PATIENTS:	FY 2008	FY 2009	FY 2010
A. NUMBER SERVED			
 Number of indigent Visits 	0	0	0
2. Number of Indigents Served	0	0	0
3. MEDICAID REIMBERSEMENT:	FY 2008	FY 2009	FY 2010
A. TOTAL BILLINGS			
1. Total Billings	\$ 163,942.78	\$ 174,220.90	\$ 213,934.00
B. AMOUNT RECEIVED			
1. Total Amount Received	\$ 23,685.08	\$ 58,366.20	\$ 147,235.77
C. NUMBER OF MEDICAID CLIENTS			
1. Number of Medicaid Visits	2,913	2,249	1,048
2. Number of Medicaid Served	1,206	1,125	590

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER ANITA THIGPEN PERRY SCHOOL OF NURSING LARRY COMBEST COMMUNITY HEALTH AND WELLNESS CENTER

		FY 2007		FY 2008		FY 2009		FY 2010
1. PROVIDER PLAN INCOME								
A. GROSS AMOUNT								
1. Gross Charges								
DIABETES EDUCATION	\$	75,073.63	\$	51,694.17	\$	80,133.37	\$	77,961.00
WELLNESS CENTER	\$	746,051.16	\$	954,199.77	\$	1,074,444.48	\$	1,438,711.00
SENIOR HOUSE CALLS	\$	277,926.68	\$	305,171.38	\$	264,336.89	\$	327,057.00
	\$	1,099,051.47	\$	1,311,065.32	\$	1,418,914.74	\$	1,843,729.00
2. Net Collections								
DIABETES EDUCATION	\$	19,571.62	\$	15,953.42	\$	47,794.99	\$	38,666.00
WELLNESS CENTER	\$	239,201.27	\$	342,079.54	\$	576,461.53	\$	710,443.56
SENIOR HOUSE CALLS	\$	137,403.76	\$	159,856.27	\$	184,175.75	\$	228,750.60
	\$	396,176.65	\$	517,889.23	\$	808,432.27	\$	977,860.16
B. ADJUSTMENTS								
1. Total Amount								
DIABETES EDUCATION	\$	55,502.01	\$	35,740.75	\$	32,338.38	\$	34,870.00
WELLNESS CENTER	\$	506,849.89	\$	612,060.23	\$	497,982.94	\$	678,336.84
SENIOR HOUSE CALLS	\$	140,522.92	\$	145,315.11	\$	80,161.14	\$	152,662.00
	\$	702,874.82	\$	793,116.09	\$	610,482.46	\$	865,868.84
2. MEDICAID REIMBURSEMENT								
A TOTAL BULLINGS								
A. TOTAL BILLINGS	ф	201 F0F 00	ф	201 1/5 50	Φ.	220 200 02	Φ.	417 701 00
DEC, WC, SHC	\$	301,595.99	\$	201,165.59	\$	239,299.92	\$	417,701.82
B. AMOUNT RECEIVED								
DEC, WC, SHC	\$	100,921.27	\$	44,888.45	\$	51,391.92	\$	257,956.82
C. NUMBER OF MEDICAID CLIENTS								
1. Number of Medicaid Visits								
DEC, WC, SHC		2304		1564		1694		2342

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF PHARMACY

Provider Plan Income

Revenue	2004	2005	2006	2007	2008	2009	2010
From Pharmacy Operations From Affiliate practice sites Total	\$573,926	\$587,359	\$2,696,424 \$720,138 \$3,416,562	\$813,670	\$1,011,070	\$918,123	\$1,238,740
Operations							
Immunizations	45	711	855	1,048	1,398	1,711	1,367
Prescriptions	8,735	19,232	21,983	21,508	21,103	19,146	29,623
Total	8,780	19,943	22,838	22,556	22,501	20,857	30,990

^{*} Information pulled for 2010 from Cognos Net Income Summary MTD/YTD

^{**} Information pulled for 2004-2009 from Ledgers

PERFORMANCE MEASURES

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER PERFORMANCE MEASURES

	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010							
School of	Medicine											
Percent of students passing part 1 or part 2 of the national licensing exam on the												
first attempt	89.00%	90.00%	89.00%	96.00%	97.00%							
Percent of graduates entering a primary care residency	43.22%	54.87%	53.03%	44.00%	48.18%							
Percent of graduates practicing in Texas - NEW MEASURE					66.10%							
Percent of graduates practicing primary care in Texas	40.69%	41.58%	39.75%	32.94%	29.10%							
Percent of graduates practicing primary care in a Texas under-served area	3.79%	1.98%	4.66%	5.83%	4.24%							
Percent of residency completers practicing in Texas	47.57%	32.41%	44.14%	49.33%	44.10%							
Total gross charges for un-sponsored charity care provided by faculty	85,644,627	77,161,986	70,050,037	75,541,299	123,533,052							
Total gross charges for patient care (excluding un-sponsored charity care) provided												
by faculty	210,093,736	207,025,177	214,408,678	220,578,050	276,682,675							
Outpatient-related charges as a percent of all charges by faculty	55.90%	54.30%	54.19%	56.10%	56.10%							
Percent of charges to managed care contracts by faculty	20.30%	21.70%	26.27%	22.20%	22.30%							
Minority admissions as a percent of total M.D./D.O. admissions	24.82%	11.97%	12.59%	11.72%	12.78%							
Total number of residents	516	512	536	529	547							
Minority residents as a percent of total residents	29.07%	27.54%	29.85%	28.35%	27.61%							
Minority Graduates as a percent of total M.D./D.O. graduates	8.47%	10.71%	12.41%	23.39%	15.86%							
Total number of outpatient visits	783,028	793,973	811,400		766,952							
Total number of inpatient days	273,553	291,510	299,442		315,673							
School of Allied		- 7	,									
Percent of graduates passing the certification / licensure examination on the first												
attempt	91.25%	92.31%	96.79%	85.34%	93.22%							
Percent of graduates who are licensed or certified in Texas	89.31%	79.53%	82.32%	80.98%	89.67%							
School of	Nursing											
Percent of BSN graduates passing the national licensing exam on the first attempt												
in Texas	88.19%	87.18%	85.00%	85.06%	88.54%							
Percent of BSN graduates who are licensed in Texas	96.55%	96.58%	95.85%	94.62%	94.44%							
Percent of MSN graduates granted Advanced Practice Status in Texas	57.89%	75.00%	63.83%	58.54%	61.19%							
School of I	Pharmacy											
Percent of graduates passing the national licensing exam on the first attempt	93.24%	98.57%	96.20%	100.00%	96.77%							
Percent of graduates who are licensed in Texas	88.78%	85.53%	82.19%	90.00%	89.00%							
Rese	arch		90.00% 89.00% 96.00% 54.87% 53.03% 44.00% 41.58% 39.75% 32.94% 1.98% 4.66% 5.83% 32.41% 44.14% 49.33% 61,986 70,050,037 75,541,299 12 25,177 214,408,678 220,578,050 27 54.30% 54.19% 56.10% 21.70% 26.27% 22.20% 11.97% 12.59% 11.72% 512 536 529 27.54% 29.85% 28.35% 10.71% 12.41% 23.39% 93.973 811,400 862,780 91,510 299,442 309,253 87.18% 85.00% 85.34% 79.53% 82.32% 80.98% 87.18% 85.00% 85.06% 96.58% 95.85% 94.62% 75.00% 63.83% 58.54% 887.18% 85.00% 85.06% 96.58% 95.85% 94.62% 75.00% 63.83% 58.54% 87.18% 85.00% 85.06% 96.58% 95.85% 94.62% 75.00% 63.83% 58.54% 87.18% 85.00% 85.06% 96.58% 95.85% 94.62% 75.00% 63.83% 58.54% 87.18% 85.00% 85.06% 96.58% 95.85% 94.62% 75.00% 63.83% 58.54% 87.18% 85.00% 85.06% 96.58% 95.85% 94.62% 75.00% 63.83% 58.54% 887.18% 85.00% 85.06% 96.58% 95.85% 94.62% 75.00% 63.83% 58.34% 87.18% 85.00% 85.06% 96.58% 95.85% 94.62% 75.00% 63.83% 58.34% 87.18% 85.00% 85.06% 96.58% 95.85% 94.62% 75.00% 63.83% 58.54% 87.18% 85.00% 85.06% 96.58% 95.85% 94.62% 75.00% 63.83% 58.54% 87.18% 85.00% 85.06% 96.58% 95.85% 94.62% 75.00% 63.83% 58.54% 87.18% 85.00% 85.06% 96.58% 95.85% 94.62% 97.00% 100.00% 85.53% 82.19% 90.00% 87.18% 85.00% 85.06% 96.58% 95.85% 94.62% 97.00% 100.00% 98.57% 96.20% 100.00% 98.635 \$8.020 \$9.00% 98.635 \$8.020 \$9.00% 98.635 \$8.020 \$9.00%									
Total external research expenditures	\$12,787,670	\$12,590,050	\$13,224,139	\$15,399,457	\$16,905,019							
Research expenditures as a percent of state appropriated expenditures	10.94%	11.68%			10.64%							
Research expenditures as a percent of state appropriations for research	728.58%	615.86%	193.52%	274.31%	398.67%							
Institutiona												
Administrative Cost	4.12%	3.90%	4.01%	3.98%	4.53%							
Institutional Un	ique Measures				1000							
Annual event hours of distance education	391,000	480,320	787,990	968,635	1,320,739							
Total value of lost or stolen property	\$4.924	\$8.027	· · · · · ·	,	\$3,994							
Lost or stolen property as a percent of total inventory	0.0201%	0.0321%		1 - ,	0.0082%							
All Schoo		5.052170	5.0122 /0	5.025570	2.000270							
Minority admissions as a percent of total first-year admissions	20.93%	19 46%	18 79%	19 94%	25.14%							
Total number of degrees or certificates awarded	900				1,227							
Minority graduates a percent of total graduates	16.87%	19.55%	19.04%	21.95%	21.93%							
morny Bradance a percent of total gradances	10.07/0	17.55/0	17.07/0	21.75/0	21.73/0							